2015-2016 Graduate Council  
Meeting Agenda: February 17, 2016 | 3:30 p.m.–5:00 p.m. | 102 Kern Graduate Building  
Coffee available: 3:10 p.m.

1. Minutes of the January 20, 2016 Meeting
2. Communications to Graduate Council
3. Announcements/Remarks by the Chair - Regina Vasilatos-Younken, Vice Provost and Dean of the Graduate School, Chair of Graduate Council
4. Reports of Standing Committees of Graduate Council
   a) Committee on Committees and Procedures – Roger Finke, Chair
   b) Committee on Programs and Courses – Andris Freivalds, Chair
      Informational items:
      1) Graduate Council Curriculum Report, 2/10/2016 (Appendix A)
   c) Committee on Academic Standards – L. Sam Finn, Chair
      1) Concurrent Degree Policy Draft (Appendix B)
      2) Goals for Graduate Students (Appendix C)
   d) Committee on Fellowships and Awards – Jennifer Graham Engeland, Chair
   e) Committee on Graduate Research – Siela Maximova, Chair
   f) Committee on Graduate Student and Faculty Issues – Sarah Ades, Chair
5. Reports of Special Committees
   a) Graduate School’s Graduate Exhibition Committee – Linda Thornton, Chair
   b) Special Committee on Outcomes, Assessment, and Program Enhancement - Michael Verderame, Senior Associate Dean of the Graduate School
6. Special Reports
   a) Graduate and Professional Student Association
7. Unfinished Business
8. New Business
9. Comments and Recommendations for the Good of the Graduate Community
2015-2016 Graduate Council
Minutes of the Meeting: January 20, 2016

Graduate Council met on Wednesday, January 20, 2016 at 3:30 p.m. in 102 Kern Graduate Building. Dr. Regina Vasilatos-Younken, Vice Provost for Graduate Education and Dean of the Graduate School, chaired the meeting. The minutes of the meetings of November 18, 2015 and December 9, 2015 were approved.

Communications to Graduate Council
None.

Announcements/Remarks by the Chair - Regina Vasilatos-Younken, Vice Provost for Graduate Education and Dean of the Graduate School

Dr. Vasilatos-Younken introduced Ms. Tania Luciow as the Graduate School’s newly appointed Director of Marketing and Strategic Communications.

Dr. Vasilatos-Younken recognized Ms. Lori Anne Stania to provide an update on the progress of LionPATH, the new student system. Current students will be able to register for Fall 2016 classes in LionPATH. The current system (ISIS) will still be used for registering for Summer 2016 classes. All students will be required to consent to do business electronically. If they choose to opt-out they must do all business in person. Students are strongly encouraged to utilize the system for efficiency and their own convenience. As a result of the conversion to LionPATH, there will no longer be a “scheduled” status, where students are not officially registered until they pay their bill. Students will automatically be registered upon signing a financial responsibility agreement. Training will be available as online tutorials for the most part, with limited hands-on or webinar trainings.

Dr. Vasilatos-Younken recognized Dr. Michael Verderame, Senior Associate Dean of the Graduate School, to provide an update on Starfish. The implementation team has been working to transition the undergraduate advising structure into the new Starfish advising system, with the goal of launching this May for use with the incoming freshman class. The Graduate School does not currently have an overall advising structure in place for graduate students, but has recognized that the new Starfish advising tool should be adaptable for use at the graduate level. The plan is to allow the Graduate Faculty to begin using Starfish as configured (with the addition of roles for dissertation advisors and dissertation committee members). The Dean will then appoint a Special Committee of the Graduate Council to develop an advising structure suitable for graduate education based on the needs of the Graduate Faculty and capabilities of Starfish. The Graduate School has a commitment from the Starfish project leaders that once the graduate advising structure is defined, Starfish will be modified to meet those needs.

Dr. Vasilatos-Younken announced that she has officially decertified a student, with regard to meeting degree requirements, who had previously graduated with a Ph.D., based upon an investigation and finding of research misconduct. Consequently, President Barron has revoked the degree. This is only the second time in the history of the Graduate School that a Ph.D. has been revoked. The Graduate School was notified a little over a year ago about possible research misconduct involving this individual’s
dissertation. The Office for Research Protections was notified, and it determined that an investigation was necessary. A formal investigative committee was appointed under University Policy RP02-ADRESSING ALLEGATIONS OF RESEARCH MISCONDUCT. This committee found that the student had deliberately and substantially plagiarized the dissertation of a scholar from another institution to such a pervasive degree that entire chapters were copied verbatim. The committee’s report was submitted to Dr. Neil Sharkey, Vice President for Research, who accepted the findings. Dean Vasilatos-Younken was notified by Dr. Sharkey who provided the investigative report. As the seminal requirement for the research doctorate is the preparation of a dissertation that represents a significant contribution to knowledge in the field, and demonstrates the ability to do independent research of high quality and competence in scholarly exposition, Dean Vasilatos-Younken ruled that, based upon the findings of the Investigative Committee, the individual had not met the requirements for the Ph.D. Following notification that Dean Vasilatos-Younken had withdrawn certification of having fulfilled the requirements for the Ph.D., President Barron revoked the degree. The individual was notified and has returned the Ph.D. diploma to the Office of the University Registrar. The plagiarized dissertation has been removed from the University Libraries, and from Dissertation Abstracts/ProQuest Dissertations and Theses (PQDT) database (published by University Microfilms International (UMI)/ProQuest) in an effort to remove the plagiarized dissertation from all bibliographic sources to the extent possible.

Dean Vasilatos-Younken stated that it is important for Graduate Council members to share this information with graduate faculty and students. However, she emphasized that “…the conversation should not be centered on the punitive consequences of research misconduct, but should focus instead on the core philosophy behind scholarly research, which is the pursuit of new knowledge and understanding, and ultimately, the search for truth, and if we compromise these for any reason, then we fail at the very core of what it means to be scholars. As faculty, we place a very high bar on our expectations for our students. However, as students, you should never feel so pressured that you take shortcuts to meet a deadline because your advisor needs data for a grant proposal, or you may have limited funding remaining for support, or even because of a deadline to begin a new job. The work we all do as researchers and scholars represents a public trust, and across the spectrum of disciplinary fields we offer at Penn State, has the potential to meaningfully impact communities at a local, national and global level. We can never forget the responsibility we carry as scholars and violate that trust.”

Reports of Standing Committees of Graduate Council
Committee on Committees and Procedures
Dr. Vasilatos-Younken recognized Dr. Roger Finke, Chair of the Committee on Committees and Procedures.

Dr. Finke indicated the committee had nothing to report.

Committee on Programs and Courses
Dr. Vasilatos-Younken recognized Dr. Andris Freivalds, Chair of the Committee on Programs and Courses.

Dr. Freivalds presented the Graduate Council Curriculum Report, 01/13/2016 (Appendix A) as an informational item.
Committee on Academic Standards

Dr. Vasilatos-Younken recognized Dr. L. Sam Finn, Chair of the Committee on Academic Standards.

Dr. Finn reported that the committee had met earlier that day and discussed a draft of overall goals for graduate students, which had been prepared by the Special Committee on Outcomes, Assessment, and Program Enhancement. These goals will broadly apply to all graduate students and be used to guide the establishment of learning objectives for students in each graduate program, as well as subsequent assessment to determine if the student outcomes have met the objectives. Such information is vital for the ongoing process of program enhancement, and will also address the need for learning outcomes and assessment required by the Middle States Commission on Higher Education. The committee will present these goals to Graduate Council at its February meeting for discussion, and a vote to adopt them is planned for the March Graduate Council meeting.

Dr. Finn presented the Council with the policy draft for Concurrent Graduate Degrees (Appendix B). Students are admitted to the Graduate School to pursue a particular graduate degree. It sometimes happens that their scholarly work in a second field is so organized and exceptional that it should be recognized. There is a spectrum of ways in which recognition of this second field may occur, including dual-title degrees, joint degrees, integrated undergraduate and graduate degrees, and graduate minors. The concurrent degree is intended for areas where there is no pre-established, organized interdisciplinary degree. In recent years the Graduate School has seen a number of requests by students to pursue a concurrent degree increasingly late in their academic careers, even just prior to completion and conferral of the original degree. The committee was asked to examine some potential guidelines which would establish a deadline for a request to pursue a concurrent degree. In the process, the committee uncovered a number of other aspects of the current policy on concurrent degrees that needed to be addressed. Council members are requested to disseminate this policy draft to their constituencies for discussion and return to the next meeting with feedback.

Committee on Fellowships and Awards

Dr. Vasilatos-Younken recognized Dr. Jennifer Graham-Engeland, Chair of the Committee on Fellowships and Awards.

Dr. Graham-Engeland reported the committee has submitted the award notices and recommendations to the colleges. The colleges will not be sending public announcements about the award recipients until the awards ceremony in March. The committee has one remaining task, to review nominations for a dissertation award later in the semester.

Committee on Graduate Research

Dr. Vasilatos-Younken recognized Dr. Siela Maximova, Chair of the Committee on Graduate Research.

Dr. Maximova reminded the Council that members of this committee sit on the University Faculty Senate Committee on Research. The main discussion item in that committee is a report being prepared
that, among other issues, would address better ways to encourage collaboration between the commonwealth campuses and University Park in graduate education and research. There was a recommendation to submit a formal letter to Graduate Council on this issue, which may be received in the future.

**Committee on Graduate Student and Faculty Issues**

Dr. Vasilatos-Younken recognized Dr. Suzanne Adair, Assistant Dean of the Graduate School, reporting on behalf of Dr. Sarah Ades, Chair of the Committee on Graduate Student and Faculty Issues.

Dr. Adair reported that the committee has finalized a survey which will be sent out to all graduate students regarding career preparation and exploration. This is the first time the Graduate School has sent out a survey to gather this type of information. The data will inform future workshops, including the career exploration workshop to be held in Fall 2016.

**Reports of Special Committees**

**Graduate School's Graduate Exhibition Committee**

Dr. Vasilatos-Younken recognized Dr. Linda Thornton, Chair of the Graduate Exhibition Committee.

Dr. Thornton reported that the committee currently has half of the judges needed to participate in the Graduate Exhibition, and asked Council members to encourage their colleagues to volunteer as judges.

**Special Committee on Outcomes, Assessment, and Program Enhancement**

Dr. Vasilatos-Younken recognized Dr. Michael Verderame, Senior Associate Dean of the Graduate School and Chair of the Special Committee on Outcomes, Assessment, and Program Enhancement.

Dr. Verderame reported that the committee continues to proceed on the general outline it approved in December. The committee developed high-level goals for all graduate students, which it has forwarded to the Committee on Academic Standards for discussion and approval prior to being presented to Council. Vice Provost Lance Kennedy-Phillips has established a University-wide working group to ensure that all areas are putting forward a cohesive and unified approach to learning assessment across the University. Dr. Verderame is representing the Graduate School on this working group.

**Special Reports**

**Graduate and Professional Student Association**

Dr. Vasilatos-Younken recognized Mr. Morteza Karimzadeh, representing the GPSA.

Mr. Karimzadeh reported that GPSA liaisons attended the Student Health Insurance Advisory Board meeting earlier in the day. There is a ten percent increase in premiums projected for the next year. The
Advisory Board is considering implementing a hard waiver for all students to increase the size of the pool and reduce premium costs on an individual level.

**Unfinished Business**
None.

**New Business**
None.

**Comments and Recommendations for the Good of the Graduate Community**
Dr. Verderame noted that the first Health Literacy Workshops will be held on Monday, January 25 and Tuesday, January 26 from 5:30pm to 7:00pm in 100 Life Sciences Building. These workshops, sponsored by the GPSA and the Graduate School, are intended to provide information on how health care works in the United States. He asked Council members to encourage all graduate students to attend.

There being no further comments or discussion, the meeting was adjourned at the 5:00pm.

**Next meeting:**
Wednesday, February 17, 3:30 p.m. – 5:00 p.m., 102 Kern Graduate Building
Graduate Council Curriculum Report

The Graduate Council Curriculum Report (GCCR), which includes all graduate program curricular proposals approved through the Graduate Council curricular review process, is published 12 times each calendar year.

Questions/comments regarding the GCCR or its contents may be directed to the Director of Graduate Education Administration.

February 10, 2016

1. **New Program:** Management and Organizational Leadership – new M.P.S. graduate degree program (Smeal College of Business), page 2

2. **Program Change:** Electrical Engineering – change in required credits for non-thesis option M.S. degree program (College of Engineering), page 45

3. **Program Change:** Enterprise Architecture – change in degree requirements (College of Information Sciences and Technology), page 60

4. **Program Change:** Hotel, Restaurant, and Institutional Management - change name of graduate degree program to Hospitality Management (College of Health and Human Development), page 72

5. **Program Change:** International Affairs – creation of an IUG with B.A. in German and M.I.A. in International Affairs (School of International Affairs), page 88

6. **Program Change:** International Affairs – creation of an IUG with B.S. in German and M.I.A. in International Affairs (School of International Affairs), page 121

7. **Program Change:** International Affairs – creation of an IUG with B.A. in Russian and M.I.A. in International Affairs (School of International Affairs), page 154

8. **Program Change:** International Affairs – creation of an IUG with B.A. in Asian Studies, Chinese, or Japanese and M.I.A. in International Affairs (School of International Affairs), page 195

9. **Program Change:** Project Management – change of residential orientation to online and change of GMAT admission requirement (Penn State Erie), page 236

Note: Graduate course proposals approved through the Graduate Council curricular review process, as well as information about postbaccalaureate/graduate credit certificates approved by college/school administrators for graduate education, are published in the Senate Curriculum Report.
Graduate Council
Program, Option, or Minor Proposal Form

Submit 1 original, signed Graduate Council proposal form and 2 hardcopies of the graduate program proposal document, with a copy of the signed proposal form attached to each proposal copy, to the Curriculum Coordinator, University Faculty Senate, 101 Kern Graduate Building, University Park. The proposals will be transmitted to the Office of the Dean of the Graduate School for entry into the Graduate Council curricular review process; for more information about the process, see the Overview of the Graduate Council Curricular Review Process.

The Program Proposal Procedures provide guidance for the development of a graduate program proposal. If you have questions regarding the preparation of a graduate program proposal or how to complete this Graduate Council proposal form, contact the Office of the Dean of the Graduate School.

College/School: Smeal College of Business
Department or Instructional Area: MBA Programs

New Graduate Program, Option, or Minor: ✔ Add
Designation of new graduate program: Master of Professional Studies in Management and Organizational Leadership
Classification of Instructional Programs (CIP) Code: 52.0201
Designation of new graduate option:
Designation of new graduate minor:

Indicate effective semester:
☐ First semester following approval
☐ Second semester following approval

Existing Graduate Program Option, or Minor: □ Change □ Drop
Current designation of graduate program:
Current designation of graduate option:
Current designation of graduate minor:

New designation of existing graduate program (if changing):
New designation of existing graduate option (if changing):
New designation of existing graduate minor (if changing):

Brief description of the change (if not noted above):

Indicate effective semester:
☐ First semester following approval
☐ Second semester following approval

Submitted by Graduate Program Head
Brian Cameron
Printed name
Signature

Noted by College/School Representative to Graduate Council Subcommittee on New and Revised Programs and Courses:
Arvind Rangaswamy
Printed name
Signature

Date: 10/9/15

Approved by College/School Dean/Chancellor (or Designee):
Russell Barton
Printed name
Signature

Date: 10/8/15
Recommended by Chair, Graduate Council Subcommittee on New and Revised Programs and Courses:

On Behalf of Luis Agala  
Printed name  
Signature  
Date: 21/01/2016

Recommended by Chair, Graduate Council Committee on Programs and Courses:

On Behalf of Andris Freivalds  
Printed name  
Signature  
Date: 21/01/2016

Noted by Dean of the Graduate School:

On Behalf of Regina Vasilevs-Yaranen  
Printed name  
Signature  
Date: 21/01/2016
PROPOSAL —

MASTER OF PROFESSIONAL STUDIES IN MANAGEMENT AND ORGANIZATIONAL LEADERSHIP

THE PENNSYLVANIA STATE UNIVERSITY — SMEAL COLLEGE OF BUSINESS

DR. BRIAN H. CAMERON — ASSOCIATE DEAN FOR PROFESSIONAL MASTER’S PROGRAMS
Introduction

The Smeal College of Business is proposing a Master of Professional Studies in Management and Organizational Leadership program. The Master of Professional Studies in Management and Organizational Leadership is designed as an early career accelerator degree done as a one-year program. This early career degree would be primarily targeted at STEM graduates from Penn State and other schools within 18 months of graduation. This type of early career or “pre-experience” degree is a new type of master’s degree that is designed to provide a foundational education in business, management, and organizational leadership. The following article from the Financial Times discusses the rise and appeal of similar “pre-experience” business degrees:

http://www.ft.com/intl/cms/s/2/8add41aa-c0aa-11df-94f9-00144feab49a.html#axzz3gLEPdkeO

The complete text from this article is also found in Appendix 2.

This 32 credit master’s program will provide students a solid foundation in business-related areas needed to more rapidly advance in their chosen career fields. Penn State has a large STEM undergraduate population and this program is consistent with the President’s goal of providing more opportunities for STEM students to gain a business background. This proposed program is well researched and has been validated with a formal market study. This proposal defines the motivation, target audience, approach, and viability of developing a new master’s program in Management and Organizational Leadership.

A. Program Justification

In the Spring of 2015, the Smeal College of Business conducted an in-depth review of all current and planned professional master’s programs. This effort was led by the Associate Dean for Professional Master’s Programs in conjunction with a faculty advisory group consisting of one member from each of the Smeal departments, as well as the faculty director and managing director of the resident M.B.A. program. This group investigated market trends, explored the state of existing professional master’s programs, and discussed new potential opportunities. This group delivered a set of recommendations to the Dean of the Smeal College of Business in May, 2015.

One of the major recommendations was to pursue a Master of Professional Studies in Management and Organizational Leadership designed as an early career accelerator degree done as a one-year program. As the following numbers demonstrate, the potential market for the Master of Professional Studies in Management and Organizational Leadership is large:

<table>
<thead>
<tr>
<th>Primary Target Audiences for Master of Professional Studies in Management and Organizational Leadership Program</th>
<th>Total Per Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Park Seniors from College of Engineering, IST and Science</td>
<td>2,850*</td>
</tr>
<tr>
<td>Seniors from STEM programs at Commonwealth Campuses</td>
<td>1,200</td>
</tr>
<tr>
<td>Seniors from Penn State Economics program</td>
<td>850</td>
</tr>
<tr>
<td>Employed graduates of PSU STEM programs from previous two years</td>
<td>7,000</td>
</tr>
</tbody>
</table>

*This is a conservative number for STEM graduates at University Park and does not include EMS, AGSCI, and portions of HHD.
The advisory group commissioned a market study to assess the attractiveness of the Master of Professional Studies in Management and Organizational Leadership to undergraduate students in STEM programs at Penn State and validate demand for the program. Of the 298 completed surveys, the majority came from the Colleges of Engineering and IST. Access to the College of Science was not possible in the timeframe needed for the study. Recent Penn State STEM graduates and STEM students from other institutions and Penn State campuses were not included in the market study due to cost.

Seventy-seven percent of the survey respondents were either Interested or Very Interested in the Master of Professional Studies in Management and Organizational Leadership program, with 29% of the survey respondents saying they were Very Interested. Respondents estimated that 31% of their classmates would be interested in such a program. Given this degree of expressed interest and the size of the target population, a reasonable estimate is that at least 200 applicants would apply if Penn State offered and direct-marketed a one-year Master of Professional Studies in Management and Organizational Leadership program. If just 5% of the seniors in the STEM programs applied, that would yield more than 200 applicants for a maximum desired class size of 60. If this program was offered more broadly to recent graduates of STEM programs, this would yield additional applications.

Similar programs are currently offered at other institutions with large STEM undergraduate populations. These programs have been very successful. Institutions offering similar programs include Texas A&M, Duke University, University of Michigan, University of Florida, Northwestern University, Notre Dame University, Arizona State University, Case Western University, and University of Rochester. The Program’s emphasis on Business Foundations, Management, and Leadership will develop high-potential employees with the skills needed to succeed in today’s dynamic work environments. Students in the Master of Professional Studies in Management and Organizational Leadership program will gain a firm understanding of business issues and problems and be prepared to become successful leaders. The Master of Professional Studies in Management and Organizational Leadership will be taught by the same world-class professors who teach our M.B.A. students.

Penn State Smeal Master of Professional Studies in Management and Organizational Leadership students will come from diverse disciplines and will have strong quantitative skills and other qualities typically found in STEM-related disciplines. They will have a desire to advance into management and leadership roles. These backgrounds would include: Engineering, Physical Sciences, Geosciences, Math and Computer Sciences, Life Sciences, Science, Architecture, Computer and Information Sciences, Engineering Technologies, Interdisciplinary Studies, Mathematics and Statistics, Natural Resources and Conservation, Economics, Neurobiology, Security and Risk Analysis, Agricultural Sciences, Earth and Mineral Sciences, and many other disciplines.
Faculty Members

**CVs are available for all faculty**

Program Head

Brian H. Cameron, Ph.D. Associate Dean for Professional Master’s Programs and Clinical Professor of Management Information Systems, Smeal College of Business

Co-Directors (program oversight and student selection)

Louis Gattis, Ph.D., Faculty Director of the Resident M.B.A. program, Clinical Professor of Finance, Smeal College of Business

Dennis Sheehan, Ph.D., Faculty Director of the Executive M.B.A. and iM.B.A. Programs, Professor of Finance, Smeal College of Business

The Graduate Faculty

- Aydin Alptekinoglu, Ph.D. (UNIVERSITY OF CALIFORNIA LOS ANGELES), Associate Professor of Supply Chain Management
- Brent W Ambrose, Ph.D. (UNIVERSITY OF GEORGIA), Smeal Professor of Real Estate; Director, Institute for Real Estate Studies, Professor of Insurance and Real Estate
- Orie E. Barron, Ph.D. (UNIVERSITY OF OREGON), Professor of Accounting and PricewaterhouseCoopers, LLP Research Fellow
- Russell R. Barton, Ph.D. (CORNELL UNIVERSITY), Professor of Supply Chain and Information Systems, and Industrial Engineering; Co-Director, MMM Degree Program; Associate Director, CMTOC
- Johann Baumgartner, Ph.D. (STANFORD UNIVERSITY), Professor of Marketing
- Lisa Bolton, Ph.D. (UNIVERSITY OF FLORIDA), Professor of Marketing
- Forrest S. Briscoe, Ph.D. (MASSACHUSETTS INSTITUTE OF TECHNOLOGY), Associate Professor of Labor Studies and Industrial Relations, and Sociology
- Jonathon Bundy, Ph.D. (UNIVERSITY OF GEORGIA), Assistant Professor of Management and Organization
- Daniel R. Cahoy, J.D. (FRANKLIN UNIVERSITY), Associate Professor of Business Law
- Brian H Cameron, Ph.D. (PENNSYLVANIA STATE UNIVERSITY), Associate Dean for Professional Masters, Clinical Professor of Management Information Systems, Smeal College of Business; Affiliate Faculty of Information Sciences and Technology
- Quanwei (Charles) Cao, Ph.D. (UNIVERSITY OF CHICAGO), Smeal Chair Professor in Finance
- Jennifer Coupland Chang, Ph.D. (NORTHWESTERN UNIVERSITY), Clinical Professor in Marketing
- Francis (Frank) L. Chelko, M.M. (PENNSYLVANIA STATE UNIVERSITY), Instructor of Operations and Supply Chain Management
- Dane M. Christensen, Ph.D. (UNIVERSITY OF ARIZONA), Assistant Professor of Accounting
- Scott Collins, Ph.D. (CLAREMONT GRADUATE SCHOOL AND UNIVERSITY), Clinical Assistant Professor of Accounting
- Christopher Craighead, Ph.D. (CLEMSON UNIVERSITY), Assistant Professor of Supply Chain and Information Systems
- Keith J. Crocker, Ph.D. (CARNegie-MELLON UNIVERSITY), The William Elliot Professor of Insurance and Risk Management
- Robert P. Crum, D.B.A. (UNIVERSITY OF KENTUCKY), Associate Professor of Accounting
• Wayne S. DeSarbo, Ph.D. (UNIVERSITY OF PENNSYLVANIA), Smeal Distinguished Chaired Professor of Marketing
• Kelly Delaney-Klinger, Assistant Professor of Management
• Min Ding, Ph.D. (UNIVERSITY OF PENNSYLVANIA), Smeal Professor of Marketing & Innovation
• Mark W. Dirsch, Ph.D. (NORTHEASTERN UNIVERSITY), Deloitte & Touche Professor of Accounting
• Kai Du, Ph.D. (YALE UNIVERSITY), Assistant Professor of Accounting
• Charles R. Enis, D.B.A. (UNIVERSITY OF MARYLAND COLLEGE PARK), Associate Professor of Accounting
• D. Lance Ferris, Ph.D. (UNIVERSITY OF WATERLOO), Associate Professor of Management and Organization
• Laura B. Field, Ph.D. (UNIVERSITY OF CALIFORNIA LOS ANGELES), Professor of Finance
• Duncan K. Fong H., Ph.D. (PURDUE UNIVERSITY WEST LAFAYETTE), Calvin E. and Pamala T. Zimmerman Endowed Fellow & Professor of Marketing
• Raghu Garud, Ph.D. (UNIVERSITY OF MINNESOTA MINNEAPOLIS), Alvin H. Clemens Professor of Entrepreneurial Studies
• Fariborz Ghadar, D.B.A. (HARVARD UNIVERSITY), Director, Center for Global Business Studies; William A. Schreyer Professor of Global Management, Policies, and Planning
• Dennis A. Gioia, Ph.D. (FLORIDA STATE UNIVERSITY), Chair, Department of Management and Organization; Robert & Judith Auritt Klein Professor of Management
• Gary L. Gittings, Ph.D. (PENNSYLVANIA STATE UNIVERSITY), Instructor of Supply Chain Management
• Dan Givoly, Ph.D. (NEW YORK UNIVERSITY), Ernst & Young Professor of Accounting
• Guojin Gong, Ph.D. (UNIVERSITY OF IOWA), Assistant Professor of Accounting
• Jeremiah Green, Ph.D. (UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL), Assistant Professor of Accounting
• Rajdeep Grewal, Ph.D. (UNIVERSITY OF CINCINNATI), Professor of Marketing
• V. Daniel Guide Jr., Ph.D. (UNIVERSITY OF GEORGIA), Professor of Operations and Supply Chain Management; Charles & Lillien Binder Faculty Fellow
• Matthew Gustafson, Ph.D. (UNIVERSITY OF ROCHESTER), Assistant Professor of Finance
• Donald C. Hambrick, Ph.D. (PENNSYLVANIA STATE UNIVERSITY), Smeal Chaired Professor of Management
• Terry Paul Harrison, Ph.D. (UNIVERSITY OF TENNESSEE AT KNOXVILLE), Professor of Supply Chain and Information Systems; Earl P. Strong Executive Education Professor in Business
• David Haushalter, Ph.D. (PURDUE UNIVERSITY WEST LAFAYETTE), Associate Professor of Finance; Academic Director Smeal Trading Room
• John Howell, Ph.D. (OHIO STATE UNIVERSITY), Assistant Professor of Marketing
• Jingzhi (Jay) Huang, Ph.D. (NORTHWESTERN UNIVERSITY), Professor of Finance; David H. McKinley Professor of Business
• Zan Huang, Ph.D. (UNIVERSITY OF ARIZONA), Assistant Professor of Supply Chain and Information Systems
• Steven J. Huddart, Ph.D. (YALE UNIVERSITY), Smeal Chair Professor of Accounting
• David J. Huff, Ph.D., Clinical Assistant Professor of Supply Chain Managements
• Stephen E. Humphrey, Ph.D. (MICHIGAN STATE UNIVERSITY), Professor of Management
• Peter Iliev, Ph.D. (BROWN UNIVERSITY), Assistant Professor of Finance
• Austin J. Jaffe, Ph.D. (UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN), Chair, Department of Insurance and Real Estate; Philip H. Sieg Professor of Business Administration; Director, International Programs; Associate Director, Institute for Real Estate Studies
• Edward Jenkins, M.S. (VILLANOVA UNIVERSITY), Instructor in Accounting
• Pranav Jindal, Ph.D., Assistant Professor of Marketing
• Aparna Joshi, Ph.D. (RUTGERS, STATE UNIVERSITY OF NEW JERSEY), Professor of Management and Organization
• Eelco Kappe, Ph.D. (ERASMUS UNIVERSITEIT ROTTERDAM), Assistant Professor of Marketing
• J. Edward Ketz, Ph.D. (VIRGINIA POLYTECHNIC INSTITUTE AND STATE), Associate Professor of Accounting
• Eunice Kim, Ph.D. (YALE UNIVERSITY), Assistant Professor of Marketing
• Jason Kotter, Ph.D. (UNIVERSITY OF MICHIGAN AT ANN ARBOR), Assistant Professor of Finance
• William A. Kracaw, Ph.D. (UNIVERSITY OF UTAH), Chair, Department of Finance; Sykes Professor of Finance
• Glen E. Kreiner, Ph.D. (ARIZONA STATE UNIVERSITY), Associate Professor of Management
• Mirko Kremer, Ph.D. (UNIVERSITY OF MANNHEIM), Assistant Professor of Supply Chain Management
• Akhil Kumar, Ph.D. (UNIVERSITY OF CALIFORNIA BERKELEY), Professor of Information Systems
• Alok Kumar, Ph.D. (UNIVERSITY OF WISCONSIN-MADISON), Assistant Professor of Marketing
• Anthony M. Kwasnica, Ph.D. (CALIFORNIA INSTITUTE OF TECHNOLOGY), Associate Professor of Business Economics; Laboratory for Economic Management and Auctions
• Benjamin Lansford, Ph.D., Clinical Associate Professor and MACC Director
• Rick Laux, Ph.D. (ARIZONA STATE UNIVERSITY), Assistant Professor of Accounting
• Anh Le, Ph.D. (NEW YORK UNIVERSITY), Assistant Professor of Finance
• Stephen Lenkey, Ph.D. (CARNegie-MELLOn UNIVERSITY), Assistant Professor of Finance
• Flynt Leverett, Ph.D. (PRINCETON UNIVERSITY), Professor of International Affairs
• John Liechty, Ph.D. (CAMBRIDGE UNIVERSITY), Professor of Marketing and Statistics
• Gary L. Lilien, D.E.S. (COLUMBIA UNIVERSITY), Distinguished Research Professor of Management Science; Research Director, Institute for the Study of Business Markets
• Dennis K. Lin J., Ph.D. (UNIVERSITY OF WISCONSIN-MADISON), University Distinguished Professor of Statistics and Supply Chain Management
• Henock Louis, Ph.D. (OHIO STATE UNIVERSITY), Associate Professor of Accounting
• Razvan Lungeanu, Ph.D. (NORTHWESTERN UNIVERSITY), Assistant Professor in Management and Organization
• Kenneth Lusht, Chair, Department of Insurance and Real Estate; Professor of Business Administration; Zimmerman Endowed University Fellow
• Robert Macy, Ph.D., Clinical Assistant Professor of Entrepreneurship
• Vidya Mani, Ph.D. (UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL), Assistant Professor of Supply Chain Management
• Meg Meloy, Ph.D. (CORNELL UNIVERSITY), Professor of Marketing
• James A. Miles, Ph.D. (PENNSYLVANIA STATE UNIVERSITY), Professor of Finance; Joseph F. Bradley Fellow of Finance
• Vilmos F. Misangyi, Ph.D. (UNIVERSITY OF FLORIDA), Associate Professor of Management
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• Alexey Zhdanov, Ph.D. (UNIVERSITY OF ROCHESTER), Assistant Professor of Finance
B. Program Objectives

The Master of Professional Studies in Management and Organizational Leadership program will prepare graduates to stand out in a competitive job market by studying at a highly-reputed business school with some of the world’s leading academic thinkers and industry experts. This program will provide students with the business, leadership, and organizational skills needed for effective change management, strategic management, and developing high-performance teams. Students will develop the business skills needed to succeed in today’s dynamic work environments, gain a firm understanding of business issues and problems, and be prepared to become successful leaders. The program will be taught by the same world-class professors who teach our M.B.A. students. A solid foundation in the fundamentals of strategy, decision analysis, management, accounting, marketing, operations, and finance will make the target audience more attractive to hiring managers and enable graduates to advance more rapidly into management and leadership positions.

Key features of the Master of Professional Studies in Management and Organizational Leadership program include:

- **Learn the “Language of Business”**: Students develop a solid business background to open up advancement opportunities within their undergraduate major fields. The Master of Professional Studies in Management and Organizational Leadership opens career opportunities in business which would be unavailable without a graduate business degree.

- **Experiential Learning**: The program delivers core business knowledge through high-impact experiential learning, small-group interaction in class, and team-based projects focused on real-world application.

- **Learning Environment**: Students engage in challenging, fast-paced course work that will prepare them to successfully deal with on-the-job demands in a wide range of organizations.

- **Leadership Development**: By exploring contemporary leadership styles and ongoing self-evaluation, students gain deep self-awareness and set goals for enhancing their own leadership skills.

- **Team-Based Learning**: Companies use high-functioning teams to solve today’s complex business problems. To prepare for this environment, students will participate in small teams throughout the program to learn, grow, and excel together.

- **Selective Peer Group**: The program will be highly selective, and each student will engage with professors and classmates in a dynamic, rigorous learning environment.

- **World-Class Faculty**: Students in the program will take classes from Smeal’s world-class faculty. Our professors are respected experts in their fields, renowned for their cutting-edge research and passion for teaching.
Learning Goals and Objectives

The Master of Professional Studies in Management and Organizational Leadership Learning Goals and Objectives:

1. **Broad Core of Business Knowledge**
   Master of Professional Studies in Management and Organizational Leadership graduates will master a broad core of business knowledge and be able to integrate and apply this knowledge to business situations requiring interdisciplinary and global perspectives.
   Learning Objectives:
   - Master of Professional Studies in Management and Organizational Leadership graduates will be able to demonstrate competency in the underlying concepts, theory, and tools taught in the Master of Professional Studies in Management and Organizational Leadership curriculum.
   - Master of Professional Studies in Management and Organizational Leadership graduates will be able to use their knowledge of different business disciplines to identify, analyze, and recommend solutions to complex business problems, blending functional expertise and global, multi-disciplinary perspectives.

2. **Analytical and Critical Thinking Skills**
   Master of Professional Studies in Management and Organizational Leadership graduates will acquire the analytical and critical thinking skills needed to excel in today’s business environment.
   Learning Objectives:
   - Master of Professional Studies in Management and Organizational Leadership graduates will acquire the analytical and critical thinking skills needed to identify, analyze, and evaluate alternative solutions to business problems.
   - Master of Professional Studies in Management and Organizational Leadership graduates will develop the skills needed to craft and implement strategic and tactical plans.
   - Master of Professional Studies in Management and Organizational Leadership graduates will be able to articulate and defend their analysis and recommended solutions to a business audience.

3. **Interpersonal and Communication Skills**
   Master of Professional Studies in Management and Organizational Leadership graduates will demonstrate the interpersonal skills needed to be effective managers and leaders.
   Learning Objectives:
   - Master of Professional Studies in Management and Organizational Leadership graduates will increase their skills in leadership, team building, interpersonal influence, and the management of change.
   - Master of Professional Studies in Management and Organizational Leadership graduates will be able to communicate and work effectively with others in an increasingly diverse workplace.

4. **Leadership and Ethical Decision Making**
   Master of Professional Studies in Management and Organizational Leadership graduates will be able to evaluate the ethical and societal implications of managerial decisions.
   Learning Objectives:
   - Master of Professional Studies in Management and Organizational Leadership graduates will effectively evaluate ethical and societal implications of decision making.
Master of Professional Studies in Management and Organizational Leadership graduates will take a principled approach to leadership, valuing others’ perspectives and acting with integrity.

These learning outcomes will be achieved by a combination of lectures by faculty, invited guest speakers, reading of key literature, case method, individual and team projects, and practical involvement in a leadership immersion capstone experience.

Target Market

The Penn State Smeal Master of Professional Studies in Management and Organizational Leadership will target students from diverse disciplines who have strong quantitative skills and other qualities typically found in STEM-related disciplines. Backgrounds will include: Engineering, Physical Sciences, Geosciences, Math and Computer Sciences, Life Sciences, Science, Architecture, Computer and Information Sciences, Engineering Technologies, Interdisciplinary Studies, Mathematics and Statistics, Natural Resources and Conservation, Economics, Neurobiology, Security and Risk Analysis, Agricultural Sciences, Earth and Mineral Sciences, and many other disciplines. As an early career accelerator degree, the Master of Professional Studies in Management and Organizational Leadership targets students within 18 months of graduation. The primary audience is recent graduates from Penn State, and recent graduates from other institutions will be targeted as well.

Projected Size of the Program

Initially, the size of the first class will be limited to approximately 30 students to ensure that teaching, advising, and supervising are appropriately matched with faculty resources. In subsequent years, a class size of 60 is expected. Classes taught in the Master of Professional Studies in Management and Organizational Leadership program can be considered part of the faculty member’s teaching load or as an overload with extra compensation (on a voluntary basis) and will not impact the college’s ability to staff other curricular programs in the college. The program may be expanded to offer additional cohorts depending on market needs and availability of faculty resources.

Impact on Existing Programs

The Smeal College of Business currently offers two resident master’s degree programs that are somewhat related to the proposed Master of Professional Studies in Management and Organizational Leadership. The Smeal College of Business offers a one year Master of Accounting (MACC) program that targets recent graduates with an accounting background. While the age of the target population for the Master of Accounting is similar to the Master of Professional Studies in Management and Organizational Leadership, the background of the primary target audience is very different. The Smeal M.B.A. program offers core courses that are similar to the courses in the Master of Professional Studies in Management and Organizational Leadership but the M.B.A. program targets an older student with substantial work experience and requires a second full year of study. The MACC and M.B.A. programs are targeted at very different markets from the Master of Professional Studies in Management and Organizational Leadership.
Ability to Offer a Quality Master of Professional Studies in Management and Organizational Leadership Program

The Smeal College of Business currently offers highly-ranked resident and Executive M.B.A. programs, as well as a leading Master of Professional Studies in Supply Chain Management and Master of Accounting programs. The College has 68 tenured, 29 tenure-track, and 37 fixed-term faculty with Ph.D. degrees. The Smeal faculty are respected experts in their fields, renowned for their cutting-edge research and passion for teaching.

The College has thoroughly considered workload issues within the context of existing programs and is confident that there will be no impact on existing programs. The Master of Professional Studies in Management and Organizational Leadership will create synergies with the existing resident M.B.A. program by utilizing facilities and faculty capacity that exists in the resident M.B.A. program. There will be no need for additional faculty resources for the Master of Professional Studies in Management and Organizational Leadership program and the program will require a minimal number of new courses, as many of the needed core graduate business courses already exist.

C. New Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
<th>Remark</th>
</tr>
</thead>
<tbody>
<tr>
<td>B A 580: Leadership Immersion</td>
<td>2</td>
<td>Required course</td>
</tr>
</tbody>
</table>

The course description of this new course is given below.

**B A 580: Leadership Immersion (Capstone)**

Employers need future leaders. Our Leadership Immersion course provides practical and hands-on exposure to leadership training and exercises that can be applied in a diverse range of professional environments and business settings. Leadership Immersion programs take students to organizations such as the Fire Department of the City of New York (FDNY) Fire Academy and Quantico, Virginia--home of the U.S. Marine Corps Officer Candidate School--where students step out of their comfort zones to experience leadership and teamwork from a different perspective. The Capstone course provides an opportunity to apply and integrate the knowledge and skills that were gained throughout the Master of Professional Studies in Management and Organizational Leadership program with strategic management and leadership concepts. A capstone paper will be one of the major deliverables in this course (see Culminating Experience). See Appendix 1 for the full course proposal.

D. Program Statement

Program Statement (to be included in the graduate student handbook):

**Program Description**

The Master of Professional Studies in Management and Organizational Leadership (M.P.S./Master of Professional Studies in Management and Organizational Leadership) program requires a minimum of 32
credits. At least 18 credits must be courses at the 500-level and above (with at least 6 credits of 500-level). The student will take 32 credits of required courses. The courses will be delivered in a residential format.

Required Courses (32 cr.)

There are 32 specified credits comprised of the following courses:

<table>
<thead>
<tr>
<th>Number</th>
<th>Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>B A 500</td>
<td>Marketing Management</td>
<td>2</td>
</tr>
<tr>
<td>B A 501</td>
<td>Management</td>
<td>2</td>
</tr>
<tr>
<td>B A 502</td>
<td>Team Process &amp; Performance</td>
<td>1</td>
</tr>
<tr>
<td>B A 504</td>
<td>Ethical Leadership</td>
<td>2</td>
</tr>
<tr>
<td>B A 510</td>
<td>Supply Chain and Operations Management</td>
<td>2</td>
</tr>
<tr>
<td>B A 511</td>
<td>Financial Accounting</td>
<td>2</td>
</tr>
<tr>
<td>B A 512</td>
<td>Quantitative Analysis for Managerial Decision Making</td>
<td>2</td>
</tr>
<tr>
<td>B A 515</td>
<td>Business Statistics for Contemporary Decision Making</td>
<td>2</td>
</tr>
<tr>
<td>B A 517</td>
<td>Communication Skills for Leaders</td>
<td>4</td>
</tr>
<tr>
<td>B A 521</td>
<td>Introduction to Managerial Accounting</td>
<td>2</td>
</tr>
<tr>
<td>B A 531</td>
<td>Introduction to Finance</td>
<td>2</td>
</tr>
<tr>
<td>B A 532</td>
<td>Global Business Environment</td>
<td>1</td>
</tr>
<tr>
<td>B A 533</td>
<td>Economics for Managers</td>
<td>2</td>
</tr>
<tr>
<td>B A 535</td>
<td>Global Perspectives</td>
<td>1</td>
</tr>
<tr>
<td>MGMT 521</td>
<td>Complex Negotiations</td>
<td>1</td>
</tr>
<tr>
<td>B A 571</td>
<td>Strategic Management</td>
<td>2</td>
</tr>
<tr>
<td>B A 580</td>
<td>Leadership Immersion (New)</td>
<td>2</td>
</tr>
</tbody>
</table>

Pattern of Course Scheduling for the M.P.S./Master of Professional Studies in Management and Organizational Leadership program

The following is an example schedule of classes and other events required for completion of the degree. The degree will require two semesters of full-time study with one starting point in the Fall semester. Each semester will consist of two half-semester modules.

