AGENDA

1. Minutes of the 18 September 2013 Meeting

2. Communications to Graduate Council

3. Announcements/Remarks – Interim Dean of the Graduate School, Chair of Graduate Council
   a) Introduction of and remarks by Dr. Nicholas P. Jones, Executive Vice President and Provost

4. Reports of Standing Committees of Graduate Council
   a) Committee on Programs and Courses – Christina Grozinger, Chair
      Items for discussion/vote (Appendices A and B):
      1) Program Change: Creation of an integrated undergraduate-graduate (IUG) degree program: Master of International Affairs (M.I.A.) in International Affairs with Bachelor of Arts (B.A.) in International Politics (School of International Affairs [the undergraduate degree is in the College of the Liberal Arts]) – Appendix A
      2) Program Change: Creation of an integrated undergraduate-graduate (IUG) degree program: Master of International Affairs (M.I.A.) in International Affairs with Bachelor of Arts (B.A.) in Political Science (School of International Affairs [the undergraduate degree is in the College of the Liberal Arts]) – Appendix B
   b) Committee on Academic Standards – Jon Nussbaum, Chair
   c) Committee on Committees and Procedures – Kenneth Davis, Chair
   d) Committee on Fellowships and Awards – Robert Edwards, Chair
   e) Committee on Graduate Research – David Spencer, Chair
   f) Committee on Graduate Student and Faculty Issues – Lori Francis, Chair

5. Reports of Special Committees
   a) Graduate School’s Graduate Exhibition Subcommittee – Libby Tisdell, Graduate Council liaison on the Subcommittee

6. Special Reports
   a) Graduate Student Association
b) Graduate Council Curricular Proposal Time-to-Approval Reports – Elizabeth Price, Executive Director of Graduate Education Administration
   a. Graduate Program Proposal Reports – Appendix C
   b. Graduate Course Proposal Reports – Appendix D

7. Unfinished Business

8. New Business

9. Comments and Recommendations for the Good of the Graduate Community

Coffee - 3:10 PM; Business - 3:30 PM
COMMUNICATIONS AND REMARKS OF THE INTERIM DEAN OF THE GRADUATE SCHOOL

Dr. Vasilatos-Younken welcomed members to the first Graduate Council meeting of the 2013–2014 academic year. She reminded Council members that a quorum is needed to vote on any action items before Council and noted the need for Council members to review all proposals on the agenda prior to the meetings so that they are well informed before they vote on any action items.

Dr. Vasilatos-Younken noted some of the initiatives that the University will undertake during the 2013–2014 academic year that will affect the graduate community, including the implementation of a new student information system that will replace the current system, ISIS, and that will provide state-of-the-art capabilities and features, and allow for greater data access and analysis. This large-scale enterprise system replacement will take several years; for some time during the implementation, ISIS will be maintained in parallel with the new system in order to ensure a smooth and complete transition. Dr. Vasilatos-Younken noted that the University is in negotiations with software and implementation vendors and that progress reports will be provided at future Graduate Council meetings as information becomes available.

Dr. Vasilatos-Younken also reminded Council members that 2013–2014 begins the University’s next strategic planning period, and the Graduate School will develop a five-year strategic plan (through 2018–2019). She will be soliciting Council members for feedback and suggestions throughout the process.

Dr. Vasilatos-Younken reported that an ad hoc committee of the Graduate Council Committee on Academic Standards has been tasked with revising the current guidelines and criteria for graduate faculty membership. Recommendations from the ad hoc committee will be brought to Graduate Council by the Committee on Academic Standards.

Dr. Vasilatos-Younken also acknowledged that Penn State’s new Executive Vice President and Provost, Dr. Nicholas Jones, has been invited to visit with Graduate Council during the fall to share some of his thoughts on the future of graduate education at Penn State.

REPORTS OF STANDING COMMITTEES OF GRADUATE COUNCIL

Committee on Committees and Procedures

Dr. Vasilatos-Younken recognized Dr. Christina Grozinger, a member of the Committee on Committees and Procedures, reporting on behalf of Dr. Kenneth Davis, Chair.

Dr. Grozinger reported that the Committee had met over the summer to review Graduate Council members’ standing committee preferences, taking into account the need to provide some continuity and the required disciplinary composition of each committee. On behalf of the Committee on Committees and Procedures, Dr. Grozinger presented the Committee’s recommendations for the 2013–14 Graduate
Council Standing Committees (Appendix A) with a motion and a second to approve the slate of nominees. The floor was opened for any additional nominations or changes to the rosters.

There being no additional nominations or discussion, a vote was called and the recommendations for the 2013–14 standing committees were approved.

Two informational items were presented to Council by Dr. Grozinger:

1. Clarification of language in the Graduate Council Standing Rules (Appendix B1)
2. The list of Graduate Council membership for 2013-2014 (Appendix C)

Committee on Programs and Courses

Dr. Vasilatos-Younken recognized Dr. Christina Grozinger, Chair, Committee on Programs and Courses. Dr. Vasilatos-Younken indicated that guests from various graduate programs were in attendance to answer queries about the program proposals, if necessary.

Dr. Grozinger presented the following graduate program proposals on behalf of the Committee on Programs and Courses with a motion and a second to approve the slate of proposals (Appendices D through J):

1) **Program Change:** Health Administration—change in the requirements for the Master of Health Administration (M.H.A.) degree (Penn State Harrisburg) – Appendix D
2) **Program Change:** Change in degree requirements for the Master of Professional Studies (M.P.S.) in the graduate program in Information Sciences and change in the requirements for and the name of the option in Information Assurance and Decision Support to Cybersecurity and Information Assurance (College of Information Sciences and Technology) – Appendix E
3) **New Program:** BioRenewable Systems, offering the Master of Science (M.S.) and Doctor of Philosophy (Ph.D.) degrees (College of Agricultural Sciences) – Appendix F
4) **New Program:** Organization Development and Change, offering the Master of Professional Studies (M.P.S.) (College of Education) – Appendix G
5) **New Program:** Dual-title graduate degree program in Clinical and Translational Sciences, offering the Doctor of Philosophy (Ph.D.) degree (intercollege graduate degree program academically housed in the College of Medicine) – Appendix H
6) **Program Change:** Nutritional Sciences adoption of the proposed dual-title graduate degree program in Clinical and Translational Sciences for the Ph.D. (College of Health and Human Development) – Appendix I
7) **Program Change:** Biomedical Sciences adoption of the proposed dual-title graduate degree program in Clinical and Translational Sciences for the Ph.D. (College of Medicine) – Appendix J

There being no questions or further discussion, the slate of proposals was approved as presented.