**Fall Semester**

<table>
<thead>
<tr>
<th>Number</th>
<th>Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>B A 517</td>
<td>Communication Skills for Leaders</td>
<td>1</td>
</tr>
<tr>
<td>B A 501</td>
<td>Management</td>
<td>2</td>
</tr>
<tr>
<td>B A 515</td>
<td>Business Statistics for Contemporary Decision Making</td>
<td>2</td>
</tr>
<tr>
<td>B A 502</td>
<td>Team Process &amp; Performance</td>
<td>1</td>
</tr>
<tr>
<td>B A 517</td>
<td>Communication Skills for Leaders</td>
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<tr>
<td>B A 512</td>
<td>Quantitative Analysis for Managerial Decision Making</td>
<td>2</td>
</tr>
<tr>
<td>B A 500</td>
<td>Marketing Management</td>
<td>2</td>
</tr>
<tr>
<td>B A 533</td>
<td>Economics for Managers</td>
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</tr>
<tr>
<td>B A 531</td>
<td>Introduction to Finance</td>
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**Spring Semester**

### MODULE III

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<tr>
<td>B A 517</td>
<td>Communication Skills for Leaders</td>
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<tr>
<td>B A 510</td>
<td>Supply Chain and Operations Management</td>
</tr>
<tr>
<td>B A 511</td>
<td>Financial Accounting</td>
</tr>
<tr>
<td>B A 532</td>
<td>Global Business Environment</td>
</tr>
<tr>
<td>B A 535</td>
<td>Global Perspectives</td>
</tr>
<tr>
<td>MGMT 521</td>
<td>Complex Negotiations</td>
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</table>

### MODULE IV

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<tbody>
<tr>
<td>B A 517</td>
<td>Communication Skills for Leaders</td>
</tr>
<tr>
<td>B A 521</td>
<td>Introduction to Managerial Accounting</td>
</tr>
<tr>
<td>B A 504</td>
<td>Ethical Leadership</td>
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<tr>
<td>B A 571</td>
<td>Strategic Management</td>
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</table>

**Summer Semester**

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<th></th>
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<tbody>
<tr>
<td>B A 580</td>
<td>Leadership Immersion</td>
</tr>
</tbody>
</table>
E. Graduate Bulletin Copy

Management and Organizational Leadership

Dr. Brian H. Cameron, Associate Dean for Professional Master’s Program
The Smeal College of Business
220S Business Building
814-863-1460

Degree Conferred:
M.P.S.

The Graduate Faculty

- Aydin Alptekinoglu, Ph.D. (UNIVERSITY OF CALIFORNIA LOS ANGELES), Associate Professor of Supply Chain Management
- Brent W. Ambrose, Ph.D. (UNIVERSITY OF GEORGIA), Smeal Professor of Real Estate; Director, Institute for Real Estate Studies, Professor of Insurance and Real Estate
- Orie E. Barron, Ph.D. (UNIVERSITY OF OREGON), Professor of Accounting and PricewaterhouseCoopers, LLP Research Fellow
- Russell R. Barton, Ph.D. (CORNELL UNIVERSITY), Professor of Supply Chain and Information Systems, and Industrial Engineering; Co-Director, MMM Degree Program; Associate Director, CMTOC
- Johann Baumgartner, Ph.D. (STANFORD UNIVERSITY), Professor of Marketing
- Lisa Bolton, Ph.D. (UNIVERSITY OF FLORIDA), Professor of Marketing
- Forrest S. Briscoe, Ph.D. (MASSACHUSETTS INSTITUTE OF TECHNOLOGY), Associate Professor of Labor Studies and Industrial Relations, and Sociology
- Jonathon Bundy, Ph.D. (UNIVERSITY OF GEORGIA), Assistant Professor of Management and Organization
- Daniel R. Cahoy, J.D. (FRANKLIN UNIVERSITY), Associate Professor of Business Law
- Brian H. Cameron, Ph.D. (PENNYSYLVANIA STATE UNIVERSITY), Associate Dean for Professional Masters, Clinical Professor of Management Information Systems, Smeal College of Business; Affiliate Faculty of Information Sciences and Technology
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- Francis (Frank) L. Chelko, M.M. (PENNYSYLVANIA STATE UNIVERSITY), Instructor of Operations and Supply Chain Management
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- Scott Collins, Ph.D. (CLAREMONT GRADUATE SCHOOL AND UNIVERSITY), Clinical Assistant Professor of Accounting
- Christopher Craighead, Ph.D. (CLEMSON UNIVERSITY), Assistant Professor of Supply Chain and Information Systems
- Keith J. Crocker, Ph.D. (CARNEGIE-MELLON UNIVERSITY), The William Elliott Professor of Insurance and Risk Management
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- Kelly Delaney-Klinger, Assistant Professor of Management
- Min Ding, Ph.D. (UNIVERSITY OF PENNSYLVANIA), Smeal Professor of Marketing & Innovation
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• Anthony M. Kwasnica, Ph.D. (CALIFORNIA INSTITUTE OF TECHNOLOGY), Associate Professor of Business Economics; Laboratory for Economic Management and Auctions
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• Anh Le, Ph.D. (NEW YORK UNIVERSITY), Assistant Professor of Finance
• Stephen Lenkey, Ph.D. (CARNEGIE-MELLON UNIVERSITY), Assistant Professor of Finance
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• John C. Spychalski, Professor of Business Logistics
• Shrihari Sridhar, Ph.D. (UNIVERSITY OF MISSOURI, COLUMBIA), Associate Professor of Marketing
• Alan J. Stenger, Ph.D. (UNIVERSITY OF MINNESOTA MINNEAPOLIS), Professor of Supply Chain Management
• John M. Stevens, Ph.D., M.B.A. (SUNY BUFFALO STATE), Professor of Management and Organization
• Amy Xue Sun, Ph.D. (CARNEGIE-MELLON UNIVERSITY), Assistant Professor of Accounting
• Peter F. Swan, Ph.D. (UNIVERSITY OF MICHIGAN AT ANN ARBOR), Associate Professor of Logistics and Operations Management
• Douglas J. Thomas, Ph.D. (GEORGIA INSTITUTE OF TECHNOLOGY), Associate Professor of Supply Chain and Information Systems
• James B. Thomas, Ph.D. (UNIVERSITY OF TEXAS AT AUSTIN), Professor of Information Sciences and Management
• Evelyn A. Thomchick, Ph.D. (CLEMSON UNIVERSITY), Associate Professor of Supply Chain Management
• Linda K. Trevino, Ph.D. (TEXAS A & M UNIVERSITY), Professor of Organizational Behavior and Ethics; Distinguished Professor
• Wenpin Tsai, Ph.D. (UNIVERSITY OF LONDON), John Arnold Professor of Management
• John E. Tyworth, Ph.D. (UNIVERSITY OF OREGON), Chair, Department of Supply Chain Management and Information Systems; Professor of Supply Chain Management
• Joel Vandenh, Ph.D. (UNIVERSITY OF CALIFORNIA BERKELEY), Associate Professor of Finance
• Albert Vicere, D.Ed. (PENNSYLVANIA STATE UNIVERSITY), Professor of Business Administration
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Admission Requirements

Educational Background

Admission requirements listed here are in addition to requirements stated in the GENERAL INFORMATION section of the Graduate Bulletin.

The student cohort reflects today’s international business environment, with selective admittance. With this in mind, the following are the admission requirements:

- Undergraduate bachelor’s degree from an accredited institution.
- GMAT or GRE results.
- Submission of a completed online Graduate School Application for Admission, including a Statement of Purpose, résumé, and two letters of recommendation.
- Submission of one copy of official transcripts/documents for all post-secondary institutions and official English translation if the language of instruction is not English.
- Official English language proficiency exam scores for international candidates
- Work experience post-undergraduate graduation of 18 months or less.

Candidates who have demonstrated a strong academic background may apply for a GMAT/GRE waiver.

Language of Instruction

The language of instruction at Penn State is English. International students are required to take and submit scores for the TOEFL (Test as English as a Foreign Language) or the IELTS (International English Language Testing System). Please see the English Proficiency requirements listed in the Graduate Bulletin.”

Minimum required scores for the Penn State Smeal Master of Professional Studies in Management and Organizational Leadership program:
• Internet-Based: 100
• Speaking Section: 20
• Paper-Based: 600

The Penn State Smeal Master of Professional Studies in Management and Organizational Leadership program will accept the IELTS as a test of English proficiency. Minimum required score: 7.0.

Core Application Packet

• Completed official online Graduate School application and payment of nonrefundable application fee.
• Statement of Purpose: a 600 word essay articulating career and educational goals that demonstrate strong written communication skills.
• Résumé.
• Two letters of recommendation that attest to readiness for graduate study.
• One official transcript from each institution attended.
• Visa Application (International Candidates).
• Official English Language Proficiency Exam Scores (International Candidates).
Degree Requirements

Requirements listed here are in addition to requirements stated in the DEGREE REQUIREMENTS section of the Graduate Bulletin.

Total required credits for the Master of Professional Studies in Management and Organizational Leadership program is 32 credits.

REQUIRED COURSES: (30 credits, plus the 2-credit capstone course described below)

<table>
<thead>
<tr>
<th>Number</th>
<th>Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>B A 500</td>
<td>Marketing Management</td>
<td>2</td>
</tr>
<tr>
<td>B A 501</td>
<td>Management</td>
<td>2</td>
</tr>
<tr>
<td>B A 502</td>
<td>Team Process &amp; Performance</td>
<td>1</td>
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<tr>
<td>B A 504</td>
<td>Ethical Leadership</td>
<td>2</td>
</tr>
<tr>
<td>B A 510</td>
<td>Supply Chain and Operations Management</td>
<td>2</td>
</tr>
<tr>
<td>B A 511</td>
<td>Financial Accounting</td>
<td>2</td>
</tr>
<tr>
<td>B A 512</td>
<td>Quantitative Analysis for Managerial Decision Making</td>
<td>2</td>
</tr>
<tr>
<td>B A 515</td>
<td>Business Statistics for Contemporary Decision Making</td>
<td>2</td>
</tr>
<tr>
<td>B A 517</td>
<td>Communication Skills for Leaders</td>
<td>4</td>
</tr>
<tr>
<td>B A 521</td>
<td>Introduction to Managerial Accounting</td>
<td>2</td>
</tr>
<tr>
<td>B A 531</td>
<td>Introduction to Finance</td>
<td>2</td>
</tr>
<tr>
<td>B A 532</td>
<td>Global Business Environment</td>
<td>1</td>
</tr>
<tr>
<td>B A 533</td>
<td>Economics for Managers</td>
<td>2</td>
</tr>
<tr>
<td>B A 535</td>
<td>Global Perspectives</td>
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</tr>
<tr>
<td>MGMT 521</td>
<td>Complex Negotiations</td>
<td>1</td>
</tr>
<tr>
<td>B A 571</td>
<td>Strategic Management</td>
<td>2</td>
</tr>
<tr>
<td>B A 580</td>
<td>Leadership Immersion (New)</td>
<td>2</td>
</tr>
</tbody>
</table>

CULMINATING EXPERIENCE: 2 credits

- B A 580  Leadership Immersion

Employers need future leaders. Our Leadership Immersion course provides practical and hands-on exposure to leadership training and exercises that can be applied in a diverse range of professional environments and business settings. Leadership Immersion programs take students to the Fire Department of the City of New York (FDNY) Fire Academy and Quantico, Virginia--home of the U.S. Marine Corps Officer Candidate School--where students step out of their comfort zones to experience leadership and teamwork from a different perspective. The Capstone course provides an opportunity to apply and integrate the knowledge and skills that were gained throughout the Master of Professional Studies in Management and Organizational Leadership program with strategic management and leadership concepts. A capstone paper is one of the major deliverables in this course.
Other Relevant Information

All graduate students must participate in Scholarship and Research Integrity (SARI) training. The Penn State Smeal Master of Professional Studies in Management and Organizational Leadership program will complete this requirement through three primary avenues: the formal orientation program, B A 504: Ethical Leadership, and B A 517: Communication Skills for Leaders.

Student Aid

Potential forms of student aid are described in the STUDENT AID section of the Graduate Bulletin. Students on graduate assistantships must adhere to the course load limits set forth in the Graduate Bulletin.

Courses

Graduate courses carry numbers from 500 to 599 and 800 to 899. Advanced undergraduate courses numbered between 400 and 499 may be used to meet some graduate degree requirements when taken by graduate students. Courses below the 400 level may not. A graduate student may register for or audit these courses in order to make up deficiencies or to fill in gaps in previous education but not to meet requirements for an advanced degree.

F. Degree Title Justification

The degree conferred by the Master of Professional Studies in Management and Organizational Leadership program will be a Master of Professional Studies in Management and Organizational Leadership. This type of professional degree was chosen for the following reasons:

- Rather than training students to conduct research to generate new knowledge, the Master of Professional Studies in Management and Organizational Leadership program trains students to apply existing knowledge to practical problems.
- The Master of Professional Studies in Management and Organizational Leadership program contains no research requirement; instead, there is a capstone course and capstone paper.
- The Master of Professional Studies in Management and Organizational Leadership program has a strong focus on business management and leadership foundations.
- The Master of Professional Studies in Management and Organizational Leadership program focuses on professional development for advancement in the student’s specific career.

Examples of Existing Similar Programs:

- Arizona State University
- Case Western University
- Duke University
- Northwestern University
- Notre Dame University
- Texas A&M 
- University of Florida 
- University of Michigan 
- University of Rochester 

G. Accreditation 

The M.P.S. in Management and Organizational Leadership will be reviewed as part of the AACSB accreditation process.

H. Consultation Responses 

From Harrisburg M.B.A. Program: 

From: Oranee Tawatnuntachai <oxt4@psu.edu> 
Sent: Tuesday, September 15, 2015 5:19 PM 
To: Brian Cameron 
Cc: Stephen Schappe; PETER IDOWU 
Subject: Re: Proposal 

Dear Brian, 

Thank you for the opportunity to review your proposal for MML. We see the benefits for STEM students. 

We are pleased to support your proposal. 

Regards, 
Oranee 

From: "Brian Cameron" <bcameron@smeal.psu.edu> 
To: "Oranee Tawatnuntachai" <oxt4@psu.edu> 
Sent: Friday, September 4, 2015 1:17:20 PM 
Subject: RE: Proposal 

Hello Oranee 

Attached is the draft of the masters proposal that we discussed. Please let me know if you have any questions or need any additional information. If possible, could I get your email response within the next two weeks? 

Thank you for your help! 

Brian
Brian Cameron | Associate Dean for Professional Master's Programs | The Mary Jean and Frank P. Smeal College of Business Administration | The Pennsylvania State University | University Park, PA 16802 | Phone: 814-863-1460 | Email: bcameron@smeal.psu.edu

From: Oranee Tawatnuntachai [mailto:oxt4@psu.edu]
Sent: Thursday, September 3, 2015 12:30 PM
To: Brian Cameron
Subject: Proposal

Hello Brian,

Thank you for the call yesterday. When you have chance, please send me the proposal.

Regards,
Oranee

Oranee Tawatnuntachai, Ph.D., CFA
Associate Professor of Finance
Director, MBA Program
Penn State Harrisburg
Middletown, PA 17057
Tel. 717-948-6151
Fax 717-948-6456

From Erie M.B.A. Program:

From: Al Warner <alfredgwarner@gmail.com>
Sent: Thursday, September 24, 2015 5:44 PM
To: Brian Cameron
Subject: Re: Master's Program Proposal

Brian, I have reviewed the proposal and passed along my views to Balaji Rajagopalan, the School Director here. I think you have a very good idea with this program - good market segmentation - and I support the endeavor. I wish you success with it.

Regards,
Al

On Fri, Sep 18, 2015 at 8:51 AM, Brian Cameron <bcameron@smeal.psu.edu> wrote:
Hello Al

We made a few more tweaks and the “final” version of the program proposal is attached. Could we get your feedback within the next week if possible?

Thanks!

Brian

Brian H. Cameron | Associate Dean for Professional Master's Programs | Smeal College of Business | The Pennsylvania State University | University Park, PA 16802 | Phone: 814-863-1460 | Email: bcameron@smeal.psu.edu

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From Great Valley M.B.A. Program:

From: JAMES A NEMES <jan16@psu.edu>
Sent: Friday, September 25, 2015 11:14 AM
To: Brian Cameron
Subject: RE: Masters Program Proposal

Brian,

I have reviewed the revised proposal for a new resident degree program. While I have some reservations of the use of the term ‘leadership’ in the degree title, I do believe that adding the modifier ‘organizational’ helps to differentiate the proposed program from our Master of Leadership Development program, which as you are aware is significantly different from the program which you are proposing. I fully agree that the target market of graduates from STEM fields will benefit tremendously
form the background obtained in the proposed program. I also feel the newly proposed capstone course will significantly help tie the program together under a leadership theme. My only other comment for your consideration is there does seem to be some inconsistency in the proposal on the degree title. In some cases it is written as Master of Professional Studies in Management and Organizational Leadership and in others as a Master of Professional Studies in Management and Organizational Leadership. I am assuming the degree name is the former.

Best of luck.

Jim

James A. Nemes, D.Sc.
Interim Chancellor
Director of Academic Affairs
Professor of Mechanical Engineering
School of Graduate Professional Studies
Penn State Great Valley
30 East Swedesford Road
Malvern, PA 19355-1443
Phone: 610-648-3335
Fax: 610-648-3377
jan16@psu.edu

From: Brian Cameron [mailto:bcameron@smeal.psu.edu]
Sent: Thursday, September 17, 2015 9:53 AM
To: jan16@psu.edu
Subject: RE: Masters Program Proposal
Attached is the revised proposal with the suggested change to the name of the program. Please let me know if you have any other questions or concerns.

Best regards,

Brian

From The Smeal Graduate Policy Committee

From: Dennis Sheehan  
Sent: Wednesday, September 23, 2015 10:13 PM  
To: Charles H. Whiteman; Brian Cameron  
Subject: Approval by Grad Policy

Chuck, Brian:

The Graduate Policy Committee approved the MML yesterday. The usual nitpicking. But they were supportive. And Brian is already ahead of them in thinking about the issues they were concerned with. Official statement below approved by everyone on the Committee.

Dennis
The Graduate Policy Committee unanimously approved the proposed new MML degree. We do have some concerns as the program is implemented:

1. The Committee did agree with having the GMAT/GRE as a requirement but did not insist on a minimum score or a minimum GPA. However, the Committee strongly is in favor of accepting only high quality applicants, even if that means having a smaller program. The admissions team is encouraged to talk to the Faculty Directors about applicants they may be uncertain about.

2. Because the demand for the program is uncertain, we should be flexible about the exact arrangements such as separate sections and the extent of the overlap in courses between the M.B.A. and the MML. In the next year or so, we should have more information about the demand, which will help with our decisions. Contingency plans for dealing with a smaller than expected demand should be in place by next year.

3. There is a concern that placement for the MML students will be both challenging and have the potential to cannibalize job opportunities for our M.B.A. students. The M.B.A. Office needs to have plans in place to address those concerns.

------------------------------------------------

Dennis P. Sheehan
Benzak Professor of Finance
Smeal College of Business
Penn State University
University Park, PA 16802
814-863-3072

I. SARI Requirements

All graduate students must participate in Scholarship and Research Integrity (SARI) training. The Penn State Smeal Master of Professional Studies in Management and Organizational Leadership program will complete this requirement through three primary avenues: the formal orientation program, B A 504: Ethical Leadership, and B A 517: Communication Skills for Leaders.
October 1, 2015

Brian H. Cameron, Ph.D.
Associate Dean for Professional Master’s Programs
Smeal College of Business

Dear Dr. Cameron:

I am pleased to inform you that your plan to meet SARI@PSU requirements in the proposed Master of Professional Studies in Management and Organizational Leadership degree program has been approved. Thank you very much for taking the time to consult with us as you develop this new program.

At your earliest convenience, please submit a SARI@PSU Program Planning Form to us, outlining the RCR educational activities as described in your degree program proposal. We have set up an Angel web site to facilitate SARI@PSU program tracking and communication. At this site you will find a copy of your approved plan, and a unique spreadsheet that reflects the specific requirements of your SARI@PSU plan. You (or a program assistant) may download the spreadsheet, enter information regarding your students' progress in meeting your SARI@PSU requirements, and return the spreadsheet to us via the dropbox on the Angel site by June 30 each year. We will keep your information updated, so that at any time you may download and view your current plan and tracking form. Our goal is to make this system as simple and transparent as possible, so please let us know if you have any comments or suggestions.

If, in the future, you find that changing needs require you to modify your program's SARI@PSU educational requirements, please let us know and submit a revised SARI@PSU program plan to ORP at least 30 days prior to the change. Information and documents to support the SARI@PSU program can be found on the SARI@PSU Resource Portal (www.research.psu.edu/orp/sari). As always, your questions, comments, and suggestions concerning any aspect of the SARI@PSU program are welcome.

Thank you again for your participation in this important initiative, and for supporting Penn State's commitment to modeling and teaching the responsible conduct of research and scholarship in our community.

Sincerely,

Sharon Shriver
Director, SARI@PSU Program

An Equal Opportunity University
K. Appendix 1: Leadership Immersion Course Proposal

SUPPORTING DOCUMENTATION
B A 580: Leadership Immersion

A. UNIVERSITY BULLETIN
1. Abbreviation: B A
2. Number: 580
3. Title: Leadership Immersion
4. Abbreviated title: LDRSHIP IMMERSION
5. Credits: 2
6. Repeatable: no
7. Description: Develops capabilities for providing strategic and principled leadership for individuals and groups in organizations.
8. Prerequisite(s): B A 501 Management and B A 502 Team Process and Performance
9. Concurrent Courses: none
10. Cross-Listing: none
11. Travel Component: yes
12. Describe Travel Component: A one- to two-day domestic travel visit to a leadership development program such as: the FDNY Fire Academy on Randalls Island, NY; the U.S. Marine Corps Officer School in Quantico, VA; the U.S. Military Academy at West Point, NY; and the Gettysburg National Military Park.

B. COURSE OUTLINE
1. Brief outline
   This course is the capstone course for the Master of Professional Studies in Management and Organizational Leadership and a closing course for the Master of Business Administration (M.B.A.). It will provide practical and hands-on exposure to leadership training and exercises that can be applied in a diverse range of professional environments and business settings. Students will assess their own leadership strengths and development areas, develop an individual leadership development plan, apply that plan in a Leadership Immersion experience, and complete a reflection paper upon return. The course provides an opportunity to apply and integrate the knowledge and skills they developed throughout the program with strategic management and leadership concepts.

2. Listing of major topics and the amount of time devoted to the topic
   The course will be taught in-residence including in-class time and an off-site trip.
   - Off-site trip (10 hours)
   - Course Introduction (1 hour)
     - Importance of leadership for organizational success
     - Identification of leadership theories, styles, and competencies
     - Self-awareness as leader
• Leadership Contexts & Frames (6 hours)
  o Leadership in organizations
  o Leadership versus management
  o Ethical leadership
  o Mindful leadership
  o Authentic leadership
  o Leadership by a group / shared leadership / distributive leadership

• Leadership Theories (1 hour)
  o Trait Theory
  o Behavioral and Style Theories (including various leadership styles)
  o Situational and Contingency Theories
  o Functional Theory
  o Transactional and Transformational Theories

• Process of Transformational Leadership (Kouzes and Posner) (2 hours)
  o Challenge the Process
  o Inspire a Shared Vision
  o Enable Others to Act
  o Model the Way
  o Encourage the Heart

• Individual Leadership Style Assessment (4 hours)
  o Analysis of Strengths and Weaknesses (e.g., through a 360 evaluation)
  o “Best Reflected Self” Exercise
  o Others’ versus Self Perception Gap
  o Individual Leadership Development Plan (such as Experiments Plan)

• Core Competencies Needed for Leadership Evolution (6 hours)
  o Situational and Individual Assessment
  o Team Followership and Leadership
  o Task versus Relationship Focus
  o Communication
  o Decision-Making
  o Empowerment

3. Course description

This course is the capstone course for the Master of Professional Studies in Management and Organizational Leadership and a closing course for the Master of Business Administration (M.B.A.). It will provide practical and hands-on exposure to leadership training and exercises that can be applied in a diverse range of professional environments and business settings. Students will assess their own leadership strengths and development areas, develop an individual leadership development plan, apply that plan in a Leadership Immersion experience, and complete a reflection paper upon return. The course provides an opportunity to apply and integrate the knowledge and skills they developed throughout the program with strategic management and leadership concepts.
The course will include an individual leadership style multi-rater assessment. Students will self-assess and receive feedback from others on their leadership behaviors, and will develop a plan for individual leadership development.

Leadership Immersion off-site components take students to one- to two- day leadership development programs such as: the Fire Department of the City of New York (FDNY) Fire Academy; the U.S. Marine Corps Officer Candidate School in Quantico, Virginia; the U.S. Military Academy at West Point; and Gettysburg National Military Park. All of these off-site immersion experiences focus on leadership in situations that require rapid decision-making, communication, and team cohesion in a stressful or uncertain environment.

4. Faculty responsible for course development
   Glen Kreiner, Associate Professor of Management & Organization

C. JUSTIFICATION STATEMENT

Leadership is a set of competencies identified by every organization as critical to performance and organizational success. As students develop interest in management and leadership roles within organizations, it is imperative that they are given the knowledge and tools to lead effectively. In order to accelerate their careers, foundational leadership skills can significantly aid in their growth and development. The material covered in Leadership Immersion is core to these professional master’s students’ graduate experience. This course will bring together learning from other elements of the program and integrate them into a final capstone experience.

1. Instructional, educational and course objectives

   At the conclusion of this course students will be able to:
   • Evaluate real-world situations involving people and groups in organizations and develop realistic solutions to those situations – all based on leadership principles.
   • Understand their role as unique individuals in leading others.
   • Help selves and others negotiate demands and opportunities of work, home, self, and community.
   • Identify the relationship between effective organizational leadership and organizational effectiveness.
   • Describe critical success factors for leading organizations for high performance.
   • Identify areas for personal development in leadership style.
   • Discuss ethical implications of leadership decisions.
   • Identify the progressive leadership skills needed at varying organizational levels and apply concepts of leadership to multiple levels: self, organizations, occupations, teams, family, and community.
   • Evaluate varying leadership styles and approaches, and apply an optimal method for a given leadership situation.
   • Discuss current and most recognized research and literature in the field of organizational leadership and analyze situations through these varied perspectives.

2. Evaluation methods

   Student learning will be evaluated through various assessment methods as follows:
   • Individual Leadership / Experiment Plan – 20%
Leadership Case Analysis – 25%
Class Participation and Contribution – 30%
Leadership Immersion Reflection Paper – 25%

3. Relationship/linkage of course to other courses
   B A 580 will align with other courses in the Master of Professional Studies in Management and Organizational Leadership and M.B.A. programs, and will integrate with existing material. It will be a required course for Master of Professional Studies in Management and Organizational Leadership and an elective for M.B.A.

4. Relationship of course to major, option, minor or General Education
   B A 580 will serve as an elective for the Strategic Leadership concentration in the M.B.A. program. It is required for the Master of Professional Studies in Management and Organizational Leadership program.

5. Consultation with appropriate departments and academic support units
   N/A

6. Joint proposal
   N/A

7. Special facilities required to teach the course effectively
   N/A

8. Technology Needs Form
   N/A

9. Frequency of offering and enrollment
   B A 580 will be offered once per year at University Park. Enrollment should range from 50-60 per Master of Professional Studies in Management and Organizational Leadership class annually and 20-30 per M.B.A. class annually.

D. EFFECTIVE DATE
   This course is to be offered the first spring semester following the approval of the Senate Curriculum Report.

E. POSSIBLE READINGS


Appendix 2:

Masters of the universe: the rise of ‘pre-experience’ degrees

By Della Bradshaw

There are few people in the world of business schools who would bet against Blair Sheppard, dean of the Fuqua school at Duke University in North Carolina.

One of the most mercurial thinkers in the business, he has been the brains behind many of the most innovative management programmes around. And last year, he decided to pilot another Fuqua first: a one-year masters in management studies degree, intended to give a bit of business know-how to recent graduates in subjects as varied as philosophy, modern languages and maths. The first year of the pilot has been a resounding success, says Sheppard. In particular, the faculty has warmed to the programme: “The students are smart and willing to go with ideas.”

But for Sheppard, this kind of “pre-experience” masters degree (more usually referred to as a masters in management, or MiM) is more than just a degree for kids in North Carolina. As the university continues its quest to build overseas campuses, he says this degree will form the basis of others to be taught at Duke University campuses in countries such as China, India, Brazil and Singapore, and in the Middle East. “In a year or so, you will see a variant of this as the local degree to anchor us in these locations. There seems to be a real need for this degree in each of the regions that we are talking about.”

Though not the first US business school to launch an MiM – Thunderbird, Case Western Reserve University, the Universities of Southern California and Rochester already teach such programmes – the Fuqua endorsement may be the tipping point for MiMs in the US. Though these degrees were traditionally the preserve of European business schools, the concept is gaining traction around the globe.

As business schools queue up to participate in the FT rankings (there are 12 new schools this year) newer programmes that are not yet eligible for participation have been launched in countries that, like the US, already have a strong MBA tradition. These include Canada (Ivey, Queen’s and the Sauder school at UBC) and the United Kingdom (Warwick, Cambridge and London Business School, or LBS).

Like Duke, LBS launched its MiM in 2009, and there is a very clear understanding of the product, says Julia Marsh, executive director of the programme.

“The MiM is a very clear proposition from a recruiter’s point of view,” she says. “Recruiters are looking more for analytical skills than the big, strategic skills of an M.B.A..”
Elsewhere, the MiM is helping to define the business studies market. Turkey is one example: this month, Koç University is launching its 18-month course – a breakthrough for both the university and the country. As in many countries, Turkey’s state universities and private business schools alike have tended to blur the distinction between pre- and post-work-experience degrees, and bundle them all together under the title of M.B.A..

When Koç announced its new masters degree, it also announced that, in future, its M.B.A. would be a post-experience degree only, enrolling managers with some career history.

“It has worked well for us,” says Baris Tan, dean of the school. Turkish students who would previously have gone overseas to study are now considering staying, he says. He believes that pre-experience masters degrees will prove particularly attractive in Turkey, where most higher education is family funded.

For Luca Decour, among the first to enrol on the course at Koç, the decision to take such a new degree was relatively easy. First, because of its location. “Istanbul is really attractive. The MiM degree allows me to stay in an emerging city,” says Decour.

Just as significantly, the programme is part of the Paris-based Cems network, which has pioneered the MiM course since its foundation in 1988 and has strong connections with the corporate world. Ranked second in the world this year, Cems is a conglomeration of 27 global business schools that act as exchange partners – the programme requires students to go overseas as part of the course – and more than 60 corporate partners, ensuring a strong job market for Cems graduates, even those from new programmes.

Cems is now opening its doors to enable the non-profit sector to participate. “We think this is a practical way for them to contribute to the curriculum and to provide internships and projects,” says François Collin, executive director. “For years, the global programme has been the focus. But now that is not enough. Cems is the natural place to experiment with global citizenship. We all take this very seriously.”

But for most students, getting a job will be the top priority this year. It is particularly significant as the fees for these programmes can be more than £20,000 ($30,950) for a one-year degree – particularly pricey for those who have already racked up undergraduate debt.

However, at both Duke and LBS, jobs for their first graduates have not been an issue. At Fuqua, recruitment from its masters in management studies course has been on a par with that from Duke’s traditional M.B.A. programme. At LBS, only a handful of the MiM class of 105 is still looking for jobs upon graduation.

It is a story that echoes across Europe. “We have not seen big issues in employment,” says Patrice Houdayer, dean of the masters in management programme at EM Lyon, one of the 17 French schools that appear in the Financial Times ranking.
In spite of the continued dominance of French business schools in the FT ranking, their success papers over several cracks that need to be resolved as they come under increasing competition from other countries.

The biggest issue is the growing concern in France that the highly selective *grandes écoles* system discriminates against students from poorer backgrounds, because of its exclusive entry procedures and high fees.

But the business schools speak with one voice when they say that the real problem occurs much earlier in the education system. As François Bonvalet, dean of Reims Management School, puts it: “We cannot be held responsible for something that happens 5-8 years before our selection process begins. We have to address the economic problem: that is the key. If we can’t address this, then all the rest is window dressing.”

But the French schools, and others that are essentially undergraduate business schools, will face a bigger problem as MiMs take root in graduate business schools. At schools such as LBS and Duke (graduate business schools), those who teach the programme are used to teaching executives and M.B.A. participants, not undergraduate students.

“The level of sophistication in the teaching at a graduate business school is way higher,” says Sheppard. A sobering thought for many business schools in this year’s FT ranking.

**What is the value of the masters in management degree, both to students and business schools?**

*Angel Cabrera*

*President, Thunderbird School of Global Management, US*

“It is clear that there is great demand from companies for entry- and mid-level managers with solid business skills. The Thunderbird masters in management degree provides aspiring young professionals – who may not have significant work experience – the opportunity to launch their careers and to compete successfully in a rapidly changing and competitive marketplace.”

*David Saunders*

*Dean, Queen’s School of Business, Canada*

“The biggest bonus, our graduates tell us, is that the degree opens the doors to international career opportunities. Our degree, the Queen’s Master of Management: Global Management,
includes double degree and student exchange options, so that Queen’s students benefit from the combined resources of two institutions – from alumni networks to career services.”

Valery Katkalo  
*Dean, St Petersburg State University, Graduate School of Management (GSOM), Russia*

“The introduction of the masters in management degree here at GSOM indicates the successful transition of Russian university education to the European Bologna process. For us, this is the key driver of GSOM’s systemic internalisation in terms of student and faculty exchanges, joint modules and research projects.”

Xiongwen Lu  
*Dean, School of Management, Fudan University, China*

“Masters in management degrees are growing in popularity in China. Positioned as top-notch programmes for developing leaders for both the Chinese and the global economy, our masters programmes incubate highly selected under-graduates with cutting-edge knowledge, professional skills and international perspectives, who are capable of serving not only multinationals but also local giants.”

Peter Wolnizer  
*Dean, faculty of economics and business, University of Sydney*

“Our master in management programme not only equips aspiring young managers with advanced knowledge in business-related disciplines, but also exposes them to demanding experiential learning that develops skills that are essential for the next generation of leaders: the ability to apply theory to practice; to think creatively, critically and analytically; to participate constructively in high-performing teams; to communicate effectively at all levels; and to understand the dynamics of global commerce and enterprise.”
Graduate Council
Program, Option, or Minor Proposal Form

Submit 1 original, signed Graduate Council proposal form and 2 hardcopies of the graduate program proposal document, with a copy of the signed proposal form attached to each proposal copy, to the Curriculum Coordinator, University Faculty Senate, 101 Kern Graduate Building, University Park. The proposals will be transmitted to the Office of the Dean of the Graduate School for entry into the Graduate Council curricular review process; for more information about the process, see the Overview of the Graduate Council Curricular Review Process.

The Program Proposal Procedures provide guidance for the development of a graduate program proposal. If you have questions regarding the preparation of a graduate program proposal or how to complete this Graduate Council proposal form, contact the Office of the Dean of the Graduate School.

College/School: Engineering
Department or Instructional Area: Electrical Engineering

New Graduate Program, Option, or Minor: ☐ Add

Designation of new graduate program:
Classification of Instructional Programs (CIP) Code: ________________
Designation of new graduate option:
Designation of new graduate minor:

Indicate effective semester:
☐ First semester following approval
☐ Second semester following approval

Existing Graduate Program Option, or Minor: ☑ Change ☐ Drop

Current designation of graduate program: Master's of Science in Electrical Engineering
Current designation of graduate option: Non-thesis (paper) option
Current designation of graduate minor:

New designation of existing graduate program (if changing):
New designation of existing graduate option (if changing):
New designation of existing graduate minor (if changing):

Brief description of the change (if not noted above): Change non-thesis MSEE option from 34 to 32 credits.

Indicate effective semester:
☐ First semester following approval
☐ Second semester following approval

Submitted by Graduate Program Head

Kulturin Aydin
Printed name
Signature
Date: 12/22/2015

Noted by College/School Representative to Graduate Council Subcommittee on New and Revised Programs and Courses:

Eric T. Donald
Printed name
Signature
Date: 1/4/16

Approved by College/School Dean/Chancellor (or Designee):

Peter Burns
Printed name
Signature
Date: 1/5/16
Recommended by Chair, Graduate Council Subcommittee on New and Revised Programs and Courses:

On Behalf of Luis Ayala ____________________________ Ulrik Heintt
Printed name Signature Date: 2/9/2016

Recommended by Chair, Graduate Council Committee on Programs and Courses:

On Behalf of Andris Freivalds ____________________________ Ulrik Heintt
Printed name Signature Date: 2/9/2016

Noted by Dean of the Graduate School:

On Behalf of Regina Vasilatos-Younken ____________________________ Ulrik Heintt
Printed name Signature Date: 2/9/2016
PROPOSAL TO REDUCE THE NUMBER OF CREDITS FROM 34 TO 32 OF EXISTING NON-THESIS (PAPER OPTION) MASTER OF SCIENCE DEGREE IN ELECTRICAL ENGINEERING

DEPARTMENT SUBMITTING THE PROPOSAL:
DEPARTMENT OF ELECTRICAL ENGINEERING

CONTACT INFORMATION: KULTEGIN AYDIN, HEAD
Email: aydin@engr.psu.edu
Telephone: 814-863-2788

COLLEGE AFFILIATION:
COLLEGE ENGINEERING
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PROPOSAL TO REDUCE THE NUMBER OF CREDITS FROM 34 TO 32 OF EXISTING NON-THESIS (PAPER OPTION) MASTER OF SCIENCE DEGREE IN ELECTRICAL ENGINEERING

a. Justification for the proposed changes

The Electrical Engineering Department has a Master of Science (M.S.) degree program that includes a thesis option with 32 credits (24 course credits, 2 colloquium credits, 6 thesis credits) and a non-thesis (paper) option with 34 credits (30 course credits, 2 colloquium credits, 2 paper credits). In recent years, the Electrical Engineering Department at Penn State has been receiving over 600 applications per year to its M.S. program.

The goal of this proposal is to reduce number of credits for the non-thesis (paper) option from 34 to 32, to match the thesis option while retaining all other essential elements of the program, including admission requirements and rigorous sequence of technical courses developing depth and breadth of knowledge in electrical engineering (EE). The proposed changes were unanimously approved by tenured/tenure-track graduate faculty of the Electrical Engineering Department at a meeting on October 16, 2015.

Specific factors that motivated this change are:

- to establish a consistency in the number of credits required for the M.S. degree for the thesis and non-thesis options, in full compliance with existing Graduate Council regulations,

- to make the M.S. degree credit requirements consistent with those at peer US universities with EE programs ranked above Penn State (see details below).

We specifically propose to increase the number of credits devoted to the completion of an M.S. paper by one credit (from 2 to 3) and reduce the course credit requirements by 3 credits (from 30 to 27). This will put additional emphasis on academic training by devoting more time for development of analytical skills and synthesis of material that are required for the completion of a quality M.S. paper. At the same time we make our program more balanced overall as the thesis and paper options will become essentially the same in terms of academic workload - the paper option students will need to complete an additional 3 course credits (i.e., 27 course credits for the paper option and 24 course credits for the thesis option) to broaden their electrical engineering knowledge base, while the thesis option students will be conducting an additional research effort that would be essentially equivalent to a 3 credit course (i.e., 6 research credits for the thesis option and 3 research credits for the paper option).

While preparing this proposal we conducted a survey of peer institutions in the U.S. for their M.S. EE degree credit requirements. We note that some of the programs not listed here are on
a quarter system as opposed to our semester system and some differ significantly in terms of
the elements required for their M.S. degrees. The list below includes only those universities
with graduate programs that can be directly compared to ours, and only those that are ranked

Rank ordered list of graduate programs in electrical engineering and their M.S. degree credit
requirements:

Rank 4: University of Illinois at Urbana-Champaign – 32 credits (thesis option only)
http://www.ece.illinois.edu/academics/grad/overview/ms.asp#credit-requirements

Rank 6: Georgia Institute of Technology – 30 credits (thesis or non-thesis)
http://www.ece.gatech.edu/academics/graduate/msreq.html

Rank 7: University of Michigan – 30 credits sufficient (thesis or non-thesis)
http://eeecs.umich.edu/eeecs/graduate/ece/MS-EE-Plan_of_study.pdf

Rank 10: Cornell University – 30 credits (M.Eng. degree; no M.S. degree)
http://www.ece.cornell.edu/ece/academics/graduate/meng/requirements.cfm

Rank 10: Purdue University – 30 credits (thesis or non-thesis)
https://engineering.purdue.edu/ECE/Academics/Graduates/MASTERS/Masters_Degree_Requirements.html

Rank 13: University of Southern California – 27 credits (general M.S. in EE)
http://gapp.usc.edu/graduate-programs/masters/electrical-engineering/electrical-engineering

Rank 15: University of Maryland – 30 credits

Rank 18: University of Wisconsin – 30 credits (non-thesis)
http://www.engr.wisc.edu/ece/ece-academics-graduate-program.html

Rank 18: Texas A&M University – 32 credits
http://engineering.tamu.edu/ece/ece-academics-degrees/ee/ms

Rank 21: Ohio State University – 30 credits (thesis or non-thesis)
https://ece.osu.edu/master-science-degree-requirements

http://www.ee.psu.edu/Graduate/Degrees.aspx

Note that there is no program on this list that requires more than 32 credits for an M.S. degree.
b. A revised version of program description showing both the old and new program requirements

The existing M.S. program in Electrical Engineering is described at http://www.ee.psu.edu/Graduate/ProgramBookIII.aspx and will be retained in its entirety except the credit requirements that will be modified from 34 to 32. Specifically, Section III.D of the Electrical Engineering graduate handbook will be modified as follows:

OLD VERSION:

D. Paper Option

The degree requires 34 credits including 30 technical course credits (50% or more must have an EE designation) with at least 21 at the 500 level, 2 colloquium credits, and 2 credits of EE 594 (paper research). At least one course must be taken at the 500 level in two of the previously mentioned four areas to complete the breadth requirement. (A list of 500-level courses by area is on the inside of the back cover of this booklet.) EE 597(X) courses must be approved by the Graduate Program Committee (by petition to the Committee) before scheduling, to be used to satisfy the breadth requirement.

NEW VERSION:

D. Paper Option

The degree requires 32 credits including 27 technical course credits (50% or more must have an EE designation) with at least 18 at the 500 level, 2 colloquium credits, and 3 credits of EE 594 (paper research). At least one course must be taken at the 500 level in two of the previously mentioned four areas to complete the breadth requirement. (A list of 500-level courses by area is on the inside of the back cover of this booklet.) EE 597(X) courses must be approved by the Graduate Program Committee (by petition to the Committee) before scheduling, to be used to satisfy the breadth requirement.
c. Proposed Changes in the Graduate Bulletin

OLD VERSION:

Electrical Engineering (E E)

Program Home Page
KULTEGIN AYDIN, Head
129 Electrical Engineering East
814-863-2788
grad_info_ee@engr.psu.edu

Degrees Conferred:
Ph.D., M.S.

The Graduate Faculty

The Program
The general areas of graduate research in Electrical Engineering are electromagnetics and optics; electronics and photonics; communications, computers, networking, and signal processing; and control and power systems. Specializations available within these areas include microwaves, antennas, and propagation; electro-optics and nonlinear optics; remote sensing and space systems; materials and devices; circuits and networks; VLSI; communications; networking; signal and image processing; computer vision and pattern recognition; control systems; and power systems.

For information about areas of specialization, laboratory and research facilities, fellowships, assistantships, and other sources of financial assistance, write directly to the Graduate Program Coordinator, Department of Electrical Engineering, 121 Electrical Engineering East, University Park, PA 16802-2705, or review the Web pages at www.ee.psu.edu.