One informational item was presented to Council on behalf of the Committee on Programs and Courses:

1) **Program Change:** Addition of off-site delivery (in Lancaster, PA) of the Master of Business Administration (M.B.A.) degree program in Business Administration (Penn State Harrisburg) – Appendix K
Committee on Academic Standards

Dr. Vasilatos-Younken recognized Dr. Jon Nussbaum, Chair, Committee on Academic Standards.

Dr. Nussbaum presented the proposed revisions to Graduate Council policies related to extended and off-campus graduate degree programs and graduate courses (Appendices L-L4) on behalf of the Committee on Academic Standards with a motion and a second to approve the revisions. There being no questions or discussion, the proposed revisions were approved as presented.

Dr. Nussbaum indicated that the Committee met earlier in the day and discussed two issues: 1) An update from the Ad Hoc Subcommittee for Graduate Faculty regarding revisions to the guidelines and criteria for membership in the Graduate Faculty, and 2) Proposed revisions to the Graduate Council policy on the Communication and Foreign Language Competency Requirements for Doctoral Degrees.

Both topics require further Committee discussion. Policy revisions that ultimately are approved by the Committee will be presented to Graduate Council for discussion/vote at a future Council meeting.

Committee on Fellowships and Awards

Dr. Vasilatos-Younken recognized Dr. Robert Edwards, Chair, Committee on Fellowships and Awards.

Dr. Edwards reported that the Committee met earlier in the day. The two chief items on the Committee agenda were to make a number of awards to graduate students for outstanding achievements and to review reports on the University Graduate Fellowship program. Subcommittees are forming for the awards. The entire Committee will review University Graduate Fellowship reports submitted by the college/school administrators for graduate education. The Committee and the Graduate School staff recently made revisions to the report forms that should clarify the information and detail required for the review. Reports for AY 2013–14 are due from the colleges/schools on October 1. The Committee will discuss the reports at its October 16 meeting. It is anticipated that a final report will be submitted to Dr. Vasilatos-Younken by November.

Committee on Graduate Research

Dr. Vasilatos-Younken recognized Dr. David Spencer, Chair, Committee on Graduate Research.

Dr. Spencer reported that the Committee met for their one and only meeting of the academic year earlier in the day. At this meeting, the committee divided into two groups—one that will meet in conjunction with the Senate Committee on Research (SCOR) and one that will meet in conjunction with the Graduate School’s Graduate Exhibition Subcommittee. An important upcoming task of SCOR is to recommend to the Vice President for Research, Dr. Neil Sharkey, faculty candidates to serve on the Faculty Scholar Medal review panel.

Dr. Spencer also invited members of Graduate Council to contact him with graduate study research topics that he would bring to SCOR. Dr. Vasilatos-Younken noted that an additional component of the upcoming strategic planning process is the concept of sustainability. She advised Council members that an RFP will be announced in the near future that offers funding for student projects related to sustainability and may provide an opportunity for graduate students to add a sustainability component or expand upon research that already relates to sustainability within their graduate research.
Committee on Graduate Student and Faculty Issues

Dr. Vasilatos-Younken recognized Dr. Lori Francis, Chair, Committee on Graduate Student and Faculty Issues.

Dr. Francis reported that the Committee has not yet met as a result of scheduling conflicts. A report of the committee’s first meeting will be presented at the October 16 Graduate Council meeting.

REPORTS OF SPECIAL COMMITTEES

Graduate School’s Graduate Exhibition Subcommittee

Dr. Vasilatos-Younken recognized Dr. Suzanne Adair, reporting on behalf of Libby Tisdell, Graduate Council liaison to the Graduate School’s Graduate Exhibition Subcommittee. Dr. Adair reported that the Graduate Exhibition was discussed during the meeting of the Committee on Graduate Research earlier in the day, as noted by Dr. Spencer. She reported that Graduate Exhibition will be held April 4-6, 2014, and indicated that the full Exhibition Subcommittee will meet for the first time this academic year on October 16.

SPECIAL REPORTS

Graduate Student Association

Dr. Vasilatos-Younken recognized Ms. Katherine Kragh-Buetow representing the Graduate Student Association (GSA).

Ms. Kragh-Buetow reported that the GSA has met several times and is in the process of reaching out to graduate students at the graduate centers away from University Park (Penn State Great Valley, Penn State Harrisburg, the College of Medicine, and Penn State Erie) as well as the World Campus to revise its constitution.

UNFINISHED BUSINESS

None.

NEW BUSINESS

None.

COMMENTS AND RECOMMENDATIONS FOR THE GOOD OF THE GRADUATE COMMUNITY

None.

There being no further comments, the meeting was adjourned at 4:18 p.m.

NEXT MEETING:
Wednesday, October 16, 2013, 3:30 p.m. – 5:00 p.m., 102 Kern Graduate Building
GRADUATE COUNCIL COMMITTEE ON PROGRAMS AND COURSES

SUBCOMMITTEE ON NEW AND REVISED PROGRAMS AND COURSES
PROGRAM, OPTION, OR MINOR PROPOSAL FORM

Submit 1 copy of the proposal form and 25 copies of the supporting documentation as outlined below to the Curriculum Coordinator, University Faculty Senate, 101 Kern Graduate Building. The proposals will be transmitted to the Dean of the Graduate School for consideration by the Graduate School’s Subcommittees on New and Revised Programs and Courses, and the Committee on Programs and Courses. For a detailed explanation of the form, see the Guide to Curricular Procedures.

College: School of International Affairs
Department or Instructional Area: International Affairs

NEW PROGRAM, OPTION OR MINOR

Designation of program
Classification of Instructional Programs Code (CIP)
Designation of option
Designation of minor

Indicate effective date

OLD PROGRAM, OPTION, OR MINOR: Change X Drop _____

Old designation International Affairs -- create an integrated undergraduate-graduate degree of program (B.A. International Politics/Masters of International Affairs (M.I.A.))
Old designation of option
Old designation of minor

New designation of program (if changed)
New designation of option (if changed)
New designation of minor (if changed)

Indicate effective date Spring 2014

SUBMITTED BY

NOTED BY

College Representative to Graduate Council Subcommittee on New and Revised Programs and Courses

APPROVED BY

Dean of College

RECOMMENDED BY

Subcommittee on New and Revised Programs and Courses

NOTED BY

Dean of the Graduate School

Date 6/27/12

Date 3/13/2013

Date 6/27/12

Date 7/16/12

Date 10/4/2013

Date 10/17/2013
PROGRAM CHANGE PROPOSAL FOR INTERNATIONAL AFFAIRS

TO CREATE AN INTEGRATED UNDERGRADUATE-GRADUATE (IUG) DEGREE PROGRAM

BA IN INTERNATIONAL POLITICS/MIA IN INTERNATIONAL AFFAIRS

SUBMITTED BY
THE SCHOOL OF INTERNATIONAL AFFAIRS

TO
GRADUATE COUNCIL
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   I. Tuition charges, Grant-in-Aid and Assistantships ............................ 6

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IV. Appendices

   Appendix A:
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I. Proposed Integrated Degree Program and Complete Program Statement

A. Brief description of the Program

The proposed integrated undergraduate-graduate (IUG) degree program (B.A. in International Politics/M.I.A. in International Affairs) will provide an opportunity for strong students in International Politics to complete a master’s degree with 5 total years of study.