Admission Requirements
Requirements listed here are in addition to general Graduate School requirements stated in the GENERAL INFORMATION section of the Graduate Bulletin. Applicants are required to submit scores from the general portions of the Graduate Record Examinations, three letters of reference, and a personal statement of relevant experience and goals, a resume, undergraduate transcripts, and a supplemental application.

Master of Science Degree Requirements
The Master of Science requirements include the general requirements of the Graduate School as listed under Master's Degree Requirements in the Graduate Bulletin.
Specific course requirements: (1) Thesis option--24 course credits, including a broad selection of 500-level courses, 6 thesis credits, and a satisfactory thesis; (2) Paper option--30 course credits, including a broad selection of 500-level courses, 2 colloquium credits, 6 thesis credits, and a satisfactory paper.

**Doctoral Degree Requirements**

The Doctor of Philosophy requirements include the general requirements of the Graduate School as listed under Doctoral Degree Requirements in the *Graduate Bulletin*.

Specific requirements: The communication requirement is met by adequacy in both spoken and written English. The candidacy examination consists of both written and oral parts; the oral comprehensive examination is preceded by the writing of a thesis proposal. The program requires a minimum of 39 course credits and 2 colloquium credits beyond the B.S. degree.

**Student Aid**

In addition to the fellowships, traineeships, graduate assistantships, and other forms of financial aid described in the *STUDENT AID* section of the *Graduate Bulletin*, the following awards typically have been available to graduate students in this program:

- PAUL F. ANDERSON GRADUATE FELLOWSHIP
- MELVIN P. BLOOM MEMORIAL GRADUATE FELLOWSHIP
- LUTHER B. AND PATRICIA A. BROWN GRADUATE FELLOWSHIP
- JOSEPH R. AND JANICE M. MONKOWSKI GRADUATE FELLOWSHIP
- JAMES R. AND BARBARA R. PALMER FELLOWSHIP
- PONTANO FAMILY SCHOLARSHIP IN ELECTRICAL ENGINEERING
- SOCIETY OF PENN STATE ELECTRICAL ENGINEERS (SPSEE) GRADUATE FELLOWSHIP
- FRED C. AND M. JOAN THOMPSON GRADUATE FELLOWSHIP
- BESS L. AND MYLAN R. WATKINS GRADUATE FELLOWSHIP

**Courses**

Graduate courses carry numbers from 500 to 599 and 800 to 899. Advanced undergraduate courses numbered between 400 and 499 may be used to meet some graduate degree requirements when taken by graduate students. Courses below the 400 level may not. A graduate student may register for or audit these courses in order to make up deficiencies or to fill in gaps in previous education but not to meet requirements for an advanced degree.

**ELECTRICAL ENGINEERING (E E) course list**

Last Revised by the Department: Spring Semester 2010
Blue Sheet Item #: 38-06-136
Review Date: 04/13/2010
Faculty linked: 6/9/14
NEW VERSION:

**Electrical Engineering (E E)**

Program Home Page

KULTEGIN AYDIN, *Head*
129 Electrical Engineering East
814-863-2788
grad_info_ee@engr.psu.edu

**Degrees Conferred:**
Ph.D., M.S.

**The Graduate Faculty**

**The Program**
The general areas of graduate research in Electrical Engineering are electromagnetics and optics; electronics and photonics; communications, computers, networking, and signal processing; and control and power systems. Specializations available within these areas include microwaves, antennas, and propagation; electro-optics and nonlinear optics; remote sensing and space systems; materials and devices; circuits and networks; VLSI; communications; networking; signal and image processing; computer vision and pattern recognition; control systems; and power systems.

For information about areas of specialization, laboratory and research facilities, fellowships, assistantships, and other sources of financial assistance, write directly to the Graduate Program Coordinator, Department of Electrical Engineering, 121 Electrical Engineering East, University Park, PA 16802-2705, or review the website at www.ee.psu.edu.

**Admission Requirements**
Requirements listed here are in addition to general Graduate School requirements stated in the GENERAL INFORMATION section of the Graduate Bulletin. Applicants are required to submit scores from the GRE General Test, three letters of reference, and a personal statement of relevant experience and goals, a resume, official transcripts from all post-secondary institutions attended, and a supplemental application.

**Master of Science Degree Requirements**
The Master of Science requirements include the general requirements of the Graduate School as listed under Master's Degree Requirements in the Graduate Bulletin.

Specific degree requirements: (1) Thesis option – a total of 32 credits (at least 18 at the 500- and 600-level combined) including: 24 credits in course work, with at least 12 credits in courses with the E E designation; 2 colloquium credits (E E 500); 6 thesis credits (E E 600 or
and a thesis accepted by the advisers and/or committee members, the head of the
graduate program, and the Graduate School; (2) Paper option – a total of 32 credits (at least
18 at the 500-level) including: 27 credits in course work, with at least 14 credits in courses
with the E E designation; 2 colloquium credits (E E 500); 3 paper credits (E E 594); and a
satisfactory scholarly paper.

**Doctoral Degree Requirements**

The Doctor of Philosophy requirements include the general requirements of the Graduate
School as listed under Doctoral Degree Requirements in the *Graduate Bulletin*.

Specific requirements: The communication requirement is met by adequacy in both spoken
and written English. This is accomplished through testing and remedial course requirements.
All doctoral students must pass a candidacy examination, a comprehensive examination, and a
final oral examination. To earn the Ph.D. degree, doctoral students must also write a
dissertation that is accepted by the doctoral committee, the head of the graduate program, and
the Graduate School. The candidacy examination consists of both written and oral parts; the
oral comprehensive examination is preceded by the writing of a dissertation proposal. The
program requires a minimum of 39 course credits and 2 colloquium credits (E E 500) beyond
the B.S. degree.

**Student Aid**

In addition to the fellowships, traineeships, graduate assistantships, and other forms of
financial aid described in the STUDENT AID section of the *Graduate Bulletin*, the following
awards typically have been available to graduate students in this program:

- **PAUL F. ANDERSON GRADUATE FELLOWSHIP**
- **MELVIN P. BLOOM MEMORIAL GRADUATE FELLOWSHIP**
- **LUTHER B. AND PATRICIA A. BROWN GRADUATE FELLOWSHIP**
- **JOSEPH R. AND JANICE M. MONKOWSKI GRADUATE FELLOWSHIP**
- **JAMES R. AND BARBARA R. PALMER FELLOWSHIP**
- **PONTANO FAMILY SCHOLARSHIP IN ELECTRICAL ENGINEERING**
- **SOCIETY OF PENN STATE ELECTRICAL ENGINEERS (SPSEE) GRADUATE
  FELLOWSHIP**
- **FRED C. AND M. JOAN THOMPSON GRADUATE FELLOWSHIP**
- **BESS L. AND MYLAN R. WATKINS GRADUATE FELLOWSHIP**

Students on graduate assistantships must adhere to the course load limits set forth in the
*Graduate Bulletin*.

**Courses**

Graduate courses carry numbers from 500 to 599 and 800 to 899. Advanced undergraduate
courses numbered between 400 and 499 may be used to meet some graduate degree
requirements when taken by graduate students. Courses below the 400 level may not. A
graduate student may register for or audit these courses in order to make up deficiencies or to fill in gaps in previous education but not to meet requirements for an advanced degree.

**ELECTRICAL ENGINEERING (E E) course list**

Last Revised by the Department: Spring Semester 2010  
Blue Sheet Item #: 38-06-136  
Review Date: 04/13/2010  
Faculty linked: 6/9/14

d. **Written evidence of consultation with the Office for Research Protections regarding SARI requirements, as necessary.**

No consultation with the Office for Research Protections is necessary because no changes are proposed for the SARI training requirements.

e. **Original written responses from departments affected (received during consultation phase).**

The consultation responses were all supportive and are given below.

**School of Science, Engineering, and Technology, Penn State Harrisburg**

From: R. BACHNAK [mailto:rab65@psu.edu]  
Sent: Thursday, November 05, 2015 9:27 AM  
To: Kultegin Aydin <aydin@engr.psu.edu>  
Subject: Re: Proposal to change credit requirements for MSEE paper option

Dear Kultegin,

I have reviewed the proposal and have no comments. As stated in the proposal, reducing the number of credits to 32 will help you establish consistency among MS degree programs in the department and is in line of requirements at other US institutions. Good luck,

Ray

Rafic A. Bachnak, Ph.D., P.E.  
Director, School of Science, Engineering, and Technology  
Penn State Harrisburg

The following responses are all from Department Heads at University Park:

**Architectural Engineering**

From: Chimay J. Anumba  
Sent: Tuesday, November 03, 2015 5:23 PM  
To: Kultegin Aydin <aydin@engr.psu.edu>  
Subject: RE: Proposal to change credit requirements for MSEE paper option
Dear Kultegin,

We have no objections to this proposal.

Best wishes,
Chimay Anumba
AE Department Head

**Chemical Engineering**
From: Phillip Savage
Sent: Tuesday, November 03, 2015 7:16 PM
To: Kultegin Aydin <aydin@engr.psu.edu>
Subject: Re: Proposal to change credit requirements for MSEE paper option

Kultegin

I concur. The document attached provided a sound rationale for the change.

Phil

**School of Engineering Design, Technology, and Professional Programs**
From: Sven Bilen
Sent: Tuesday, November 03, 2015 8:01 PM
To: Kultegin Aydin <aydin@engr.psu.edu>
Subject: RE: Proposal to change credit requirements for MSEE paper option

SEDTAPP concurs.

Sven G. Bilén

**Mechanical and Nuclear Engineering**
From: Karen Thole
Sent: Tuesday, November 03, 2015 9:15 PM
To: Kultegin Aydin <aydin@engr.psu.edu>
Subject: RE: Proposal to change credit requirements for MSEE paper option

Dear Kultegin,

We have discussed this change and it appears reasonable to us (MNE).

Karen

**Civil and Environmental Engineering**
From: Patrick J. Fox
Sent: Tuesday, November 03, 2015 10:46 PM
To: Kultegin Aydin <aydin@engr.psu.edu>; Cheng Dong <cxdbio@engr.psu.edu>; Chimay J. Anumba <anumba@engr.psu.edu>; George A. Lesieutre <gal4@engr.psu.edu>; Janis P. Terpenny <jpt5311@engr.psu.edu>; Judith Todd <JTodd@engr.psu.edu>; Karen Thole <khole@engr.psu.edu>; Paul Heinemann <hzh@engr.psu.edu>; Phillip Savage <psavage@engr.psu.edu>; Raj Acharya - Forward <acharya@cse.psu.edu>; Sven Bilen <SBilen@engr.psu.edu>
Subject: RE: Proposal to change credit requirements for MSEE paper option

Hello Kultegin -
CEE supports your proposal. We currently require 31 credit hours for our MENG degree.

Kind regards,

Pat

**Computer Science and Engineering**
From: Raj Acharya - Forward
Sent: Tuesday, November 03, 2015 11:00 PM
To: Patrick J. Fox <pjfox@engr.psu.edu>
Cc: Kultegin Aydin <aydin@engr.psu.edu>; Cheng Dong <cxdbio@engr.psu.edu>; Chimay J. Anumba <anumba@engr.psu.edu>; George A. Lesieutre <gal4@engr.psu.edu>; Janis P. Terpenny <jpt5311@engr.psu.edu>; Judith Todd <JTodd@engr.psu.edu>; Karen Thole <khole@engr.psu.edu>; Paul Heinemann <hzh@engr.psu.edu>; Phillip Savage <psavage@engr.psu.edu>; Sven Bilen <SBilen@engr.psu.edu>
Subject: Re: Proposal to change credit requirements for MSEE paper option

CSE supports this proposal.

Raj

**Biomedical Engineering**
From: Cheng Dong
Sent: Tuesday, November 03, 2015 11:21 PM
To: Raj Acharya - Forward <acharya@cse.psu.edu>
Cc: Patrick J. Fox <pjfox@engr.psu.edu>; Kultegin Aydin <aydin@engr.psu.edu>; Chimay J. Anumba <anumba@engr.psu.edu>; George A. Lesieutre <gal4@engr.psu.edu>; Janis P. Terpenny <jpt5311@engr.psu.edu>; Judith Todd <JTodd@engr.psu.edu>; Karen Thole <khole@engr.psu.edu>; Paul Heinemann <hzh@engr.psu.edu>; Phillip Savage <psavage@engr.psu.edu>; Sven Bilen <SBilen@engr.psu.edu>
Subject: Re: Proposal to change credit requirements for MSEE paper option

Hi Kultegin,

BME supports your proposal.

Cheng

**Agricultural and Biological Engineering**
From: Paul Heinemann
Sent: Wednesday, November 04, 2015 7:30 AM
To: Kultegin Aydin <aydin@engr.psu.edu>
Subject: Re: Proposal to change credit requirements for MSEE paper option

Kultegin,

The Department of Agricultural and Biological Engineering supports your program change proposal.

Paul

**Aerospace Engineering**
From: George A. Lesieutre
Sent: Thursday, November 12, 2015 5:25 PM
To: Kultegin Aydin <aydin@engr.psu.edu>
Subject: Re: Proposal to change credit requirements for MSEE paper option

Kultegin --

Sorry for the delay.

Aerospace Engineering fully supports this proposed change to the MSEE paper option degree.

-George
Graduate Council
Program, Option, or Minor Proposal Form

Submit 1 original, signed Graduate Council proposal form and 2 hardcopies of the graduate program proposal document, with a copy of the signed proposal form attached to each proposal copy, to the Curriculum Coordinator, University Faculty Senate, 101 Kern Graduate Building, University Park. The proposals will be transmitted to the Office of the Dean of the Graduate School for entry into the Graduate Council curricular review process; for more information about the process, see the Overview of the Graduate Council Curricular Review Process.

The Program Proposal Procedures provide guidance for the development of a graduate program proposal. If you have questions regarding the preparation of a graduate program proposal or how to complete this Graduate Council proposal form, contact the Office of the Dean of the Graduate School.

College/School: College of Information Sciences and Technology
Department or Instructional Area: 

New Graduate Program, Option, or Minor: [ ] Add

Designation of new graduate program:
Classification of Instructional Programs (CIP) Code: 
Designation of new graduate option:
Designation of new graduate minor:

Indicate effective semester:
[ ] First semester following approval
[ ] Second semester following approval

Existing Graduate Program Option, or Minor: [ ] Change [ ] Drop

Current designation of graduate program: Master of Professional Studies in Enterprise Architecture
Current designation of graduate option:
Current designation of graduate minor:

New designation of existing graduate program (if changing):
New designation of existing graduate option (if changing):
New designation of existing graduate minor (if changing):

Brief description of the change (if not noted above): Change to course curriculum; reduction in total program credits.

Indicate effective semester:
[ ] First semester following approval
[ ] Second semester following approval

Submitted by Graduate Program Head

Dr. Mary Beth Rosson, Associate Dean
Signature
Date: 9/21/15

Noted by College/School Representative to Graduate Council Subcommittee on New and Revised Programs and Courses:

Dr. Dinghao Wu, Assistant Professor
Signature
Date: 9/21/15

Approved by College/School Dean/Chancellor (or Designee):

Dr. Andrew Sears, Dean
Signature
Date: 9/21/15
## Recommended by Chair, Graduate Council Subcommittee on New and Revised Programs and Courses:

<table>
<thead>
<tr>
<th>On Behalf of Luis Ayala</th>
<th>Signature</th>
<th>Date: 21/1/2016</th>
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## Recommended by Chair, Graduate Council Committee on Programs and Courses:

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<tr>
<th>On Behalf of Andris Freivalds</th>
<th>Signature</th>
<th>Date: 21/1/2016</th>
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## Noted by Dean of the Graduate School:

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<th>On Behalf of Regina Vasilatos-Younken</th>
<th>Signature</th>
<th>Date: 21/1/2016</th>
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</table>
Program Change Proposal

Master of Professional Studies in Enterprise Architecture

Contact: Dr. Peter K. Forster, Associate Dean
Online & Professional Education, College of IST
Pkfl@psu.edu  (814) 863-8304
September 22, 2015
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Updated Graduate Bulletin Listing pg 5
## Supporting Documentation

### A. Comparison of current vs. proposed requirements

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B. Justification

**Regarding Required Courses and Reduction in Total Credits:**
The curriculum for the Master of Professional Studies in Enterprise Architecture (MPS-EA) was articulated over five years ago when Enterprise Architecture (EA) was emerging as a critical business process to align business strategy, business process, and technology within organizations.

Since that time, security in the enterprise has become one of the top issues that all organizations must address and additional competencies in enterprise security have been identified as critical to the organization. Therefore, in order to remain current and to meet industry competency expectations, the College of IST needs to revise the EA curriculum to include a core course in enterprise security.

The most efficient approach is to create a new variable-credit course (EA 594: Research Topics) that combines essential research methodology topics (EA 870 topics) with the capstone project (EA 875), delivered in a 2-credit/1-credit curriculum sequence.

This curriculum sequence will provide students with a richer learning experience in which to develop their capstone project and it will provide for more individual time with the faculty. Additionally, this 2-semester approach will allow EA professionals to fully develop a concept for future business solution application or academic publication. Finally, this approach mirrors IST 594, the capstone course in the other College of IST MPS degrees (Information Sciences and Homeland Security – Information Systems and Forensics option).

As such, this comprehensive curriculum approach creates space to include a 3-credit core course in enterprise security (EA 876: Architecting Enterprise Security and Risk Analysis).

Moreover, by reducing the total number credits to complete the degree from 36 to 33, students receive a comprehensive academic curriculum but can emerge into the workforce sooner to meet industry demands. As a note, this action also aligns the MPS EA degree with the other two College of IST MPS degrees and sets it mid-range for total required credits with other PSU MPS degrees. And a course proposal change for EA 874 has been submitted to remove EA 870 as a pre-requisite.

**Regarding Elective Courses:**
Continuing in the spirit of revising the EA curriculum to meet current industry needs, adding a course in Crisis, Disaster and Risk Management, particularly one that includes topics in managing crisis and disaster within the enterprise (IST 564), strengthens and adds depth for the degree in the area of enterprise security and risk. Additionally, adding IST 815, a foundation course in security management, expands the range of academic and professional experience needed to take one of the electives from the cluster. Finally, renaming the cluster of electives focused on Security to Enterprise Security and Risk better describes this refreshed focus.
C. Evidence of Consultation

PENN STATE WORLD CAMPUS

From: DAVID M SYLVIA [mailto:dms39@psu.edu]
Sent: Wednesday, August 12, 2015 1:48 PM
To: Pete Forster <pkf1@psu.edu>
Cc: Amy Stever <astever@ist.psu.edu>; Sonya Leitzell <sns103@psu.edu>
Subject: RE: READY FOR CONSULTATION: MPS EA Program Proposal and New Course Proposals

Peter,
I have reviewed and concur with the proposed changes to the MPS in Enterprise Architecture. The World Campus is pleased to continue its partnership with the College of Information Sciences and Technology on delivery of the MPS in Enterprise Architecture.

Best regards,
David

David M. Sylvia, Professor
Director of Academic Affairs for Graduate Programs
Penn State Online, The World Campus
222G Outreach Building
University Park, PA 16802-7012
Office: 814-863-6726, Fax: 814-863-7042
e-mail: dmsylvia@psu.edu

PENN STATE ERIE

From: Steve Schappe [mailto:sxs28@psu.edu]
Sent: Monday, August 10, 2015 3:05 PM
To: Pete Forster <pforster@ist.psu.edu>
Cc: Mary Beth Rosson <mrosson@ist.psu.edu>; PETER IDOWU <pbi1@psu.edu>; Girish Subramanian <ghs2@psu.edu>
Subject: Re: MPS EA Program Change - please review this one instead

Pete,
Thanks for sharing your proposed changes to the MPS in Enterprise Architecture and the added Enterprise Security and Risk option.
We've reviewed the attached program and course proposals, and we do not have any concerns.
We're pleased to support the proposal and your efforts.

Regards,
Steve
Stephen P. Schappe, Ph.D.
Director, School of Business Administration
777 W. Harrisburg Pike
Middletown, PA 17057
717-948-6141
http://hbg.psu.edu/sba
Thanks Jim for your thoughtful response which mirrors that from David Sylvia including broader justification and market research before considering a new option.

As a result, we have reverted to original program change, at this time, which is reducing the total credits in the MPS in EA from 36 to 33 credits (to bring it inline w/ other offers), replacing EA 875, the capstone, with EA 594 which also reflects the capstone experience in rest of our MPS programs, and replacing EA 870, a research methods course now included in EA 594, with EA 876 a course on enterprise architecture security which is a growing field in the wake Target, Sony, and OPM.

We are prepared to keep INSC 561 as an elective if that is your desire. Thanks, Pete

Hi Pete,

A couple comments on the revised proposal -

My understanding of the Grad Council Curricular Approval Process is that the addition of new options is considered similar to adding new programs. With that in mind, I would have expected to see significantly greater justification for the option including market research performed by World Campus as well as a statement of impact on existing programs, including the base program, projected size of the program etc. I would also expect the bulletin statement to explicitly address the option beyond simply listing the courses required for it so that prospective students know the objectives of the option versus the base program.

With the change of emphasis in the base program I could understand removing IN SC 561 Web Security and Privacy as an elective course, but would certainly think it relevant to the Enterprise Security and Risk Option.

Jim

James A. Nemes, D.Sc.
Interim Chancellor
Director of Academic Affairs
Professor of Mechanical Engineering
School of Graduate Professional Studies
Penn State Great Valley
30 East Swedesford Road
Malvern, PA 19355-1443
Phone: 610-648-3335
Hi Pete

Let me know when it goes into the system and I’ll approve quickly

Brian

Brian H. Cameron | Associate Dean for Professional Master's Programs | The Mary Jean and Frank P. Smeal College of Business Administration | The Pennsylvania State University | University Park, PA 16802 | Phone: 814-863-1460 | Email: bcameron@smeal.psu.edu
Enterprise Architecture (EA)

ANDREW SEARS, Dean, College of Information Sciences and Technology
MARY BETH ROSSON, Associate Dean for Graduate and Undergraduate Studies

Office of the Dean
College of Information Sciences and Technology
The Pennsylvania State University
332 Information Sciences and Technology Building
University Park, PA, 16802-6823
Dean's office: 814-865-3528; Graduate office: 814-865-8711

Degree Conferred:

M.P.S.

The Graduate Faculty

Master of Professional Studies in Enterprise Architecture
Program Description

The Master of Professional Studies Program in Enterprise Architecture (MPS/EA) is a unique program designed for professionals aspiring to advance to roles with enterprise wide scope and authority, such as that embodied by an enterprise architect. The MPS/EA provides a comprehensive educational experience in the principles and practice of Enterprise Architecture (EA) and integrates both business and enterprise technical knowledge. The program includes courses in project management, enterprise architecture, cost and value management, organizations, business and project strategy, enterprise modeling, the layers of the enterprise information technology architecture, enterprise architecture case studies, scholarship in enterprise architecture, and leadership, governance and change for enterprise architecture.

Admission Requirements

Requirements listed here are in addition to general Graduate Council requirements stated in the GENERAL INFORMATION section of the Graduate Bulletin.

Since the program is multidisciplinary in nature, students from many disciplines may be acceptable for entry into the program. The most qualified applicants will be accepted in the program until all available spaces for new students are filled.

Consideration for admission into the program will be granted to individuals who meet one of the following sets of criteria:
• An approved baccalaureate degree with a minimum grade point average of 2.75 or above, (on a 4.0 scale) a minimum of five years of relevant work experience, three letters of reference, and a one-three page personal statement of relevant experience and goals.

• An approved baccalaureate degree with a minimum of a 3.00 (on a 4.0 scale) grade point average, a minimum of two years of relevant work experience, three letters of reference, and a one-three page personal statement of relevant experience and goals.

• A graduate degree, a minimum of one year of relevant work experience, three letters of reference, and a one-three page personal statement of relevant experience and goals.

• An approved baccalaureate degree, successful completion of three courses in the program with a minimum of a 3.50 (on a 4.0 scale) grade point average as a non-degree graduate student, at least two years of relevant work experience, and a one-three page personal statement of relevant experience and goals.

**MPS/EA Degree Requirements**

Requirements listed here are in addition to requirements stated in the [DEGREE REQUIREMENTS](#) section of the Graduate Bulletin. The Master of Professional Studies in Enterprise Architecture (MPS/EA) program requires a minimum of 33 credits. At least 18 credits must be courses at the 500 or 800 level and above (with at least 6 credits of 500-level). A student will take 30 credits of required courses. The remaining 3 credits are selected from a list of approved elective courses. The courses will be delivered online through the World Campus.

**Required Courses (30 credits)**


**Elective Courses (3 credits)**

Elective courses are available in

Supply Chain - MIS 404(3), SCM 800(4), SCM 810(4), SCM 820(4)
Enterprise Integration - IST 420(3), IST 421(3), IST 423(3)
Enterprise Security and Risk - IST 454(3), IST 554(3), IST 564 (3)
Project Management - MANGT 520(3), MANGT 535(3)
Independent Studies - IST 596(1-3)

**Capstone Experience (3 credits).** Each degree candidate must complete a capstone project on a topic related to enterprise architecture and agreed upon between the candidate and faculty member-in-charge while enrolled in EA 594.

**Pattern of Course Scheduling for MPS/EA program**

The program is highly flexible and is designed to meet the different needs of students and organizations. The courses will be delivered online through the World Campus. With online
delivery, the professional master program can easily fit into the work schedule of professionals from around the globe.
Graduate Council
Program, Option, or Minor Proposal Form

Submit 1 original, signed Graduate Council proposal form and 2 hardcopies of the graduate program proposal document, with a copy of the signed proposal form attached to each proposal copy, to the Curriculum Coordinator, University Faculty Senate, 101 Kern Graduate Building, University Park. The proposals will be transmitted to the Office of the Dean of the Graduate School for entry into the Graduate Council curricular review process; for more information about the process, see the Overview of the Graduate Council Curricular Review Process.

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College/School: College of Health and Human Development
Department or Instructional Area: School of Hospitality Management

New Graduate Program, Option, or Minor: □ Add
Designation of new graduate program:
Classification of Instructional Programs (CIP) Code:
Designation of new graduate option:
Designation of new graduate minor:
Indicate effective semester:
□ First semester following approval
□ Second semester following approval

Existing Graduate Program Option, or Minor: √ Change □ Drop
Current designation of graduate program: Hotel, Restaurant and Institutional Management (HRIM Graduate Program)
Current designation of graduate option:
Current designation of graduate minor:
New designation of existing graduate program (if changing): Hospitality Management (HM) Graduate Program
New designation of existing graduate option (if changing):
New designation of existing graduate minor (if changing):
Brief description of the change (if not noted above):
Indicate effective semester:
□ First semester following approval
□ Second semester following approval

Submitted by Graduate Program Head
Anna Mattila
Printed name
Signature
Date: 10/30/15

Noted by College/School Representative to Graduate Council Subcommittee on New and Revised Programs and Courses:
JOHN H. CHALLIS
Printed name
Signature
Date: 10/19/2015

Approved by College/School Dean/Chancellor (or Designee):
KATHRYN DRAGER
Printed name
Signature
Date: 10-22-15
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<tr>
<td>On Behalf of Luis Ayala</td>
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<td>2/9/2016</td>
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<tr>
<td>On Behalf of Andris Freivalds</td>
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<tr>
<td>On Behalf of Regina Vasilatos-Younken</td>
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<td>2/9/2016</td>
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CHANGES IN PROGRAM NAME

We propose to change the name of our graduate program
From: Hotel, Restaurant, and Institutional Management (HRIM)
To: Hospitality Management (HM)

A. Justification

We propose to change the name of our graduate program, “Hotel, Restaurant and Institutional Management” (HRIM) to “Hospitality Management” (HM). Based on extensive input from alumni, faculty, and professionals in the hospitality field, we have concluded that the major should correspond to the name of the School (School of Hospitality Management). The graduate program name was changed from Man Environment Relations (MER) to HRIM in 1998. HRIM was appropriate during that time but as the hospitality industry has changed and developed, as our School name has changed, the language used to describe the field has changed as well. Today the field is known nationally as Hospitality.

In addition, the term “Institutional” is very outdated. “Hospitality Management” much more accurately encompasses the breadth of teaching and research taking place in the School, and updating the name of the Graduate Program will accurately reflect that. The change of the program name will have important advantages for students in the degree program as they seek careers in the hospitality field and academia.

Additionally the undergraduate program name and degree/courses were changed to HM in 2014. The graduate program is the only part of our School’s curriculum that still uses HRIM. This change will bring all of our curricula and degrees under one designation.

The action proposes a contemporary and highly relevant name change for the graduate program. This is consistent with the University’s efforts to have the titles of programs align with curricula in ways that benefit students and faculty. All of our graduate courses have now been approved for Hospitality Management (HM).

No course changes are proposed and no change in enrollment or resources is anticipated. The program is only offered at University Park so the name change will not affect other campuses.

B. Attached
C. N/A
D. N/A
CURRENT HRIM DESCRIPTION
9/29/15

PENNSTATE

University Bulletin

Graduate Degree Programs

Hotel, Restaurant, and Institutional Management (HRIM)

ANNA MATTILA, Professor in Charge
224 Mateer Building
814-863-5757
klh3@psu.edu

Degree Conferred:

Ph.D., M.S.

The Graduate Faculty (see attached)

The Programs

The Hotel, Restaurant, and Institutional Management M.S. and Ph.D. degree programs are designed to prepare individuals for research and educational roles in the hospitality industry. The programs offer advanced graduate research training for students who desire to become educators, researchers, and knowledge-based professionals in the hospitality field. Student's individualized programs are designed to ensure they will have a mastery of the scope of knowledge covering the entire spectrum of hospitality management as well as the ability the complete significant research in a specific hospitality area.

Admission Requirements

Entry into the program requires a baccalaureate degree from a regionally accredited institution as well as a minimum of year of work experience in the hospitality industry.

Scores for the Graduate Record Examinations (GRE), Graduate Management Aptitude Test (GMAT), or from a comparable substitute examination accepted by a graduate program and authorized by the dean of the Graduate School are required for admission. Requirements listed here are in addition to general Graduate School requirements stated in the GENERAL INFORMATION section of the Graduate Bulletin.
Students with a 3.00 junior/senior grade-point average (on a 4.00 scale) will be considered for admission. Exceptions to this minimum average are sometimes made for students with special backgrounds, abilities, interests, and circumstances. Students are expected to have managerial competency in accounting, marketing, economics, human resource management, management information systems, and computer technology prior to entry into the program. Deficiencies in any of these areas must be made up in the first year that the student is enrolled (and will not be counted toward the program's 36-credit requirement).

**Master's Degree (M.S.) Requirements**

The master's degree program is designed to help students develop solid graduate-level research skills within a focused hospitality research area. Each student must complete a core of 12 credits of Methods Courses to include HRIM 503, STAT 500, and 6 credits of Methods Courses. In addition, students must take a minimum of 4 credits of HRIM 590 Colloquium. Students also complete a minimum of 15 credits of concentration area course work that is custom tailored to the student's hospitality research interests and academic and professional background.

A master's thesis is required of all students. The thesis is based on original empirical research. A master's committee of three persons who oversee the master's thesis is appointed for each candidate. This committee gives the final master's exam, which is an oral defense of the master's thesis.

**Doctoral Degree Requirements**

The doctoral program is an advanced graduate research program designed for students who want to become educators, researchers, and knowledge-based professionals in the hospitality field. Students' programs are individualized to ensure in addition to a mastery of the scope of knowledge in hospitality management they will also have the ability to complete significant research in a focused hospitality management area. In addition to satisfying the requirements of the Graduate School, a student must complete the following courses prior to scheduling the Ph.D. comprehensive examination: HRIM 585, HRIM 586, HRIM 590 (total of 4 credits), 12 credits of quantitative and statistical analysis, 18 credits in an HRIM concentration area, and 12 credits from an outside supporting area.

The language or communication requirement for the Ph.D. can be fulfilled by (1) demonstrating proficiency in an approved foreign language, or (2) demonstrating proficiency in computer programming, or (3) completing a minor. The demonstration of proficiency is determined by an HRIM faculty committee.

**Student Aid**

**Graduate assistantships available to students in this program and other forms of student aid are described in the **[STUDENT AID](#)** section of the Graduate Bulletin.**

**Courses**

Graduate courses carry numbers from 500 to 599. Advanced undergraduate courses numbered between 400 and 499 may be used to meet some graduate degree requirements when taken by graduate students. Courses below the 400 level may not. A graduate student may register for or audit these courses in order
to make up deficiencies or to fill in gaps in previous education but not to meet requirements for an advanced degree.

**HOTEL, RESTAURANT, AND INSTITUTIONAL MANAGEMENT (HRIM) course list**

Courses have all been approved and changed to HM

See attached list for HRIM 503 (did not make change to HM until for Fall 16)

Attached List for HM graduate courses attached

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Last Revised by the Department: Fall Semester 2005

Blue Sheet Item #: 33-07-109

Blue Sheet Item #: 33-07-110

Review Date: 06/14/05

Faculty linked: 6/20/14
Graduate Faculty

Hotel, Restaurant & Institutional Management

- Albert L. Bartlett, Ph.D. (PENNSYLVANIA STATE UNIVERSITY), Associate Professor of Hospitality Management
- Peter L. Bordi, Ph.D. (PENNSYLVANIA STATE UNIVERSITY), Associate Professor of Hotel, Restaurant and Institutional Management
- Martha Conklin, Ph.D. (NEW YORK UNIVERSITY), Associate Professor Emerita of Hospitality Management
- David Cranage, Ph.D. (PENNSYLVANIA STATE UNIVERSITY), Associate Professor of Hospitality Management
- Carolyn U. Lambert, Associate Professor Emerita of Food Systems Management
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- Breffni Noone, Ph.D. (CORNELL UNIVERSITY), Associate Professor in Hospitality Management
- John O'Neill, Ph.D. (UNIVERSITY OF RHODE ISLAND), Professor of Hospitality Management
- Sara J. Parks, Professor Emerita of Hospitality Management
- Elwood L. Shafer, Professor Emeritus of Hotel, Restaurant, and Institutional Management
- Amit Sharma, Ph.D., (Va Polytech University) Associate Professor in Hospitality Management
- Michael J. Tews, Ph.D., (Cornell University) Assistant Professor in Hospitality Management
- Hubert B. Van Hoof, Ph.D. (ARIZONA STATE UNIVERSITY), Professor, Hospitality Management
Hotel, Restaurant, and Institutional Management (HRIM)

HRIM 503 Research Methods in Hotel, Restaurant, and Institutional Management (3) An introduction to the process of research; problem-solving approaches; the research proposal and the development of the research question. Effective: Fall 2003 Ending: Fall 2015
Prerequisite: STAT 451

Last Import from UCM: September 26, 2015 3:00 AM
Graduate Degree Programs

Primary Navigation

HM 503 Research Methods in Hospitality Management (3) An introduction to the process of research; problem-solving approaches; the research proposal and the development of the research question. Effective: Spring 2016 Future: Spring 2016 Prerequisite: STAT 451

HM 511 Services Marketing Hospitality Management Seminar (3) Hospitality services marketing. Effective: Fall 2015

HM 585 Seminar in Hospitality Management (3) This course is a doctoral seminar in HM (Hospitality Management) that addresses the conceptual foundations of the HM knowledge base. Effective: Fall 2015

HM 586 Data Analysis in Hospitality Management (3) This course is a doctoral seminar in HM (Hospitality Management) that addresses multivariate data analysis techniques used in hospitality management. Effective: Fall 2015

HM 590 Colloquium (1-3) Continuing seminars which consist of a series of individual lectures by faculty, students, or outside speakers. Effective: Summer 2015

HM 594 Research Topics (1-18) Supervised student activities on research projects identified on an individual or small group basis. Effective: Summer 2015

HM 595 Internship (1-18) Supervised off-campus, nongroup instruction, including field experiences, practicums, or internships. Written and oral critique of activity required. Effective: Summer 2015
HM 596 **Individual Studies** (1-9) Creative projects, including nonthesis research, which are supervised on an individual basis and which fall outside the scope of formal courses. Effective: Summer 2015

HM 597 **Special Topics** (1-9) Formal courses given on a topical or special interest subject which may be offered infrequently. Effective: Summer 2015

HM 599 **Foreign Studies** (1-2 per semester/maximum of 4) Courses offered in foreign countries by individual or group instruction. Effective: Summer 2015


HM 601 **Ph.D. Dissertation Full-Time** (0) No description. Effective: Summer 2015

HM 602 **Supervised Experience in College Teaching** (1-3 per semester, maximum of 6) No description. Effective: Summer 2015


HM 611 **Ph.D. Dissertation Part-Time** (0) No description. Effective: Summer 2015

Last Import from UCM: September 26, 2015 3:00 AM
HOSPITALITY MANAGEMENT (HM)

ANNA MATTLA, Professor in Charge
224 Mateer Building

For More Information please contact:

Lanora Holler, Graduate Program Coordinator
khh3@psu.edu
814-865-8426

Degree Conferred:

Ph.D., M.S.

The Graduate Faculty

The Programs

The Hospitality Management M.S. and Ph.D. degree programs are designed to prepare individuals for research and educational roles in the hospitality industry. The programs offer advanced graduate research training for students who desire to become educators, researchers, and knowledge-based professionals in the hospitality field. Students’ individualized programs are designed to ensure they will have a mastery of the scope of knowledge covering the entire spectrum of hospitality management as well as the ability to complete significant research in a specific hospitality area.

Admission Requirements

Admission requirements listed here are in addition to requirements stated in the GENERAL INFORMATION section of the Graduate Bulletin. For admission to the Graduate School, an applicant must hold a degree from an officially recognized degree-granting institution in the country in which it operates. Degree must be a:

1. Baccalaureate degree from a regionally accredited U.S. institution or

2. Tertiary (postsecondary) degree that is deemed comparable to a four-year bachelor’s degree from a regionally accredited U.S. institution.

Entry into the program requires a baccalaureate degree from a regionally accredited institution as well as a minimum of one year of work experience in the hospitality industry.

Scores for the Graduate Record Examinations (GRE), Graduate Management Aptitude Test (GMAT), or from a comparable substitute examination accepted by the graduate program and authorized by the dean of the Graduate School are required for admission.

Students with a 3.00 junior/senior grade-point average (on a 4.00 scale) will be considered for admission. Exceptions to this minimum average are sometimes made for students with special backgrounds, abilities, interests, and circumstances. Students are expected to have managerial competency in accounting, marketing, economics, human resource management, management information systems, and computer
technology prior to entry into the program. Deficiencies in any of these areas must be made up in the first year that the student is enrolled and will not be counted toward the program’s degree requirements.

Master's Degree (M.S.) Requirements

Requirements listed here are in addition to requirements stated in the DEGREE REQUIREMENTS section of the Graduate Bulletin. The master's degree program is designed to help students develop solid graduate-level research skills within a focused hospitality research area. Each student must complete a core of 12 credits of Methods Courses to include HM 503, STAT 500, and 6 additional credits of Methods Courses. In addition, students must take a minimum of 4 credits HM 590 Colloquium. Students also complete a minimum of 15 credits of concentration area course work that is custom tailored to the student's hospitality research interests and academic and professional background.

A master's thesis is required of all students. Students must register for at least 6 credits in thesis research (HM 600 or 610), and a total of 37 credits is required for the degree, with at least 18 in the 500 and 600 series, combined. The thesis is based on original empirical research. A master's committee of three persons who oversee the master's thesis is appointed for each candidate. This committee gives the final master's exam, which is an oral defense of the master's thesis.

Doctoral Degree Requirements

Requirements listed here are in addition to requirements stated in the DEGREE REQUIREMENTS section of the Graduate Bulletin.

The doctoral program is an advanced graduate research program designed for students who want to become educators, researchers, and knowledge-based professionals in the hospitality field. Students' programs are individualized to ensure that in addition to a mastery of the scope of knowledge in hospitality management, they will also have the ability to complete significant research in a focused hospitality management area. A student must complete the following courses prior to scheduling the Ph.D. comprehensive examination: HM 585, HM 586, HM 590 (total of 4 credits), 12 credits of quantitative and statistical analysis, 18 credits in an HM concentration area, and 12 credits from an outside supporting area.

The language or communication requirement for the Ph.D. can be fulfilled by (1) demonstrating proficiency in an approved foreign language, or (2) demonstrating proficiency in computer programming, or (3) completing a minor. The demonstration of proficiency is determined by an HM faculty committee.

Student Aid

Graduate assistantships available to students in this program and other forms of student aid are described in the STUDENT AID section of the Graduate Bulletin. Students on graduate assistantships must adhere to the course load limits set forth in the Graduate Bulletin.

Courses

Graduate courses carry numbers from 500 to 599 and 800 to 899. Advanced undergraduate courses numbered between 400 and 499 may be used to meet some graduate degree requirements when taken by graduate students. Courses below the 400 level may not. A graduate student may register for or audit these courses in order to make up deficiencies or to fill in gaps in previous education but not to meet requirements for an advanced degree.
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HOSPITALITY MANAGEMENT

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Graduate Council
Program, Option, or Minor Proposal Form

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College/School: School of International Affairs
Department or Instructional Area: School of International Affairs

New Graduate Program, Option, or Minor: ✓ Add

Designation of new graduate program: Integrated Bachelor of Arts, German/ Master of International Affairs
Classification of Instructional Programs (CIP) Code: 

Designation of new graduate option:

Designation of new graduate minor:

Indicate effective semester:
☐ First semester following approval
☐ Second semester following approval

Existing Graduate Program Option, or Minor: ☐ Change ☐ Drop

Current designation of graduate program:

Current designation of graduate option:

Current designation of graduate minor:

New designation of existing graduate program (if changing):
New designation of existing graduate option (if changing):
New designation of existing graduate minor (if changing):

Brief description of the change (if not noted above):

Indicate effective semester (if not noted above):

☐ First semester following approval
☐ Second semester following approval

Submitted by Graduate Program Head
Scott Gartner
Printed name
Signature
Date: 9/24/15

Noted by College/School Representative to Graduate Council Subcommittee on New and Revised Programs and Courses:
Flynt Leverett
Printed name
Signature
Date:

Approved by College/School Dean/Chancellor (or Designee):
James Houck
Printed name
Signature
Date: 9/24/15
<table>
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<tr>
<th>Role</th>
<th>Name</th>
<th>Signature</th>
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<td>Chair, Graduate Council Subcommittee on New and Revised Programs and Courses</td>
<td>On Behalf of Luis Ayala</td>
<td></td>
<td>2/9/2016</td>
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<td>Chair, Graduate Council Committee on Programs and Courses</td>
<td>On Behalf of Andris Freivalds</td>
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<td>Dean of the Graduate School</td>
<td>On Behalf of Regina Vasilatos-Younken</td>
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Department or Instructional Area: School of International Affairs

New Graduate Program, Option, or Minor: ☑ Add

Designation of new graduate program: Integrated Bachelor of Arts, German/ Master of International Affairs
Classification of Instructional Programs (CIP) Code:
Designation of new graduate option:
Designation of new graduate minor:

Indicate effective semester:
☑ First semester following approval
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Existing Graduate Program Option, or Minor: ☐ Change  ☑ Drop

Current designation of graduate program:
Current designation of graduate option:
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New designation of existing graduate program (if changing):
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Brief description of the change (if not noted above):

Indicate effective semester:
☐ First semester following approval
☑ Second semester following approval

Submitted by Graduate Program Head

Scott Gartner
Printed name
Signature Date: 9/21/15

Noted by College/School Representative to Graduate Council Subcommittee on New and Revised Programs and Courses:

Flynt Leverett
Printed name
Signature Date:

Approved by College/School Dean/Chancellor (or Designee):

James Houck
Printed name
Signature Date: 9/21/15
Recommendation Form for New and Revised Programs and Courses

For use by Graduate Council only

Recommended by Chair, Graduate Council Subcommittee on New and Revised Programs and Courses:

Printed name: ___________________________ Signature: ___________________________ Date: __________

Recommended by Chair, Graduate Council Committee on Programs and Courses:

Printed name: ___________________________ Signature: ___________________________ Date: __________

Noted by Dean of the Graduate School:

Printed name: ___________________________ Signature: ___________________________ Date: __________
PROGRAM CHANGE PROPOSAL FOR INTERNATIONAL AFFAIRS

TO CREATE AN INTEGRATED UNDERGRADUATE-GRADUATE (IUG) DEGREE PROGRAM

BA IN GERMAN/ MIA IN INTERNATIONAL AFFAIRS

SUBMITTED BY
THE SCHOOL OF INTERNATIONAL AFFAIRS

TO

GRADUATE COUNCIL
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I. Proposed Integrated Degree Program and Complete Program Statement

A. Brief description of the Program

The proposed integrated undergraduate-graduate (IUG) degree program (B.A. in German/M.I.A. in International Affairs) will provide an opportunity for strong students in these majors to complete a master’s degree with 5 total years of study.

The IUG will allow students to use upper level German courses\(^1\) to complete elective requirements in International Affairs (INTAF), while using INTAF courses to complete some of their BA requirements. Students in their fourth year will take the INTAF core courses and in their fifth and final year a mix of INTAF and German courses (or other courses that meet the requirements of each).

B. Justification Statement for Action Being Taken

An increasingly globalized economy is likely to escalate the demand for graduate training in international affairs. The career choices for graduates with this training will also expand sharply. The integrated degree program would prepare students for a variety of careers requiring an interdisciplinary background in German and international affairs. Examples of types of entities hiring in these areas are federal, state, and local governments, international organizations, multinational corporations, international banking and financial institutions, media organizations and journalism, consulting firms, policy research centers, and development assistance programs and foundations. The School of International Affairs (SIA) M.I.A. represents a professional degree designed to prepare students to thrive in these increasingly global career paths.

The IUG degree in International Affairs and German is both timely and consistent with the tradition of interdisciplinary studies at other schools of international affairs. It will also strengthen the SIA existing collaborations and interactions with the College of the Liberal Arts.

C. Time of Admission to the Program

The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study.

\(^1\) Because of the interdisciplinary nature of the M.I.A. degree, courses taken in the College of the Liberal Arts as a part of the elective component of the M.I.A. (Appendix A) automatically count towards the M.I.A. Any course not listed in Appendix A may be selected upon consultation with the faculty advisers and approval by the Director of the SIA and the faculty adviser in the College of the Liberal Arts.
D. Admission Requirements

1. Must be enrolled in the German B.A. program.
2. Must apply to and be accepted into The Graduate School and the M.I.A. program in the SIA. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
3. Although the program has no fixed minimum grade-point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.
4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements.
5. Must provide written endorsement from the head of Germanic and Slavic Languages and Literatures.

E. Plan of Study

In consultation with an adviser in the College of the Liberal Arts, the applicant should prepare a plan of study that covers the entire time period of the IUG program, and it should be reviewed periodically with an adviser from both departments.

F. Degree Requirements

M.I.A. Requirements for the Integrated B.A./M.I.A.

The IUG program requires no new course approvals. The M.I.A. portion of the integrated B.A./M.I.A. will require the completion of a minimum of [42] graduate credits, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses.²

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual

² Because of the interdisciplinary nature of the M.I.A. degree, courses taken in the College of the Liberal Arts as a part of the elective component of the M.I.A. (Appendix A) automatically count towards the M.I.A. Any course not listed in Appendix A may be selected upon consultation with the faculty advisers and approval by the Director of the SIA and the faculty adviser in the College of the Liberal Arts.
professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of C or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate’s personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State’s proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the M.I.A. degree.

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<th>M.I.A Degree</th>
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<td>Course choices are from a pre-approved list in the SIA, or by SIA faculty approved substitution</td>
<td>A maximum of 12 credits may be double counted toward the B.A. and the M.I.A. Due to the interdisciplinary nature of the M.I.A., the specific courses will be decided upon as indicated in the admission requirements process.</td>
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<td>Total Degree Credits (42)</td>
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G. Sample Program of Study

A typical sequence of coursework for a German major in the IUG program would appear as follows:

**Year One:**  German  
**Year Two:**  German  
**Year Three:**  German  
**Year Four:**  Fall Semester

GER 201; GER 200 or 100-level GER course  
GER 301; GER 302W; GER 344  
GER 310; GER 401Y; 400-level GER literature/culture course  
INTAF 801, INTAF 802 and INTAF 803 are required. 400-level German literature/culture course.
Spring Semester  INTAF 804, INTAF 805 and INTAF 590 are required. 400-level GER linguistics course.

**Year Five:**  24 credits  A maximum of 12 credits (including the remaining 6 credits of GER elective courses) may be double counted toward the B.A. and the M.I.A. Courses eligible for double counting include courses on the M.I.A. Electives list. Other courses may qualify to be double counted upon consultation with the faculty advisers and approval by the Director of the SIA and the faculty adviser in the College of the Liberal Arts.

H.  **Academic Advising**

Advising is an important component of the integrated B.A./M.I.A degree program. Upon acceptance into the program, each student will be assigned a faculty adviser whose academic specialty and/or area of research are as closely matched with the student’s interests as possible. In consultation with the faculty adviser, the student will develop an individualized plan of study.

I.  **Tuition Charges, Grant-in-Aid and Assistantships**

Undergraduate tuition rates will apply as long as the student is an undergraduate, unless the student receives financial support, for example, an assistantship requiring the payment of graduate tuition (from "Information and Guidelines for Establishing Integrated Undergraduate-Graduate Degree Programs" approved by the Graduate Council, May 8, 1996). Students admitted to the School of International Affairs through the proposed IUG with German may be considered to receive financial assistance.

i.  In consultation with the School of International Affairs, the Department of German will nominate qualified students admitted into the IUG program to receive a Grant-in-Aid from the College of the Liberal Arts.

ii.  The School of International Affairs will determine which students nominated will receive a graduate assistantship through the School of International Affairs. The minimum appointment level is a ¼ appointment at Grade 9.

iii.  For each semester a student nominated by the Department of Germanic and Slavic Languages and Literatures is appointed on a graduate assistantship, a Grant-in-Aid can be used for tuition. Grants-in-Aid from the College of the Liberal Arts cannot be activated without a graduate assistantship provided by the School of International Affairs in a given semester.
II. Draft Integrated Degree Program Web Site

Integrated B.A./M.I.A.

The School of International Affairs (SIA) and the College of the Liberal Arts offer an integrated undergraduate-graduate (IUG) degree program leading to a Bachelor of Arts (B.A.) in German and a Master of International Affairs (M.I.A.) in International Affairs.

Admissions Requirements

The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study. Specific requirements:

1. Must be enrolled in the German B.A. program.
2. Must apply to and be accepted into the M.I.A. program in the School of International Affairs. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
3. Although the program has no fixed minimum grade-point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.
4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements.
5. Must provide written endorsement from the head of Germanic and Slavic Languages and Literatures.

M.I.A. Requirements for the Integrated B.A./M.I.A.

The M.I.A. portion of the integrated B.A./M.I.A. will require the completion of a minimum of [42] graduate credits, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses.

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the
subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of C or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the M.I.A. degree.

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**Year Two:**  German  
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Year Three:  German  GER 310;  GER 401Y;  400-level GER literature/culture course

Year Four:  Fall Semester  INTAF 801, INTAF 802 and INTAF 803 are required. 400-level German literature/culture course.

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Academic Advising

Advising is an important component of the integrated B.A./M.I.A degree program. Upon acceptance into the program, each student will be assigned a faculty adviser whose academic specialty and/or area of research are as closely matched with the student’s interests as possible. In consultation with the faculty adviser, the student will develop an individualized plan of study.

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i.  In consultation with the School of International Affairs, the Department of Germanic and Slavic Languages and Literatures will nominate qualified students admitted into the IUG program to receive a Grant-in-Aid from the College of the Liberal Arts.

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III. Proposed Graduate Programs Bulletin Listing

Program Home Page (will link to a page on the School of International Affairs web site)

International Affairs (INTAF)

Program Home Page

Scott Sigmund Gartner, Director, School of International Affairs
Lewis Katz Building
814-865-8971

Degree Conferred:

M.I.A.

Integrated B.A. in German and Masters in International Affairs (M.I.A.)

The Graduate Faculty

- Scott Sigmund Gartner, Ph.D. (UNIVERSITY OF MICHIGAN), Director of the School of International Affairs; Professor of International Affairs

- Larry Cata Backer, J.D. (COLUMBIA UNIVERSITY), W. Richard and Mary Eshelman Faculty Scholar; Professor of Law and International Affairs
- Joseph DeThomas, M.P.A. (JOHN F. KENNEDY SCHOOL OF GOVERNMENT), Professor of International Affairs
- Susan Beth Farmer, J.D. (VANDERBILT UNIVERSITY LAW SCHOOL), McQuaide Blasko Faculty Scholar; Professor of Law and Affiliate Faculty of International Affairs
- Johannes Fedderke, Ph.D. (UNIVERSITY OF CAMBRIDGE), Professor of International Affairs
- Dennis Jett, Ph.D. (UNIVERSITY OF WITWATERSRAND), Professor of International Affairs
- James W. Houck, J.D. (UNIVERSITY OF MICHIGAN LAW SCHOOL), Interim Dean and Distinguished Scholar in Residence
- John A. Kelmelis, Ph.D. (PENNSYLVANIA STATE UNIVERSITY), Professor of International Affairs
- Flynt Leverett, Ph.D. (PRINCETON UNIVERSITY), Professor of International Affairs
- Tiyanjana Maluwa, Ph.D. (CAMBRIDGE UNIVERSITY), H. Laddie Montague Chair in Law and Professor of International Affairs
• **Sophia McClennen**, Ph.D. (DUKE UNIVERSITY), Associate Director of the School of International Affairs; Professor of International Affairs and Comparative Literature

• **Catherine A. Rogers**, LL.M. (YALE), Professor of Law and Paul and Marjorie Price Faculty Scholar; Professor of Ethics, Regulation & The Rule of Law and Affiliate Faculty of International Affairs

• **Marco Ventoruzzo**, Ph.D., (UNIVERSITY OF BRESCIA), Arthur L. and Sandra S. Piccone Faculty Scholar and Professor of Law and Affiliate Faculty of International Affairs

The School of International Affairs (SIA) is designed to prepare students for occupations involving public service, private enterprise, nonprofit organizations, and international organizations worldwide. The Master's in International Affairs (MIA) degree program will provide students with a substantial knowledge base in international systems, institutions, issues and history and the advanced analytical tools and cross-cultural skills and competencies necessary for these occupations. Students will work closely with faculty to design a curriculum around their core course work, which incorporates a functional or regional theme and provides the opportunity to apply and enhance the core knowledge component with a thematically based set of graduate courses from across Penn State's existing graduate and professional curriculum.

**Admission Requirements**

Admission to the MIA degree program will require: (i) a bachelor's degree from a U.S. regionally accredited institution or (ii) a postsecondary degree that is equivalent to a U.S. baccalaureate degree earned from an officially recognized degree-granting international institution. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.

International applicants are required to submit English proficiency test scores, unless they are from one of the countries listed as "exempt" on The Graduate School's English Proficiency page:

- If the applicant is required to submit TOEFL or IELTS scores, he/she must have the minimum scores listed below, in order to be considered for admission:
  a. A minimum score of 6.5 on the IELTS
  
  OR
  b. A minimum TOEFL score of —
     - 550 from the Paper-based test, or
     - 80 from the Internet-based test (applicants with a score of 19 or higher on the speaking sub-section will be considered for admission, though a score of 23 or higher is desirable)

Admissions will be based on a review of all submitted materials and spaces will be offered to the best qualified applicants, taking into account academic achievement, relevant work experience and other indices of aptitude for advanced study in international affairs.

**Master's Degree Requirements**
The M.I.A. will consist of 400, 500 and 800 level courses which were either created for the program or are pre-existing across the graduate curriculum. The program will require six courses which are designed to establish a base of knowledge in key subject areas which reflect the basic mission of the SIA. These courses will form the core curriculum for the M.I.A. This core curriculum is designed to provide students with a strong foundation in the ethical dimensions of international exchange, with skills essential to perform quantitative and qualitative analysis in cross-cultural contexts and with leadership training designed to understand and bridge the cultural differences. A minimum of 42 graduate credits will be required for completion of the program, at least 18 of which will be from courses at the 500 and 800 level. Students will be required to take 18 credits of core courses, five courses of which are at the 800 level and one course of which is at the 500 level.

In addition to completing the core curriculum, students will choose their remaining courses, with faculty guidance, from a substantial list of graduate courses for a total of 21 credits. The courses usually will be clustered around areas of concentration designated by the SIA faculty, but students also will be permitted to design an independent interdisciplinary curriculum with faculty approval. The areas of concentration, which will be pre-approved by the faculty, will take advantage of Penn State's rich graduate curriculum by aggregating in appropriate thematic clusters pre-existing and specially-created graduate-level classes.

In addition to the core curriculum and elective courses, degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, they must enroll in 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will enroll in 3 credits of INTAF 595. The student will participate in a supervised internship placement of sufficient depth and professionalism that would allow the student to experience the integration of their curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of C or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process (described below) or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the M.I.A. degree.

**Joint Degree Program between The Pennsylvania State University Dickinson School of Law (J.D.) and the School of International Affairs (M.I.A.)**

**Joint Degree Program:**
The Dickinson School of Law (DSL) and the School of International Affairs (SIA) are offering a joint degree program that will enable a student to complete in four academic years both a Juris Doctor degree (J.D.) and a Master's in International Affairs (M.I.A.). A J.D./M.I.A. graduate will have the education and skills background to practice law in the United States, to work in an international context and to assume a leadership role in international affairs. The student will complete a minimum of 109 credits including eleven required law courses, two of which involve skills training, and seven required international affairs courses, one of which involves either an internship or a master's paper.

**Admission Requirements**

Students applying to the joint degree program must be admitted separately into both DSL and SIA. Students must first be admitted into the law school and will always complete their first two semesters in law before commencing the M.I.A. component. Credits earned towards an M.I.A. prior to entry into DSL will not be credited towards the J.D.

**College Specific Admission Requirements**

**DSL:** The DSL admissions process considers academic transcripts, leadership activities, community activities, work experience, personal background, letters of recommendation, the personal statement, LSAT scores and the LSAT writing sample. An admissions committee identifies candidates who are academically prepared for law study and who will contribute to the promotion of diversity and excellence in the student body and the legal profession. There is no standard prescribed undergraduate curriculum. The following are required of J.D. degree applicants: a completed application form, an LSAT score, an LSDAS report, a one-page personal statement and two letters of recommendation.

**SIA:** The following are required of M.I.A. applicants: (1) a bachelor's degree from a U.S. regionally accredited institution or (2) a postsecondary degree that is equivalent to a U.S. baccalaureate degree earned from an officially recognized degree-granting international institution. There is no standard prescribed undergraduate curriculum. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals. Upon the student's request, the LSAT may replace the GRE for joint degree admissions purposes.

International applicants are required to submit English proficiency test scores, unless they are from one of the countries listed as "exempt" on The Graduate School's English Proficiency page:

- If the applicant is required to submit TOEFL or IELTS scores, he/she must have the minimum scores listed below, in order to be considered for admission:
  a. A minimum score of 6.5 on the IELTS
  OR
  b. A minimum TOEFL score of —
     - 550 from the Paper-based test, or
     - 80 from the Internet-based test (applicants with a score of 19 or higher on the speaking sub-section will be considered for admission, though a score of 23 or higher is desirable)
Residency

A typical J.D./M.I.A. joint degree student will be in residence at DSL for six semesters and at SIA for two semesters.

Liaisons

The respective liaisons for DSL and SIA shall be as follows: the department and faculty liaisons for DSL shall be the Associate Dean for Academic Affairs and the student adviser will be the Associate Dean for Academic Affairs or such other faculty member(s) as may be designated by the Dean. The liaison for SIA shall be the Director or such faculty member(s) as may be designated by the Director.

Interprogram Transfer of Credits

DSL: A maximum of nine credits for M.I.A. course work may be transferred for credit toward the J.D. degree at DSL. Courses eligible for cross-counting towards the J.D. and M.I.A. include the courses on the M.I.A. Electives list and any other courses taken as M.I.A. electives with the express written permission of the M.I.A. and J.D. advisers. Students must obtain a grade satisfactory to DSL for the course work to be credited towards the J.D. degree.

SIA: Because of the interdisciplinary nature of the M.I.A. degree, courses taken in DSL as a part of the elective component of the M.I.A. automatically count towards the M.I.A. Courses eligible for cross-counting towards the J.D. and M.I.A. include the courses on the M.I.A. Electives list and any other courses taken as M.I.A. electives with the express written permission of the M.I.A. and J.D. advisers.

Sequence

The sequence of courses will be determined by the students and their advisers. However, students are required to complete the first year of the DSL program before beginning the M.I.A. program. It is expected that most joint degree students will complete the first two semesters of the M.I.A. consecutively in either the first or second year after completion of the first year of the J.D. degree.

Recommended Program of Study and Advising

All students in the program will have two advisers, one from DSL and one from SIA. Periodic interaction between the two advisers will be encouraged. A program of study will developed for each student, taking into account the fact that some courses at both locations are offered on a rotating or intermittent basis. Many courses are offered every year but some are offered every two or three years. Advisers will have available a list of projected relevant courses or educational experiences in order to work with the student on an individualized program of study. The standard committee structure will apply to the SIA programs.

Tuition
Students will be charged the applicable DSL tuition to cover the J.D. program and the applicable SIA tuition to cover the M.I.A. degree program. The DSL tuition will be paid for the semesters that the student is in residence at DSL, and the SIA tuition will be paid for the semesters that the student is in residence there. A student may take up to one course (3 credit hours) per semester in the school where the student is not in residence without any change in tuition, but must pay additional tuition to the non-residential program if he or she wishes to take additional course work at that campus during that semester.

Financial Aid and Assistantships

Decisions on financial aid and assistantships will be made by each school according to that school's procedures.

Fulfillment of Degree Requirements and Graduation

A student in the program may complete the requirements for one of the degrees and be awarded that degree prior to completing all the requirements for the other degree; provided, however, that the student shall have successfully completed at least two semesters of work towards the other degree. All courses in one program that will count towards meeting the requirements of the other must be completed before the awarding of either degree. Students will be required to fulfill all requirements for each degree in order to be awarded that degree, subject to the inter-program transfer of credits.

Courses

Graduate courses carry numbers from 500 to 599 and 800 to 899. Advanced undergraduate courses numbered between 400 and 499 may be used to meet some graduate degree requirements when taken by graduate students. Courses below the 400 level may not. A graduate student may register for or audit these courses in order to make up deficiencies or to fill in gaps in previous education but not to meet requirements for an advanced degree.

INTERNATIONAL AFFAIRS (INTAF) course list

Integrated Undergraduate/Graduate (IUG) Degree Program B.A. in German and Masters in International Affairs (M.I.A.)

The integrated undergraduate-graduate (IUG) degree program (B.A. in German/M.I.A. in International Affairs) will provide an opportunity for strong students in these majors to complete a master’s degree with 5 total years of study.

An increasingly globalized economy is likely to escalate the demand for graduate training in international affairs. The career choices for graduates with this training will also expand sharply. The integrated degree program would prepare students for a variety of careers.
requiring an interdisciplinary background in German and international affairs. Examples of types of entities hiring in these areas are federal, state, and local governments, international organizations, multinational corporations, international banking and financial institutions, media organizations and journalism, consulting firms, policy research centers, and development assistance programs and foundations. The School of International Affairs (SIA) Masters in International Affairs (M.I.A.) represents a professional degree designed to prepare students to thrive in these increasingly global career paths.

The IUG degree in International Affairs and German is both timely and consistent with the tradition of interdisciplinary studies at other schools of international affairs. It will also strengthen the School of International Affairs’ existing collaborations and interactions with the College of the Liberal Arts.

Admission Requirements

The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study. Specific requirements:

1. Must be enrolled in the German B.A. program.
2. Must apply to and be accepted into The Graduate School and the M.I.A. program in the School of International Affairs. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
3. Although the program has no fixed minimum grade-point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.
4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements.
5. Must provide written endorsement from the head of Germanic and Slavic Languages and Literatures.

M.I.A. Requirements for the Integrated B.A./M.I.A.

M.I.A. portion of the integrated B.A./M.I.A. will require the completion of a minimum of [42] graduate credits, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses.
In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of C or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the M.I.A. degree.

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<tr>
<th>M.I.A Degree</th>
<th>Integrated B.A./M.I.A. Degree</th>
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<td>Core Courses (18)</td>
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<td>INTAF801(3), INTAF802(3), INTAF803(3), INTAF804(3), INTAF805(3), INTAF590(3)</td>
<td>INTAF801(3), INTAF802(3), INTAF803(3), INTAF804(3), INTAF805(3), INTAF590(3)</td>
</tr>
<tr>
<td>Electives (21)</td>
<td>Electives (21)</td>
</tr>
<tr>
<td>Course choices are from a pre-approved list in the SIA, or by SIA faculty approved substitution</td>
<td>A maximum of 12 credits may be double counted toward the B.A. and the M.I.A. Due to the interdisciplinary nature of the M.I.A., the specific courses will be decided upon as indicated in the admission requirements process.</td>
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<tr>
<td>Capstone (3)</td>
<td>Capstone (3)</td>
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<tr>
<td>Master's Paper (INTAF594) or Internship (INTAF595)</td>
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</tr>
<tr>
<td>Total Degree Credits (42)</td>
<td>Total Degree Credits (42)</td>
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</table>

Sample Program of Study
A typical sequence of coursework for a German major in the IUG program would appear as follows:

| Year One: | German | GER 201; GER 200 or 100-level GER course |
| Year Two: | German | GER 301; GER 302W; GER 344 |
| Year Three: | German | GER 310; GER 401Y; 400-level GER literature/culture course |
| Year Four: | Fall Semester | INTAF 801, INTAF 802 and INTAF 803 are required. 400-level German literature/culture course. |
| | Spring Semester | INTAF 804, INTAF 805 and INTAF 590 are required. 400-level GER linguistics course. |
| Year Five: | 24 credits | A maximum of 12 credits (including the remaining 6 credits of GER elective courses) may be double counted toward the B.A. and the M.I.A. Courses eligible for double counting include courses on the M.I.A. Electives list. Other courses may qualify to be double counted upon consultation with the faculty advisers and approval by the Director of the SIA and the faculty adviser in the College of the Liberal Arts. |

Tuition Charges, Grant-in-Aid and Assistantships

Undergraduate tuition rates will apply as long as the student is an undergraduate, unless the student receives financial support, for example, an assistantship requiring the payment of graduate tuition (from "Information and Guidelines for Establishing Integrated Undergraduate-Graduate Degree Programs" approved by the Graduate Council, May 8, 1996). Students admitted to the School of International Affairs through the IUG with German may be considered to receive financial assistance.
APPENDIX A

List of Currently Approved M.I.A. Elective Courses from the College of the Liberal Arts

Special Topics

Advanced German Business Communications (3 Crs)
(GER 408)

Advanced International Trade Theory and Policy (3 Crs)
(ECON 433)

African Drama (3 Crs)
(CMLIT 422)

African Novel (3 Crs)
(CMLIT 423)

American Foreign Policy (3 Crs)
(PL SC 442)

Comparative Method in Literary Studies (3 Crs)
(CMLIT 501)

Comparative Politics: Theory and Methodology (3 Crs)
(PL SC 550)

Comparative Seminar in Inter-American Literatures (1 – 12 Crs)
(CMLIT 521)

Comparative Seminar in Asian Literatures (1 – 12 Crs)
(CMLIT 522)

Comparative Seminar in African Literature (1 – 12 Crs)
(CMLIT 523)

Conflict Resolution and Negotiation (3 Crs)
(CAS 404)

Contemporary Literary Theory (3 Crs)
(CMLIT 580)

Cultures of Globalization (3 Crs)
(CMLIT 435)

Decision Making and Strategy in Economics (3 Crs)
(ECON 402)
Education Mobility in Comparative Perspective (3 Crs)
(SOC 553)

Ethics, Justice, and Rights in World Literature (3 Crs)
(CMLIT 455)

Forces in Contemporary Literature (3 – 6 Crs)
(CMLIT 570)

Global Modernisms (3 Crs)
(CMLIT 430)

Globalization and Its Implications (3 Crs)
(PL SC 440)

Government and the Economy (3 Crs)
(PL SC 444)

Government and Politics of Africa (3 Crs)
(PL SC 454)

Government and Politics of Central Europe (3 Crs)
(PL SC 452)

Government and Politics of East Asia (3 – 6 Crs)
(PL SC 458)

Governments and Politics of Western Europe (3 Crs)
(PL SC 455)

Growth and Development (3 Crs)
(ECON 471)

Inter-American Literature (3 Crs)
(CMLIT 405)

International Finance and Open Economy Macroeconomics (3 Crs)
(ECON 434)

International Negotiations (3 Crs)
(PL SC 416)

International Organization: Political and Security Functions (3 Crs)
(PL SC 415)

International Politics of Latin America (3 – 6 Crs)
(PL SC 457)
International Political Economy (3 Crs)  
(PL SC 412)

International Relations Theory (3 Crs)  
(PL SC 418)

International Relations of the Middle East (3 Crs)  
(PL SC 467)

Introduction to Econometrics (3 Crs)  
(ECON 490)

Literary Adaptation: International and Comparative Perspectives (3 Crs)  
(CMLIT 491)

Literary Cultures of Buddhism (3 Crs)  
(CMLIT 448)

Literary Cultures of Islam (3 Crs)  
(CMLIT 449)

Literary Modes of Asia (3 Crs)  
(CMLIT 404)

Political Processes in Underdeveloped Systems (3 Crs)  
(PL SC 453)

Politics and Institutions of Latin-American Nations (3 Crs)  
(PL SC 456)

Policy Making and Evaluation (3 Crs)  
(PL SC 490)

Postcolonial Literature and Culture (3 Crs)  
(CMLIT 446)

Russian Film  
(RUS 406)

Russian Translation  
(RUS 412)

Science, Technology, and Public Policy (3 Crs)  
(PL SC 460)

Seminar in German Culture (3 Crs)  
(GER 440)
Senior Seminar in Russian Culture  
(RUS 400)

The Politics of Development (3 Crs)  
( PL SC 554)

The Politics of Terrorism (3 Crs)  
(PL SC 439)

The Rise and Fall of the Soviet Union (3 Crs)  
(PL SC 413)

Topics in Comparative Government and Institutions (3 Crs)  
(PL SC 424)

Topics in Theory (3 Crs)  
(CMLIT 459)

Transatlantic Literature (3 Crs)  
(CMLIT 443)

Transition to Market Economies (3 Crs)  
(ECON 472)

Transnational Corporations and Other Organizations in International Relations (3 Crs)  
(PL SC 441)

Varieties of Latina/o Cultural Expression (3 Crs)  
(CMLIT 403)

War in World Politics (3 Crs)  
(PL SC 437)

Women and World Literature (3 Crs)  
(CMLIT 406)

Women in Developing Countries (3 Crs)  
(WMNST 420)
APPENDIX B

LETTERS OF CONSULTATION AND CONCURRENCE/SUPPORT

A. Responses received from:

On-Cho Ng (Head, Asian Studies)
Thomas Beebee (Head, Germanic and Slavic Languages and Literatures)
Henry Morello (Director of Undergraduate Studies, Comparative Literature and Global and International Studies)
Robert Edwards (Interim Head, Comparative Literature)
Bill Blair (Acting Head, History)
Lee Ann Banaszak (Head, Political Science)

B. Responses sent by SIA Director Scott Gartner to:

Lee Ann Banaszak (Head, Political Science)

C. Letters of consultation sent to but no responses received from:

Consultations:

The following message was sent to the heads of Asian Studies, Comparative Literature and Global and International Studies, History, and Political Science

In response to core council recommendations and in a desire to develop useful degree options for PSU undergrads, the School of International Affairs (SIA), an interdisciplinary professional international affairs program, has partnered with Asian Studies, German, and Russian to develop new IUG programs that would give students a chance to earn a combined degree with SIA.

We currently have a IUG program with the Department of Political Science. The program is designed to be an option taken only by the most exceptional students, and in two years we have had 10 students pursue the option. Given the smaller cohort of students in Asian Studies, German, and Russian we expect that the attached proposals will yield only a handful of students, but we believe that the opportunity to combine a Liberal Arts undergraduate degree and a professional school masters represents an excellent option for Penn State’s top students.

As you know part of the process is to consult with other units to ensure support for these proposals and to address potential overlap. Please take a moment and let me know your response to these proposals.
Please send your response if possible by September 8 to Sophia McClennen (copied above) and to me so that we can include your feedback, concerns and hopefully support as we move forward through the approval process.

Very Respectfully,

Scott

Scott Sigmund Gartner, Ph.D.

Director & Professor, Penn State School of International Affairs

Responses:

Asian Studies:

From: ON-CHO NG <oxn1@psu.edu>
Date: Tue, Sep 1, 2015 at 1:40 PM
Subject: Re: IUG consultation
To: "Gartner, Scott" <ssg13@dsl.psu.edu>
Cc: sophia.mclellnen@gmail.com

I strongly endorse SIA’s proposal to establish IUG programs with the Department of Asian Studies, and the Department of German and Slavic Studies. Languages, and their attendant worldviews, are the bedrocks of all forms and iterations of internationalization or internationalism. The proposed IUG programs promise to promote synergistic relationships between the various units in question, in both pedagogical and intellectual terms. Students armed with proficiency in their respective languages may take advantage of SIA’s innovative and focused curricula and receive proper professional training in the field and activity of international engagements and affairs, while SIA will have motivated students whose intellectual orientations are cosmopolitan and outward-looking. SIA and these two area studies departments share the common goals of educating students who are interested and versed in globalization as an academic mission. These IUG programs are therefore natural and logical partnerships that made perfect sense in the ways mentioned above.

On-cho Ng
Head of Asian Studies

Germanic and Slavic Languages and Literatures:
--------- Forwarded message ---------
From: THOMAS OLIVER BEEBEE <tob@psu.edu>
Date: Thursday, September 17, 2015
Subject: approval of German/SIA and Russian/SIA IUGs
To: sam50@psu.edu

Dear Sophia,

As Head of the Department of Germanic and Slavic Languages and Literatures, and after reviewing the proposals for joint German/School of International Affairs and Russian/School of International Affairs Integrated Undergraduate/Graduate Programs, I write of approve these proposals and the development of these programs.

I thank you for your efforts to develop these IUGs, and look forward to working with you to see them instituted.

Best regards,

Thomas O. Beebee

Edwin Erle Sparks Professor of Comparative Literature and German
Head, Department of Germanic and Slavic Languages and Literatures
Penn State University

Comparative Literature and Global and International Studies:

--------- Forwarded message ---------
From: Henry Morello <morello@psu.edu>
Date: Tue, Sep 8, 2015 at 6:01 PM
Subject: Re: IUG consultation
To: "Gartner, Scott" <ssg13@dsl.psu.edu>
Cc: "Sophia McClennen (sophia.mcclennen@gmail.com)" <sophia.mcclennen@gmail.com>

Dear Scott,

Comparative literature and Global and International Studies supports the program.
Best,
Henry Morello
Director of Undergraduate Studies

---------- Forwarded message ----------
From: ROBERT ROY EDWARDS <rre1@psu.edu>
Date: Tue, Sep 8, 2015 at 3:09 PM
Subject: Re: SIA IUG proposals
To: Sophia McClenen <sophia.mcclenen@gmail.com>
Cc: Henry Morello <hum1@psu.edu>

Hi Sophia,

I support the SIA proposal to establish IUGs with German, Russian, and Asian Studies.

Best,
Bob

Interim Head of Comparative Literature

History:

From: WILLIAM ALAN BLAIR [mailto:wab120@psu.edu]
Sent: Tuesday, September 08, 2015 5:46 PM
To: gartner@psu.edu; sophie.mcclenen@gmail.com
Subject: program approval

Thanks for submitting this review. I'm substituting as acting head of the history department for Michael Kulikowski, who is on a well deserved research leave this academic year.

I think the course structure and requirements for both the BA and MIA for all of the various programs appear to be sound and well considered. The language options and electives appear to reinforce each other. And there is consistency across all of the proposals that is admirable. I was glad to see that history had not been included in the electives, for we have not structured ourselves for offering terminal master's degrees and typically do not include undergraduates in our graduate seminars. But these proposals do not overlap or impinge on our efforts in any way and you should feel free to vigorously pursue the initiatives from our perspective.

Bill Blair

Acting Head/ History

--

Walter L. and Helen P. Ferree Professor of American History
Director, George and Ann Richards Civil War Era Center
Editor, The Journal of the Civil War Era  
The Pennsylvania State University  
108 Weaver Building  
University Park, PA 16802  
814-863-0151

**Political Science:**

Hi Scott,  

I have consulted with both the Director of Graduate Studies and the Director of Undergraduate Studies, and although we endorse the intellectual merit of the program, we do have one concern that we would like to raise. Intellectually, expanding the SIA IUG to these other programs will provide great opportunities to undergraduates who are looking for international affairs careers, but one concern that was raised by those involved with the current undergraduates is how this will affect funding opportunities for the graduate year for the PL SC SIA IUGs. My understanding is that there are currently only two graduate assistantships in SIA for IUGs and that the College provides the tuition waiver for these. Although both are slated for PL SC students at the moment, the funding opportunities are pretty minimal given the size of the program. How will the funding opportunities change when you expand the number of undergraduates? Will it make it even more difficult for student's to receive support or do you plan to expand the levels of support? Can you give us any assurance that the level of funding of the PL SC/SIA IUGs will not be diluted?  

Best,  

Lee Ann  

P.S. Now that the semester has begun, how about coffee or a lunch? Next week would be a good week for this.

---

Lee Ann Banaszak  
Professor and Head  
Department of Political Science  
The Pennsylvania State University  
319 Pond Laboratory  
University Park, PA 16802

E-mail: lab14@psu.edu  
Tel.: 814/865-6573  
FAX: 814/863-8979

---

**SIA replies to Political Science:**

Greetings Lee Ann and all,  

I'll start the answer to this since I have some back story.  

Let me start by saying this is a problem we would love to have. The grad assistantships between our units were informally understood to be about two students a year, but we have yet to use one. In year one of the program we had 5 students, only one was qualified for the GAship and he declined it to do an internship in DC. This year we have three students enrolled --but one will
graduate early and won't be eligible. We have yet to get grades back on the other two so it is too soon to tell if they will qualify.

For a student to receive this support they have to 1) excel in the program --measured mostly by grades, and 2) have a skill set that matches with SIA faculty needs for GA support. In year one we only had one student that met those criteria--but as I said he declined the offer since he was not going to be in residence for part of the year.

Suzie and I discussed having an application process for these GAships--there we can make clear a minimum GPA in the program and the fact that they need to seek a faculty member to work with as part of the application. I expect to have that in place for January after the first semester of grades is logged in.

The idea of two students per year was based on a cohort of about 15 students in the program. Despite extensive energy doing PR class visits and hosting info sessions we are not even close to that number. At least not yet. Here is where I will need Scott to step in and assure you, but I am fairly confident that as the program grows, so too will our budget. So if we hit the 15 poli sci IUG mark, I am confident that we can maintain the plan to have 2 GAships regardless of the IUG numbers we have with other units. If we grow to having more poli sci students, then I suspect we could have more GAships if poli sci wants to support the GIA on their end for it.

Does that make sense? I hope I have clarified a bit and will let Scott weigh in here as well.

best,

Sophia

Dr. Sophia A. McClennen  
Director, The Center for Global Studies  
Associate Director, The School of International Affairs  
Professor of International Affairs and Comparative Literature  
The Pennsylvania State University

Dear Lee Ann, Jim and Suzie,

I agree completely with Sophia.  

Our IUG with Political Science is special and we will work hard to support it – both in terms of funding and in terms of our efforts to make it work (for example, I am eager to visit classes and groups to discuss opportunities for Political Science and International Politics majors at SIA).

We have increased both our overall recruitment numbers and our financial aid figures each of the last two years and are committed to increasing both this year. The lone exception; our IUG figures have fallen. As someone with an IUG in International Affairs, it is particularly important to me that we reverse this trend.

As the Political Science/International Politics IUG program grows, I agree to keep the funding opportunities proportional to what was originally envisioned and ideally hope to improve upon
them. The first step, however, is reversing the trend and getting more outstanding IUG students in the pipeline.

Best to all

Scott

*Scott Sigmund Gartner, Ph.D.*

*Director & Professor, Penn State School of International Affairs*

245 Lewis Katz Building

University Park, PA 16802
Graduate Council
Program, Option, or Minor Proposal Form

Submit 1 original, signed Graduate Council proposal form and 2 hardcopies of the graduate program proposal document, with a copy of the signed proposal form attached to each proposal copy, to the Curriculum Coordinator, University Faculty Senate, 101 Kern Graduate Building, University Park. The proposals will be transmitted to the Office of the Dean of the Graduate School for entry into the Graduate Council curricular review process; for more information about the process, see the Overview of the Graduate Council Curricular Review Process.

The Program Proposal Procedures provide guidance for the development of a graduate program proposal. If you have questions regarding the preparation of a graduate program proposal or how to complete this Graduate Council proposal form, contact the Office of the Dean of the Graduate School.

College/School: School of International Affairs
Department or Instructional Area: School of International Affairs

New Graduate Program, Option, or Minor: □ Add
Designation of new graduate program: Integrated Bachelor of Science, German/ Master of International Affairs
Classification of Instructional Programs (CIP) Code: 
Designation of new graduate option:
Designation of new graduate minor:

Indicate effective semester:
□ First semester following approval
□ Second semester following approval

Existing Graduate Program Option, or Minor: □ Change □ Drop
Current designation of graduate program:
Current designation of graduate option:
Current designation of graduate minor:

New designation of existing graduate program (if changing):
New designation of existing graduate option (if changing):
New designation of existing graduate minor (if changing):

Brief description of the change (if not noted above):

Indicate effective semester:
□ First semester following approval
□ Second semester following approval

Submitted by Graduate Program Head
Scott Gartner
Printed name Signature Date: 9/15/15

Noted by College/School Representative to Graduate Council Subcommittee on New and Revised Programs and Courses:
Flynt Leverett
Printed name Signature Date: 

Approved by College/School Dean/Chancellor (or Designee):
James Houck
Printed name Signature Date: 9/21/15
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<th>Date</th>
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<td>Luis Ayala</td>
<td>Volodya</td>
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**New Graduate Program, Option, or Minor:** ✔ Add

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Indicate effective semester:
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**Existing Graduate Program Option, or Minor:**

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Brief description of the change (if not noted above):

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Submitted by Graduate Program Head

Scott Gartner

Printed name

Signature

Date: 9/15/15

Noted by College/School Representative to Graduate Council Subcommittee on New and Revised Programs and Courses:

Flynt Leverett

Printed name

Signature

Date:

Approved by College/School Dean/Chancellor (or Designee):

James Houck

Printed name

Signature

Date: 9/21/15
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PROGRAM CHANGE PROPOSAL FOR INTERNATIONAL AFFAIRS

TO CREATE AN INTEGRATED UNDERGRADUATE-GRADUATE (IUG) DEGREE PROGRAM

BS IN GERMAN/ MIA IN INTERNATIONAL AFFAIRS

SUBMITTED BY
THE SCHOOL OF INTERNATIONAL AFFAIRS

TO
GRADUATE COUNCIL
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I. Proposed Integrated Degree Program and Complete Program Statement

A. Brief description of the Program

The proposed integrated undergraduate-graduate (IUG) degree program (B.S. in German/M.I.A. in International Affairs) will provide an opportunity for strong students in these majors to complete a master’s degree with 5 total years of study.

The IUG will allow students to use upper level German courses\(^1\) to complete elective requirements in International Affairs (INTAF), while using INTAF courses to complete some of their BS requirements. Students in their fourth year will take the INTAF core courses and in their fifth and final year a mix of INTAF and German courses (or other courses that meet the requirements of each).

B. Justification Statement for Action Being Taken

An increasingly globalized economy is likely to escalate the demand for graduate training in international affairs. The career choices for graduates with this training will also expand sharply. The integrated degree program would prepare students for a variety of careers requiring an interdisciplinary background in German and international affairs. Examples of types of entities hiring in these areas are federal, state, and local governments, international organizations, multinational corporations, international banking and financial institutions, media organizations and journalism, consulting firms, policy research centers, and development assistance programs and foundations. The School of International Affairs (SIA) M.I.A. represents a professional degree designed to prepare students to thrive in these increasingly global career paths.

The IUG degree in International Affairs and German is both timely and consistent with the tradition of interdisciplinary studies at other schools of international affairs. It will also strengthen the SIA existing collaborations and interactions with the College of the Liberal Arts.

C. Time of Admission to the Program

The number of openings in the integrated B.S./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study.

\(^1\) Because of the interdisciplinary nature of the M.I.A. degree, courses taken in the College of the Liberal Arts as a part of the elective component of the M.I.A. (Appendix A) automatically count towards the M.I.A. Any course not listed in Appendix A may be selected upon consultation with the faculty advisers and approval by the Associate Dean/Director of the SIA and the faculty adviser in the College of the Liberal Arts.
D. Admission Requirements

1. Must be enrolled in the German B.S. program.
2. Must apply to and be accepted into The Graduate School and the M.I.A. program in the SIA. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
3. Although the program has no fixed minimum grade-point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.
4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements.
5. Must provide written endorsement from the head of Germanic and Slavic Languages and Literatures.

E. Plan of Study

In consultation with an adviser in the College of the Liberal Arts, the applicant should prepare a plan of study that covers the entire time period of the IUG program, and it should be reviewed periodically with an adviser from both departments.

F. Degree Requirements

M.I.A. Requirements for the Integrated B.S./M.I.A.

The IUG program requires no new course approvals. The M.I.A. portion of the integrated B.S./M.I.A. will require the completion of a minimum of [42] graduate credits, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses.

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual

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2 Because of the interdisciplinary nature of the M.I.A. degree, courses taken in the College of the Liberal Arts as a part of the elective component of the M.I.A. (Appendix A) automatically count towards the M.I.A. Any course not listed in Appendix A may be selected upon consultation with the faculty advisers and approval by the Director of the SIA and the faculty adviser in the College of the Liberal Arts.
professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of C or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning; for this purpose, either Penn State's proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the M.I.A. degree.