The IUG will allow students to use upper level International Politics courses to complete elective requirements in International Affairs (INTAF), while using INTAF courses to complete some of their BA requirements. Students in their fourth year will take the INTAF core courses and in their fifth and final year a mix of INTAF and International Politics courses (or other courses that meet the requirements of each).

B. Justification Statement for Action Being Taken

The demand for graduate training in international affairs will grow significantly in the near future along with the burgeoning requirements for international knowledge and professional experience in commerce, humanitarian service, and public affairs. The career choices for graduates with this training will also expand sharply. The integrated degree program would prepare students for a variety of careers requiring an interdisciplinary background in politics and international affairs. Examples of types of entities hiring in these areas are federal, state, and local governments, international organizations, multinational corporations, international banking and financial institutions, media organizations and journalism, consulting firms, policy research centers, and development assistance programs and foundations.

The IUG degree in International Affairs and International Politics is both timely and consistent with the tradition of interdisciplinary studies at other schools of international affairs. It will also strengthen the School of International Affairs’ existing collaborations and interactions with the College of the Liberal Arts.

C. Time of Admission to the Program

The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study.

D. Admission Requirements

1. Must be enrolled in the International Politics B.A. program.
2. Must apply to and be accepted without reservation into The Graduate School and the M.I.A. program in the School of International Affairs. Students must
complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.

3. Although the program has no fixed minimum grade-point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.

4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements.

5. Must provide written endorsement a letter of recommendation from the head of the undergraduate program/department.

E. Plan of Study

In consultation with an adviser in the College of the Liberal Arts, the applicant should prepare a plan of study that covers the entire time period of the IUG program, and it should be reviewed periodically with an adviser from both departments.

F. Degree Requirements

M.I.A. Requirements for the Integrated B.A./M.I.A.

The M.I.A. portion of the integrated B.A./M.I.A. will require the completion of a minimum of 42 credits at the 400 level or higher, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses.1

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, M.I.A. degree students need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of C or

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1 Because of the interdisciplinary nature of the M.I.A. degree, courses taken in the College of the Liberal Arts as a part of the elective component of the M.I.A. (Appendix A) automatically count towards the M.I.A. Any course not listed in Appendix A may be selected upon consultation with the faculty advisers and approval by the Associate Dean/Director of the SIA and the faculty adviser in the College of the Liberal Arts.
better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the degree.

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G. Sample Program of Study

A typical sequence of coursework for a student in the IUG program would appear as follows:

**Year One:** International Politics
- Pl Sc 3; Pl Sc 14 or Pl Sc 20

**Year Two:** International Politics
- Pl Sc 1 or Pl Sc 7; Econ 102 or Econ 103; lower level history course

**Year Three:** International Politics
- Lower level Geog; Geog/History or Econ requirement; Pl Sc 439 pr Pl Sc 442 or other supporting course in Pl Sc

**Year Four:** Fall Semester
- INTAF 801, INTAF 802 and INTAF 803 are required. Additional 400 level Pl Sc, related course(s), or Hist/Geog/Economics course(s) may be taken.

- Spring Semester
- INTAF 804, INTAF 805 and INTAF 590 are required. Additional 400 level Pl Sc, related
course(s), or Hist/Geog/Economics course(s) may also be taken.

Year Five: 24 credits

The following 12 credits may be double counted toward the B.A. and the M.I.A.: PL SC 415 (3), PL SC 441 (3), PL SC 550 (3), PL SC 554 (3).

H. Academic Advising

Advising is an important component of the integrated B.A./M.I.A degree program. Upon acceptance into the program, each student will be assigned a faculty adviser whose academic specialty and/or area of research are as closely matched with the student’s interests as possible. In consultation with the faculty adviser, the student will develop an individualized plan of study.

I. Tuition Charges, Grant-in-Aid and Assistantships

Students admitted to the School of International Affairs through the proposed IUG with International Politics may be considered to receive financial assistance.

i. In consultation with the School of International Affairs, the Department of Political Science will nominate qualified students admitted into the IUG program to receive a Grant-in-Aid from the College of the Liberal Arts.

ii. The School of International Affairs will determine which students nominated will receive a graduate assistantship through the School of International Affairs. The minimum appointment level is a ¼ appointment at Grade 9.

iii. For each semester a student nominated by the Department of Political Science is appointed on a graduate assistantship, a Grant-in-Aid can be used for tuition. Grants-in-Aid from the College of the Liberal Arts cannot be activated without a graduate assistantship provided by the School of International Affairs in a given semester.

II. Draft Integrated Degree Program Web Site

Integrated B.A./M.I.A.

The School of International Affairs (SIA) and the College of the Liberal Arts offer an integrated undergraduate-graduate (IUG) degree program leading to a Bachelor of Arts (B.A.) in International Politics and a Master of International Affairs (M.I.A.) in International Affairs.

Admissions Requirements

The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of
International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study.

Specific requirements:

1. Must be enrolled in the International Politics B.A. program.
2. Must be accepted without reservation into the M.I.A. program in the School of International Affairs. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
3. Although the program has no fixed minimum grade-point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.
4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements.
5. Must provide written endorsement from the head of the undergraduate program/department.

M.I.A. Requirements for the Integrated B.A./M.I.A.

The M.I.A. portion of the integrated B.A./M.I.A. will require the completion of a minimum of 42 credits at the 400 level or higher, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses.

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, they must enroll in 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will enroll in 3 credits of INTAF 595. The student will participate in a supervised internship placement of sufficient depth and professionalism that would allow the student to experience the integration of their curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of C or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning; for this purpose, either Penn State's proficiency
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III. Proposed Graduate Programs Bulletin Listing

International Affairs (INTAF)

Program Home Page

Tiyanjana Maluwa, Director, School of International Affairs
252 Lewis Katz Building
814-865-8971

Degree Conferred:

M.I.A.