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<td>Total Degree Credits (42)</td>
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G. Sample Program of Study

A typical sequence of coursework for an Applied German major in the IUG program would appear as follows:

**Year One:** German
- GER 201; GER 200; related course

**Year Two:** German
- GER 301; GER 302W; GER 344; related course.

**Year Three:** German
- GER 310; GER 401Y; GER 399; GER 499; related course.

**Year Four:** Fall Semester
- INTAF 801, INTAF 802 and INTAF 803 are required. GER 431 or GER 432; related course.
Spring Semester  INTAF 804, INTAF 805 and INTAF 590 are required. 2 related courses.

**Year Five:**  24 credits  A maximum of 12 credits (including the remaining 6 credits of related courses necessary for the B.S. in Applied German) may be double counted toward the B.S. and the M.I.A. Courses eligible for double counting include courses on the M.I.A. Electives list. Other courses may qualify to be double counted upon consultation with the faculty advisers and approval by the Director of the SIA and the faculty adviser in the College of the Liberal Arts.

A typical sequence of coursework for a German Business major in the IUG program would appear as follows:

**Year One:**  German  GER 201; ECON 102; ECON 104; FIN 100

**Year Two:**  German  GER 301; GER 302W; GER 344; ACCTG 211; MGMT 100; MKTG 221.

**Year Three:**  German  GER 308; GER 310; GER 401Y; SCM 201 or STAT 200; ECON 333, IB 303; ENG 202D.

**Year Four:**  Fall Semester  INTAF 801, INTAF 802 and INTAF 803 are required. GER 431 or GER 432; MKTG 445 or MGMT 461.

Spring Semester  INTAF 804, INTAF 805 and INTAF 590 are required. IB 403.

**Year Five:**  24 credits  A maximum of 12 credits (including GER 408 and a 400-level GER elective) may be double counted toward the B.S. and the M.I.A. Courses eligible for double counting include courses on the M.I.A. Electives list. Other courses may qualify to be double counted upon consultation with the faculty advisers and approval by the Director of the SIA and the faculty adviser in the College of the Liberal Arts.

H.  **Academic Advising**

Advising is an important component of the integrated B.S./M.I.A degree program. Upon acceptance into the program, each student will be assigned a faculty adviser whose academic specialty and/or area of research are as closely matched with the student’s interests as possible. In consultation with the faculty adviser, the student will develop an individualized plan of study.
I. Tuition Charges, Grant-in-Aid and Assistantships

Undergraduate tuition rates will apply as long as the student is an undergraduate, unless the student receives financial support, for example, an assistantship requiring the payment of graduate tuition (from "Information and Guidelines for Establishing Integrated Undergraduate-Graduate Degree Programs" approved by the Graduate Council, May 8, 1996). Students admitted to the School of International Affairs through the proposed IUG with German may be considered to receive financial assistance.

i. In consultation with the School of International Affairs, the Department of German will nominate qualified students admitted into the IUG program to receive a Grant-in-Aid from the College of the Liberal Arts.

ii. The School of International Affairs will determine which students nominated will receive a graduate assistantship through the School of International Affairs. The minimum appointment level is a ½ appointment at Grade 9.

iii. For each semester a student nominated by the Department of Germanic and Slavic Languages and Literatures is appointed on a graduate assistantship, a Grant-in-Aid can be used for tuition. Grants-in-Aid from the College of the Liberal Arts cannot be activated without a graduate assistantship provided by the School of International Affairs in a given semester.

II. Draft Integrated Degree Program Web Site

Integrated B.S./M.I.A.

The School of International Affairs (SIA) and the College of the Liberal Arts offer an integrated undergraduate-graduate (IUG) degree program leading to a Bachelor of Science (B.S.) in German and a Master of International Affairs (M.I.A.) in International Affairs.

Admissions Requirements

The number of openings in the integrated B.S./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study. Specific requirements:

1. Must be enrolled in the German B.S. program.
2. Must apply to and be accepted into the M.I.A. program in the School of International Affairs. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for
pursuing a graduate degree in international affairs and discussing their plans and goals.

3. Although the program has no fixed minimum grade-point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.

4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements.

5. Must provide written endorsement from the head of Germanic and Slavic Languages and Literatures.

M.I.A. Requirements for the Integrated B.S./M.I.A.

The M.I.A. portion of the integrated B.S./M.I.A. will require the completion of a minimum of [42] graduate credits, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses.

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of C or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the M.I.A. degree.

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activated without a graduate assistantship provided by the School of International Affairs in a given semester.

III. Proposed Graduate Programs Bulletin Listing

Program Home Page (will link to a page on the School of International Affairs web site)

International Affairs (INTAF)

Program Home Page

Scott Sigmund Gartner, Director, School of International Affairs
Lewis Katz Building
814-865-8971

Degree Conferred:

M.I.A.

Integrated B.S. in German and Masters in International Affairs (M.I.A.)

The Graduate Faculty

- **Scott Sigmund Gartner**, Ph.D. (UNIVERSITY OF MICHIGAN), Director of the School of International Affairs; Professor of International Affairs

- **Larry Cata Backer**, J.D. (COLUMBIA UNIVERSITY), W. Richard and Mary Eshelman Faculty Scholar; Professor of Law and International Affairs
- **Joseph DeThomas**, M.P.A. (JOHN F. KENNEDY SCHOOL OF GOVERNMENT), Professor of International Affairs
- **Susan Beth Farmer**, J.D. (VANDERBILT UNIVERSITY LAW SCHOOL), McQuaide Blasko Faculty Scholar; Professor of Law and Affiliate Faculty of International Affairs
- **Johannes Fedderke**, Ph.D. (UNIVERSITY OF CAMBRIDGE), Professor of International Affairs
- **Dennis Jett**, Ph.D. (UNIVERSITY OF WITWATERSRAND), Professor of International Affairs
- **James W. Houck**, J.D. (UNIVERSITY OF MICHIGAN LAW SCHOOL), Interim Dean and Distinguished Scholar in Residence
- **John A. Kelmelis**, Ph.D. (PENNYSYLVANIA STATE UNIVERSITY), Professor of International Affairs
- **Flynt Leverett**, Ph.D. (PRINCETON UNIVERSITY), Professor of International Affairs
- **Tiyanjana Maluwa**, Ph.D. (CAMBRIDGE UNIVERSITY), H. Laddie Montague Chair in Law and Professor of International Affairs
• **Sophia McClennen**, Ph.D. (DUKE UNIVERSITY), Associate Director of the School of International Affairs; Professor of International Affairs and Comparative Literature

• **Catherine A. Rogers**, LL.M. (YALE), Professor of Law and Paul and Marjorie Price Faculty Scholar; Professor of Ethics, Regulation & The Rule of Law and Affiliate Faculty of International Affairs

• **Marco Ventoruzzo**, Ph.D., (UNIVERSITY OF BRESCIA), Arthur L. and Sandra S. Piccone Faculty Scholar and Professor of Law and Affiliate Faculty of International Affairs

The School of International Affairs (SIA) is designed to prepare students for occupations involving public service, private enterprise, nonprofit organizations, and international organizations worldwide. The Master's in International Affairs (MIA) degree program will provide students with a substantial knowledge base in international systems, institutions, issues and history and the advanced analytical tools and cross-cultural skills and competencies necessary for these occupations. Students will work closely with faculty to design a curriculum around their core course work, which incorporates a functional or regional theme and provides the opportunity to apply and enhance the core knowledge component with a thematically based set of graduate courses from across Penn State's existing graduate and professional curriculum.

**Admission Requirements**

Admission to the MIA degree program will require: (i) a bachelor's degree from a U.S. regionally accredited institution or (ii) a postsecondary degree that is equivalent to a U.S. baccalaureate degree earned from an officially recognized degree-granting international institution. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.

International applicants are required to submit English proficiency test scores, unless they are from one of the countries listed as "exempt" on The Graduate School's [English Proficiency](#) page:

• If the applicant is required to submit TOEFL or IELTS scores, he/she must have the minimum scores listed below, in order to be considered for admission:
  a. A minimum score of 6.5 on the IELTS
     OR
  b. A minimum TOEFL score of —
     • 550 from the Paper-based test, or
     • 80 from the Internet-based test (applicants with a score of 19 or higher on the speaking sub-section will be considered for admission, though a score of 23 or higher is desirable)

Admissions will be based on a review of all submitted materials and spaces will be offered to the best qualified applicants, taking into account academic achievement, relevant work experience and other indices of aptitude for advanced study in international affairs.

**Master's Degree Requirements**
The M.I.A. will consist of 400, 500 and 800 level courses which were either created for the program or are pre-existing across the graduate curriculum. The program will require six courses which are designed to establish a base of knowledge in key subject areas which reflect the basic mission of the SIA. These courses will form the core curriculum for the M.I.A. This core curriculum is designed to provide students with a strong foundation in the ethical dimensions of international exchange, with skills essential to perform quantitative and qualitative analysis in cross-cultural contexts and with leadership training designed to understand and bridge the cultural differences. A minimum of 42 graduate credits will be required for completion of the program, at least 18 of which will be from courses at the 500 and 800 level. Students will be required to take 18 credits of core courses, five courses of which are at the 800 level and one course of which is at the 500 level.

In addition to completing the core curriculum, students will choose their remaining courses, with faculty guidance, from a substantial list of graduate courses for a total of 21 credits. The courses usually will be clustered around areas of concentration designated by the SIA faculty, but students also will be permitted to design an independent interdisciplinary curriculum with faculty approval. The areas of concentration, which will be pre-approved by the faculty, will take advantage of Penn State's rich graduate curriculum by aggregating in appropriate thematic clusters pre-existing and specially-created graduate-level classes.

In addition to the core curriculum and elective courses, degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, they must enroll in 3 credits of INTAF 594. The master’s paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will enroll in 3 credits of INTAF 595. The student will participate in a supervised internship placement of sufficient depth and professionalism that would allow the student to experience the integration of their curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, students also will need to demonstrate proficiency in a language other than English Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of C or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning; for this purpose, either Penn State's proficiency certification process (described below) or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the M.I.A. degree.

**Joint Degree Program between The Pennsylvania State University Dickinson School of Law (J.D.) and the School of International Affairs (M.I.A.)**

Joint Degree Program:
The Dickinson School of Law (DSL) and the School of International Affairs (SIA) are offering a joint degree program that will enable a student to complete in four academic years both a Juris Doctor degree (J.D.) and a Master's in International Affairs (M.I.A.). A J.D./M.I.A. graduate will have the education and skills background to practice law in the United States, to work in an international context and to assume a leadership role in international affairs. The student will complete a minimum of 109 credits including eleven required law courses, two of which involve skills training, and seven required international affairs courses, one of which involves either an internship or a master's paper.

Admission Requirements

Students applying to the joint degree program must be admitted separately into both DSL and SIA. Students must first be admitted into the law school and will always complete their first two semesters in law before commencing the M.I.A. component. Credits earned towards an M.I.A. prior to entry into DSL will not be credited towards the J.D.

College Specific Admission Requirements

**DSL:** The DSL admissions process considers academic transcripts, leadership activities, community activities, work experience, personal background, letters of recommendation, the personal statement, LSAT scores and the LSAT writing sample. An admissions committee identifies candidates who are academically prepared for law study and who will contribute to the promotion of diversity and excellence in the student body and the legal profession. There is no standard prescribed undergraduate curriculum. The following are required of J.D. degree applicants: a completed application form, an LSAT score, an LSDAS report, a one-page personal statement and two letters of recommendation.

**SIA:** The following are required of M.I.A. applicants: (1) a bachelor's degree from a U.S. regionally accredited institution or (2) a postsecondary degree that is equivalent to a U.S. baccalaureate degree earned from an officially recognized degree-granting international institution. There is no standard prescribed undergraduate curriculum. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals. Upon the student's request, the LSAT may replace the GRE for joint degree admissions purposes.

International applicants are required to submit English proficiency test scores, unless they are from one of the countries listed as "exempt" on The Graduate School's [English Proficiency](#) page:

- If the applicant is required to submit TOEFL or IELTS scores, he/she must have the minimum scores listed below, in order to be considered for admission:
  - A minimum score of 6.5 on the IELTS
  - OR
  - A minimum TOEFL score of —
    - 550 from the Paper-based test, or
    - 80 from the Internet-based test (applicants with a score of 19 or higher on the speaking sub-section will be considered for admission, though a score of 23 or higher is desirable)
**Residency**

A typical J.D./M.I.A. joint degree student will be in residence at DSL for six semesters and at SIA for two semesters.

**Liaisons**

The respective liaisons for DSL and SIA shall be as follows: the department and faculty liaisons for DSL shall be the Associate Dean for Academic Affairs and the student adviser will be the Associate Dean for Academic Affairs or such other faculty member(s) as may be designated by the Dean. The liaison for SIA shall be the Director or such faculty member(s) as may be designated by the Director.

**Interprogram Transfer of Credits**

**DSL:** A maximum of nine credits for M.I.A. course work may be transferred for credit toward the J.D. degree at DSL. Courses eligible for cross-counting towards the J.D. and M.I.A. include the courses on the M.I.A. Electives list and any other courses taken as M.I.A. electives with the express written permission of the M.I.A. and J.D. advisers. Students must obtain a grade satisfactory to DSL for the course work to be credited towards the J.D. degree.

**SIA:** Because of the interdisciplinary nature of the M.I.A. degree, courses taken in DSL as a part of the elective component of the M.I.A. automatically count towards the M.I.A. Courses eligible for cross-counting towards the J.D. and M.I.A. include the courses on the M.I.A. Electives list and any other courses taken as M.I.A. electives with the express written permission of the M.I.A. and J.D. advisers.

**Sequence**

The sequence of courses will be determined by the students and their advisers. However, students are required to complete the first year of the DSL program before beginning the M.I.A. program. It is expected that most joint degree students will complete the first two semesters of the M.I.A. consecutively in either the first or second year after completion of the first year of the J.D. degree.

**Recommended Program of Study and Advising**

All students in the program will have two advisers, one from DSL and one from SIA. Periodic interaction between the two advisers will be encouraged. A program of study will developed for each student, taking into account the fact that some courses at both locations are offered on a rotating or intermittent basis. Many courses are offered every year but some are offered every two or three years. Advisers will have available a list of projected relevant courses or educational experiences in order to work with the student on an individualized program of study. The standard committee structure will apply to the SIA programs.

**Tuition**
Students will be charged the applicable DSL tuition to cover the J.D. program and the applicable SIA tuition to cover the M.I.A. degree program. The DSL tuition will be paid for the semesters that the student is in residence at DSL, and the SIA tuition will be paid for the semesters that the student is in residence there. A student may take up to one course (3 credit hours) per semester in the school where the student is not in residence without any change in tuition, but must pay additional tuition to the non-residential program if he or she wishes to take additional course work at that campus during that semester.

Financial Aid and Assistantships

Decisions on financial aid and assistantships will be made by each school according to that school's procedures.

Fulfillment of Degree Requirements and Graduation

A student in the program may complete the requirements for one of the degrees and be awarded that degree prior to completing all the requirements for the other degree; provided, however, that the student shall have successfully completed at least two semesters of work towards the other degree. All courses in one program that will count towards meeting the requirements of the other must be completed before the awarding of either degree. Students will be required to fulfill all requirements for each degree in order to be awarded that degree, subject to the inter-program transfer of credits.

Courses

Graduate courses carry numbers from 500 to 599 and 800 to 899. Advanced undergraduate courses numbered between 400 and 499 may be used to meet some graduate degree requirements when taken by graduate students. Courses below the 400 level may not. A graduate student may register for or audit these courses in order to make up deficiencies or to fill in gaps in previous education but not to meet requirements for an advanced degree.

INTERNATIONAL AFFAIRS (INTAF) course list

Integrated Undergraduate/Graduate (IUG) Degree Program B.S. in German and Masters in International Affairs (M.I.A.)

The integrated undergraduate-graduate (IUG) degree program (B.S. in German/M.I.A. in International Affairs) will provide an opportunity for strong students in these majors to complete a master’s degree with 5 total years of study.

An increasingly globalized economy is likely to escalate the demand for graduate training in international affairs. The career choices for graduates with this training will also expand sharply. The integrated degree program would prepare students for a variety of careers
requiring an interdisciplinary background in German and international affairs. Examples of types of entities hiring in these areas are federal, state, and local governments, international organizations, multinational corporations, international banking and financial institutions, media organizations and journalism, consulting firms, policy research centers, and development assistance programs and foundations. The School of International Affairs (SIA) Masters in International Affairs (M.I.A.) represents a professional degree designed to prepare students to thrive in these increasingly global career paths.

The IUG degree in International Affairs and German is both timely and consistent with the tradition of interdisciplinary studies at other schools of international affairs. It will also strengthen the School of International Affairs' existing collaborations and interactions with the College of the Liberal Arts.

Admission Requirements

The number of openings in the integrated B.S./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study. Specific requirements:

1. Must be enrolled in the German B.S. program.
2. Must apply to and be accepted into The Graduate School and the M.I.A. program in the School of International Affairs. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
3. Although the program has no fixed minimum grade-point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.
4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements.
5. Must provide written endorsement from the head of Germanic and Slavic Languages and Literatures.

M.I.A. Requirements for the Integrated B.S./M.I.A.

M.I.A. portion of the integrated B.S./M.I.A. will require the completion of a minimum of [42] graduate credits, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3) , 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses.
In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of C or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the M.I.A. degree.

<table>
<thead>
<tr>
<th>M.I.A Degree</th>
<th>Integrated B.S./M.I.A. Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses (18)</td>
<td>Core Courses (18)</td>
</tr>
<tr>
<td>INTAF801(3), INTAF802(3), INTAF803(3), INTAF804(3), INTAF805(3), INTAF590(3)</td>
<td>INTAF801(3), INTAF802(3), INTAF803(3), INTAF804(3), INTAF805(3), INTAF590(3)</td>
</tr>
<tr>
<td>Electives (21)</td>
<td>Electives (21)</td>
</tr>
<tr>
<td>Course choices are from a pre-approved list in the SIA, or by SIA faculty approved substitution</td>
<td>A maximum of 12 credits may be double counted toward the B.S. and the M.I.A. Due to the interdisciplinary nature of the M.I.A., the specific courses will be decided upon as indicated in the admission requirements process.</td>
</tr>
<tr>
<td>Capstone (3)</td>
<td>Capstone (3)</td>
</tr>
<tr>
<td>Master's Paper (INTAF594) or Internship (INTAF595)</td>
<td>Master's Paper (INTAF594) or Internship (INTAF595)</td>
</tr>
<tr>
<td>Total Degree Credits (42)</td>
<td>Total Degree Credits (42)</td>
</tr>
</tbody>
</table>

Sample Program of Study
A typical sequence of coursework for an Applied German major in the IUG program would appear as follows:

**Year One:** German
GER 201; GER 200; related course

**Year Two:** German
GER 301; GER 302W; GER 344; related course.

**Year Three:** German
GER 310; GER 401Y; GER 399; GER 499; related course.

**Year Four:**
- **Fall Semester:** INTAF 801, INTAF 802 and INTAF 803 are required. GER 431 or GER 432; related course.
- **Spring Semester:** INTAF 804, INTAF 805 and INTAF 590 are required. 2 related courses.

**Year Five:** 24 credits
A maximum of 12 credits (including the remaining 6 credits of related courses necessary for the B.S. in Applied German) may be double counted toward the B.S. and the M.I.A. Courses eligible for double counting include courses on the M.I.A. Electives list. Other courses may qualify to be double counted upon consultation with the faculty advisers and approval by the Director of the SIA and the faculty adviser in the College of the Liberal Arts.

A typical sequence of coursework for a German Business major in the IUG program would appear as follows:

**Year One:** German
GER 201; ECON 102; ECON 104; FIN 100

**Year Two:** German
GER 301; GER 302W; GER 344; ACCTG 211; MGMT 100; MKTG 221.

**Year Three:** German
GER 308; GER 310; GER 401Y; SCM 201 or STAT 200; ECON 333, IB 303; ENG 202D.

**Year Four:**
- **Fall Semester:** INTAF 801, INTAF 802 and INTAF 803 are required. GER 431 or GER 432; MKTG 445 or MGMT 461.
- **Spring Semester:** INTAF 804, INTAF 805 and INTAF 590 are required. IB 403.

**Year Five:** 24 credits
A maximum of 12 credits (including GER 408 and a 400-level GER elective) may be double counted toward the B.S. and the M.I.A. Courses eligible for double counting include courses on the M.I.A. Electives list. Other courses may qualify to be double
counted upon consultation with the faculty advisers
and approval by the Director of the SIA and the
faculty adviser in the College of the Liberal Arts.

Tuition Charges, Grant-in-Aid and Assistantships

Undergraduate tuition rates will apply as long as the student is an undergraduate, unless the
student receives financial support, for example, an assistantship requiring the payment of
graduate tuition (from "Information and Guidelines for Establishing Integrated Undergraduate-
Graduate Degree Programs" approved by the Graduate Council, May 8, 1996). Students admitted
to the School of International Affairs through the IUG with German may be considered to
receive financial assistance.
APPENDIX A

List of Currently Approved M.I.A. Elective Courses from the College of the Liberal Arts

Special Topics

Advanced German Business Communications (3 Crs)  
(GER 408)

Advanced International Trade Theory and Policy (3 Crs)  
(ECON 433)

African Drama (3 Crs)  
(CMLIT 422)

African Novel (3 Crs)  
(CMLIT 423)

American Foreign Policy (3 Crs)  
(PL SC 442)

Comparative Method in Literary Studies (3 Crs)  
(CMLIT 501)

Comparative Politics: Theory and Methodology (3 Crs)  
(PL SC 550)

Comparative Seminar in Inter-American Literatures (1 – 12 Crs)  
(CMLIT 521)

Comparative Seminar in Asian Literatures (1 – 12 Crs)  
(CMLIT 522)

Comparative Seminar in African Literature (1 – 12 Crs)  
(CMLIT 523)

Conflict Resolution and Negotiation (3 Crs)  
(CAS 404)

Contemporary Literary Theory (3 Crs)  
(CMLIT 580)

Cultures of Globalization (3 Crs)  
(CMLIT 435)

Decision Making and Strategy in Economics (3 Crs)  
(ECON 402)
Education Mobility in Comparative Perspective (3 Crs)  
(SOC 553)

Ethics, Justice, and Rights in World Literature (3 Crs)  
(CMLIT 455)

Forces in Contemporary Literature (3 — 6 Crs)  
(CMLIT 570)

Global Modernisms (3 Crs)  
(CMLIT 430)

Globalization and Its Implications (3 Crs)  
(PL SC 440)

Government and the Economy (3 Crs)  
(PL SC 444)

Government and Politics of Africa (3 Crs)  
(PL SC 454)

Government and Politics of Central Europe (3 Crs)  
(PL SC 452)

Government and Politics of East Asia (3 — 6 Crs)  
(PL SC 458)

Governments and Politics of Western Europe (3 Crs)  
(PL SC 455)

Growth and Development (3 Crs)  
(ECON 471)

Inter-American Literature (3 Crs)  
(CMLIT 405)

International Finance and Open Economy Macroeconomics (3 Crs)  
(ECON 434)

International Negotiations (3 Crs)  
(PL SC 416)

International Organization: Political and Security Functions (3 Crs)  
(PL SC 415)

International Politics of Latin America (3 — 6 Crs)  
(PL SC 457)
International Political Economy (3 Crs)  
(PL SC 412)

International Relations Theory (3 Crs)  
(PL SC 418)

International Relations of the Middle East (3 Crs)  
(PL SC 467)

Introduction to Econometrics (3 Crs)  
(ECON 490)

Literary Adaptation: International and Comparative Perspectives (3 Crs)  
(CMLIT 491)

Literary Cultures of Buddhism (3 Crs)  
(CMLIT 448)

Literary Cultures of Islam (3 Crs)  
(CMLIT 449)

Literary Modes of Asia (3 Crs)  
(CMLIT 404)

Political Processes in Underdeveloped Systems (3 Crs)  
(PL SC 453)

Politics and Institutions of Latin-American Nations (3 Crs)  
(PL SC 456)

Policy Making and Evaluation (3 Crs)  
(PL SC 490)

Postcolonial Literature and Culture (3 Crs)  
(CMLIT 446)

Russian Film  
(RUS 406)

Russian Translation  
(RUS 412)

Science, Technology, and Public Policy (3 Crs)  
(PL SC 460)

Seminar in German Culture (3 Crs)  
(GER 440)
Senior Seminar in Russian Culture (RUS 400)

The Politics of Development (3 Crs) (PL SC 554)

The Politics of Terrorism (3 Crs) (PL SC 439)

The Rise and Fall of the Soviet Union (3 Crs) (PL SC 413)

Topics in Comparative Government and Institutions (3 Crs) (PL SC 424)

Topics in Theory (3 Crs) (CMLIT 459)

Transatlantic Literature (3 Crs) (CMLIT 443)

Transition to Market Economies (3 Crs) (ECON 472)

Transnational Corporations and Other Organizations in International Relations (3 Crs) (PL SC 441)

Varieties of Latina/o Cultural Expression (3 Crs) (CMLIT 403)

War in World Politics (3 Crs) (PL SC 437)

Women and World Literature (3 Crs) (CMLIT 406)

Women in Developing Countries (3 Crs) (WMNST 420)
APPENDIX B

LETTERS OF CONSULTATION AND CONCURRENCE/SUPPORT

A. Responses received from:

On-Cho Ng (Head, Asian Studies)
Thomas Beebee (Head, Germanic and Slavic Languages and Literatures)
Henry Morello (Director of Undergraduate Studies, Comparative Literature and Global and International Studies)
Robert Edwards (Interim Head, Comparative Literature)
Bill Blair (Acting Head, History)
Lee Ann Banaszak (Head, Political Science)

B. Responses sent by SIA Director Scott Gartner to:

Lee Ann Banaszak (Head, Political Science)

C. Letters of consultation sent to but no responses received from:

Consultations:

The following message was sent to the heads of Asian Studies, Comparative Literature and Global and International Studies, History, and Political Science

In response to core council recommendations and in a desire to develop useful degree options for PSU undergrads, the School of International Affairs (SIA), an interdisciplinary professional international affairs program, has partnered with Asian Studies, German, and Russian to develop new IUG programs that would give students a chance to earn a combined degree with SIA.

We currently have a IUG program with the Department of Political Science. The program is designed to be an option taken only by the most exceptional students, and in two years we have had 10 students pursue the option. Given the smaller cohort of students in Asian Studies, German, and Russian we expect that the attached proposals will yield only a handful of students, but we believe that the opportunity to combine a Liberal Arts undergraduate degree and a professional school masters represents an excellent option for Penn State’s top students.

As you know part of the process is to consult with other units to ensure support for these proposals and to address potential overlap. Please take a moment and let me know your response to these proposals.
Please send your response if possible by **September 8** to Sophia McClennen (copied above) and to me so that we can include your feedback, concerns and hopefully support as we move forward through the approval process.

Very Respectfully,

Scott

*Scott Sigmund Gartner, Ph.D.*

*Director & Professor, Penn State School of International Affairs*

Responses:

**Asian Studies:**

From: **ON-CHO NG** <oxn1@psu.edu>
Date: Tue, Sep 1, 2015 at 1:40 PM
Subject: Re: IUG consultation
To: "Gartner, Scott" <ssg13@dsl.psu.edu>
Cc: sophia.mcclenen@gmail.com

I strongly endorse SIA's proposal to establish IUG programs with the Department of Asian Studies, and the Department of German and Slavic Studies. Languages, and their attendant worldviews, are the bedrocks of all forms and iterations of internationalization or internationalism. The proposed IUG programs promise to promote synergistic relationships between the various units in question, in both pedagogical and intellectual terms. Students armed with proficiency in their respective languages may take advantage of SIA’s innovative and focused curricula and receive proper professional training in the field and activity of international engagements and affairs, while SIA will have motivated students whose intellectual orientations are cosmopolitan and outward-looking. SIA and these two area studies departments share the common goals of educating students who are interested and versed in globalization as an academic mission. These IUG programs are therefore natural and logical partnerships that made perfect sense in the ways mentioned above.

On-cho Ng
Head of Asian Studies

**Germanic and Slavic Languages and Literatures:**
-------- Forwarded message --------
From: THOMAS OLIVER BEEBEE <tob@psu.edu>
Date: Thursday, September 17, 2015
Subject: approval of German/SIA and Russian/SIA IUGs
To: sam50@psu.edu

Dear Sophia,

As Head of the Department of Germanic and Slavic Languages and Literatures, and after reviewing the proposals for joint German/School of International Affairs and Russian/School of International Affairs Integrated Undergraduate/Graduate Programs, I write of approve these proposals and the development of these programs.

I thank you for your efforts to develop these IUGs, and look forward to working with you to see them instituted.

Best regards,

Thomas O. Beebee

Edwin Erle Sparks Professor of Comparative Literature and German

Head, Department of Germanic and Slavic Languages and Literatures

Penn State University

Comparative Literature and Global and International Studies:

-------- Forwarded message --------
From: Henry Morello <morello@psu.edu>
Date: Tue, Sep 8, 2015 at 6:01 PM
Subject: Re: IUG consultation
To: "Gartner, Scott" <ssg13@dsl.psu.edu>
Cc: "Sophia McClennen (sophia.mcclennen@gmail.com)" <sophia.mcclennen@gmail.com>

Dear Scott,

Comparative literature and Global and International Studies supports the program.
Best,
Henry Morello
Director of Undergraduate Studies

-------- Forwarded message --------
From: ROBERT ROY EDWARDS <rre1@psu.edu>
Date: Tue, Sep 8, 2015 at 3:09 PM
Subject: Re: SIA IUG proposals
To: Sophia McClennen <sophia.mcclenen@gmail.com>
Cc: Henry Morello <hml1@psu.edu>

Hi Sophia,

I support the SIA proposal to establish IUGs with German, Russian, and Asian Studies.

Best,
Bob

Interim Head of Comparative Literature

History:

From: WILLIAM ALAN BLAIR [mailto:wab120@psu.edu]
Sent: Tuesday, September 08, 2015 5:46 PM
To: gartner@psu.edu; sophie.mcclenen@gmail.com
Subject: program approval

Thanks for submitting this review. I'm substituting as acting head of the history department for Michael Kulikowski, who is on a well deserved research leave this academic year.

I think the course structure and requirements for both the BA and MIA for all of the various programs appear to be sound and well considered. The language options and electives appear to reinforce each other. And there is consistency across all of the proposals that is admirable. I was glad to see that history had not been included in the electives, for we have not structured ourselves for offering terminal master's degrees and typically do not include undergraduates in our graduate seminars. But these proposals do not overlap or impinge on our efforts in any way and you should feel free to vigorously pursue the initiatives from our perspective.

Bill Blair

Acting Head/ History

--

Walter L. and Helen P. Ferree Professor of American History
Director, George and Ann Richards Civil War Era Center
Editor, The Journal of the Civil War Era  
The Pennsylvania State University  
108 Weaver Building  
University Park, PA 16802  
814-863-0151

Political Science:

Hi Scott,

I have consulted with both the Director of Graduate Studies and the Director of Undergraduate Studies, and although we endorse the intellectual merit of the program, we do have one concern that we would like to raise. Intellectually, expanding the SIA IUG to these other programs will provide great opportunities to undergraduates who are looking for international affairs careers, but one concern that was raised by those involved with the current undergraduates is how this will affect funding opportunities for the graduate year for the PL SC SIA IUGs. My understanding is that there are currently only two graduate assistantships in SIA for IUGs and that the College provides the tuition waiver for these. Although both are slated for PL SC students at the moment, the funding opportunities are pretty minimal given the size of the program. How will the funding opportunities change when you expand the number of undergraduates? Will it make it even more difficult for student's to receive support or do you plan to expand the levels of support? Can you give us any assurance that the level of funding of the PL SC/SIA IUGs will not be diluted?

Best,
Lee Ann

P.S. Now that the semester has begun, how about coffee or a lunch? Next week would be a good week for this.

Lee Ann Banaszak  
Professor and Head  
Department of Political Science  
The Pennsylvania State University  
319 Pond Laboratory  
University Park, PA 16802  
E-mail: lab14@psu.edu  
Tel.: 814/865-6573  
FAX: 814/863-8979

SIA replies to Political Science:

Greetings Lee Ann and all,

I'll start the answer to this since I have some back story.

Let me start by saying this is a problem we would love to have. The grad assistantships between our units were informally understood to be about two students a year, but we have yet to use one. In year one of the program we had 5 students, only one was qualified for the GAship and he declined it to do an internship in DC. This year we have three students enrolled --but one will
graduate early and won't be eligible. We have yet to get grades back on the other two so it is too soon to tell if they will qualify.

For a student to receive this support they have to 1) excel in the program -- measured mostly by grades, and 2) have a skill set that matches with SIA faculty needs for GA support. In year one we only had one student that met those criteria -- but as I said he declined the offer since he was not going to be in residence for part of the year.

Suzie and I discussed having an application process for these GAs -- where we can make clear a minimum GPA in the program and the fact that they need to seek a faculty member to work with as part of the application. I expect to have that in place for January after the first semester of grades is logged in.

The idea of two students per year was based on a cohort of about 15 students in the program. Despite extensive energy doing PR class visits and hosting info sessions we are not even close to that number. At least not yet. Here is where I will need Scott to step in and assure you, but I am fairly confident that as the program grows, so too will our budget. So if we hit the 15 poli sci IUG mark, I am confident that we can maintain the plan to have 2 GAs regardless of the IUG numbers we have with other units. If we grow to having more poli sci students, then I suspect we could have more GAs if poli sci wants to support the GIA on their end for it.

Does that make sense? I hope I have clarified a bit and will let Scott weigh in here as well.

best,

Sophia

Dr. Sophia A. McClennen
Director, The Center for Global Studies
Associate Director, The School of International Affairs
Professor of International Affairs and Comparative Literature
The Pennsylvania State University

Dear Lee Ann, Jim and Suzie,

I agree completely with Sophia.

Our IUG with Political Science is special and we will work hard to support it -- both in terms of funding and in terms of our efforts to make it work (for example, I am eager to visit classes and groups to discuss opportunities for Political Science and International Politics majors at SIA).

We have increased both our overall recruitment numbers and our financial aid figures each of the last two years and are committed to increasing both this year. The lone exception; our IUG figures have fallen. As someone with an IUG in International Affairs, it is particularly important to me that we reverse this trend.

As the Political Science/International Politics IUG program grows, I agree to keep the funding opportunities proportional to what was originally envisioned and ideally hope to improve upon
them. The first step, however, is reversing the trend and getting more outstanding IUG students in the pipeline.

Best to all

Scott

Scott Sigmund Gartner, Ph.D.

Director & Professor, Penn State School of International Affairs

245 Lewis Katz Building

University Park, PA 16802
Graduate Council
Program, Option, or Minor Proposal Form

Submit 1 original, signed Graduate Council proposal form and 2 hardcopies of the graduate program proposal document, with a copy of the signed proposal form attached to each proposal copy, to the Curriculum Coordinator, University Faculty Senate, 101 Kern Graduate Building, University Park. The proposals will be transmitted to the Office of the Dean of the Graduate School for entry into the Graduate Council curricular review process; for more information about the process, see the Overview of the Graduate Council Curricular Review Process.

The Program Proposal Procedures provide guidance for the development of a graduate program proposal. If you have questions regarding the preparation of a graduate program proposal or how to complete this Graduate Council proposal form, contact the Office of the Dean of the Graduate School.

College/School: School of International Affairs
Department or Instructional Area: School of International Affairs

New Graduate Program, Option, or Minor: ☑ Add

Designation of new graduate program: Integrated Bachelor of Arts, Russian/ Master of International Affairs
Classification of Instructional Programs (CIP) Code: 

Designation of new graduate option: 
Designation of new graduate minor: 

Indicate effective semester:
☑ First semester following approval
☐ Second semester following approval

Existing Graduate Program Option, or Minor: ☐ Change ☐ Drop

Current designation of graduate program: 
Current designation of graduate option: 
Current designation of graduate minor: 

New designation of existing graduate program (if changing): 
New designation of existing graduate option (if changing): 
New designation of existing graduate minor (if changing): 

Brief description of the change (if not noted above): 

Indicate effective semester:
☐ First semester following approval
☐ Second semester following approval

Submitted by Graduate Program Head
Scott Gartner
Printed name
Signature
Date: 9/21/15

Noted by College/School Representative to Graduate Council Subcommittee on New and Revised Programs and Courses:
Flynt Leverett
Printed name
Signature
Date:

Approved by College/School Dean/Chancellor (or Designee):
James Houck
Printed name
Signature
Date: 9/21/15
Recommended by Chair, Graduate Council Subcommittee on New and Revised Programs and Courses:

On Behalf of Luis Ayala
Printed name
Signature
Date: 2/9/2016

Recommended by Chair, Graduate Council Committee on Programs and Courses:

On Behalf of Andris Freivalds
Printed name
Signature
Date: 2/9/2016

Noted by Dean of the Graduate School:

On Behalf of Regina Vasilatos-Younken
Printed name
Signature
Date: 2/9/2016
PROGRAM CHANGE PROPOSAL FOR INTERNATIONAL AFFAIRS

TO CREATE AN INTEGRATED UNDERGRADUATE-GRADUATE (IUG) DEGREE PROGRAM

BA IN RUSSIAN/MIA IN INTERNATIONAL AFFAIRS

SUBMITTED BY
THE SCHOOL OF INTERNATIONAL AFFAIRS

TO

GRADUATE COUNCIL
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   Appendix B:

   Letters of Consultation and Concurrence/Support........................................21
I. Proposed Integrated Degree Program and Complete Program Statement

A. Brief Description of the Program

The proposed integrated undergraduate-graduate (IUG) degree program (B.A. in Russian/M.I.A. in International Affairs) will provide an opportunity for strong students in this major to complete a master’s degree with 5 total years of study.

The IUG will allow students to use upper level Russian courses\(^1\) to complete elective requirements in International Affairs (INTAF), while using INTAF courses to complete some of their BA requirements. Students in their fourth year will take the INTAF core courses and in their fifth and final year a mix of INTAF and Russian courses (or other courses that meet the requirements of each degree).

B. Justification Statement for Action Being Taken

An increasingly globalized economy is likely to escalate the demand for graduate training in international affairs. The career choices for graduates with this training will also expand sharply. The integrated degree program would prepare students for a variety of careers requiring an interdisciplinary background in Russian and international affairs. Examples of types of entities hiring in these areas are federal, state, and local governments, international organizations, multinational corporations, international banking and financial institutions, media organizations and journalism, consulting firms, policy research centers, and development assistance programs and foundations. The School of International Affairs (SIA) M.I.A. represents a professional degree designed to prepare students to thrive in these increasingly global career paths.

The IUG program in International Affairs and Russian is both timely and consistent with the tradition of interdisciplinary studies at other schools of international affairs. It will also strengthen the SIA existing collaborations and interactions with the College of the Liberal Arts.

C. Time of Admission to the Program

The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective, based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study. Students must be admitted to the program prior to taking the first course they intend to count towards the graduate degree.

\(^1\) Because of the interdisciplinary nature of the M.I.A. degree, courses taken in the College of the Liberal Arts as a part of the elective component of the M.I.A. (Appendix A) automatically count towards the M.I.A. Any course not listed in Appendix A may be selected upon consultation with SIA advisers and approval by the Director of the SIA and the faculty adviser in the College of the Liberal Arts.
D. Admission Requirements

1. Must be enrolled in the Russian B.A. program.
2. Must apply to and be accepted into The Graduate School and the M.I.A. program in the SIA. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
3. Although the program has no fixed minimum grade point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.
4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements.
5. Must provide written endorsement from the head of Germanic and Slavic Languages and Literatures.

E. Plan of Study

In consultation with an adviser in the College of the Liberal Arts, the applicant should prepare a plan of study that covers the entire time period of the IUG program, and it should be reviewed periodically with an adviser from both departments.

F. Degree Requirements

M.I.A. Requirements for the Integrated B.A./M.I.A.

The IUG program requires no new course approvals. The M.I.A. portion of the integrated B.A./M.I.A. will require the completion of a minimum of 42 graduate credits, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses.²

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual internship.

² Because of the interdisciplinary nature of the M.I.A. degree, courses taken in the College of the Liberal Arts as a part of the elective component of the M.I.A. (Appendix A) automatically count towards the M.I.A. Any course not listed in Appendix A may be selected upon consultation with SIA advisers and approval by the Director of the SIA and the faculty adviser in the College of the Liberal Arts.
professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of B or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the M.I.A. degree.

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The list of courses that can double count includes RUS 400, RUS 405, RUS 406, RUS 412, RUS 494, RUS 501, and RUS 525. No more than 6 of the double-counted credits may be at the 400-level. The graduate thesis or other graduate culminating/capstone experience (including any associated credits and/or deliverables) may not be double counted towards any other degree.

G. Sample Program of Study

A typical sequence of coursework for a Russian major in the IUG program would appear as follows:

**Year One:** Russian RUS 100; 141Y or 142Y; Russian language courses
**Year Two:** Russian language course, RUS 200; 1 400-level RUS course;

**Year Three:** RUS 401; RUS 402 or RUS 403; RUS 405

**Year Four:**

- **Fall Semester:** INTAF 801, INTAF 802 and INTAF 803 are required. 1 400-level Russian course
- **Spring Semester:** INTAF 804, INTAF 805 and INTAF 590 are required. RUS 400

**Year Five:** 24 credits A maximum of 12 credits may be double counted toward the B.A. and the M.I.A. The list of courses that can double count includes RUS 400, RUS 405, RUS 406, RUS 412, RUS 494, RUS 501, and RUS 525.

**H. Academic Advising**

Advising is an important component of the integrated B.A./M.I.A. degree program. Upon acceptance into the program, each student will be assigned a faculty adviser whose academic specialty and/or area of research are as closely matched with the student’s interests as possible. In consultation with the faculty adviser, the student will develop an individualized plan of study.

**II. Draft Integrated Degree Program Web Site**

**Integrated B.A./M.I.A.**

The School of International Affairs (SIA) and the College of the Liberal Arts offer an integrated undergraduate-graduate (IUG) degree program leading to a Bachelor of Arts (B.A.) in Russian and a Master of International Affairs (M.I.A.) in International Affairs.

**Admissions Requirements**

Admission requirements listed here are in addition to requirements stated in the GENERAL INFORMATION section of the Graduate Bulletin.

The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study. Specific requirements:

1. Must be enrolled in the Russian B.A. program.
2. Must apply to and be accepted into the M.I.A. program in the School of International Affairs. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of
recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.

3. Although the program has no fixed minimum grade point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.

4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements.

5. Must provide written endorsement from the head of Germanic and Slavic Languages and Literatures.

### M.I.A. Requirements for the Integrated B.A./M.I.A.

The M.I.A. portion of the integrated B.A./M.I.A. will require the completion of a minimum of 42 graduate credits, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses.

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

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Course choices are from a pre-approved list in the SIA, or by SIA faculty-approved substitution.

Capstone (3)

Master’s Paper (INTAF594) or Internship (INTAF595)

Total Degree Credits (42)

Electives (21)

A maximum of 12 credits may be double counted toward the B.A. and the M.I.A. The list of courses that can double count includes RUS 400, RUS 405, RUS 406, RUS 412, RUS 494, RUS 501, and RUS 525.