Integrated B.A. in International Politics/M.I.A. in International Affairs

The Graduate Faculty

- Larry Cata Backer, J.D. (Columbia) Professor of Law and W. Richard and Mary Eshelman Faculty Scholar and Affiliate Professor in the School of International Affairs
- Richard Butler, AC M.Ec. (Australian National University) Distinguished Scholar of International Peace Security
- William E. Butler, Ph.D. (Johns Hopkins School of Advanced International Studies) John Edward Fowler Distinguished Professor of Law
- Susan Beth Farmer, J.D. (Vanderbilt) Professor of Law and Affiliate Professor in the School of International Affairs
- Johannes Fedderke, Ph.D. (Cambridge) Professor of International Affairs
- Scott Sigmund Gartner, Ph.D. (Michigan) Professor of International Affairs
- David Blandford, Ph.D. (Manchester) Professor of Agricultural Economics
- William Butler, LL.D. (London) John Edward Fowler Distinguished Professor of Law
- Dennis C. Jett, Ph.D. (Witwatersrand) Professor of International Affairs
- John A. Kelmelis, Ph.D. (Penn State) Professor of International Affairs
- Flynt L. Leverett, Ph.D. (Princeton) Professor of International Affairs
- Jill Findeis, Ph.D. (Washington State) Professor of Agricultural, Environmental and Regional Economics and Demography
- C. Gregory Knight, Ph.D. (Minnesota) Professor of Geography
- Gerald LeTendre, Ph.D. (Stanford) Associate Professor of Educational Theory and Policy
- Quan Li, Ph.D. (Florida State) Associate Professor of Political Science
- Tiyanjana Maluwa, Ph.D. (Cambridge) Professor of Law, H. Laddie Montague Chair in Law, Director, School of International Affairs
- Sophia McClennen, Ph.D. (Duke) Professor in the School of International Affairs
- Philip J. McConnaughay, J.D. (Illinois) Dean and The Donald J. Farage Professor of Law
The School of International Affairs (SIA) is designed to prepare students for occupations involving public service, private enterprise, nonprofit organizations, and international organizations worldwide. The Master's in International Affairs (MIA) degree program will provide students with a substantial knowledge base in international systems, institutions, issues and history and the advanced analytical tools and cross-cultural skills and competencies necessary for these occupations. Students will work closely with faculty to design a curriculum around their core course work, which incorporates a functional or regional theme and provides the opportunity to apply and enhance the core knowledge component with a thematically based set of graduate courses from across Penn State's existing graduate and professional curriculum.

Admission Requirements

Admission to the MIA degree program will require: (i) a bachelor's degree from a U.S. regionally accredited institution or (ii) a postsecondary degree that is equivalent to a U.S. baccalaureate degree earned from an officially recognized degree-granting international institution. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.

International applicants are required to submit English proficiency test scores, unless they are from one of the countries listed as "exempt" on The Graduate School's English Proficiency page:

- If the applicant is required to submit TOEFL or IELTS scores, he/she must have the minimum scores listed below, in order to be considered for admission:
  a. A minimum score of 6.5 on the IELTS
  OR
  b. A minimum TOEFL score of —
  - 550 from the Paper-based test, or
  - 80 from the Internet-based test (applicants with a score of 19 or higher on the speaking sub-section will be considered for admission, though a score of 23 or higher is desirable)

International applicants whose native language is not English will submit a satisfactory TOEFL or IELTS score from a test taken within two years of application. A satisfactory TOEFL score is 550 or above on the paper test, 213 or above on the computer-based test or 80 or above on the new internet-based test (with a minimum of 23 points on the new speaking portion). A satisfactory IELTS score is a minimum composite score of 6.5. If the applicant's
qualifying degree is from a country where English is the native language and the degree is from an institution where English is the language of instruction, the applicant may apply for an exemption from these requirements.

Admissions will be based on a review of all submitted materials and spaces will be offered to the best qualified applicants, taking into account academic achievement, relevant work experience and other indices of aptitude for advanced study in international affairs.

**Master's Degree Requirements**

The M.I.A. will consist of 400-, 500-, and 800-level courses which were either created for the program or are pre-existing across the graduate curriculum. The program will require six courses which are designed to establish a base of knowledge in key subject areas which reflect the basic mission of the SIA. These courses will form the core curriculum for the M.I.A. This core curriculum is designed to provide students with a strong foundation in the ethical dimensions of international exchange, with skills essential to perform quantitative and qualitative analysis in cross-cultural contexts and with leadership training designed to understand and bridge the cultural differences. A minimum of 42 graduate credits at the 400 level or higher will be required for completion of the program, at least 18 of which will be from courses at the 500 and 800 level. Students will be required to take 18 credits of core courses, five courses of which are at the 800 level and one course of which is at the 500 level.

In addition to completing the core curriculum, students will choose their remaining courses, with faculty guidance, from a substantial list of graduate courses for a total of 21 credits. The courses usually will be clustered around areas of concentration designated by the SIA faculty, but students also will be permitted to design an independent interdisciplinary curriculum with faculty approval. The areas of concentration, which will be pre-approved by the faculty, will take advantage of Penn State's rich graduate curriculum by aggregating in appropriate thematic clusters pre-existing and specially-created graduate-level classes.

In addition to the core curriculum and elective courses, degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, they must enroll in 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will enroll in 3 credits of INTAF 595. The student will participate in a supervised internship placement of sufficient depth and professionalism that would allow the student to experience the integration of their curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of C or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process (described below) or another pre-approved proficiency assessment may be used.
Joint Degree Program between The Pennsylvania State University Dickinson School of Law (J.D.) and the School of International Affairs (M.I.A.)

Joint Degree Program:

The Dickinson School of Law (DSL) and the School of International Affairs (SIA) are offering a joint degree program that will enable a student to complete in four academic years both a Juris Doctor degree (J.D.) and a Master's in International Affairs (M.I.A.). A J.D./M.I.A. graduate will have the education and skills background to practice law in the United States, to work in an international context and to assume a leadership role in international affairs. The student will complete a minimum of 109 credits including eleven required law courses, two of which involve skills training, and seven required international affairs courses, one of which involves either an internship or a master's paper.

Admission Requirements

Students applying to the joint degree program must be admitted separately into both DSL and SIA. Students must first be admitted into the law school and will always complete their first two semesters in law before commencing the M.I.A. component. Credits earned towards an M.I.A. prior to entry into DSL will not be credited towards the J.D.

College Specific Admission Requirements

DSL: The DSL admissions process considers academic transcripts, leadership activities, community activities, work experience, personal background, letters of recommendation, the personal statement, LSAT scores and the LSAT writing sample. An admissions committee identifies candidates who are academically prepared for law study and who will contribute to the promotion of diversity and excellence in the student body and the legal profession. There is no standard prescribed undergraduate curriculum. The following are required of J.D. degree applicants: a completed application form, an LSAT score, an LSDAS report, a one-page personal statement and two letters of recommendation.

SIA: The following are required of M.I.A. applicants: (1) a bachelor's degree from a U.S. regionally accredited institution or (2) a postsecondary degree that is equivalent to a U.S. baccalaureate degree earned from an officially recognized degree-granting international institution. There is no standard prescribed undergraduate curriculum. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals. Upon the student's request, the LSAT may replace the GRE for joint degree admissions purposes.

International applicants are required to submit English proficiency test scores, unless they are from one of the countries listed as "exempt" on The Graduate School's English Proficiency page:

- If the applicant is required to submit TOEFL or IELTS scores, he/she must have the minimum scores listed below, in order to be considered for admission:
a. A minimum score of 6.5 on the IELTS

OR

b. A minimum TOEFL score of —
   - 550 from the Paper-based test, or
   - 80 from the Internet-based test (applicants with a score of 19 or higher on the speaking sub-section will be considered for admission, though a score of 23 or higher is desirable)

International applicants who are applying to the Joint Degree program, and who do not qualify for the English exemption, must provide a satisfactory English test score. Joint degree applicants will be required to achieve a minimum TOEFL score of 575 on the paper test, 230 on the computer-based test or 88 on the internet-based test (with a minimum speaking score of 20); a minimum of 6.5 on the IELTS will also be acceptable.

Residency

A typical J.D./M.I.A. joint degree student will be in residence at DSL for six semesters and at SIA for two semesters.

Liaisons

The respective liaisons for DSL and SIA shall be as follows: the department and faculty liaisons for DSL shall be the Associate Dean for Academic Affairs and the student adviser will be the Associate Dean for Academic Affairs or such other faculty member(s) as may be designated by the Dean. The liaison for SIA shall be the Director or such faculty member(s) as may be designated by the Director.

Interprogram Transfer of Credits

**DSL:** A maximum of nine credits for M.I.A. course work may be transferred for credit toward the J.D. degree at DSL. Courses eligible for cross-counting towards the J.D. and M.I.A. include the courses on the M.I.A. Electives list (Appendix A-31) and any other courses taken as M.I.A. electives with the express written permission of the M.I.A. and J.D. advisers. Students must obtain a grade satisfactory to DSL for the course work to be credited towards the J.D. degree.

**SIA:** Because of the interdisciplinary nature of the M.I.A. degree, courses taken in DSL as a part of the elective component of the M.I.A. automatically count towards the M.I.A. Courses eligible for cross-counting towards the J.D. and M.I.A. include the courses on the M.I.A. Electives list (Appendix A-31) and any other courses taken as M.I.A. electives with the express written permission of the M.I.A. and J.D. advisers.

Sequence

The sequence of courses will be determined by the students and their advisers. However, students are required to complete the first year of the DSL program before beginning the
M.I.A. program. It is expected that most joint degree students will complete the first two semesters of the M.I.A. consecutively in either the first or second year after completion of the first year of the J.D. degree.

**Recommended Program of Study and Advising**

All students in the program will have two advisers, one from DSL and one from SIA. Periodic interaction between the two advisers will be encouraged. A program of study will be developed for each student, taking into account the fact that some courses at both locations are offered on a rotating or intermittent basis. Many courses are offered every year but some are offered every two or three years. Advisers will have available a list of projected relevant courses or educational experiences in order to work with the student on an individualized program of study. The standard committee structure will apply to the SIA programs.

**Tuition**

Students will be charged the applicable DSL tuition to cover the J.D. program and the applicable SIA tuition to cover the M.I.A. degree program. The DSL tuition will be paid for the semesters that the student is in residence at DSL, and the SIA tuition will be paid for the semesters that the student is in residence there. A student may take up to one course (3 credit hours) per semester in the school where the student is not in residence without any change in tuition, but must pay additional tuition to the non-residential program if he or she wishes to take additional course work at that campus during that semester.

**Financial Aid and Assistantships**

Decisions on financial aid and assistantships will be made by each school according to that school's procedures.

**Fulfillment of Degree Requirements and Graduation**

A student in the program may complete the requirements for one of the degrees and be awarded that degree prior to completing all the requirements for the other degree; provided, however, that the student shall have successfully completed at least two semesters of work towards the other degree. All courses in one program that will count towards meeting the requirements of the other must be completed before the awarding of either degree. Students will be required to fulfill all requirements for each degree in order to be awarded that degree, subject to the inter-program transfer of credits.

**Integrated Undergraduate/Graduate (IUG) Degree Program**

**B.A. in International Politics and Masters in International Affairs (M.I.A.)**

The integrated undergraduate-graduate (IUG) degree program (B.A. in International Politics/M.I.A. in International Affairs will provide an opportunity for strong students in International Politics to complete a master’s degree with 5 total years of study.
The demand for graduate training in international affairs will grow significantly in the near future along with the burgeoning requirements for international knowledge and professional experience in commerce, humanitarian service, and public affairs. The career choices for graduates with this training will also expand sharply. The integrated degree program would prepare students for a variety of careers requiring an interdisciplinary background in politics and international affairs. Examples of types of entities hiring in these areas are federal, state, and local governments, international organizations, multinational corporations, international banking and financial institutions, media organizations and journalism, consulting firms, policy research centers, and development assistance programs and foundations.

The IUG degree in International Affairs and International Politics is both timely and consistent with the tradition of interdisciplinary studies at other schools of international affairs. It will also strengthen the School of International Affairs’ existing collaborations and interactions with the College of the Liberal Arts.

**Admission Requirements**

The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study.

Specific requirements:

1. Must be enrolled in the International Politics B.A. program.
2. Must apply to and be accepted without reservation into The Graduate School and the M.I.A. program in the School of International Affairs. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
3. Although the program has no fixed minimum grade-point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.
4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements.
5. Must provide written endorsement from the head of the undergraduate program/department.
M.I.A. Requirements for the Integrated B.A./M.I.A.

The M.I.A. portion of the integrated B.A./M.I.A. will require the completion of a minimum of 42 credits at the 400 level or higher, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses.

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of C or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the degree.