Capstone (3)

Master’s Paper (INTAF594) or Internship (INTAF595)

Total Degree Credits (42)

The list of courses that can double count includes RUS 400, RUS 405, RUS 406, RUS 412, RUS 494, RUS 501, and RUS 525. No more than 6 of the double-counted credits may be at the 400-level. The graduate thesis or other graduate culminating/capstone experience (including any associated credits and/or deliverables) may not be double counted towards any other degree.

Sample Program of Study

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- Russian
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- 1 Russian language course, RUS 200; 1 400-level RUS course;

**Year Three:**
- Russian
- RUS 401; RUS 402 or RUS 403; RUS 405

**Year Four:**
- Fall Semester
  - INTAF 801, INTAF 802 and INTAF 803 are required. 1 400-level Russian course
- Spring Semester
  - INTAF 804, INTAF 805 and INTAF 590 are required. RUS 400

**Year Five:**
- 24 credits
  - A maximum of 12 credits may be double counted toward the B.A. and the M.I.A. The list of courses that can double count includes RUS 400, RUS 405, RUS 406, RUS 412, RUS 494, RUS 501, and RUS 525.

Academic Advising
Advising is an important component of the integrated B.A./M.I.A. degree program. Upon acceptance into the program, each student will be assigned a faculty adviser whose academic specialty and/or area of research are as closely matched with the student’s interests as possible. In consultation with the faculty adviser, the student will develop an individualized plan of study.

III. Proposed Graduate Programs Bulletin Listing

International Affairs (INTAF)

Program Home Page

SCOTT GARTNER, Director, School of International Affairs
245 Lewis Katz Building
814-867-2789

Degree Conferred:

M.I.A.
Integrated B.A. in Asian Studies, Chinese, or Japanese and Master of International Affairs (M.I.A.)
Integrated B.A. in German and Master of International Affairs (M.I.A.)
Integrated B.S. in German and Master of International Affairs (M.I.A.)
Integrated B.A. in International Politics and Master of International Affairs (M.I.A.)
Integrated B.A. in Political Science and Master of International Affairs (M.I.A.)
Integrated B.A. in Russian and Master of International Affairs (M.I.A.)

The Graduate Faculty

The Program

The School of International Affairs (SIA) is designed to prepare students for occupations involving public service, private enterprise, nonprofit organizations, and international organizations worldwide. The Master of International Affairs (MIA) degree program will provide students with a substantial knowledge base in international systems, institutions, issues and history and the advanced analytical tools and cross-cultural skills and competencies necessary for these occupations. Students will work closely with faculty to design a curriculum around their core course work, which incorporates a functional or regional theme and provides the opportunity to apply and enhance the core knowledge component with a thematically based set of graduate courses from across Penn State's existing graduate and professional curriculum.

Admission Requirements

Admission requirements listed here are in addition to requirements stated in the GENERAL INFORMATION section of the Graduate Bulletin.

All applicants will submit GRE scores, two letters of recommendation, and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
International applicants are required to submit English proficiency test scores, unless they are from one of the countries listed as exempt in the Graduate Bulletin. English proficiency test scores must meet or exceed the minimum acceptable scores listed in the Bulletin. Applicants with a score of 19 or higher on the speaking section of the TOEFL Internet-based test will be considered for admission, though a score of 23 or higher is desirable.

Admissions will be based on a review of all submitted materials and spaces will be offered to the best qualified applicants, taking into account academic achievement, relevant work experience and other indices of aptitude for advanced study in international affairs.

**Master's Degree Requirements**

Requirements listed here are in addition to requirements stated in the DEGREE REQUIREMENTS section of the Graduate Bulletin.

The program requires six courses which are designed to establish a base of knowledge in key subject areas which reflect the basic mission of the SIA. These courses will form the core curriculum for the M.I.A. This core curriculum is designed to provide students with a strong foundation in the ethical dimensions of international exchange, with skills essential to perform quantitative and qualitative analysis in cross-cultural contexts and with leadership training designed to understand and bridge the cultural differences. A **minimum of 42 credits at the 400-level or higher** will be required for completion of the program, at least 18 of which will be from courses at the 500 and 800 level. Students will be required to take 18 credits of core courses, five courses of which are at the 800 level and one course of which is at the 500 level. A minimum of 6 credits must be at the 500-level.

In addition to completing the core curriculum, students will choose their remaining courses, with faculty guidance, from a substantial list of graduate courses **for a total of 21 credits**. The courses usually will be clustered around areas of concentration designated by the SIA faculty, but students also will be permitted to design an independent interdisciplinary curriculum with faculty approval. The areas of concentration, which will be pre-approved by the faculty, will take advantage of Penn State's rich graduate curriculum by aggregating in appropriate thematic clusters pre-existing and specially-created graduate-level classes.

In addition to the core curriculum and elective courses, degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, they must enroll in 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will enroll in 3 credits of INTAF 595. The student will participate in a supervised internship placement of sufficient depth and professionalism that would allow the student to experience the integration of their curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of B or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of
language learning: for this purpose, either Penn State's proficiency certification process (described below) or another pre-approved proficiency assessment may be used.

**Joint Degree Program between The Pennsylvania State University Dickinson School of Law (J.D.) and the School of International Affairs (M.I.A.)**

**Joint Degree Program**

The Dickinson School of Law (DSL) and the School of International Affairs (SIA) offer a joint degree program that will enable a student to complete in four academic years both a Juris Doctor degree (J.D.) and a Master of International Affairs (M.I.A.). A J.D./M.I.A. graduate will have the education and skills background to practice law in the United States, to work in an international context and to assume a leadership role in international affairs. The student will complete a minimum of 109 credits including eleven required law courses, two of which involve skills training, and seven required international affairs courses, one of which involves either an internship or a master's paper.

**Admission Requirements**

Students applying to the joint degree program must be admitted separately into both DSL and SIA. Students must first be admitted into the law school and will always complete their first two semesters in law before commencing the M.I.A. component. Credits earned towards an M.I.A. prior to entry into DSL will not be credited towards the J.D.

**College Specific Admission Requirements**

**DSL:** The DSL admissions process considers academic transcripts, leadership activities, community activities, work experience, personal background, letters of recommendation, the personal statement, LSAT scores and the LSAT writing sample. An admissions committee identifies candidates who are academically prepared for law study and who will contribute to the promotion of diversity and excellence in the student body and the legal profession. There is no standard prescribed undergraduate curriculum. The following are required of J.D. degree applicants: a completed application form, an LSAT score, an LSDAS report, a one-page personal statement and two letters of recommendation.

**SIA:** Admission requirements listed here are in addition to requirements stated in the GENERAL INFORMATION section of the Graduate Bulletin. There is no standard prescribed undergraduate curriculum. All applicants will submit GRE scores, two letters of recommendation, and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals. Upon the student's request, the LSAT may replace the GRE for joint degree admissions purposes.

International applicants are required to submit English proficiency test scores, unless they are from one of the countries listed as exempt in the Graduate Bulletin. English proficiency test scores must meet or exceed the minimum acceptable scores listed in the Bulletin. Applicants with a score of 19 or higher on the speaking section of the TOEFL Internet-based test will be considered for admission, though a score of 23 or higher is desirable.

**Residency**
A typical J.D./M.I.A. joint degree student will be in residence at DSL for six semesters and at SIA for two semesters.

Liaisons

The respective liaisons for DSL and SIA shall be as follows: the department and faculty liaisons for DSL shall be the Associate Dean for Academic Affairs and the student adviser will be the Associate Dean for Academic Affairs or such other faculty member(s) as may be designated by the Dean. The liaison for SIA shall be the Director or such faculty member(s) as may be designated by the Director.

Double-Counting of Credits

**DSL:** A maximum of twelve credits of M.I.A. course work may be double-counted for credit toward the J.D. degree at DSL. Courses eligible for double-counting towards the J.D. and M.I.A. include the courses on the M.I.A. Electives list and any other courses taken as M.I.A. electives with the express written permission of the M.I.A. and J.D. advisers. Students must obtain a grade satisfactory to DSL for the course work to be credited towards the J.D. degree.

**SIA:** A maximum of twelve credits of M.I.A. course work may be transferred for credit toward the J.D. degree at DSL. Because of the interdisciplinary nature of the M.I.A. degree, courses taken in DSL as a part of the elective component of the M.I.A. automatically count towards the M.I.A. Courses eligible for double-counting towards the J.D. and M.I.A. include the courses on the M.I.A. Electives list and any other courses taken as M.I.A. electives with the express written permission of the M.I.A. and J.D. advisers.

Sequence

The sequence of courses will be determined by the students and their advisers. However, students are required to complete the first year of the DSL program before beginning the M.I.A. program. It is expected that most joint degree students will complete the first two semesters of the M.I.A. consecutively in either the first or second year after completion of the first year of the J.D. degree.

Recommended Program of Study and Advising

All students in the program will have two advisers, one from DSL and one from SIA. Periodic interaction between the two advisers will be encouraged. A program of study will be developed for each student, taking into account the fact that some courses at both locations are offered on a rotating or intermittent basis. Many courses are offered every year but some are offered every two or three years. Advisers will have available a list of projected relevant courses or educational experiences in order to work with the student on an individualized program of study. The standard committee structure will apply to the SIA programs.

Tuition

Students will be charged the applicable DSL tuition to cover the J.D. program and the applicable SIA tuition to cover the M.I.A. degree program. The DSL tuition will be paid for the semesters that the student is in residence at DSL, and the SIA tuition will be paid for the semesters that the student is in residence there. A student may take up to one course (3 credit hours) per semester in the school where the student is not in residence without any change in tuition, but must pay
additional tuition to the non-residential program if he or she wishes to take additional course work at that campus during that semester.

Financial Aid and Assistantships

Decisions on financial aid and assistantships will be made by each school according to that school's procedures. Students on graduate assistantships must adhere to the course load limits set forth in the Graduate Bulletin.

Fulfillment of Degree Requirements and Graduation

A student in the program may complete the requirements for one of the degrees and be awarded that degree prior to completing all the requirements for the other degree; provided, however, that the student shall have successfully completed at least two semesters of work towards the other degree. All courses in one program that will count towards meeting the requirements of the other must be completed before the awarding of either degree. Students will be required to fulfill all requirements for each degree in order to be awarded that degree, subject to the inter-program transfer of credits. If students accepted into the joint degree program are unable to complete the J.D. degree, they are still eligible to receive the M.I.A. degree if all the M.I.A. degree requirements have been satisfied.

Integrated Undergraduate-Graduate (IUG) Degree Program
B.A. in Asian Studies, Chinese, or Japanese and Master of International Affairs (M.I.A.)

The integrated undergraduate-graduate (IUG) degree program (B.A. in Asian Studies, Chinese, or Japanese/M.I.A. in International Affairs) provides an opportunity for strong students in these majors to complete a master's degree with 5 total years of study.

An increasingly globalized economy is likely to escalate the demand for graduate training in international affairs. The career choices for graduates with this training will also expand sharply.

The integrated degree program prepares students for a variety of careers requiring an interdisciplinary background in Asian Studies or Asian languages and international affairs. Examples of types of entities hiring in these areas are federal, state, and local governments, international organizations, multinational corporations, international banking and financial institutions, media organizations and journalism, consulting firms, policy research centers, and development assistance programs and foundations. The School of International Affairs (SIA) Master of International Affairs (M.I.A.) represents a professional degree designed to prepare students to thrive in these increasingly global career paths.

Admission Requirements

Admission requirements listed here are in addition to requirements stated in the GENERAL INFORMATION section of the Graduate Bulletin.

The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the
semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study. Students must be admitted to the program prior to taking the first course they intend to count towards the graduate degree. Specific requirements:

1. Must be enrolled in the Asian Studies, Chinese, or Japanese B.A. program.
2. Must apply to and be accepted into The Graduate School and the M.I.A. program in the School of International Affairs. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation, and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
3. Although the program has no fixed minimum grade point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.
4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements. The plan should cover the entire time period of the integrated program, and it should be reviewed periodically with an adviser.
5. Must provide written endorsement from the head of Asian Studies.

M.I.A. Requirements for the Integrated B.A./M.I.A.

Requirements listed here are in addition to requirements stated in the DEGREE REQUIREMENTS section of the Graduate Bulletin.

M.I.A. portion of the integrated B.A./M.I.A. will require the completion of a minimum of 42 graduate credits, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses. A minimum of 6 credits must be at the 500-level.

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If students accepted into the IUG program are unable to complete the M.I.A. degree, they are still eligible to receive their undergraduate degree if all the undergraduate degree requirements have been satisfied.
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<td>A maximum of 12 credits may be double counted toward the B.A. and the M.I.A. Courses that may be double-counted include: ASIA 463, ASIA 465Y, ASIA 469, ASIA 475Y, ASIA 476, ASIA 481, ASIA 486, ASIA 489, ASIA 493, ASIA 501, ASIA 502, and ASIA 577.</td>
</tr>
<tr>
<td>Capstone (3)</td>
</tr>
<tr>
<td>Master’s Paper (INTAF594) or Internship (INTAF595)</td>
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</tbody>
</table>

Courses that may be double-counted include: ASIA 463, ASIA 465Y, ASIA 469, ASIA 475Y, ASIA 476, ASIA 481, ASIA 486, ASIA 489, ASIA 493, ASIA 501, ASIA 502, and ASIA 577. No more than 6 of the double-counted credits may be at the 400-level. The graduate thesis or other graduate culminating/capstone experience (including any associated credits and/or deliverables) may not be double counted towards any other degree.

**Tuition Charges, Grant-in-Aid, and Assistantships**

Students admitted to the School of International Affairs through the IUG with a B.A. in Asian Studies, Chinese, or Japanese may be considered to receive financial assistance. Students on graduate assistantships must adhere to the course load limits set forth in the *Graduate Bulletin*.

**Integrated Undergraduate/Graduate (IUG) Degree Program**

**B.A. in German and Master of International Affairs (M.I.A.)**

The integrated undergraduate-graduate (IUG) degree program (B.A. in German/M.I.A. in International Affairs) provides an opportunity for strong students in these majors to complete a master’s degree with 5 total years of study.

An increasingly globalized economy is likely to escalate the demand for graduate training in international affairs. The career choices for graduates with this training will also expand sharply. The integrated degree program prepares students for a variety of careers requiring an interdisciplinary background in German and international affairs. Examples of types of entities hiring in these areas are federal, state, and local governments, international organizations, multinational corporations, international banking and financial institutions, media organizations and journalism, consulting firms, policy research centers, and development assistance programs and foundations. The School of International Affairs (SIA) Master of International
Affairs (M.I.A.) represents a professional degree designed to prepare students to thrive in these increasingly global career paths.

**Admission Requirements**

Admission requirements listed here are in addition to requirements stated in the [GENERAL INFORMATION](#) section of the Graduate Bulletin.

The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study. Students must be admitted to the program prior to taking the first course they intend to count towards the graduate degree. Specific requirements:

1. Must be enrolled in the German B.A. program.
2. Must apply to and be accepted into The Graduate School and the M.I.A. program in the School of International Affairs. Students must complete the [Graduate School application](#). All applicants will submit GRE scores, two letters of recommendation, and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
3. Although the program has no fixed minimum grade point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.
4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements. The plan should cover the entire time period of the integrated program, and it should be reviewed periodically with an adviser.
5. Must provide written endorsement from the head of Germanic and Slavic Languages and Literatures.

**M.I.A. Requirements for the Integrated B.A./M.I.A.**

Requirements listed here are in addition to requirements stated in the [DEGREE REQUIREMENTS](#) section of the Graduate Bulletin.

M.I.A. portion of the integrated B.A./M.I.A. will require the completion of a minimum of 42 graduate credits, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses. A minimum of 6 credits must be at the 500-level.

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.
In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of B or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the M.I.A. degree.

If students accepted into the IUG program are unable to complete the M.I.A. degree, they are still eligible to receive their undergraduate degree if all the undergraduate degree requirements have been satisfied.

<table>
<thead>
<tr>
<th>M.I.A. Degree</th>
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<tbody>
<tr>
<td>Core Courses (18)</td>
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</tr>
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</tr>
<tr>
<td>INTAF804(3), INTAF805(3), INTAF590(3)</td>
<td>INTAF804(3), INTAF805(3), INTAF590(3)</td>
</tr>
<tr>
<td>Electives (21)</td>
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</tr>
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<tr>
<td>in the SIA, or by SIA faculty-approved</td>
<td>ed toward the B.A. and the M.I.A. The list of</td>
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<tr>
<td>substitution.</td>
<td>courses that can double count includes GER 408,</td>
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<td></td>
<td>GER 431, GER 432, GER 489, GER 494, GER 540,</td>
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<td></td>
<td>GER 581, and GER 592.</td>
</tr>
<tr>
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</tr>
<tr>
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<tr>
<td>(INTAF595)</td>
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</tr>
<tr>
<td>Total Degree Credits (42)</td>
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</tbody>
</table>

The list of courses that can double count includes GER 408, GER 431, GER 432, GER 489, GER 494, GER 540, GER 581, and GER 592. No more than 6 of the double-counted credits may be at the 400-level. The graduate thesis or other graduate culminating/capstone experience (including any associated credits and/or deliverables) may not be double counted towards any other degree.

**Tuition Charges, Grant-in-Aid, and Assistantships**

Students admitted to the School of International Affairs through the IUG with a B.A. in German may be considered to receive financial assistance. Students on graduate assistantships must adhere to the [course load limits set forth in the Graduate Bulletin](#).
Integrated Undergraduate-Graduate (IUG) Degree Program
B.S. in German and Master of International Affairs (M.I.A.)

The integrated undergraduate-graduate (IUG) degree program (B.S. in German/M.I.A. in International Affairs) provides an opportunity for strong students in these majors to complete a master’s degree with 5 total years of study.

An increasingly globalized economy is likely to escalate the demand for graduate training in international affairs. The career choices for graduates with this training will also expand sharply. The integrated degree program prepares students for a variety of careers requiring an interdisciplinary background in German and international affairs. Examples of types of entities hiring in these areas are federal, state, and local governments, international organizations, multinational corporations, international banking and financial institutions, media organizations and journalism, consulting firms, policy research centers, and development assistance programs and foundations. The School of International Affairs (SIA) Master of International Affairs (M.I.A.) represents a professional degree designed to prepare students to thrive in these increasingly global career paths.

Admission Requirements

Admission requirements listed here are in addition to requirements stated in the GENERAL INFORMATION section of the Graduate Bulletin.

The number of openings in the integrated B.S./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study. Students must be admitted to the program prior to taking the first course they intend to count towards the graduate degree. Specific requirements:

1. Must be enrolled in the German B.S. program.
2. Must apply to and be accepted into The Graduate School and the M.I.A. program in the School of International Affairs. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation, and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
3. Although the program has no fixed minimum grade point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.
4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements. The plan should cover the entire time period of the integrated program, and it should be reviewed periodically with an adviser.
5. Must provide written endorsement from the head of Germanic and Slavic Languages and Literatures.

M.I.A. Requirements for the Integrated B.A./M.I.A.
Requirements listed here are in addition to requirements stated in the DEGREE REQUIREMENTS section of the Graduate Bulletin.

M.I.A. portion of the integrated B.S./M.I.A. will require the completion of a minimum of 42 graduate credits, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses. A minimum of 6 credits must be at the 500-level.

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of B or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the M.I.A. degree.

If students accepted into the IUG program are unable to complete the M.I.A. degree, they are still eligible to receive their undergraduate degree if all the undergraduate degree requirements have been satisfied.

<table>
<thead>
<tr>
<th>M.I.A. Degree</th>
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<tr>
<td>Core Courses (18)</td>
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</tr>
<tr>
<td>INTAF801(3), INTAF802(3), INTAF803(3), INTAF804(3), INTAF805(3), INTAF590(3)</td>
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<td>Electives (21)</td>
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</tr>
<tr>
<td>Course choices are from a pre-approved list in the SIA, or by SIA faculty-approved substitution.</td>
<td>A maximum of 12 credits may be double counted toward the B.A. and the M.I.A. The list of courses that can double count includes GER 408, GER 431, GER 432, GER 489, GER 494, GER 540, GER 581, and GER 592.</td>
</tr>
<tr>
<td>Capstone (3)</td>
<td>Capstone (3)</td>
</tr>
<tr>
<td>Master’s Paper (INTAF594) or Internship (INTAF595)</td>
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The list of courses that can double count includes GER 408, GER 431, GER 432, GER 489, GER 494, GER 540, GER 581, and GER 592. No more than 6 of the double-counted credits may be at the 400-level. The graduate thesis or other graduate culminating/capstone experience (including any associated credits and/or deliverables) may not be double counted towards any other degree.

**Tuition Charges, Grant-in-Aid, and Assistantships**

Students admitted to the School of International Affairs through the IUG with a B.S. in German may be considered to receive financial assistance. Students on graduate assistantships must adhere to the [course load limits set forth in the Graduate Bulletin](#).

**Integrated Undergraduate/Graduate (IUG) Degree Program**

**B.A. in International Politics and Master of International Affairs (M.I.A.)**

The integrated undergraduate-graduate (IUG) degree program (B.A. in International Politics/M.I.A. in International Affairs) provides an opportunity for strong students in International Politics to complete a master's degree with 5 total years of study.

The demand for graduate training in international affairs will grow significantly in the near future along with the burgeoning requirements for international knowledge and professional experience in commerce, humanitarian service, and public affairs. The career choices for graduates with this training will also expand sharply. The integrated degree program prepares students for a variety of careers requiring an interdisciplinary background in politics and international affairs. Examples of types of entities hiring in these areas are federal, state, and local governments, international organizations, multinational corporations, international banking and financial institutions, media organizations and journalism, consulting firms, policy research centers, and development assistance programs and foundations.

**Admission Requirements**

Admission requirements listed here are in addition to requirements stated in the [GENERAL INFORMATION](#) section of the *Graduate Bulletin*.

The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study. Students must be admitted to the program prior to taking the first course they intend to count towards the graduate degree. Specific requirements:

1. Must be enrolled in the International Politics B.A. program.
2. Must apply to and be accepted without reservation into The Graduate School and the M.I.A. program in the School of International Affairs. Students must complete the [Graduate School application](#). All applicants will submit GRE scores, two letters of
recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.

3. Although the program has no fixed minimum grade-point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.

4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements. The plan should cover the entire time period of the integrated program, and it should be reviewed periodically with an adviser.

5. Must provide written endorsement from the head of the undergraduate program/department.

**M.I.A. Requirements for the Integrated B.A./M.I.A.**

Requirements listed here are in addition to requirements stated in the DEGREE REQUIREMENTS section of the Graduate Bulletin.

The M.I.A. portion of the integrated B.A./M.I.A. will require the completion of a **minimum of 42 credits at the 400 level or higher**, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses. A minimum of 6 credits must be at the 500-level.

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of B or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the degree.

If students accepted into the IUG program are unable to complete the M.I.A. degree, they are still eligible to receive their undergraduate degree if all the undergraduate degree requirements have been satisfied.

<table>
<thead>
<tr>
<th>M.I.A Degree Core Courses (18)</th>
<th>Integrated B.A./M.I.A. Degree Core Courses (18)</th>
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<tbody>
<tr>
<td>INTAF 801(3), INTAF 802(3), INTAF 803(3), INTAF 804(3), INTAF 805(3), INTAF 590(3)</td>
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</tr>
</tbody>
</table>
Electives (21)
Course choices are from a pre-approved list in the SIA, or by SIA faculty approved substitution

Capstone (3)
Master’s Paper (INTAF 594) or Internship (INTAF 595)

Total Degree Credits (42)

Electives (21)
The following 12 credits may be double counted toward the B.A. and the M.I.A.: PL SC 415(3), PL SC 441(3), PL SC 550(3), PL SC 554(3).

Capstone (3)
Master’s Paper (INTAF 594) or Internship (INTAF 595)

Total Degree Credits (42)

Tuition Charges, Grant-in-Aid, and Assistantships

Students admitted to the School of International Affairs through the IUG with International Politics may be considered to receive financial assistance. Students on graduate assistantships must adhere to the course load limits set forth in the Graduate Bulletin.

Integrated Undergraduate/Graduate (IUG) Degree Program
B.A. in Political Science and Master of International Affairs (M.I.A.)

The integrated undergraduate-graduate (IUG) degree program (B.A. in Political Science/M.I.A. in International Affairs) provides an opportunity for strong students in Political Science to complete a master’s degree with 5 total years of study.

An increasingly globalized economy is likely to escalate the demand for graduate training in international affairs. The career choices for graduates with this training will also expand sharply. The integrated degree program prepares students for a variety of careers requiring an interdisciplinary background in politics and international affairs. Examples of types of entities hiring in these areas are federal, state, and local governments, international organizations, multinational corporations, international banking and financial institutions, media organizations and journalism, consulting firms, policy research centers, and development assistance programs and foundations. The School of International Affairs (SIA) Master of International Affairs (M.I.A.) represents a professional degree designed to prepare students to thrive in these increasingly global career paths.

Admission Requirements

Admission requirements listed here are in addition to requirements stated in the GENERAL INFORMATION section of the Graduate Bulletin.

The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG
plan of study. Students must be admitted to the program prior to taking the first course they intend to count towards the graduate degree. Specific requirements:

1. Must be enrolled in the Political Science B.A. program.
2. Must apply to and be accepted into The Graduate School and the M.I.A. program in the School of International Affairs. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
3. Although the program has no fixed minimum grade-point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.
4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements. The plan should cover the entire time period of the integrated program, and it should be reviewed periodically with an adviser.
5. Must provide written endorsement from the head of Political Science.

M.I.A. Requirements for the Integrated B.A./M.I.A.

Requirements listed here are in addition to requirements stated in the DEGREE REQUIREMENTS section of the Graduate Bulletin.

M.I.A. portion of the integrated B.A./M.I.A. will require the completion of a minimum of 42 credits at the 400 level or higher, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses. A minimum of 6 credits must be at the 500-level.

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of B or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the degree.

If students accepted into the IUG program are unable to complete the M.I.A. degree, they are still eligible to receive their undergraduate degree if all the undergraduate degree requirements have been satisfied.
M.I.A Degree

Core Courses (18)
INTAF 801(3), INTAF 802(3), INTAF 803(3), INTAF 804(3), INTAF 805(3), INTAF 590(3)

Electives (21)
Course choices are from a pre-approved list in the SIA, or by SIA faculty approved substitution

Capstone (3)

Master’s Paper (INTAF 594) or Internship (INTAF 595)

Total Degree Credits (42)

Integrated B.A./M.I.A. Degree

Core Courses (18)
INTAF 801(3), INTAF 802(3), INTAF 803(3), INTAF 804(3), INTAF 805(3), INTAF 590(3)

Electives (21)
The following 12 credits may be double counted toward the B.A. and the M.I.A.: PL SC 415(3), PL SC 441(3), PL SC 550(3), PL SC 554(3).

Capstone (3)

Master’s Paper (INTAF 594) or Internship (INTAF 595)

Total Degree Credits (42)

**Tuition Charges, Grant-in-Aid, and Assistantships**

Students admitted to the School of International Affairs through the IUG with Political Science may be considered to receive financial assistance. Students on graduate assistantships must adhere to the course load limits set forth in the *Graduate Bulletin*.

**Integrated Undergraduate-Graduate (IUG) Degree Program**
**B.A. in Russian and Master of International Affairs (M.I.A.)**

The integrated undergraduate-graduate (IUG) degree program (B.A. in Russian/M.I.A. in International Affairs) provides an opportunity for strong students in these majors to complete a master’s degree with 5 total years of study.

An increasingly globalized economy is likely to escalate the demand for graduate training in international affairs. The career choices for graduates with this training will also expand sharply. The integrated degree program prepares students for a variety of careers requiring an interdisciplinary background in Russian and international affairs. Examples of types of entities hiring in these areas are federal, state, and local governments, international organizations, multinational corporations, international banking and financial institutions, media organizations and journalism, consulting firms, policy research centers, and development assistance programs and foundations. The School of International Affairs (SIA) Master of International Affairs (M.I.A.) represents a professional degree designed to prepare students to thrive in these increasingly global career paths.

**Admission Requirements**

Admission requirements listed here are in addition to requirements stated in the *GENERAL INFORMATION* section of the *Graduate Bulletin*.

The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of
undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study. Students must be admitted to the program prior to taking the first course they intend to count towards the graduate degree. Specific requirements:

1. Must be enrolled in the Russian B.A. program.
2. Must apply to and be accepted into The Graduate School and the M.I.A. program in the School of International Affairs. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation, and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
3. Although the program has no fixed minimum grade point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.
4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements. The plan should cover the entire time period of the integrated program, and it should be reviewed periodically with an adviser.
5. Must provide written endorsement from the head of Germanic and Slavic Languages and Literatures.

M.I.A. Requirements for the Integrated B.A./M.I.A.

Requirements listed here are in addition to requirements stated in the DEGREE REQUIREMENTS section of the Graduate Bulletin.

M.I.A. portion of the integrated B.A./M.I.A. will require the completion of a minimum of 42 graduate credits, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses. A minimum of 6 credits must be at the 500-level.

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of B or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the M.I.A. degree.
If students accepted into the IUG program are unable to complete the M.I.A. degree, they are still eligible to receive their undergraduate degree if all the undergraduate degree requirements have been satisfied.

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<tr>
<th>M.I.A. Degree</th>
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<td>Course choices are from a pre-approved list in the SIA, or by SIA faculty-approved substitution.</td>
<td>A maximum of 12 credits may be double counted toward the B.A. and the M.I.A. The list of courses that can double count includes RUS 400, RUS 405, RUS 406, RUS 412, RUS 494, RUS 501, and RUS 525.</td>
</tr>
<tr>
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<td>Total Degree Credits (42)</td>
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</table>

The list of courses that can double count includes RUS 400, RUS 405, RUS 406, RUS 412, RUS 494, RUS 501, and RUS 525. No more than 6 of the double-counted credits may be at the 400-level. The graduate thesis or other graduate culminating/capstone experience (including any associated credits and/or deliverables) may not be double counted towards any other degree.

**Tuition Charges, Grant-in-Aid, and Assistantships**

Students admitted to the School of International Affairs through the IUG with Russian may be considered to receive financial assistance. Students on graduate assistantships must adhere to the [course load limits set forth in the Graduate Bulletin](#).

**Courses**

Graduate courses carry numbers from 500 to 599 and 800 to 899. Advanced undergraduate courses numbered between 400 and 499 may be used to meet some graduate degree requirements when taken by graduate students. Courses below the 400 level may not. A graduate student may register for or audit these courses in order to make up deficiencies or to fill in gaps in previous education but not to meet requirements for an advanced degree.

**INTERNATIONAL AFFAIRS (INTAF) course list**
APPENDIX A

List of Currently Approved M.I.A. Elective Courses from the College of the Liberal Arts

**Special Topics**

**Advanced German Business Communications** (3 Crs)  
(GER 408)

**Advanced International Trade Theory and Policy** (3 Crs)  
(ECON 433)

**African Drama** (3 Crs)  
(CMLIT 422)

**African Novel** (3 Crs)  
(CMLIT 423)

**American Foreign Policy** (3 Crs)  
(PL SC 442)

**China in Revolution** (3 Crs)  
(ASIA 486)

**Comparative Method in Literary Studies** (1–6/semester; maximum 6 Crs)  
(CMLIT 501)

**Comparative Politics: Theory and Methodology** (3 Crs)  
(PL SC 550)

**Comparative Seminar in Inter-American Literatures** (1–12 Crs)  
(CMLIT 521)

**Comparative Seminar in Asian Literatures** (1–12 Crs)  
(CMLIT 522)

**Comparative Seminar in African Literature** (1–12 Crs)  
(CMLIT 523)

**Conflict Resolution and Negotiation** (3 Crs)  
(CAS 404)

**Contemporary Literary Theory** (3 Crs)  
(CMLIT 580)

**Critical Perspectives on Modern Chinese Literature** (3 Crs)  
(ASIA 577)
Cultures of Globalization (3 Crs/semester; maximum 6)  
(CMLIT 435)

Decision Making and Strategy in Economics (3 Crs)  
(ECON 402)

Democratization in Asia (3 Crs)  
(ASIA 465Y)

Education Mobility in Comparative Perspective (3 Crs)  
(SOC 553)

Ethics, Justice, and Rights in World Literature (3 Crs)  
(CMLIT 455)

Forces in Contemporary Literature (3–6 Crs)  
(CMLIT 570)

Global Modernisms (3 Crs)  
(CMLIT 430)

Globalization and Its Implications (3 Crs)  
(PL SC 440)

Government and the Economy (3 Crs)  
(PL SC 444)

Government and Politics of Africa (3 Crs)  
(PL SC 454)

Government and Politics of Central Europe (3 Crs)  
(PL SC 452)

Government and Politics of China (3 Crs)  
(ASIA 463)

Government and Politics of East Asia (3–6 Crs)  
(PL SC 458)

Government and Politics of South Asia (3 Crs)  
(ASIA 469)

Governments and Politics of Western Europe (3 Crs)  
(PL SC 455)

Growth and Development (3 Crs)  
(ECON 471)
History of German Literature and Culture I (3 Crs) (GER 431)

History of German Literature and Culture II (3 Crs) (GER 432)

Inter-American Literature (3 Crs) (CMLIT 405)

International Culture in East Asia (3 Crs) (ASIA 489)

International Finance and Open Economy Macroeconomics (3 Crs) (ECON 434)

International Negotiations (3 Crs) (PL SC 416)

International Organization: Political and Security Functions (3 Crs) (PL SC 415)

International Politics of Latin America (3–6 Crs) (PL SC 457)

International Political Economy (3 Crs) (PL SC 412)

International Relations Theory (3 Crs) (PL SC 418)

International Relations of the Middle East (3 Crs) (PL SC 467)

Introduction to Econometrics (3 Crs) (ECON 490)

Introduction to German Film History and Theory in Context (3 Crs) (GER 489)

Japan in the World (3 Crs) (ASIA 493)

Literary Adaptation: International and Comparative Perspectives (3 Crs) (CMLIT 491)

Literary Cultures of Buddhism (3 Crs) (CMLIT 448)
Literary Cultures of Islam (3 Crs) (CMLIT 449)

Literary Modes of Asia (3 Crs) (CMLIT 404)

The Making and Emergence of Modern India (3 Crs) (ASIA 475Y)

Modern Japan Since 1800 (3 Crs) (ASIA 481)

Proseminar in Asian Studies I (1–3 Crs) (ASIA 501)

Proseminar in Asian Studies II (1–3 Crs) (ASIA 502)

Political Processes in Underdeveloped Systems (3 Crs) (PL SC 453)

Politics and Institutions of Latin-American Nations (3 Crs) (PL SC 456)

Policy Making and Evaluation (3 Crs) (PL SC 490)

The Politics of Development (3 Crs) (PL SC 554)

The Politics of Terrorism (3 Crs) (PL SC 439)

Postcolonial Literature and Culture (3 Crs/semester; maximum of 6) (CMLIT 446)

Pushkin [Literature and culture course] (3 Crs) (RUS 525)

Readings in Russian Literature (3–6 Crs) (RUS 501)

Research Project in German (1–12 Crs) (GER 494)

Research Project in Russian (1–12 Crs) (RUS 494)
The Rise and Fall of the Soviet Union (3 Crs)
(PL SC 413)

Russian Film (3 Crs)
(RUS 406)

Russian Translation (3 Crs/semester; maximum of 6)
(RUS 412)

Science, Technology, and Public Policy (3 Crs)
(PL SC 460)

Seminar in German Culture (3–6 Crs)
(GER 440)

Seminar in German Culture and Civilization (3–12 Crs)
(GER 540)

Seminar in German Literature (3 Crs/semester; maximum of 12)
(GER 592)

Seminar in Russian Literature (3 Crs/semester; maximum of 6)
(RUS 405)

Senior Seminar in Russian Culture (3 Crs)
(RUS 400)

Technology & Society in Modern Asia (3 Crs)
(ASIA 476)

Topics in Comparative Government and Institutions (3 Crs)
(PL SC 424)

Topics in Literary Genres (3–12 Crs)
(GER 581)

Topics in Theory (3 Crs)
(CMLIT 459)

Transatlantic Literature (3 Crs/semester; maximum of 6)
(CMLIT 443)

Transition to Market Economies (3 Crs)
(ECON 472)

Transnational Corporations and Other Organizations in International Relations (3 Crs)
(PL SC 441)
Varieties of Latina/o Cultural Expression (3 Crs)
(CMLIT 403)

War in World Politics (3 Crs)
(PL SC 437)

Women and World Literature (3 Crs)
(CMLIT 406)

Women in Developing Countries (3 Crs)
(WMNST 420)
APPENDIX B
LETTERS OF CONSULTATION AND CONCURRENCE/SUPPORT

A. Responses received from:

On-Cho Ng (Head, Asian Studies)  
Thomas Beebee (Head, Germanic and Slavic Languages and Literatures)  
Henry Morello (Director of Undergraduate Studies, Comparative Literature and Global and International Studies)  
Robert Edwards (Interim Head, Comparative Literature)  
Bill Blair (Acting Head, History)  
Lee Ann Banaszak (Head, Political Science)

B. Responses sent by SIA Director Scott Gartner to:

Lee Ann Banaszak (Head, Political Science)

C. Letters of consultation sent to but no responses received from:

Consultations:

The following message was sent to the heads of Asian Studies, Comparative Literature and Global and International Studies, History, and Political Science

In response to core council recommendations and in a desire to develop useful degree options for PSU undergrads, the School of International Affairs (SIA), an interdisciplinary professional international affairs program, has partnered with Asian Studies, German, and Russian to develop new IUG programs that would give students a chance to earn a combined degree with SIA.

We currently have a IUG program with the Department of Political Science. The program is designed to be an option taken only by the most exceptional students, and in two years we have had 10 students pursue the option. Given the smaller cohort of students in Asian Studies, German, and Russian we expect that the attached proposals will yield only a handful of students, but we believe that the opportunity to combine a Liberal Arts undergraduate degree and a professional school masters represents an excellent option for Penn State’s top students.

As you know part of the process is to consult with other units to ensure support for these proposals and to address potential overlap. Please take a moment and let me know your response to these proposals.
Please send your response if possible by September 8 to Sophia McClennen (copied above) and to me so that we can include your feedback, concerns and hopefully support as we move forward through the approval process.

Very Respectfully,

Scott

Scott Sigmund Gartner, Ph.D.

Director & Professor, Penn State School of International Affairs

Responses:

Asian Studies:

From: ON-CHO NG <oxn1@psu.edu>
Date: Tue, Sep 1, 2015 at 1:40 PM
Subject: Re: IUG consultation
To: "Gartner, Scott" <ssg13@dsl.psu.edu>
Cc: sophia.mcclennen@gmail.com

I strongly endorse SIA's proposal to establish IUG programs with the Department of Asian Studies, and the Department of German and Slavic Studies. Languages, and their attendant worldviews, are the bedrocks of all forms and iterations of internationalization or internationalism. The proposed IUG programs promise to promote synergistic relationships between the various units in question, in both pedagogical and intellectual terms. Students armed with proficiency in their respective languages may take advantage of SIA's innovative and focused curricula and receive proper professional training in the field and activity of international engagements and affairs, while SIA will have motivated students whose intellectual orientations are cosmopolitan and outward-looking. SIA and these two area studies departments share the common goals of educating students who are interested and versed in globalization as an academic mission. These IUG programs are therefore natural and logical partnerships that made perfect sense in the ways mentioned above.

On-cho Ng
Head of Asian Studies

Germanic and Slavic Languages and Literatures:
Dear Sophia,

As Head of the Department of Germanic and Slavic Languages and Literatures, and after reviewing the proposals for joint German/School of International Affairs and Russian/School of International Affairs Integrated Undergraduate/Graduate Programs, I write of approve these proposals and the development of these programs.

I thank you for your efforts to develop these IUGs, and look forward to working with you to see them instituted.

Best regards,

Thomas O. Beebee

Edwin Erle Sparks Professor of Comparative Literature and German
Head, Department of Germanic and Slavic Languages and Literatures
Penn State University

Comparative Literature and Global and International Studies:

Dear Scott,

Comparative literature and Global and International Studies supports the program.
Best,
Henry Morello
Director of Undergraduate Studies

-------- Forwarded message --------
From: ROBERT ROY EDWARDS <rre1@psu.edu>
Date: Tue, Sep 8, 2015 at 3:09 PM
Subject: Re: SIA IUG proposals
To: Sophia McClennen <sophia.mcclennen@gmail.com>
Cc: Henry Morello <hum1@psu.edu>

Hi Sophia,

I support the SIA proposal to establish IUGs with German, Russian, and Asian Studies.

Best,
Bob

Interim Head of Comparative Literature

History:

From: WILLIAM ALAN BLAIR [mailto:wab120@psu.edu]
Sent: Tuesday, September 08, 2015 5:46 PM
To: gartner@psu.edu; sophie.mcclenen@gmail.com
Subject: program approval

Thanks for submitting this review. I'm substituting as acting head of the history department for Michael Kulikowski, who is on a well deserved research leave this academic year.

I think the course structure and requirements for both the BA and MIA for all of the various programs appear to be sound and well considered. The language options and electives appear to reinforce each other. And there is consistency across all of the proposals that is admirable. I was glad to see that history had not been included in the electives, for we have not structured ourselves for offering terminal master's degrees and typically do not include undergraduates in our graduate seminars. But these proposals do not overlap or impinge on our efforts in any way and you should feel free to vigorously pursue the initiatives from our perspective.

Bill Blair

Acting Head/ History

--

Walter L. and Helen P. Ferree Professor of American History
Director, George and Ann Richards Civil War Era Center
Hi Scott,

I have consulted with both the Director of Graduate Studies and the Director of Undergraduate Studies, and although we endorse the intellectual merit of the program, we do have one concern that we would like to raise. Intellectually, expanding the SIA IUG to these other programs will provide great opportunities to undergraduates who are looking for international affairs careers, but one concern that was raised by those involved with the current undergraduates is how this will affect funding opportunities for the graduate year for the PL SC SIA IUGs. My understanding is that there are currently only two graduate assistantships in SIA for IUGs and that the College provides the tuition waiver for these. Although both are slated for PL SC students at the moment, the funding opportunities are pretty minimal given the size of the program. How will the funding opportunities change when you expand the number of undergraduates? Will it make it even more difficult for student's to receive support or do you plan to expand the levels of support? Can you give us any assurance that the level of funding of the PL SC/SIA IUGs will not be diluted?

Best,
Lee Ann

P.S. Now that the semester has begun, how about coffee or a lunch? Next week would be a good week for this.

Lee Ann Banaszak
Professor and Head
Department of Political Science
The Pennsylvania State University
319 Pond Laboratory
University Park, PA 16802

SIA replies to Political Science:

Greetings Lee Ann and all,

I'll start the answer to this since I have some back story.

Let me start by saying this is a problem we would love to have. The grad assistantships between our units were informally understood to be about two students a year, but we have yet to use one. In year one of the program we had 5 students, only one was qualified for the GAsship and he declined it to do an internship in DC. This year we have three students enrolled --but one will
graduate early and won't be eligible. We have yet to get grades back on the other two so it is too soon to tell if they will qualify.

For a student to receive this support they have to 1) excel in the program –measured mostly by grades, and 2) have a skill set that matches with SIA faculty needs for GA support. In year one we only had one student that met those criteria--but as I said he declined the offer since he was not going to be in residence for part of the year.