<table>
<thead>
<tr>
<th>M.I.A Degree</th>
<th>Integrated B.A./M.I.A. Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses (18)</td>
<td>Core Courses (18)</td>
</tr>
<tr>
<td>INTAF801(3), INTAF802(3), INTAF803(3), INTAF804(3), INTAF805(3), INTAF590(3)</td>
<td>INTAF801(3), INTAF802(3), INTAF803(3), INTAF804(3), INTAF805(3), INTAF590(3)</td>
</tr>
<tr>
<td>Electives (21)</td>
<td>Electives (21)</td>
</tr>
<tr>
<td>The following 12 credits may be double counted toward the B.A. and the M.I.A.; PL SC 415 (3), PL SC 441 (3), PL SC 550 (3), PL SC 554 (3).</td>
<td></td>
</tr>
<tr>
<td>Capstone (3)</td>
<td>Capstone (3)</td>
</tr>
<tr>
<td>Master’s Paper (INTAF594) or Internship (INTAF595)</td>
<td>Master’s Paper (INTAF594) or Internship (INTAF595)</td>
</tr>
<tr>
<td>Total Degree Credits (42)</td>
<td></td>
</tr>
</tbody>
</table>
**Sample Program of Study**

A typical sequence of coursework for a student in the IUG program would appear as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>International Politics</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year One:</strong></td>
<td></td>
<td>Pl Sc 3; Pl Sc 14 or Pl Sc 20</td>
</tr>
<tr>
<td><strong>Year Two:</strong></td>
<td>International Politics</td>
<td>Pl Sc 1 or Pl Sc 7; Econ 102 or Econ 103; lower level history course</td>
</tr>
<tr>
<td><strong>Year Three:</strong></td>
<td>International Politics</td>
<td>Lower level Geog; Geog/History or Econ requirement; Pl Sc 439 or Pl Sc 442 or other supporting course in Pl Sc</td>
</tr>
<tr>
<td><strong>Year Four:</strong></td>
<td>Fall Semester</td>
<td>INTAF 801, INTAF 802 and INTAF 803 are required. Additional 400 level Pl Sc, related course(s), or Hist/Geog/Economics course(s) may be taken.</td>
</tr>
<tr>
<td></td>
<td>Spring Semester</td>
<td>INTAF 804, INTAF 805 and INTAF 590 are required. Additional 400 level Pl Sc, related course(s), or Hist/Geog/Economics course(s) may also be taken.</td>
</tr>
<tr>
<td><strong>Year Five:</strong></td>
<td>24 credits</td>
<td>The following 12 credits may be double counted toward the B.A. and the M.I.A.: PL SC 415 (3), PL SC 441 (3), PL SC 550 (3), PL SC 554 (3).</td>
</tr>
</tbody>
</table>

**Tuition Charges, Grant-in-Aid and Assistantships**

Students admitted to the School of International Affairs through the IUG with International Politics may be considered to receive financial assistance.

**Courses**

Graduate courses carry numbers from 500 to 599 and 800 to 899. Advanced undergraduate courses numbered between 400 and 499 may be used to meet some graduate degree requirements when taken by graduate students. Courses below the 400 level may not. A graduate student may register for or audit these courses in order to make up deficiencies or to fill in gaps in previous education but not to meet requirements for an advanced degree.

**INTERNATIONAL AFFAIRS (INTAF) course list**
APPENDIX A

List of Approved M.I.A. Electives Courses from the College of the Liberal Arts

Special Topics

Advanced International Trade Theory and Policy (3 Crs)  
(ECON 433)

African Drama (3 Crs)  
(CMLIT 422)

African Novel (3 Crs)  
(CMLIT 423)

American Foreign Policy (3 Crs)  
(PL SC 442)

Comparative Method in Literary Studies (3 Crs)  
(CMLIT 501)

Comparative Politics: Theory and Methodology (3 Crs)  
(PL SC 550)

Comparative Seminar in Inter-American Literatures (1 – 12 Crs)  
(CMLIT 521)

Comparative Seminar in Asian Literatures (1 – 12 Crs)  
(CMLIT 522)

Comparative Seminar in African Literature (1 – 12 Crs)  
(CMLIT 523)

Conflict Resolution and Negotiation (3 Crs)  
(CAS 404)

Contemporary Literary Theory (3 Crs)  
(CMLIT 580)

Cultures of Globalization (3 Crs)  
(CMLIT 435)

Decision Making and Strategy in Economics (3 Crs)  
(ECON 402)

Education Mobility in Comparative Perspective (3 Crs)  
(SOC 553)
Ethics, Justice, and Rights in World Literature (3 Crs)  
(CMLIT 455)

Forces in Contemporary Literature (3 – 6 Crs)  
(CMLIT 570)

Global Modernisms (3 Crs)  
(CMLIT 430)

Globalization and Its Implications (3 Crs)  
(PL SC 440)

Government and the Economy (3 Crs)  
(PL SC 444)

Government and Politics of Africa (3 Crs)  
(PL SC 454)

Government and Politics of Central Europe (3 Crs)  
(PL SC 452)

Government and Politics of East Asia (3 – 6 Crs)  
(PL SC 458)

Governments and Politics of Western Europe (3 Crs)  
(PL SC 455)

Growth and Development (3 Crs)  
(ECON 471)

Inter-American Literature (3 Crs)  
(CMLIT 405)

International Finance and Open Economy Macroeconomics (3 Crs)  
(ECON 434)

International Negotiations (3 Crs)  
(PL SC 416)

International Organization: Political and Security Functions (3 Crs)  
(PL SC 415)

International Politics of Latin America (3 – 6 Crs)  
(PL SC 457)

International Political Economy (3 Crs)  
(PL SC 412)
International Relations Theory (3 Crs)  
(PL SC 418)

International Relations of the Middle East (3 Crs)  
(PL SC 467)

Introduction to Econometrics (3 Crs)  
(ECON 490)

Literary Adaptation: International and Comparative Perspectives (3 Crs)  
(CMLIT 491)

Literary Cultures of Buddhism (3 Crs)  
(CMLIT 448)

Literary Cultures of Islam (3 Crs)  
(CMLIT 449)

Literary Modes of Asia (3 Crs)  
(CMLIT 404)

Political Processes in Underdeveloped Systems (3 Crs)  
(PL SC 453)

Politics and Institutions of Latin-American Nations (3 Crs)  
(PL SC 456)

Policy Making and Evaluation (3 Crs)  
(PL SC 490)

Postcolonial Literature and Culture (3 Crs)  
(CMLIT 446)