Suzie and I discussed having an application process for these GAships--there we can make clear a minimum GPA in the program and the fact that they need to seek a faculty member to work with as part of the application. I expect to have that in place for January after the first semester of grades is logged in.

The idea of two students per year was based on a cohort of about 15 students in the program. Despite extensive energy doing PR class visits and hosting info sessions we are not even close to that number. At least not yet. Here is where I will need Scott to step in and assure you, but I am fairly confident that as the program grows, so too will our budget. So if we hit the 15 poli sci IUG mark, I am confident that we can maintain the plan to have 2 GAships regardless of the IUG numbers we have with other units. If we grow to having more poli sci students, then I suspect we could have more GAships if poli sci wants to support the GIA on their end for it.

Does that make sense? I hope I have clarified a bit and will let Scott weigh in here as well.

best,

Sophia

Dr. Sophia A. McClennen
Director, The Center for Global Studies
Associate Director, The School of International Affairs
Professor of International Affairs and Comparative Literature
The Pennsylvania State University

Dear Lee Ann, Jim and Suzie,

I agree completely with Sophia.

Our IUG with Political Science is special and we will work hard to support it – both in terms of funding and in terms of our efforts to make it work (for example, I am eager to visit classes and groups to discuss opportunities for Political Science and International Politics majors at SIA).

We have increased both our overall recruitment numbers and our financial aid figures each of the last two years and are committed to increasing both this year. The lone exception; our IUG figures have fallen. As someone with an IUG in International Affairs, it is particularly important to me that we reverse this trend.

As the Political Science/International Politics IUG program grows, I agree to keep the funding opportunities proportional to what was originally envisioned and ideally hope to improve upon
them. The first step, however, is reversing the trend and getting more outstanding IUG students in the pipeline.

Best to all

Scott

Scott Sigmund Gartner, Ph.D.

Director & Professor, Penn State School of International Affairs

245 Lewis Katz Building

University Park, PA 16802
Graduate Council
Program, Option, or Minor Proposal Form

Submit 1 original, signed Graduate Council proposal form and 2 hardcopies of the graduate program proposal document, with a copy of the signed proposal form attached to each proposal copy, to the Curriculum Coordinator, University Faculty Senate, 101 Kern Graduate Building, University Park. The proposals will be transmitted to the Office of the Dean of the Graduate School for entry into the Graduate Council curricular review process; for more information about the process, see the Overview of the Graduate Council Curricular Review Process.

The Program Proposal Procedures provide guidance for the development of a graduate program proposal. If you have questions regarding the preparation of a graduate program proposal or how to complete this Graduate Council proposal form, contact the Office of the Dean of the Graduate School.

College/School: School of International Affairs
Department or Instructional Area: School of International Affairs

New Graduate Program, Option, or Minor:  ✔ Add
Designation of new graduate program: Integrated Bachelor of Arts, Asian Studies-Chinese, Japanese, or International Affairs.
Classification of Instructional Programs (CIP) Code: ______________
Designation of new graduate option: ______________
Designation of new graduate minor: ______________

Indicate effective semester:
☐ First semester following approval
☐ Second semester following approval

Existing Graduate Program Option, or Minor:  □ Change  □ Drop
Current designation of graduate program: ______________
Current designation of graduate option: ______________
Current designation of graduate minor: ______________

New designation of existing graduate program (if changing): ______________
New designation of existing graduate option (if changing): ______________
New designation of existing graduate minor (if changing): ______________

Brief description of the change (if not noted above): ______________

Indicate effective semester:
☐ First semester following approval
☐ Second semester following approval

Submitted by Graduate Program Head
Scott Gartner
Printed name
Signature
Date: 9/25/15

Noted by College/School Representative to Graduate Council Subcommittee on New and Revised Programs and Courses:
Flynt Leverett
Printed name
Signature
Date:

Approved by College/School Dean/Chancellor (or Designee):
James Houck
Printed name
Signature
Date: 9/25/15
Recommended by Chair, Graduate Council Subcommittee on New and Revised Programs and Courses:

On Behalf of Luis Ayala
Printed name
Signature

Date: 2/9/2016

Recommended by Chair, Graduate Council Committee on Programs and Courses:

On Behalf of Andris Freivalds
Printed name
Signature

Date: 2/9/2016

Noted by Dean of the Graduate School:

On Behalf of Regina Vasilatos-Younken
Printed name
Signature

Date: 2/9/2016
PROGRAM CHANGE PROPOSAL FOR INTERNATIONAL AFFAIRS

TO CREATE AN INTEGRATED UNDERGRADUATE-GRADUATE (IUG) DEGREE PROGRAM

BA IN ASIAN STUDIES-CHINESE-JAPANESE/MIA IN INTERNATIONAL AFFAIRS

SUBMITTED BY
THE SCHOOL OF INTERNATIONAL AFFAIRS

TO

GRADUATE COUNCIL
Contents

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   Letters of Consultation and Concurrence/Support ............................ 21
I. Proposed Integrated Degree Program and Complete Program Statement

A. Brief Description of the Program

The proposed integrated undergraduate-graduate (IUG) degree program (B.A. in Asian Studies, Chinese, or Japanese/M.I.A. in International Affairs) will provide an opportunity for strong students in these majors to complete a master’s degree with 5 total years of study.

The IUG will allow students to use upper level Asian Studies, Chinese, and Japanese courses1 to complete elective requirements in International Affairs (INTAF), while using INTAF courses to complete some of their BA requirements. Students in their fourth year will take the INTAF core courses and in their fifth and final year a mix of INTAF and Asian Studies, Chinese, or Japanese courses (or other courses that meet the requirements of each).

B. Justification Statement for Action Being Taken

An increasingly globalized economy is likely to escalate the demand for graduate training in international affairs. The career choices for graduates with this training will also expand sharply. The integrated degree program would prepare students for a variety of careers requiring an interdisciplinary background in Asian Studies or Asian languages and international affairs. Examples of types of entities hiring in these areas are federal, state, and local governments, international organizations, multinational corporations, international banking and financial institutions, media organizations and journalism, consulting firms, policy research centers, and development assistance programs and foundations. The School of International Affairs (SIA) M.I.A. represents a professional degree designed to prepare students to thrive in these increasingly global career paths.

The IUG program in International Affairs and Asian Studies-Chinese-Japanese is both timely and consistent with the tradition of interdisciplinary studies at other schools of international affairs. It will also strengthen the SIA existing collaborations and interactions with the College of the Liberal Arts.

C. Time of Admission to the Program

The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study. Students must be admitted to the program prior to taking the first course they intend to count towards the graduate degree.

1 Because of the interdisciplinary nature of the M.I.A. degree, courses taken in the College of the Liberal Arts as a part of the elective component of the M.I.A. (Appendix A) automatically count towards the M.I.A. Any course not listed in Appendix A may be selected upon consultation with the faculty advisers and approval by the Associate Dean/Director of the SIA and the faculty adviser in the College of the Liberal Arts.
D. Admission Requirements

1. Must be enrolled in the Asian Studies, Chinese, or Japanese B.A. program.
2. Must apply to and be accepted into The Graduate School and the M.I.A. program in the SIA. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation, and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
3. Although the program has no fixed minimum grade point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.
4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements.
5. Must provide written endorsement from the head of Asian Studies.

E. Plan of Study

In consultation with an adviser in the College of the Liberal Arts, the applicant should prepare a plan of study that covers the entire time period of the IUG program, and it should be reviewed periodically with an adviser from both departments.

F. Degree Requirements

M.I.A. Requirements for the Integrated B.A./M.I.A.

The IUG program requires no new course approvals. The M.I.A. portion of the integrated B.A./M.I.A. will require the completion of a minimum of 42 graduate credits, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses.²

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

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In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of B or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning; for this purpose, either Penn State's proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the M.I.A. degree.

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<td>Electives (21)</td>
</tr>
<tr>
<td>Course choices are from a pre-approved list in the SIA, or by SIA faculty-approved substitution.</td>
<td>A maximum of 12 credits may be double counted toward the B.A. and the M.I.A. Courses that may be double-counted include: ASIA 463, ASIA 465Y, ASIA 469, ASIA 475Y, ASIA 476, ASIA 481, ASIA 486, ASIA 489, ASIA 493, ASIA 501, ASIA 502, and ASIA 577.</td>
</tr>
<tr>
<td>Capstone (3)</td>
<td>Capstone (3)</td>
</tr>
<tr>
<td>Master’s Paper (INTAF594) or Internship (INTAF595)</td>
<td>Master’s Paper (INTAF594) or Internship (INTAF595)</td>
</tr>
<tr>
<td>Total Degree Credits (42)</td>
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</tr>
</tbody>
</table>

Courses that may be double-counted include: ASIA 463, ASIA 465Y, ASIA 469, ASIA 475Y, ASIA 476, ASIA 481, ASIA 486, ASIA 489, ASIA 493, ASIA 501, ASIA 502, and ASIA 577. No more than 6 of the double-counted credits may be at the 400-level. The graduate thesis or other graduate culminating/capstone experience (including any associated credits and/or deliverables) may not be double counted towards any other degree.

G. Sample Program of Study

A typical sequence of coursework for an Asian Studies major in the IUG program would appear as follows:
**Year One:**  
Asian Studies ASIA 083S; ASIA 100; 100 level related course; language courses

**Year Two:**  
Asian Studies HIST 174, 175, or 176; related course; language courses

**Year Three:**  
Asian Studies ASIA 405Y; 400 level ASIA courses; language courses

**Year Four:**  
Fall Semester INTAF 801, INTAF 802 and INTAF 803 are required. Additional 400 level ASIA, related course(s), Hist/Geog/Economics course(s), or language courses may be taken.

Spring Semester INTAF 804, INTAF 805 and INTAF 590 are required. Additional 400 level ASIA, related course(s), Hist/Geog/Economics course(s), or language courses may be taken.

**Year Five:**  
24 credits A maximum of 12 credits may be double counted toward the B.A. and the M.I.A. Courses eligible for double counting include ASIA 463, ASIA 465Y, ASIA 469, ASIA 475Y, ASIA 476, ASIA 481, ASIA 486, ASIA 489, ASIA 493, ASIA 501, ASIA 502, and ASIA 577.

A typical sequence of coursework for a Chinese or Japanese major in the IUG program would appear as follows:

**Year One:**  
CHNS/JAPNS ASIA 083S; 100 level course; language courses

**Year Two:**  
CHNS/JAPNS CHNS/JAPNS 120 or 121; related course; language courses

**Year Three:**  
CHNS/JAPNS CHNS/JAPNS 42x; 400 level related courses; language courses

**Year Four:**  
Fall Semester INTAF 801, INTAF 802 and INTAF 803 are required. CHNS/JAPNS 45x; additional 400 level ASIA, related course(s), Hist/Geog/Economics course(s), or language courses may be taken.

Spring Semester INTAF 804, INTAF 805 and INTAF 590 are required. CHNS/JAPNS 45x; additional 400 level ASIA, related course(s), Hist/Geog/Economics course(s), or language courses may be taken.

**Year Five:**  
24 credits A maximum of 12 credits may be double counted toward the B.A. and the M.I.A. Courses eligible for double counting include ASIA 463, ASIA 465Y, ASIA 469, ASIA 475Y, ASIA 476, ASIA 481, ASIA 486, ASIA 489, ASIA 493, ASIA 501, ASIA 502, and ASIA 577.

H. Academic Advising
Advising is an important component of the integrated B.A./M.I.A. degree program. Upon acceptance into the program, each student will be assigned a faculty adviser whose academic specialty and/or area of research are as closely matched with the student’s interests as possible. In consultation with the faculty adviser, the student will develop an individualized plan of study.

II. Draft Integrated Degree Program Web Site

Integrated B.A./M.I.A.

The School of International Affairs (SIA) and the College of the Liberal Arts offer an integrated undergraduate-graduate (IUG) degree program leading to a Bachelor of Arts (B.A.) in Asian Studies, Chinese, or Japanese and a Master of International Affairs (M.I.A.) in International Affairs.

Admissions Requirements

Admission requirements listed here are in addition to requirements stated in the GENERAL INFORMATION section of the Graduate Bulletin.

The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study. Specific requirements:

1. Must be enrolled in the Asian Studies, Chinese, or Japanese B.A. program.
2. Must apply to and be accepted into the M.I.A. program in the School of International Affairs. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation, and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
3. Although the program has no fixed minimum grade point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.
4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements.
5. Must provide written endorsement from the head of Asian Studies.

M.I.A. Requirements for the Integrated B.A./M.I.A.
The M.I.A. portion of the integrated B.A./M.I.A. will require the completion of a minimum of 42 graduate credits, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses.

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of B or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the M.I.A. degree.

<table>
<thead>
<tr>
<th>M.I.A. Degree</th>
<th>Integrated B.A./M.I.A. Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses (18)</td>
<td>Core Courses (18)</td>
</tr>
<tr>
<td>INTAF801(3), INTAF802(3), INTAF803(3), INTAF804(3), INTAF805(3), INTAF590(3)</td>
<td>INTAF801(3), INTAF802(3), INTAF803(3), INTAF804(3), INTAF805(3), INTAF590(3)</td>
</tr>
<tr>
<td>Electives (21)</td>
<td>Electives (21)</td>
</tr>
<tr>
<td>Course choices are from a pre-approved list in the SIA, or by SIA faculty-approved substitution.</td>
<td>A maximum of 12 credits may be double counted toward the B.A. and the M.I.A. Courses that may be double-counted include: ASIA 463, ASIA 465Y, ASIA 469, ASIA 475Y, ASIA 476, ASIA 481, ASIA 486, ASIA 489, ASIA 493, ASIA 501, ASIA 502, and ASIA 577.</td>
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**Sample Program of Study**

A typical sequence of coursework for an Asian Studies major in the IUG program would appear as follows:

<table>
<thead>
<tr>
<th>Year One:</th>
<th>Asian Studies</th>
<th>ASIA 083S; ASIA 100; 100 level related course; language courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year Two:</td>
<td>Asian Studies</td>
<td>HIST 174, 175, or 176; related course; language courses</td>
</tr>
<tr>
<td>Year Three:</td>
<td>Asian Studies</td>
<td>ASIA 405Y; 400 level ASIA courses; language courses</td>
</tr>
<tr>
<td>Year Four:</td>
<td></td>
<td>INTAF 801, INTAF 802 and INTAF 803 are required. Additional 400 level ASIA, related course(s), Hist/Geog/Economics course(s), or language courses may be taken.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Spring Semester INTAF 804, INTAF 805 and INTAF 590 are required. Additional 400 level ASIA, related course(s), Hist/Geog/Economics course(s), or language courses may be taken.</td>
</tr>
<tr>
<td>Year Five:</td>
<td>24 credits</td>
<td>A maximum of 12 credits may be double counted toward the B.A. and the M.I.A. Courses eligible for double counting include ASIA 463, ASIA 465Y, ASIA 469, ASIA 475Y, ASIA 476, ASIA 481, ASIA 486, ASIA 489, ASIA 493, ASIA 501, ASIA 502, and ASIA 577.</td>
</tr>
</tbody>
</table>

A typical sequence of coursework for a Chinese or Japanese major in the IUG program would appear as follows:

<table>
<thead>
<tr>
<th>Year One:</th>
<th>CHNS/JAPNS</th>
<th>ASIA 083S; 100 level course; language courses</th>
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<tr>
<td>Year Two:</td>
<td>CHNS/JAPNS</td>
<td>CHNS/JAPNS 120 or 121; related course; language courses</td>
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<td>CHNS/JAPNS</td>
<td>CHNS/JAPNS 42x; 400 level related courses; language courses</td>
</tr>
<tr>
<td>Year Four:</td>
<td>Fall Semester</td>
<td>INTAF 801, INTAF 802 and INTAF 803 are required. CHNS/JAPNS 45x; additional 400 level ASIA, related course(s), Hist/Geog/Economics course(s), or language courses may be taken.</td>
</tr>
<tr>
<td></td>
<td>Spring Semester</td>
<td>INTAF 804, INTAF 805 and INTAF 590 are required. CHNS/JAPNS 45x; additional 400 level ASIA, related</td>
</tr>
</tbody>
</table>
course(s), Hist/Geog/Economics course(s), or language courses may be taken.

**Year Five:** 24 credits

A maximum of 12 credits may be double counted toward the B.A. and the M.I.A. Courses eligible for double counting include ASIA 463, ASIA 465Y, ASIA 469, ASIA 475Y, ASIA 476, ASIA 481, ASIA 486, ASIA 489, ASIA 493, ASIA 501, ASIA 502, and ASIA 577.

**Academic Advising**

Advising is an important component of the integrated B.A./M.I.A. degree program. Upon acceptance into the program, each student will be assigned a faculty adviser whose academic specialty and/or area of research are as closely matched with the student’s interests as possible. In consultation with the faculty adviser, the student will develop an individualized plan of study.

**III. Proposed Graduate Programs Bulletin Listing**

**International Affairs (INTAF)**

[Program Home Page](#)

SCOTT GARTNER, Director, School of International Affairs

245 Lewis Katz Building

814-867-2789

**Degree Conferred:**

M.I.A.

Integrated B.A. in Asian Studies, Chinese, or Japanese and Master of International Affairs (M.I.A.)

Integrated B.A. in German and Master of International Affairs (M.I.A.)

Integrated B.S. in German and Master of International Affairs (M.I.A.)

Integrated B.A. in International Politics and Master of International Affairs (M.I.A.)

Integrated B.A. in Political Science and Master of International Affairs (M.I.A.)

Integrated B.A. in Russian and Master of International Affairs (M.I.A.)

**The Graduate Faculty**

**The Program**

The School of International Affairs (SIA) is designed to prepare students for occupations involving public service, private enterprise, nonprofit organizations, and international organizations worldwide. The Master of International Affairs (MIA) degree program will provide students with a substantial knowledge base in international systems, institutions, issues and history and the advanced analytical tools and cross-cultural skills and competencies necessary
for these occupations. Students will work closely with faculty to design a curriculum around their core course work, which incorporates a functional or regional theme and provides the opportunity to apply and enhance the core knowledge component with a thematically based set of graduate courses from across Penn State's existing graduate and professional curriculum.

**Admission Requirements**

Admission requirements listed here are in addition to requirements stated in the [GENERAL INFORMATION](#) section of the *Graduate Bulletin*.

All applicants will submit GRE scores, two letters of recommendation, and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.

International applicants are required to submit English proficiency test scores, unless they are from one of the countries listed as exempt in the [Graduate Bulletin](#). English proficiency test scores must meet or exceed the minimum acceptable scores listed in the Bulletin. Applicants with a score of 19 or higher on the speaking section of the TOEFL Internet-based test will be considered for admission, though a score of 23 or higher is desirable.

Admissions will be based on a review of all submitted materials and spaces will be offered to the best qualified applicants, taking into account academic achievement, relevant work experience and other indices of aptitude for advanced study in international affairs.

**Master's Degree Requirements**

Requirements listed here are in addition to requirements stated in the [DEGREE REQUIREMENTS](#) section of the *Graduate Bulletin*.

The program requires six courses which are designed to establish a base of knowledge in key subject areas which reflect the basic mission of the SIA. These courses will form the core curriculum for the M.I.A. This core curriculum is designed to provide students with a strong foundation in the ethical dimensions of international exchange, with skills essential to perform quantitative and qualitative analysis in cross-cultural contexts and with leadership training designed to understand and bridge the cultural differences. **A minimum of 42 credits at the 400-level or higher** will be required for completion of the program, at least 18 of which will be from courses at the 500 and 800 level. Students will be required to take 18 credits of core courses, five courses of which are at the 800 level and one course of which is at the 500 level. A minimum of 6 credits must be at the 500-level.

In addition to completing the core curriculum, students will choose their remaining courses, with faculty guidance, from a substantial list of graduate courses **for a total of 21 credits**. The courses usually will be clustered around areas of concentration designated by the SIA faculty, but students also will be permitted to design an independent interdisciplinary curriculum with faculty approval. The areas of concentration, which will be pre-approved by the faculty, will take advantage of Penn State’s rich graduate curriculum by aggregating in appropriate thematic clusters pre-existing and specially-created graduate-level classes.
In addition to the core curriculum and elective courses, degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, they must enroll in 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will enroll in 3 credits of INTAF 595. The student will participate in a supervised internship placement of sufficient depth and professionalism that would allow the student to experience the integration of their curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of B or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process (described below) or another pre-approved proficiency assessment may be used.

**Joint Degree Program between The Pennsylvania State University Dickinson School of Law (J.D.) and the School of International Affairs (M.I.A.)**

**Joint Degree Program**

The Dickinson School of Law (DSL) and the School of International Affairs (SIA) offer a joint degree program that will enable a student to complete in four academic years both a Juris Doctor degree (J.D.) and a Master of International Affairs (M.I.A.). A J.D./M.I.A. graduate will have the education and skills background to practice law in the United States, to work in an international context and to assume a leadership role in international affairs. The student will complete a minimum of 109 credits including eleven required law courses, two of which involve skills training, and seven required international affairs courses, one of which involves either an internship or a master's paper.

**Admission Requirements**

Students applying to the joint degree program must be admitted separately into both DSL and SIA. Students must first be admitted into the law school and will always complete their first two semesters in law before commencing the M.I.A. component. Credits earned towards an M.I.A. prior to entry into DSL will not be credited towards the J.D.

**College Specific Admission Requirements**

**DSL:** The DSL admissions process considers academic transcripts, leadership activities, community activities, work experience, personal background, letters of recommendation, the personal statement, LSAT scores and the LSAT writing sample. An admissions committee identifies candidates who are academically prepared for law study and who will contribute to the promotion of diversity and excellence in the student body and the legal profession. There is no standard prescribed undergraduate curriculum. The following are required of J.D. degree
applicants: a completed application form, an LSAT score, an LSDAS report, a one-page personal statement and two letters of recommendation.

**SIA:** Admission requirements listed here are in addition to requirements stated in the *GENERAL INFORMATION* section of the *Graduate Bulletin*. There is no standard prescribed undergraduate curriculum. All applicants will submit GRE scores, two letters of recommendation, and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals. Upon the student's request, the LSAT may replace the GRE for joint degree admissions purposes.

International applicants are required to submit English proficiency test scores, unless they are from one of the countries listed as exempt in the *Graduate Bulletin*. English proficiency test scores must meet or exceed the minimum acceptable scores listed in the Bulletin. Applicants with a score of 19 or higher on the speaking section of the TOEFL Internet-based test will be considered for admission, though a score of 23 or higher is desirable.

**Residency**

A typical J.D./M.I.A. joint degree student will be in residence at DSL for six semesters and at SIA for two semesters.

**Liaisons**

The respective liaisons for DSL and SIA shall be as follows: the department and faculty liaisons for DSL shall be the Associate Dean for Academic Affairs and the student adviser will be the Associate Dean for Academic Affairs or such other faculty member(s) as may be designated by the Dean. The liaison for SIA shall be the Director or such faculty member(s) as may be designated by the Director.

**Double-Counting of Credits**

**DSL:** A maximum of twelve credits of M.I.A. course work may be double-counted for credit toward the J.D. degree at DSL. Courses eligible for double-counting towards the J.D. and M.I.A. include the courses on the M.I.A. Electives list and any other courses taken as M.I.A. electives with the express written permission of the M.I.A. and J.D. advisers. Students must obtain a grade satisfactory to DSL for the course work to be credited towards the J.D. degree.

**SIA:** A maximum of twelve credits of M.I.A. course work may be transferred for credit toward the J.D. degree at DSL. Because of the interdisciplinary nature of the M.I.A. degree, courses taken in DSL as a part of the elective component of the M.I.A. automatically count towards the M.I.A. Courses eligible for double-counting towards the J.D. and M.I.A. include the courses on the M.I.A. Electives list and any other courses taken as M.I.A. electives with the express written permission of the M.I.A. and J.D. advisers.

**Sequence**

The sequence of courses will be determined by the students and their advisers. However, students are required to complete the first year of the DSL program before beginning the M.I.A. program. It is expected that most joint degree students will complete the first two semesters of
the M.I.A. consecutively in either the first or second year after completion of the first year of the
J.D. degree.

Recommended Program of Study and Advising

All students in the program will have two advisers, one from DSL and one from SIA. Periodic
interaction between the two advisers will be encouraged. A program of study will be developed
for each student, taking into account the fact that some courses at both locations are offered on
a rotating or intermittent basis. Many courses are offered every year but some are offered every
two or three years. Advisers will have available a list of projected relevant courses or
educational experiences in order to work with the student on an individualized program of study.
The standard committee structure will apply to the SIA programs.

Tuition

Students will be charged the applicable DSL tuition to cover the J.D. program and the applicable
SIA tuition to cover the M.I.A. degree program. The DSL tuition will be paid for the semesters
that the student is in residence at DSL, and the SIA tuition will be paid for the semesters that the
student is in residence there. A student may take up to one course (3 credit hours) per semester
in the school where the student is not in residence without any change in tuition, but must pay
additional tuition to the non-residential program if he or she wishes to take additional course
work at that campus during that semester.

Financial Aid and Assistantships

Decisions on financial aid and assistantships will be made by each school according to that
school's procedures. Students on graduate assistantships must adhere to the course load limits
set forth in the Graduate Bulletin.

Fulfillment of Degree Requirements and Graduation

A student in the program may complete the requirements for one of the degrees and be
awarded that degree prior to completing all the requirements for the other degree; provided,
however, that the student shall have successfully completed at least two semesters of work
towards the other degree. All courses in one program that will count towards meeting the
requirements of the other must be completed before the awarding of either degree. Students will
be required to fulfill all requirements for each degree in order to be awarded that degree, subject
to the inter-program transfer of credits. If students accepted into the joint degree program are
unable to complete the J.D. degree, they are still eligible to receive the M.I.A. degree if all the
M.I.A. degree requirements have been satisfied.

Integrated Undergraduate-Graduate (IUG) Degree Program
B.A. in Asian Studies, Chinese, or Japanese and Master of
International Affairs (M.I.A.)

The integrated undergraduate-graduate (IUG) degree program (B.A. in Asian Studies, Chinese,
or Japanese/M.I.A. in International Affairs) provides an opportunity for strong students in these
majors to complete a master’s degree with 5 total years of study.
An increasingly globalized economy is likely to escalate the demand for graduate training in international affairs. The career choices for graduates with this training will also expand sharply.

The integrated degree program prepares students for a variety of careers requiring an interdisciplinary background in Asian Studies or Asian languages and international affairs. Examples of types of entities hiring in these areas are federal, state, and local governments, international organizations, multinational corporations, international banking and financial institutions, media organizations and journalism, consulting firms, policy research centers, and development assistance programs and foundations. The School of International Affairs (SIA) Master of International Affairs (M.I.A.) represents a professional degree designed to prepare students to thrive in these increasingly global career paths.

**Admission Requirements**

Admission requirements listed here are in addition to requirements stated in the GENERAL INFORMATION section of the Graduate Bulletin.

The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study. Students must be admitted to the program prior to taking the first course they intend to count towards the graduate degree. Specific requirements:

1. Must be enrolled in the Asian Studies, Chinese, or Japanese B.A. program.
2. Must apply to and be accepted into The Graduate School and the M.I.A. program in the School of International Affairs. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation, and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
3. Although the program has no fixed minimum grade point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.
4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements. The plan should cover the entire time period of the integrated program, and it should be reviewed periodically with an adviser.
5. Must provide written endorsement from the head of Asian Studies.

**M.I.A. Requirements for the Integrated B.A./M.I.A.**

Requirements listed here are in addition to requirements stated in the DEGREE REQUIREMENTS section of the Graduate Bulletin.

M.I.A. portion of the integrated B.A./M.I.A. will require the completion of a minimum of 42 graduate credits, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses. A minimum of 6 credits must be at the 500-level.
In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master’s paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master’s paper will involve integrating and showing mastery of the subject matter of the student’s curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of B or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate’s personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State’s proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the M.I.A. degree.

If students accepted into the IUG program are unable to complete the M.I.A. degree, they are still eligible to receive their undergraduate degree if all the undergraduate degree requirements have been satisfied.

<table>
<thead>
<tr>
<th>M.I.A. Degree</th>
<th>Integrated B.A./M.I.A. Degree</th>
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<tbody>
<tr>
<td>Core Courses (18)</td>
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<tr>
<td>INTAF801(3), INTAF802(3), INTAF803(3),</td>
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<td>INTAF803(3), INTAF804(3),</td>
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<tr>
<td>Electives (21)</td>
<td>INTAF805(3), INTAF590(3)</td>
</tr>
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<td>Course choices are from a pre-approved list in the</td>
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<tr>
<td></td>
<td>B.A. and the M.I.A. Courses</td>
</tr>
<tr>
<td></td>
<td>that may be double-counted</td>
</tr>
<tr>
<td></td>
<td>include: ASIA 463, ASIA</td>
</tr>
<tr>
<td></td>
<td>465Y, ASIA 469, ASIA 475Y,</td>
</tr>
<tr>
<td></td>
<td>ASIA 476, ASIA 481, ASIA</td>
</tr>
<tr>
<td></td>
<td>486, ASIA 489, ASIA 493,</td>
</tr>
<tr>
<td></td>
<td>ASIA 501, ASIA 502, and ASIA</td>
</tr>
<tr>
<td></td>
<td>577.</td>
</tr>
<tr>
<td>Capstone (3)</td>
<td>Capstone (3)</td>
</tr>
<tr>
<td>Master’s Paper (INTAF594) or Internship (INTAF595)</td>
<td>Master’s Paper (INTAF594) or</td>
</tr>
<tr>
<td></td>
<td>Internship (INTAF595)</td>
</tr>
</tbody>
</table>

Courses that may be double-counted include: ASIA 463, ASIA 465Y, ASIA 469, ASIA 475Y, ASIA 476, ASIA 481, ASIA 486, ASIA 489, ASIA 493, ASIA 501, ASIA 502, and ASIA 577. No more than 6 of the double-counted credits may be at the 400-level. The graduate thesis or other
graduate culminating/capstone experience (including any associated credits and/or deliverables) may not be double counted towards any other degree.

Tuition Charges, Grant-in-Aid, and Assistantships

Students admitted to the School of International Affairs through the IUG with a B.A. in Asian Studies, Chinese, or Japanese may be considered to receive financial assistance. Students on graduate assistantships must adhere to the course load limits set forth in the Graduate Bulletin.

Integrated Undergraduate/Graduate (IUG) Degree Program
B.A. in German and Master of International Affairs (M.I.A.)

The integrated undergraduate-graduate (IUG) degree program (B.A. in German/M.I.A. in International Affairs) provides an opportunity for strong students in these majors to complete a master’s degree with 5 total years of study.

An increasingly globalized economy is likely to escalate the demand for graduate training in international affairs. The career choices for graduates with this training will also expand sharply. The integrated degree program prepares students for a variety of careers requiring an interdisciplinary background in German and international affairs. Examples of types of entities hiring in these areas are federal, state, and local governments, international organizations, multinational corporations, international banking and financial institutions, media organizations and journalism, consulting firms, policy research centers, and development assistance programs and foundations. The School of International Affairs (SIA) Master of International Affairs (M.I.A.) represents a professional degree designed to prepare students to thrive in these increasingly global career paths.

Admission Requirements

Admission requirements listed here are in addition to requirements stated in the GENERAL INFORMATION section of the Graduate Bulletin.

The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study. Students must be admitted to the program prior to taking the first course they intend to count towards the graduate degree. Specific requirements:

1. Must be enrolled in the German B.A. program.
2. Must apply to and be accepted into The Graduate School and the M.I.A. program in the School of International Affairs. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation, and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
3. Although the program has no fixed minimum grade point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in
undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.

4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements. The plan should cover the entire time period of the integrated program, and it should be reviewed periodically with an adviser.

5. Must provide written endorsement from the head of Germanic and Slavic Languages and Literatures.

**M.I.A. Requirements for the Integrated B.A./M.I.A.**

Requirements listed here are in addition to requirements stated in the DEGREE REQUIREMENTS section of the Graduate Bulletin.

M.I.A. portion of the integrated B.A./M.I.A. will require the completion of a minimum of 42 graduate credits, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses. A minimum of 6 credits must be at the 500-level.

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of B or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the M.I.A. degree.

If students accepted into the IUG program are unable to complete the M.I.A. degree, they are still eligible to receive their undergraduate degree if all the undergraduate degree requirements have been satisfied.

<table>
<thead>
<tr>
<th>M.I.A. Degree</th>
<th>Integrated B.A./M.I.A. Degree</th>
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</thead>
<tbody>
<tr>
<td>Core Courses (18)</td>
<td>Core Courses (18)</td>
</tr>
<tr>
<td>INTAF801(3), INTAF802(3), INTAF803(3), INTAF804(3), INTAF805(3), INTAF590(3)</td>
<td>INTAF801(3), INTAF802(3), INTAF803(3), INTAF804(3), INTAF805(3), INTAF590(3)</td>
</tr>
<tr>
<td>Electives (21)</td>
<td>Electives (21)</td>
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</tbody>
</table>
Course choices are from a pre-approved list in the SIA, or by SIA faculty-approved substitution.

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<tr>
<th>Capstone (3)</th>
<th>Capstone (3)</th>
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<tbody>
<tr>
<td>Master’s Paper (INTAF594) or Internship (INTAF595)</td>
<td>Master’s Paper (INTAF594) or Internship (INTAF595)</td>
</tr>
<tr>
<td>Total Degree Credits (42)</td>
<td>Total Degree Credits (42)</td>
</tr>
</tbody>
</table>

A maximum of 12 credits may be double counted toward the B.A. and the M.I.A. The list of courses that can double count includes GER 408, GER 431, GER 432, GER 489, GER 494, GER 540, GER 581, and GER 592.

The list of courses that can double count includes GER 408, GER 431, GER 432, GER 489, GER 494, GER 540, GER 581, and GER 592. No more than 6 of the double-counted credits may be at the 400-level. The graduate thesis or other graduate culminating/capstone experience (including any associated credits and/or deliverables) may not be double counted towards any other degree.

**Tuition Charges, Grant-in-Aid, and Assistantships**

Students admitted to the School of International Affairs through the IUG with a B.A. in German may be considered to receive financial assistance. Students on graduate assistantships must adhere to the course load limits set forth in the Graduate Bulletin.

### Integrated Undergraduate-Graduate (IUG) Degree Program

**B.S. in German and Master of International Affairs (M.I.A.)**

The integrated undergraduate-graduate (IUG) degree program (B.S. in German/M.I.A. in International Affairs) provides an opportunity for strong students in these majors to complete a master’s degree with 5 total years of study.

An increasingly globalized economy is likely to escalate the demand for graduate training in international affairs. The career choices for graduates with this training will also expand sharply. The integrated degree program prepares students for a variety of careers requiring an interdisciplinary background in German and international affairs. Examples of types of entities hiring in these areas are federal, state, and local governments, international organizations, multinational corporations, international banking and financial institutions, media organizations and journalism, consulting firms, policy research centers, and development assistance programs and foundations. The School of International Affairs (SIA) Master of International Affairs (M.I.A.) represents a professional degree designed to prepare students to thrive in these increasingly global career paths.

**Admission Requirements**

Admission requirements listed here are in addition to requirements stated in the **GENERAL INFORMATION** section of the Graduate Bulletin.
The number of openings in the integrated B.S./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study. Students must be admitted to the program prior to taking the first course they intend to count towards the graduate degree. Specific requirements:

1. Must be enrolled in the German B.S. program.
2. Must apply to and be accepted into The Graduate School and the M.I.A. program in the School of International Affairs. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation, and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
3. Although the program has no fixed minimum grade point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.
4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements. The plan should cover the entire time period of the integrated program, and it should be reviewed periodically with an adviser.
5. Must provide written endorsement from the head of Germanic and Slavic Languages and Literatures.

M.I.A. Requirements for the Integrated B.A./M.I.A.

Requirements listed here are in addition to requirements stated in the DEGREE REQUIREMENTS section of the Graduate Bulletin.

M.I.A. portion of the integrated B.S./M.I.A. will require the completion of a minimum of 42 graduate credits, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses. A minimum of 6 credits must be at the 500-level.

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of B or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by
the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the M.I.A. degree.

If students accepted into the IUG program are unable to complete the M.I.A. degree, they are still eligible to receive their undergraduate degree if all the undergraduate degree requirements have been satisfied.

<table>
<thead>
<tr>
<th>M.I.A. Degree</th>
<th>Integrated B.S./M.I.A. Degree</th>
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</thead>
<tbody>
<tr>
<td>Core Courses (18)</td>
<td>Core Courses (18)</td>
</tr>
<tr>
<td>INTAF801(3), INTAF802(3), INTAF803(3), INTAF804(3), INTAF805(3), INTAF590(3)</td>
<td>INTAF801(3), INTAF802(3), INTAF803(3), INTAF804(3), INTAF805(3), INTAF590(3)</td>
</tr>
<tr>
<td>Electives (21)</td>
<td>Electives (21)</td>
</tr>
<tr>
<td>Course choices are from a pre-approved list in the SIA, or by SIA faculty-approved substitution.</td>
<td>A maximum of 12 credits may be double counted toward the B.A. and the M.I.A. The list of courses that can double count includes GER 408, GER 431, GER 432, GER 489, GER 494, GER 540, GER 581, and GER 592.</td>
</tr>
<tr>
<td>Capstone (3)</td>
<td>Capstone (3)</td>
</tr>
<tr>
<td>Master’s Paper (INTAF594) or Internship (INTAF595)</td>
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</tr>
<tr>
<td>Total Degree Credits (42)</td>
<td>Total Degree Credits (42)</td>
</tr>
</tbody>
</table>

The list of courses that can double count includes GER 408, GER 431, GER 432, GER 489, GER 494, GER 540, GER 581, and GER 592. No more than 6 of the double-counted credits may be at the 400-level. The graduate thesis or other graduate culminating/capstone experience (including any associated credits and/or deliverables) may not be double counted towards any other degree.

**Tuition Charges, Grant-in-Aid, and Assistantships**

Students admitted to the School of International Affairs through the IUG with a B.S. in German may be considered to receive financial assistance. Students on graduate assistantships must adhere to the [course load limits set forth in the Graduate Bulletin](#).

**Integrated Undergraduate/Graduate (IUG) Degree Program**

**B.A. in International Politics and Master of International Affairs (M.I.A.)**
The integrated undergraduate-graduate (IUG) degree program (B.A. in International Politics/M.I.A. in International Affairs) provides an opportunity for strong students in International Politics to complete a master's degree with 5 total years of study.

The demand for graduate training in international affairs will grow significantly in the near future along with the burgeoning requirements for international knowledge and professional experience in commerce, humanitarian service, and public affairs. The career choices for graduates with this training will also expand sharply. The integrated degree program prepares students for a variety of careers requiring an interdisciplinary background in politics and international affairs. Examples of types of entities hiring in these areas are federal, state, and local governments, international organizations, multinational corporations, international banking and financial institutions, media organizations and journalism, consulting firms, policy research centers, and development assistance programs and foundations.

Admission Requirements

Admission requirements listed here are in addition to requirements stated in the GENERAL INFORMATION section of the Graduate Bulletin.

The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study. Students must be admitted to the program prior to taking the first course they intend to count towards the graduate degree. Specific requirements:

1. Must be enrolled in the International Politics B.A. program.
2. Must apply to and be accepted without reservation into The Graduate School and the M.I.A. program in the School of International Affairs. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
3. Although the program has no fixed minimum grade-point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.
4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements. The plan should cover the entire time period of the integrated program, and it should be reviewed periodically with an adviser.
5. Must provide written endorsement from the head of the undergraduate program/department.

M.I.A. Requirements for the Integrated B.A./M.I.A.

Requirements listed here are in addition to requirements stated in the DEGREE REQUIREMENTS section of the Graduate Bulletin.
The M.I.A. portion of the integrated B.A./M.I.A. will require the completion of a **minimum of 42 credits at the 400 level or higher**, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses. A minimum of 6 credits must be at the 500-level.

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of B or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the degree.

If students accepted into the IUG program are unable to complete the M.I.A. degree, they are still eligible to receive their undergraduate degree if all the undergraduate degree requirements have been satisfied.

<table>
<thead>
<tr>
<th>M.I.A Degree</th>
<th>Integrated B.A./M.I.A. Degree</th>
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<tbody>
<tr>
<td>Core Courses (18)</td>
<td>Core Courses (18)</td>
</tr>
<tr>
<td>INTAF 801(3), INTAF 802(3), INTAF 803(3), INTAF 804(3), INTAF 805(3), INTAF 590(3)</td>
<td>INTAF 801(3), INTAF 802(3), INTAF 803(3), INTAF 804(3), INTAF 805(3), INTAF 590(3)</td>
</tr>
<tr>
<td>Electives (21)</td>
<td>Electives (21)</td>
</tr>
<tr>
<td>Course choices are from a pre-approved list in the SIA, or by SIA faculty approved substitution</td>
<td>The following 12 credits may be double counted toward the B.A. and the M.I.A.: PL SC 415(3), PL SC 441(3), PL SC 550(3), PL SC 554(3).</td>
</tr>
<tr>
<td>Capstone (3)</td>
<td>Capstone (3)</td>
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<tr>
<td>Master’s Paper (INTAF 594) or Internship (INTAF 595)</td>
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<td>Total Degree Credits (42)</td>
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</table>

**Tuition Charges, Grant-in-Aid, and Assistantships**
Students admitted to the School of International Affairs through the IUG with International Politics may be considered to receive financial assistance. Students on graduate assistantships must adhere to the course load limits set forth in the Graduate Bulletin.

**Integrated Undergraduate/Graduate (IUG) Degree Program**

**B.A. in Political Science and Master of International Affairs (M.I.A.)**

The integrated undergraduate-graduate (IUG) degree program (B.A. in Political Science/M.I.A. in International Affairs) provides an opportunity for strong students in Political Science to complete a master’s degree with 5 total years of study.

An increasingly globalized economy is likely to escalate the demand for graduate training in international affairs. The career choices for graduates with this training will also expand sharply. The integrated degree program prepares students for a variety of careers requiring an interdisciplinary background in politics and international affairs. Examples of types of entities hiring in these areas are federal, state, and local governments, international organizations, multinational corporations, international banking and financial institutions, media organizations and journalism, consulting firms, policy research centers, and development assistance programs and foundations. The School of International Affairs (SIA) Master of International Affairs (M.I.A.) represents a professional degree designed to prepare students to thrive in these increasingly global career paths.

**Admission Requirements**

Admission requirements listed here are in addition to requirements stated in the GENERAL INFORMATION section of the Graduate Bulletin.

The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study. Students must be admitted to the program prior to taking the first course they intend to count towards the graduate degree. Specific requirements:

1. Must be enrolled in the Political Science B.A. program.
2. Must apply to and be accepted into The Graduate School and the M.I.A. program in the School of International Affairs. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
3. Although the program has no fixed minimum grade-point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.
4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements. The plan should cover the entire time period of the integrated program, and it should be reviewed periodically with an adviser.

5. Must provide written endorsement from the head of Political Science.

M.I.A. Requirements for the Integrated B.A./M.I.A.

Requirements listed here are in addition to requirements stated in the DEGREE REQUIREMENTS section of the Graduate Bulletin.