Science, Technology, and Public Policy (3 Crs)  
(PL SC 460)

The Politics of Development (3 Crs)  
(PL SC 554)

The Politics of Terrorism (3 Crs)  
(PL SC 439)

The Rise and Fall of the Soviet Union (3 Crs)  
(PL SC 413)

Topics in Comparative Government and Institutions (3 Crs)  
(PL SC 424)
Topics in Theory (3 Crs)
(CMLIT 459)

Transatlantic Literature (3 Crs)
(CMLIT 443)

Transition to Market Economies (3 Crs)
(ECON 472)

Transnational Corporations and Other Organizations in International Relations (3 Crs)
(PL SC 441)

Varieties of Latina/o Cultural Expression (3 Crs)
(CMLIT 403)

War in World Politics (3 Crs)
(PL SC 437)

Women and World Literature (3 Crs)
(CMLIT 406)

Women in Developing Countries (3 Crs)
(WMNST 420)
APPENDIX B
LETTERS OF CONSULTATION AND CONCURRENCE/SUPPORT

A. Responses received from:

1. Denise Solomon, Associate Dean for Research and Graduate Studies, College of the Liberal Arts (Letter, December 10, 2012)

2. Christian M. Brady, Dean Schreyer Honors College (Email, December 17, 2012)

3. D. Scott Bennett, Distinguished Professor and Head, Department of Political Science (Email, December 4, 2012)

4. Michael Berkman, Professor and Director of Undergraduate Studies (Email, December 3, 2012)

5. Drew Yingling, Lead Academic Adviser, Department of Political Science (Email, December 18, 2012)

6. Michael Kulikowski, Professor and Head, Department of History (Email, November 30, 2012)

7. Carlton Larsen, Assistant Dean for Policy Planning, Penn State Altoona (Email to Holly Beaver, March 14, 2012)

8. Steven A. Peterson, Director, School of Public Affairs, Penn State Harrisburg (Email, December 29, 2012)

9. Robert Speel, Associate Professor of Political Science, Penn State Erie (Email, November 30, 2012)

B. Responses sent by SIA Director Tiyanjana Maluwa to:

1. Michael Kulikowski, Professor and Head, Department of History (Email, February 4, 2013)

2. Steven A. Peterson, Director, School of Public Affairs, Penn State Harrisburg (Email, February 4, 2013)
3. Christian M. Brady, Dean Schreyer Honors College (Email, February 26, 2013)

   Response from Arun Upneja, Associate Dean for Academic Affairs, Schreyer Honors College (Email, February 26, 2013)

4. Robert Speel, Associate Professor of Political Science, Penn State Erie (Email, February 4, 2013)

C. Letters of consultation sent to but no responses received from:

1. Robert Marshall, Professor and Head of Economics (Email, November 30, 2012; reminder sent by email, December 17, 2012)

2. Karl Zimmerer, Professor and Head of Geography (Email, November 30, 2012)

3. Caroline D. Eckhardt, Professor and Head of Comparative Literature (Email, December 18, 2012)
A. RESPONSES RECEIVED FROM CONSULTANTS
December 10, 2012

Tiyanjana Maluwa
Associate Dean for International Affairs,
Dickinson School of Laws
Director, School of International Affairs
Penn State University
124 Katz Building
University Park, PA 16802

Dear Tiya,

I am writing to express my enthusiasm for the Integrated Undergraduate and Graduate degree comprised of a BA or BS in International Politics and a Masters in International Affairs. I believe that this is will be a terrific opportunity for undergraduates majoring in International Politics to gain relevant masters level training in International Affairs. The combined degree will be a powerful credential for these students as they transition into their careers after college.

Please let me know if you require anything further as you move along in this process.

All the best,

/L.,At Jil,0J,t1J:,O

Denise Solomon
Associate Dean for Research and Graduate Studies
From: Brady, Christian M. <cmb44@psu.edu>
Sent: Monday, December 17, 2012 5:41PM
To: Maluwa, Tiyanjana
Cc: Gallagher, Cheryl; Upneja, Arun
Subject: Re: Consultations and Request for Letter of Support for Proposed Integrated B.A./M.L.A. in International Politics and Integrated B.A./M.LA. in Political Science

Tiya

I apologize to be tardy. The proposals look fine from my perspective. The only thing is that for SHC Scholars they will have to do the first option; of these two and that paper/thesis be allowed to count for both their honors thesis and their MIA paper:

"M.L.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised Internship placement."

Other than that, it looks fine to me and is a proposal that we would support.

Cb
cbrady@psu.edu

Christian M M Brady, D.Phil. Dean, Schreyer Honors College The Pennsylvania State University http://shc.psu.edu/ http://engage.shc.psu.edu/

814-865-2631

AlM: drcbrady
twitter:shcdean

"Shaping people who shape the world."”M

From: <Maluwa>, Tiyanjana <tum2@dsl.psu.edu>
Date: Monday, December 17, 2012 5:11PM
To: Christian Brady <cmb44@psu.edu>
Cc: "Gallagher, Cheryl" <cxh3@dsl.psu.edu>, Arun Upneja <axu4@psu.edu>

Hi Chris,

I am writing to follow up on the above-mentioned matter. I fully appreciate that this is a very busy time of the year, but I was wondering if you might still have a chance to look at the request before we break for the holidays.

With kind regards and best wishes for the holidays.
Dear Tiyanjana and Holly

Political Science is strongly supportive of the Integrated degree in International Politics and the School of International Affairs and indeed we look forward with anticipation to implementing the new program. At present we have an integrated degree program for Schreyer Honors Scholars appropriate for students interested in pursuing a PhD and research career. But we've had no integrated program appropriate for our many students interested in a professional advanced degree in international studies. We've seen strong growth in our International Politics major and much interest in an opportunity just like this. Indeed, we've consistently placed students in excellent programs at other universities to pursue masters degree of this type. I anticipate interest from among our strongest students.

Michael Berkman
Professor and Director of Undergraduate Studies
Dear Tiyanjana and Holly,

Political Science is strongly supportive of the integrated degree in International Politics and the School of International Affairs and Indeed we look forward with anticipation to implementing the new program. At present we have an integrated degree program for Schreyer Honors Scholars appropriate for students interested in pursuing a Ph.D. and research career. But we’ve had no Integrated program appropriate for our many students interested in a professional advanced degree in international studies. We’ve seen strong growth in our International Politics major and much interest in an opportunity just like this. Indeed, we’ve consistently placed students in excellent programs at other universities to pursue masters degrees of this type. I anticipate interest from among our strongest students.