M.I.A. portion of the integrated B.A./M.I.A. will require the completion of a minimum of 42 credits at the 400 level or higher, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses. A minimum of 6 credits must be at the 500-level.

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of B or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the degree.

If students accepted into the IUG program are unable to complete the M.I.A. degree, they are still eligible to receive their undergraduate degree if all the undergraduate degree requirements have been satisfied.

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<thead>
<tr>
<th>M.I.A Degree</th>
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<td>Core Courses (18)</td>
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<tr>
<td>INTAF 801(3), INTAF 802(3), INTAF 803(3), INTAF 804(3), INTAF 805(3), INTAF 590(3)</td>
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<td>Course choices are from a pre-approved list in</td>
<td>The following 12 credits may be double counted</td>
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<tr>
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<td>Total Degree Credits (42)</td>
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</table>

**Tuition Charges, Grant-in-Aid, and Assistantships**

Students admitted to the School of International Affairs through the IUG with Political Science may be considered to receive financial assistance. Students on graduate assistantships must adhere to the course load limits set forth in the *Graduate Bulletin*.

**Integrated Undergraduate-Graduate (IUG) Degree Program**

**B.A. in Russian and Master of International Affairs (M.I.A.)**

The integrated undergraduate-graduate (IUG) degree program (B.A. in Russian/M.I.A. in International Affairs) provides an opportunity for strong students in these majors to complete a master’s degree with 5 total years of study.

An increasingly globalized economy is likely to escalate the demand for graduate training in international affairs. The career choices for graduates with this training will also expand sharply. The integrated degree program prepares students for a variety of careers requiring an interdisciplinary background in Russian and international affairs. Examples of types of entities hiring in these areas are federal, state, and local governments, international organizations, multinational corporations, international banking and financial institutions, media organizations and journalism, consulting firms, policy research centers, and development assistance programs and foundations. The School of International Affairs (SIA) Master of International Affairs (M.I.A.) represents a professional degree designed to prepare students to thrive in these increasingly global career paths.

**Admission Requirements**

Admission requirements listed here are in addition to requirements stated in the *GENERAL INFORMATION* section of the *Graduate Bulletin*.

The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study. Students must be admitted to the program prior to taking the first course they intend to count toward the graduate degree. Specific requirements:

1. Must be enrolled in the Russian B.A. program.
2. Must apply to and be accepted into The Graduate School and the M.I.A. program in the School of International Affairs. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation, and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.

3. Although the program has no fixed minimum grade point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.

4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements. The plan should cover the entire time period of the integrated program, and it should be reviewed periodically with an adviser.

5. Must provide written endorsement from the head of Germanic and Slavic Languages and Literatures.

M.I.A. Requirements for the Integrated B.A./M.I.A.

Requirements listed here are in addition to requirements stated in the DEGREE REQUIREMENTS section of the Graduate Bulletin.

M.I.A. portion of the integrated B.A./M.I.A. will require the completion of a minimum of 42 graduate credits, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses. A minimum of 6 credits must be at the 500-level.

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of B or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the M.I.A. degree.

If students accepted into the IUG program are unable to complete the M.I.A. degree, they are still eligible to receive their undergraduate degree if all the undergraduate degree requirements have been satisfied.

<table>
<thead>
<tr>
<th>M.I.A. Degree</th>
<th>Integrated B.A./M.I.A. Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses (18)</td>
<td>Core Courses (18)</td>
</tr>
<tr>
<td>Course Code</td>
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<td>INTAF801(3)</td>
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<td>INTAF590(3)</td>
<td>INTAF590(3)</td>
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</tbody>
</table>

Electives (21)

Course choices are from a pre-approved list in the SIA, or by SIA faculty-approved substitution.

Capstone (3)

Master’s Paper (INTAF594) or Internship (INTAF595)

Total Degree Credits (42)

The list of courses that can double count includes RUS 400, RUS 405, RUS 406, RUS 412, RUS 494, RUS 501, and RUS 525. No more than 6 of the double-counted credits may be at the 400-level. The graduate thesis or other graduate culminating/capstone experience (including any associated credits and/or deliverables) may not be double counted towards any other degree.

**Tuition Charges, Grant-in-Aid, and Assistantships**

Students admitted to the School of International Affairs through the IUG with Russian may be considered to receive financial assistance. Students on graduate assistantships must adhere to the course load limits set forth in the Graduate Bulletin.

**Courses**

Graduate courses carry numbers from 500 to 599 and 800 to 899. Advanced undergraduate courses numbered between 400 and 499 may be used to meet some graduate degree requirements when taken by graduate students. Courses below the 400 level may not. A graduate student may register for or audit these courses in order to make up deficiencies or to fill in gaps in previous education but not to meet requirements for an advanced degree.

**INTERNATIONAL AFFAIRS (INTAF) course list**
APPENDIX A

List of Currently Approved M.I.A. Elective Courses from the College of the Liberal Arts

Special Topics

**Advanced German Business Communications** (3 Crs)  
(GER 408)

**Advanced International Trade Theory and Policy** (3 Crs)  
(ECON 433)

**African Drama** (3 Crs)  
(CMLIT 422)

**African Novel** (3 Crs)  
(CMLIT 423)

**American Foreign Policy** (3 Crs)  
(PL SC 442)

**China in Revolution** (3 Crs)  
(ASIA 486)

**Comparative Method in Literary Studies** (1–6/semester; maximum 6 Crs)  
(CMLIT 501)

**Comparative Politics: Theory and Methodology** (3 Crs)  
(PL SC 550)

**Comparative Seminar in Inter-American Literatures** (1–12 Crs)  
(CMLIT 521)

**Comparative Seminar in Asian Literatures** (1–12 Crs)  
(CMLIT 522)

**Comparative Seminar in African Literature** (1–12 Crs)  
(CMLIT 523)

**Conflict Resolution and Negotiation** (3 Crs)  
(CAS 404)

**Contemporary Literary Theory** (3 Crs)  
(CMLIT 580)

**Critical Perspectives on Modern Chinese Literature** (3 Crs)
(ASIA 577)

**Cultures of Globalization** (3 Crs/semester; maximum 6)  
(CMLIT 435)

**Decision Making and Strategy in Economics** (3 Crs)  
(ECON 402)

**Democratization in Asia** (3 Crs)  
(ASIA 465Y)

**Education Mobility in Comparative Perspective** (3 Crs)  
(SOC 553)

**Ethics, Justice, and Rights in World Literature** (3 Crs)  
(CMLIT 455)

**Forces in Contemporary Literature** (3–6 Crs)  
(CMLIT 570)

**Global Modernisms** (3 Crs)  
(CMLIT 430)

**Globalization and Its Implications** (3 Crs)  
(PL SC 440)

**Government and the Economy** (3 Crs)  
(PL SC 444)

**Government and Politics of Africa** (3 Crs)  
(PL SC 454)

**Government and Politics of Central Europe** (3 Crs)  
(PL SC 452)

**Government and Politics of China** (3 Crs)  
(ASIA 463)

**Government and Politics of East Asia** (3–6 Crs)  
(PL SC 458)

**Government and Politics of South Asia** (3 Crs)  
(ASIA 469)

**Governments and Politics of Western Europe** (3 Crs)  
(PL SC 455)
Growth and Development (3 Crs)  
(ECON 471)

History of German Literature and Culture I (3 Crs)  
(GER 431)

History of German Literature and Culture II (3 Crs)  
(GER 432)

Inter-American Literature (3 Crs)  
(CMLIT 405)

International Culture in East Asia (3 Crs)  
(ASIA 489)

International Finance and Open Economy Macroeconomics (3 Crs)  
(ECON 434)

International Negotiations (3 Crs)  
(PL SC 416)

International Organization: Political and Security Functions (3 Crs)  
(PL SC 415)

International Politics of Latin America (3–6 Crs)  
(PL SC 457)

International Political Economy (3 Crs)  
(PL SC 412)

International Relations Theory (3 Crs)  
(PL SC 418)

International Relations of the Middle East (3 Crs)  
(PL SC 467)

Introduction to Econometrics (3 Crs)  
(ECON 490)

Introduction to German Film History and Theory in Context (3 Crs)  
(GER 489)

Japan in the World (3 Crs)  
(ASIA 493)
Literary Adaptation: International and Comparative Perspectives (3 Crs)  
(CMLIT 491)

Literary Cultures of Buddhism (3 Crs)  
(CMLIT 448)

Literary Cultures of Islam (3 Crs)  
(CMLIT 449)

Literary Modes of Asia (3 Crs)  
(CMLIT 404)

The Making and Emergence of Modern India (3 Crs)  
(ASIA 475Y)

Modern Japan Since 1800 (3 Crs)  
(ASIA 481)

Proseminar in Asian Studies I (1–3 Crs)  
(ASIA 501)

Proseminar in Asian Studies II (1–3 Crs)  
(ASIA 502)

Political Processes in Underdeveloped Systems (3 Crs)  
(PL SC 453)

Politics and Institutions of Latin-American Nations (3 Crs)  
(PL SC 456)

Policy Making and Evaluation (3 Crs)  
(PL SC 490)

The Politics of Development (3 Crs)  
(PL SC 554)

The Politics of Terrorism (3 Crs)  
(PL SC 439)

Postcolonial Literature and Culture (3 Crs/semester; maximum of 6)  
(CMLIT 446)

Pushkin [Literature and culture course] (3 Crs)  
(RUS 525)

Readings in Russian Literature (3–6 Crs)
(RUS 501)

**Research Project in German** (1–12 Crs)
(GER 494)

**Research Project in Russian** (1–12 Crs)
(RUS 494)

**The Rise and Fall of the Soviet Union** (3 Crs)
(PL SC 413)

**Russian Film** (3 Crs)
(RUS 406)

**Russian Translation** (3 Crs/semester; maximum of 6)
(RUS 412)

**Science, Technology, and Public Policy** (3 Crs)
(PL SC 460)

**Seminar in German Culture** (3–6 Crs)
(GER 440)

**Seminar in German Culture and Civilization** (3–12 Crs)
(GER 540)

**Seminar in German Literature** (3 Crs/semester; maximum of 12)
(GER 592)

**Seminar in Russian Literature** (3 Crs/semester; maximum of 6)
(RUS 405)

**Senior Seminar in Russian Culture** (3 Crs)
(RUS 400)

**Technology & Society in Modern Asia** (3 Crs)
(ASIA 476)

**Topics in Comparative Government and Institutions** (3 Crs)
(PL SC 424)

**Topics in Literary Genres** (3–12 Crs)
(GER 581)

**Topics in Theory** (3 Crs)
(CMLIT 459)
Transatlantic Literature (3 Crs/semester; maximum of 6)  
(CMLIT 443)

Transition to Market Economies (3 Crs)  
(ECON 472)

Transnational Corporations and Other Organizations in International Relations (3 Crs)  
(PL SC 441)

Varieties of Latina/o Cultural Expression (3 Crs)  
(CMLIT 403)

War in World Politics (3 Crs)  
(PL SC 437)

Women and World Literature (3 Crs)  
(CMLIT 406)

Women in Developing Countries (3 Crs)  
(WMNST 420)
APPENDIX B

LETTERS OF CONSULTATION AND CONCURRENCE/SUPPORT

Consultations:

The following message was sent to the heads of Asian Studies, Comparative Literature and Global and International Studies, History, and Political Science

In response to core council recommendations and in a desire to develop useful degree options for PSU undergrads, the School of International Affairs (SIA), an interdisciplinary professional international affairs program, has partnered with Asian Studies, German, and Russian to develop new IUG programs that would give students a chance to earn a combined degree with SIA.

We currently have a IUG program with the Department of Political Science. The program is designed to be an option taken only by the most exceptional students, and in two years we have had 10 students pursue the option. Given the smaller cohort of students in Asian Studies, German, and Russian we expect that the attached proposals will yield only a handful of students, but we believe that the opportunity to combine a Liberal Arts undergraduate degree and a professional school masters represents an excellent option for Penn State’s top students.

As you know part of the process is to consult with other units to ensure support for these proposals and to address potential overlap. Please take a moment and let me know your response to these proposals.

Please send your response if possible by September 8 to Sophia McClennen (copied above) and to me so that we can include your feedback, concerns and hopefully support as we move forward through the approval process.

Very Respectfully,

Scott

Scott Sigmund Gartner, Ph.D.
Director & Professor, Penn State School of International Affairs
Responses:

Asian Studies:

From: ON-CHO NG <oxn1@psu.edu>
Date: Tue, Sep 1, 2015 at 1:40 PM
Subject: Re: IUG consultation
To: "Gartner, Scott" <ssg13@dsl.psu.edu>
Cc: sophia.mcclennen@gmail.com

I strongly endorse SIA's proposal to establish IUG programs with the Department of Asian Studies, and the Department of German and Slavic Studies. Languages, and their attendant worldviews, are the bedrocks of all forms and iterations of internationalization or internationalism. The proposed IUG programs promise to promote synergistic relationships between the various units in question, in both pedagogical and intellectual terms. Students armed with proficiency in their respective languages may take advantage of SIA's innovative and focused curricula and receive proper professional training in the field and activity of international engagements and affairs, while SIA will have motivated students whose intellectual orientations are cosmopolitan and outward-looking. SIA and these two area studies departments share the common goals of educating students who are interested and versed in globalization as an academic mission. These IUG programs are therefore natural and logical partnerships that made perfect sense in the ways mentioned above.

On-cho Ng
Head of Asian Studies

Comparative Literature and Global and International Studies:

-------- Forwarded message --------
From: Henry Morello <morello@psu.edu>
Date: Tue, Sep 8, 2015 at 6:01 PM
Subject: Re: IUG consultation
To: "Gartner, Scott" <ssg13@dsl.psu.edu>
Cc: "Sophia McClennen (sophia.mcclennen@gmail.com)" <sophia.mcclennen@gmail.com>

Dear Scott,
Comparative literature and Global and International Studies supports the program.
Best,
Henry Morello
Director of Undergraduate Studies
Hi Sophia,

I support the SIA proposal to establish IUGs with German, Russian, and Asian Studies.

Best,
Bob

Interim Head of Comparative Literature

**History:**

From: WILLIAM ALAN BLAIR [mailto:wab120@psu.edu]
Sent: Tuesday, September 08, 2015 5:46 PM
To: gartner@psu.edu; sophie.mcclennen@gmail.com
Subject: program approval

Thanks for submitting this review. I'm substituting as acting head of the history department for Michael Kulikowski, who is on a well deserved research leave this academic year. I think the course structure and requirements for both the BA and MIA for all of the various programs appear to be sound and well considered. The language options and electives appear to reinforce each other. And there is consistency across all of the proposals that is admirable. I was glad to see that history had not been included in the electives, for we have not structured ourselves for offering terminal master's degrees and typically do not include undergraduates in our graduate seminars. But these proposals do not overlap or impinge on our efforts in any way and you should feel free to vigorously pursue the initiatives from our perspective.

Bill Blair
Acting Head/ History

--

Walter L. and Helen P. Ferree Professor of American History
Director, George and Ann Richards Civil War Era Center
Editor, The Journal of the Civil War Era
The Pennsylvania State University
108 Weaver Building
University Park, PA 16802
814-863-0151
**Political Science:**

Hi Scott,

I have consulted with both the Director of Graduate Studies and the Director of Undergraduate Studies, and although we endorse the intellectual merit of the program, we do have one concern that we would like to raise. Intellectually, expanding the SIA IUG to these other programs will provide great opportunities to undergraduates who are looking for international affairs careers, but one concern that was raised by those involved with the current undergraduates is how this will affect funding opportunities for the graduate year for the PL SC SIA IUGs. My understanding is that there are currently only two graduate assistantships in SIA for IUGs and that the College provides the tuition waiver for these. Although both are slated for PL SC students at the moment, the funding opportunities are pretty minimal given the size of the program. How will the funding opportunities change when you expand the number of undergraduates? Will it make it even more difficult for student's to receive support or do you plan to expand the levels of support? Can you give us any assurance that the level of funding of the PL SC/SIA IUGs will not be diluted?

Best,
Lee Ann

P.S. Now that the semester has begun, how about coffee or a lunch? Next week would be a good week for this.

------------------------------------------------------------------------------------------------------------------------

Lee Ann Banaszak  
Professor and Head  
Department of Political Science E-mail: lab14@psu.edu  
The Pennsylvania State University Tel.: 814/865-6573  
319 Pond Laboratory FAX: 814/863-8979  
University Park, PA 16802

------------------------------------------------------------------------------------------------------------------------

**SIA replies to Political Science:**

Greetings Lee Ann and all,

I'll start the answer to this since I have some back story.

Let me start by saying this is a problem we would love to have. The grad assistantships between our units were informally understood to be about two students a year, but we have yet to use one. In year one of the program we had 5 students, only one was qualified for the GAship and he declined it to do an internship in DC. This year we have three students enrolled --but one will graduate early and won't be eligible. We have yet to get grades back on the other two so it is too soon to tell if they will qualify.

For a student to receive this support they have to 1) excel in the program --measured mostly by grades, and 2) have a skill set that matches with SIA faculty needs for GA support. In year one we only had one student that met those criteria--but as I said he declined the offer since he was not going to be in residence for part of the year.
Suzie and I discussed having an application process for these GAships—there we can make clear a minimum GPA in the program and the fact that they need to seek a faculty member to work with as part of the application. I expect to have that in place for January after the first semester of grades is logged in.

The idea of two students per year was based on a cohort of about 15 students in the program. Despite extensive energy doing PR class visits and hosting info sessions we are not even close to that number. At least not yet. Here is where I will need Scott to step in and assure you, but I am fairly confident that as the program grows, so too will our budget. So if we hit the 15 poli sci IUG mark, I am confident that we can maintain the plan to have 2 GAships regardless of the IUG numbers we have with other units. If we grow to having more poli sci students, then I suspect we could have more GAships if poli sci wants to support the GIA on their end for it. Does that make sense? I hope I have clarified a bit and will let Scott weigh in here as well.

best,

Sophia

Dr. Sophia A. McClennen
Director, The Center for Global Studies
Associate Director, The School of International Affairs
Professor of International Affairs and Comparative Literature
The Pennsylvania State University

Dear Lee Ann, Jim and Suzie,

I agree completely with Sophia.

Our IUG with Political Science is special and we will work hard to support it—both in terms of funding and in terms of our efforts to make it work (for example, I am eager to visit classes and groups to discuss opportunities for Political Science and International Politics majors at SIA).

We have increased both our overall recruitment numbers and our financial aid figures each of the last two years and are committed to increasing both this year. The lone exception; our IUG figures have fallen. As someone with an IUG in International Affairs, it is particularly important to me that we reverse this trend.

As the Political Science/International Politics IUG program grows, I agree to keep the funding opportunities proportional to what was originally envisioned and ideally hope to improve upon them. The first step, however, is reversing the trend and getting more outstanding IUG students in the pipeline.

Best to all

Scott

Scott Sigmund Gartner, Ph.D.
Director & Professor, Penn State School of International Affairs
245 Lewis Katz Building
University Park, PA 16802
Graduate Council
Program, Option, or Minor Proposal Form

Submit 1 original, signed Graduate Council proposal form and 2 hardcopies of the graduate program proposal document, with a copy of the signed proposal form attached to each proposal copy, to the Curriculum Coordinator, University Faculty Senate, 101 Kern Graduate Building, University Park. The proposals will be transmitted to the Office of the Dean of the Graduate School for entry into the Graduate Council curricular review process; for more information about the process, see the Overview of the Graduate Council Curricular Review Process.

The Program Proposal Procedures provide guidance for the development of a graduate program proposal. If you have questions regarding the preparation of a graduate program proposal or how to complete this Graduate Council proposal form, contact the Office of the Dean of the Graduate School.

College/School: The Behrend College, Black School of Business
Department or Instructional Area: Master of Project Management

New Graduate Program, Option, or Minor: □ Add

Designation of new graduate program:
Classification of Instructional Programs (CIP) Code: __________________________
Designation of new graduate option:
Designation of new graduate minor:

Indicate effective semester:
□ First semester following approval
□ Second semester following approval

Existing Graduate Program Option, or Minor: □ Change □ Drop

Current designation of graduate program: Master of Project Management
Current designation of graduate option:
Current designation of graduate minor:
New designation of existing graduate program (if changing):
New designation of existing graduate option (if changing):
New designation of existing graduate minor (if changing):

Brief description of the change (if not noted above): Change of residential orientation to online and change of GMAT requirement for admission

Indicate effective semester:
□ First semester following approval
□ Second semester following approval

Submitted by Graduate Program Head
Dr. Jeffrey Pinto
Printed name
Signature Date: 10/1/15

Noted by College/School Representative to Graduate Council Subcommittee on New and Revised Programs and Courses:
Dr. Melanie Hetzel-Riggin
Printed name
Signature Date: 11/1/15

Approved by College/School Dean/Chancellor (or Designee):
Dr. Dawn Blasko
Printed name
Signature Date: 11/3/15
Recommended by Chair, Graduate Council Subcommittee on New and Revised Programs and Courses:

On Behalf of Luis Ayala ____________________________ Signature ____________________________ Date: 2/9/2016
Printed name

Recommended by Chair, Graduate Council Committee on Programs and Courses:

On Behalf of Andris Freivalds ____________________________ Signature ____________________________ Date: 2/9/2016
Printed name

Noted by Dean of the Graduate School:

On Behalf of Regina Vasilatos-Youken ____________________________ Signature ____________________________ Date: 2/9/2016
Printed name
Justification statement for Plenary and GMAT changes to Master of Project Management:

The two-day residential plenary was changed to an on-line orientation for a number of reasons. First, the original intent of the plenary was to serve as an introduction to the MPM degree program, learn about the program, instructors’ expectations, and interact with other students. However, because our program is on-line and world-wide, several problems began to emerge. With nearly 20% of our students being active-duty military, they could not always get the time off to come for the plenary and had to invest significant money out of their own pockets to attend. Further, we were granting waivers for students due to this inability to attend, leading to many having completed all coursework in the program prior to the final requirement of their attending an introductory orientation! We decided that, given the on-line focus of the program, we needed to adapt the orientation to a similar, on-line protocol that gave students maximum flexibility for gaining the orientation without being out thousands of dollars in travel costs.

Regarding the GMAT waiver, we compared the MPM degree with our closest, similar rivals offering a masters of project management degree – George Washington University, University of Maryland, Boston University, University of Texas at Dallas, Brandeis University, etc. – and found that they all have a GMAT waiver option for applicants with years of experience in project management. As a result, and in order to maintain competitiveness with our peer institutions, we determined that students who could demonstrate 5+ years of relevant project management experience (as determined on a case-by-case basis by the program head – Dr. Jeffrey Pinto) would be eligible for the GMAT waiver. This waiver also makes sense for the graduate certificate students who, after successfully completing four courses with a 3.2 GPA or higher, wish to transition into the MPM degree program.

The combined effect of these two changes to the MPM certificate program has led to a huge upsurge in admissions of strong students.

Revised Bulletin Listing

Project Management (PRMGT)

JEFFREY PINTO, Program Chair
Penn State Behrend
5101 Jordan Road
Erie, PA 16563

The Graduate Faculty
The Program

The Master of Project Management (MPM) is a 30-credit graduate degree program that emphasizes all aspects of project management theory and practice. The MPM is an interdisciplinary program that utilizes problem-based learning as well as Web-based instructional methods to transcend time and space, and to support effective teaching and learning. The key areas of the MPM include: planning, cost, and value management; project control; human issues in project management; strategic issues in project management; and commercial and procurement law as it relates to project management.

Degree Requirements

Requirements listed here are in addition to requirements stated in the Degree Requirements section of the Graduate Bulletin.

Students complete eight required courses (24 credits) in which they apply course concepts to project management scenarios through the use of cases, simulations or actual situations in their employing organizations. The required courses are:

**MANAGEMENT (MANGT)**
- 510. Project Management (3)
- 515. Cost and Value Management (3)
- 520. Planning and Resource Management (3)
- 525. Commercial Law and Project Management (3)
- 531. Organizations (3)
- 535. Interpersonal and Group Behavior (3)
- 540. Strategy: Corporate, Business, and Project (3)
- 575. Management of Projects (3)

In addition, students take 6 credits of elective courses. Electives may include additional program-approved courses or an applied research project focusing on some aspect of project management completed as an independent study. All students must attend a minimum of one online orientation in order to complete the graduation requirements of the program. The program culminates with a capstone project, which is completed while enrolled in MANGT 575 (See the Course Scheduling Considerations section below for more information).

Admission Requirements

Admission requirements listed here are in addition to requirements stated in the General Information section of the Graduate Bulletin.

Only candidates who demonstrate high promise of success for graduate work are admitted to the MPM program. Successful admission to the MPM Program can be achieved in one of the following three ways:
1. Applicants must achieve a minimum GMAT score of 450. Applicants must also submit a personal essay and 2 letters of recommendation for review.

2. Applicants have a cumulative undergraduate grade-point average or major grade-point average of 3.0 or above and five or more years of relevant project management experience as approved by the program chair. Applicants must also submit a personal essay and 2 letters of recommendation for review.

3. Students may apply to enter the MPM Degree program upon successful completion of the Graduate Certificate in Project Management with a GPA of 3.0 or higher.

The MPM program emphasizes application of course concepts to actual project management opportunities and problems. Therefore, students who currently are, or previously were, employed as project managers or project team members will derive the greatest benefit from the program. All applicants must provide evidence of sufficient current or previous work experience that will enable them to successfully complete course assignments requiring the application of course concepts to real project management situations. This evidence may be provided in either the form of two letters of recommendation from individuals who know the applicant in a professional capacity or through nomination to participate in the program by an appropriate official within the applicant's employing organization. Those who write letters of recommendation or submit nominations on behalf of the candidate will be asked to attest to the nominee's suitability for the program of study considering factors such as the applicant's length of employment, level and areas of work responsibility, personal qualities, career goals, maturity of purpose, and program requirements to apply course concepts to work-related issues. Applicants are encouraged to consult with the program chair concerning the suitability of their work experiences in relationship to program requirements.

All students must be computer literate and have ready and reliable access to a computer and the Internet to successfully complete the MPM program. They must know how to use word processing software, log on to an Internet provider, and use e-mail. Additionally, MPM students will use Microsoft Office in their coursework that will require they have a working knowledge of Microsoft Office programs such as Word, Excel, Power Point, and Access. Access to fax facilities may be needed as an additional form of communications between student and instructor or between students.

**Course Scheduling Considerations**

The recommended maximum course load is 6 credits per semester for students working full-time. MANGT 510 must be taken in the first semester of study and is a prerequisite or co-requisite for all other courses in the program. MANGT 575, Management of Projects, is a problem-based capstone course that integrates the themes necessary to appreciate the overall challenge of project management. The course includes a final, integrative and comprehensive project based on the identification and analysis of real project management problems from the students’ work organizations. This written assignment requires the integration of theory from previous courses along with significant library and literature searches to analyze and propose solutions to these problems. MANGT 575 must be taken following completion of at least 18 credits. No more than one of the required courses may be taken concurrently with MANGT 575.
Hi Alice,

Thanks for the follow-up email. Per our phone conversation, the changes you mention below will not impact SARI@PSU requirements for the MPM program.

Best regards,

Brad R. Woods, Ph.D.
Research Ethics Educator
Office for Research Protections
The 330 Building
Suite 205
The Pennsylvania State University
University Park, PA 16802

BRW150@psu.edu

Mr. Woods,

Good day. The Erie Master of Project Management program will be submitting a change to GMAT admissions requirements as well as a change to from residential to online of our Plenary. We would like to make sure that this change will not impact the SARI requirements of the program.

Thank you,

Alice

Alice Puzarowski
Penn State Erie, The Behrend College
TO:               Balaji Rajagopalan
FROM:            Ash Deshmukh
RE:              Support for changes in the MPM admission requirements
DATE:            August 17, 2015

I have reviewed the proposed changes to the MPM admission requirements. We have circulated those to the Graduate Curriculum Committee and no revisions were required or suggested. I support and approve those changes. I believe these changes will help in attracting prospective students to the program.

Thank you.

J.V. Deshmukh

Approved
8/18/15
Alice L. Puzarowski

From: Brian Cameron <bcameron@smeal.psu.edu>
Sent: Tuesday, September 01, 2015 9:12 AM
To: Alice L. Puzarowski
Subject: RE: curriculum review for PSU Erie MPM program

Hello Alice

I have reviewed the proposal and have no questions or concerns.

Best regards,

Brian Cameron

Brian H. Cameron | Associate Dean for Professional Master’s Programs | The Mary Jean and Frank P. Smeal College of Business Administration | The Pennsylvania State University | University Park, PA 16802 | Phone: 814-863-1460 |
Email: bcameron@smeal.psu.edu

From: Alice L. Puzarowski [mailto:alg135@psu.edu]
Sent: Monday, August 31, 2015 9:37 AM
To: Brian Cameron
Subject: curriculum review for PSU Erie MPM program

Mr. Cameron,

Good day. My name is Alice Puzarowski and I work in the Black School of Business at Penn State Erie, The Behrend College. Our Master of Project Management Program would like to make an admission change involving the GMAT requirement as well as a program change involving our online Plenary. Dr. Jeff Pinto, the Program chair, respectfully requests your assistance in the external review of these changes.

I have attached the proposal, which includes a justification statement. We ask that you review the document and reply to this e-mail with any comments or questions no later than Monday September 14, 2015 at 12:00PM.

We appreciate you taking time out of your busy schedule to assist with the MPM program’s innovation and growth potential.

Sincerely,

Alice
Dear Alice,

Thank you for the opportunity to review your proposed changes to the Master of Project Management degree.

We have no objections and are pleased to support the proposal.

Regards,
Steve

Stephen P. Schappe, Ph.D.
Director, School of Business Administration
777 W. Harrisburg Pike
Middletown, PA 17057
717-948-6141
http://hbg.psu.edu/sba

Dr. Schappe,

Good day. My name is Alice Puzarowski and I work in the Black School of Business at Penn State Erie, The Behrend College. Our Master of Project Management Program would like to make an admission change involving the GMAT requirement as well as a program change involving our online Plenary. Dr. Jeff Pinto, the Program chair, respectfully requests your assistance in the external review of these changes.
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Sincerely,

Alice

Alice Puzarowski

Administrative Support Assistant

Penn State Erie, The Behrend College

Black School of Business, Burke 281

5101 Jordan Road, Erie PA 16563-1701

alg138@psu.edu

Phone, 814-898-6200

Fax, 814-898-6223
Dr. Nemes,

Good day. My name is Alice Puzarowski and I work in the Black School of Business at Penn State Erie, The Behrend College. Our Master of Project Management Program would like to make an admission change involving the GMAT requirement as well as a program change involving our online Plenary. Dr. Jeff Pinto, the Program chair, respectfully requests your assistance in the external review of these changes.

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Sincerely,

Alice

Alice Puzarowski
Administrative Support Assistant
Penn State Erie, The Behrend College
Black School of Business, Burke 281
5101 Jordan Road, Erie PA 16563-1701
algl35@psu.edu
Phone. 814-898-6200
Fax. 814-898-6223

No response received - implies approval

9/14/15

[Signature]
The committee supports the proposed changes to the Masters of Project Management.

Best regards,

Matthew Swinarski
Curricular Affairs Committee, Chair

To the Curricular Affairs Committee.

Good afternoon. The Black School of Business requests that you please review the attached Master of Project Management admission and plenary change. We would appreciate if you could email your comments or questions to Dr. Matt Swinarski no later than Friday September 25th at 12noon. If you do not respond, Dr. Swinarski will assume that you are in support the proposal.

Dr. Swinarski, once you receive all the comments and/or questions, could you please send me an email stating the general consensus of the committee that will be included with the proposal as it heads to the Graduate School Committee.

Thank you,

Alice
CONCURRENT GRADUATE DEGREES

Contents:
- Purpose
- Definitions
- Statements/Policy
- Procedure
- Forms
- Further Information

PURPOSE:
It is generally recognized that graduate-level research and education involves advanced study in areas beyond those specifically identified in a single degree subject title. In some cases, the inter- or cross-disciplinary study may be achieved through several different models including the Graduate Minor, Dual-Title Degree, and concurrent degrees. The option of pursuing a concurrent degree at the masters’ level (i.e., a Ph.D. with a concurrent master’s, or a master’s with a concurrent master’s degree) exists to provide cross- or inter-disciplinary study in those cases where a graduate minor is not sufficient and an organized Dual-Title program does not exist.

The goals of this policy are to insure that pursuit of a concurrent degree

  o is part of a well-balanced, unified and complete program of study related to the degree the student was admitted to pursue and/or supports related career goals;
  o does not threaten student success in the graduate degree program to which the student was originally admitted;
  o does not compromise the established academic standards of, substitute for, duplicate, or conflict with a graduate minor, Dual-Title Degree, Joint Degree, or Integrated Undergraduate/Graduate Degree program.

DEFINITIONS:

- Head of the graduate program: Member of the Graduate Faculty with ultimate responsibility and academic authority for a graduate degree program (see http://www.gradschool.psu.edu/faculty-and-staff/faculty/criteria/).
- Home degree program: The graduate degree program into which the student was first or originally admitted.
- Home degree: The degree, in the home degree program, the student was admitted to pursue.
- Home program adviser: The student’s graduate adviser in the home degree program.
• Concurrent degree: A second graduate degree (master’s only allowed) the student applies to pursue under this policy.
• Concurrent degree program: the second graduate degree program a student already enrolled in a home degree program applies to pursue concurrently with the home degree program.

STATEMENT of POLICY:
• Relationship to Dual-Title Degree, Joint Degree, Integrated Undergraduate-Graduate Degree, and research master’s degree pursued in the same major and simultaneously as the Ph.D. (i.e. “master’s-along-the-way”):
  o A student may pursue a concurrent degree if and only if they are not also participating in a Dual-Title Degree, Joint Degree, Integrated Undergraduate-Graduate Degree, or research master’s degree pursued in the same major and simultaneously as the Ph.D. (i.e. “master’s-along-the-way”).
  o A student already pursuing a concurrent degree may not be accepted into a Dual-Title Degree, Joint Degree, or Integrated Undergraduate-Graduate Degree Program without first withdrawing from the concurrent degree program.
• Allowed Concurrent Degrees:
  o An individual may pursue only one concurrent graduate degree at the University and will not be eligible for additional concurrent degrees at any time.
  o A student pursuing a concurrent degree may not also pursue a minor if it duplicates or significantly overlaps with either the concurrent or the home degree program.
  o Concurrent graduate degrees are allowable only for master’s level degrees (e.g., two M.S. degrees; an M.A. and an M.F.A.; etc.) or a concurrent doctorate and master’s degree (e.g., a Ph.D. and an M.B.A.; a D.Ed. and an M.I.A.; etc.). Doctoral degrees cannot be pursued concurrently, including any combination of research doctorate and professional doctoral degrees, including (but not limited to) the Ph.D., D.Ed., D.M.A., D.N.P., D.P.H. or S.J.D. degrees (see Policy on Second Doctorates for additional information).
• Student Eligibility:
  o Students applying to pursue a concurrent degree must have an already appointed home degree adviser and/or supervising committee.
  o Students applying to pursue a concurrent degree must be academically strong in their home degree program. This includes a minimum 3.5 cumulative GPA in courses taken as a graduate student at Penn State.
  o Students applying to pursue a concurrent degree must meet the admission standards of the concurrent degree program.
  o Students who wish to pursue a concurrent degree must be officially admitted to the concurrent degree program prior to substantial completion of the home degree. Specifically, students in master’s or professional doctoral degree programs must be officially admitted to pursue a concurrent degree prior to having accumulated 75% or
more of the credits required for the home degree and prior to their final semester in the home degree. Research doctorate (Ph.D.) students must be officially admitted to the concurrent degree program prior to scheduling the comprehensive examination in the Ph.D. program.

- Home degree or concurrent degree graduate programs may institute graduate student eligibility requirements for concurrent degrees more stringent than or in addition to those listed here.

- Concurrent Degree Adviser and Supervising Committee
  - Prior to proposing to pursue a concurrent degree, the student must have found an adviser and a committee chair in the concurrent degree program, both of whom agree to advise and supervise the student’s concurrent degree work. The concurrent degree program adviser and committee chair may be the same individual; however, neither may be the same individual as the student’s adviser or committee chair in the home degree program.

- Overlapping Concurrent and Home Degree Requirements
  - The specific culminating experience of the home and concurrent degree programs must each be separately fulfilled, i.e., no elements of either culminating experience may be shared or double-counted in fulfilling the concurrent and home degree program degree requirements.
  - To ensure that the integrity of the home and concurrent degrees are preserved, each program may accept no more than 20% of its total required credits for the degree from the other degree program. For example, if a student with a home degree program that requires 100 credits seeks to pursue a concurrent degree in a program that requires 30 credits, the home degree program may choose to accept up to 20 credits from the concurrent degree program towards the home degree program requirements. Similarly, the concurrent degree program may choose to accept up to six (6) credits (20% of the 30 required concurrent degree program credits) from the home degree program towards the concurrent degree program requirements. The proposed credits to be double-counted for each respective degree must be clearly specified in the combined concurrent and home degree program plan, and are subject to approval by the corresponding program. Either program may choose not to accept any credits from the other degree program in fulfillment of its own degree requirements.

**PROCESS:**

- Concurrent Degree Proposal and Plan:
  - Students wishing to pursue a concurrent degree must submit to the home and concurrent degree programs a written proposal (FORM XXX) providing a compelling rationale for the pursuit of the concurrent degree and a comprehensive plan for completing the concurrent and home degrees.
  - The proposal must explain why the student’s particular home degree research or education goals, or the students related career goals require inter- or cross-disciplinary
graduate-level study so extensive that a Graduate Minor is insufficient and a concurrent degree is appropriate.

- The plan must:
  - Identify the student’s proposed concurrent degree adviser and committee chair.
  - Include a credible timetable for completing all required coursework and research/culminating experience for both the home and concurrent degree programs, in a time-period not exceeding the median time to completion for students pursuing the same home degree program absent a concurrent degree.
  - Indicate which courses/credits are proposed to be counted towards the home program degree requirements, and which are to be counted towards the concurrent degree program requirements.
  - Acknowledge that extended time to complete both degrees may require the student to self-fund additional semesters of enrollment, with the understanding that the home degree program/adviser has no obligation to provide financial support for the concurrent degree costs and student expenses.

- Proposal and Plan Approval
  - Approval of a Concurrent Degree Proposal and Integrated Study Plan requires separate approval and endorsement by the student, the home and concurrent degree program advisers and committee chairs, and the home and concurrent degree program heads.
    - Student endorsement signals:
      - Agreement to pursue the home and concurrent degrees as described in the plan;
      - Understanding that home degree funding commitments may not be applied to cover expenses related to the pursuit of the concurrent degree;
      - Understanding that approval to pursue a concurrent degree does not extend or otherwise modify funding commitments made by the home degree program, the Graduate School, or the University.
    - Home degree adviser and committee chair endorsement signals:
      - Agreement that the proposed concurrent degree program is part of a well-balanced, unified and complete program of study related to the degree the student was admitted to pursue and/or supports related career goals;
      - Agreement that the student is sufficiently strong to successfully pursue the additional coursework, research/scholarship/culminating experience work as described in the plan, without compromising the home degree;
      - Agreement to work with the student as described in the Integrated Study Plan.
    - Concurrent degree adviser and committee chair endorsement signals:
• Agreement that the student is sufficiently strong to successfully pursue the additional coursework, research/scholarship/culminating experience work as described in the plan, and fully met the expectations for all students in the concurrent degree program.
• Agreement to work with the student as described in the Integrated Study Plan.
  ▪ Home degree program head endorsement signals:
    • Agreement that the plan is consistent with the planned home program degree requirements and standards;
    • Agreement that the plan meets the requirements of the home degree program with no more than 20% of the required course credits allowed to double count between the home and concurrent degree programs. (see example Section X)
  ▪ Concurrent degree program head endorsement signals:
    • Agreement that the plan is consistent with the concurrent degree program’s requirements and standards;
    • Agreement that the plan meets the requirements of the concurrent degree program with no more than 20% of the required course credits allowed to double count between the home and concurrent degree programs.
  o If approved by all parties the Concurrent Degree Proposal and Integrated Study Plan shall be filed with the Office of Graduate Enrollment Services in the Graduate School, and a copy maintained by both the home and concurrent degree program heads, advisers, and committee chairs.
• Supervision of Home and Concurrent Degree Study
  o Students accepted to pursue a concurrent degree must maintain adequate progress, measured against the Concurrent Degree Program Integrated Study Plan, in their home degree program and in the concurrent degree program. The student’s adviser in the home program is responsible for checking, each semester, that the plan milestones for that semester have been met.
  o Students who fall behind the Integrated Study Plan may ask to negotiate with their home and concurrent degree advisers and committee chairs a revised Integrated Study Plan (FORM YYY). The revised plan may extend the time to completion of both the home and concurrent degrees by no more than one-year, relative to the original plan.
  o Students who fall behind their revised plan will have their permission to pursue a concurrent degree withdrawn.

FURTHER INFORMATION:
• Effective date: Fall 2016 (8/15/2016)
February 10, 2016

From: Graduate Council Committee on Academic Standards
To: Graduate Council
Subject: Scholarly and Professional Goals for All Graduate Students

Periodic graduate program assessments have, through a combination of circumstances, fallen by the wayside. At the same time, our recent accreditation review by Middle States Commission on Higher Education (MSCHE) led to a request for an interim report, to be provided in April 2017, addressing desired program-level student learning objectives and accompanying assessments that evaluate student learning outcomes consistent with the objectives. The accompanying proposal, entitled Graduate Council Scholarly and Professional Goals for All Graduate Students, is intended to provide high-level guidance for

- Individual graduate programs in the development of their own, program-specific learning objectives;
- The Graduate School in the to-be-renewed periodic assessment of graduate programs; and,
- The Graduate School in developing its contribution to Penn State’s April 2017 interim report to MSCHE.

As a statement of goals the document is intentionally short and general. It is not itself a policy; rather, it is intended to provide an agreed-upon set of goals that provide high-level direction and set expectations for the development of learning objective and assessment policies by individual graduate programs.

At a later date, individual graduate programs will be asked to develop program specific objectives and accompanying assessments for each graduate degree and/or certification, consistent with these goals and others that the individual programs may wish to identify. The Graduate School, in collaboration with the new Department of Learning Outcomes and Assessments, will provide assistance and guidance in the development of these goals and assessments.

The accompanying proposal was initially prepared and reviewed by the Special Committee on Outcomes, Assessments, and Program Enhancements (SCOAPE). It was reviewed and, with minor changes, recommended by the Committee on Academic Standards at its January meeting for consideration by the Graduate Council.
The Pennsylvania State University
Graduate Council
Scholarly and Professional Goals for All Graduate Students

All graduates of the Graduate School at Penn State University will:

- demonstrate breadth and depth of knowledge of their discipline, and the ability to evaluate the literature and articulate the major issues;

- appropriately use disciplinary methods and techniques to create knowledge, apply knowledge, or exhibit advanced creative accomplishment;

- effectively communicate the current issues of their discipline to peers and the public;

- demonstrate analytical thinking, including challenging and evaluating information and synthesizing and integrating knowledge within and, where appropriate, across disciplines; and

- conduct themselves in accordance with the best practices, values, and ethics of the profession.