Michael Berkman
Professor and Director of Undergraduate Studies
Good morning Tlya,

I hope you are having a good finish to the semester. I apologize for not responding to your earlier email request. There was an unexpected death in my family and I am trying to catch up as quickly as I can.

I have read through both of the proposals and believe they are written very well and comprehensively explain the SAIMIA degrees. As an academic adviser who only has a caseload of undergraduate students, I do not believe I will be working with these students. The students who are fortunate to be selected for these programs it appears will be assigned a faculty adviser.

I appreciate the opportunity to review the programs. Having not been involved with this process before have a better understanding of the program requirements so I can give the students I advise correct and up to date information about them.

I hope this is helpful.
Have a wonderful and peaceful holiday,
Drew

Drew Yingling
Lead Academic Adviser
The Pennsylvania State University
Department of Political Science
202 Pond Laboratory
University Park, PA 16802
814.865.4597
http://polisci.la.psu.edu/

Fall 2012 Walk-In Hours: Tuesdays and Wednesdays 1:30 - 4:00 pm Fridays 9:30 - 11:30 am
All other times by appointment
To make an appointment with me, please visit this site:
http://www.la.psu.edu/advising-appt/
for more information. Check out the Advising page http://laus.la.psu.edu/current-students/advising
Dear Tiya,

This an impressively conceived IUG and I hope it moves through the process more smoothly than History's has. My one query concerns the absence of a couple of obviously relevant History courses from the list of approved electives, viz.

His111 American Food
System Hist 142 History of
Communism History 143
History of Fascism Hist 158
History of Immigration Hist
422 Modernity and Its Critics
Hist 431 Black Liberation and American Foreign Policy
Hist 432 Caribbean between Nation and Empire
Hist 460 US Foreign Intelligence
Hist 467 Latin America and the United States
Hist 487/88 American Diplomacy

There are plenty of other relevant regional courses that would apply, but the foregoing strike me as being as or more relevant than, e.g., the CMLIT courses you have on your list. But as you think best.

MK

Michael Kulikowski
Professor and Head, Dept of History
Penn State
University Park, PA 16802
mek31@psu.edu
Hi Ms. Beaver:

Both IUG programs look promising, but the IUG in Political Science and International Affairs (MIA) does create some concerns about its impact on the Political science major at Penn State Altoona. The combination of a 5-yr BA and MIA program and potential for significant financial assistance (p.s & 9) will undoubtedly be very attractive to some students including students that begin at a campus such as Altoona. This combination along with our proximity to the University Park campus may impact on our efforts to retain students in the BA in Political Science at Altoona. We recognize that the proposed number of students is relatively small (5 for each program). However, as a relatively new program that is trying to build its enrollments, there may be some impact on the Political Science major at Penn State Altoona.

Thanks for the opportunity to review these interesting proposals.
Carl Larsen

Respectfully,

Carl Larsen, Ph.D.
Assistant Dean for Policy and Planning
Political science coordinator
Penn State Altoona
3000 Ivyside Park
Altoona PA 16601

Office of Planning and Institutional Research-
http://www.altoona.psu.edu/opir/
phone- (814)949-5282
fax- (814)949-5606
email- CKL7@psu.edu
I believe that these two IUGs make a lot of sense. The linkages between the programs make a lot of sense. IUGs are very nice opportunities for a select group of students who wish a master’s degree following upon their bachelor’s degrees.

One question: Is there a limit to the number of undergraduate courses that would count toward the master’s degree? I didn’t see anything addressing that but may have missed it.

I would hope that this program would be available to students from other political science programs, too. In that, I differ somewhat from Carl Larsen, although I, too, would hate to see a subset of our political science students depart early to take advantage of the IUG. But, in the end, this is a terrific opportunity for students and I would not want to stand in the way of them securing the two degrees in a timely and cost-effective fashion.

Best wishes,

Steve Peterson

Steven A. Peterson
Director, School of Public Affairs
Penn State Harrisburg
777 W. Harrisburg Pike
Middletown, PA 17057

Phone: 717-948-6154
E-mail: sap12@psu.edu
Maluwa, Tiyanjana

From: Robert Speel <rws15@psu.edu>
Sent: Friday, November 30, 2012 8:18 PM
To: Maluwa, Tiyanjana
Cc: Gallagher, Cheryl
Subject: Re: Consultations and Request for Letter of Support for Proposed Integrated B.A./M.I.A. in International Politics and Integrated B.A./M.I.A. in Political Science

Dear Dr. Maluwa,

Thank you for forwarding the proposals to me. I have a few preliminary questions and comments:

1. Will it be possible for Penn State Erie political science majors to apply for the program and complete it with a BA from Penn State Behrend and an MIA from the School of International Affairs? Obviously, such students would need to move to University Park to complete the MIA portion of the casework, but this distinction matters due to the way that Penn State is now counting numbers of undergraduate majors at each campus.

2. I suggest that the courses in Appendix A be listed in alphabetical order via course designation (CMLIT, ECON, PL SC, SOC) rather than via course name to make the courses easier for students and advisors to find. It took me a few minutes to realize that the PL SC courses were scattered through different sections of the list.

3. PL SC 484W- Foreign Policy of Soviet Successor States, and PL SC 487- International Law and Organizations, are regularly taught at Penn State Erie and should be included in Appendix A in case any of our students enter the MIA program.

Thank you.

Rob

Robert Speel
Associate Professor of Political Science
Penn State Erie, The Behrend College
B. RESPONSES SENT BY SIA DIRECTOR TO CONSULTANTS
Maluwa, Tiyanjana

From: Michael Kulikowski <mek31@psu.edu>
Sent: Monday, February 04, 2013 3:09 PM
To: Maluwa, Tiyanjana
Subject: RE: Consultations and Request for letter of Support for Proposed Integrated B.A./M.I.A. in International Politics and Integrated B.A./M.I.A. in Political Science

My pleasure! looking forward to working with you further on this. Best, Michael

From: Maluwa,Tiyanjana [mailto:tum2@dsl.psu.edu]
Sent: Monday, February 04, 2013 11:19 AM
To: mek31@psu.edu
Cc: Gallagher, Cheryl
Subject: Re: Consultations and Request for Letter of Support for Proposed Integrated B.A./M.I.A. in International Politics and Integrated B.A./M.I.A. in Political Science

Dear Michael,

I am writing to let you know that we have now heard back from the majority of colleagues that we consulted about the proposed IUGs and feel we are in a position to finalize our proposals for resubmission to the Graduate Council. In this regard, I would like to thank you most gratefully for your support.

In your response below you brought my attention to the courses that do not appear on the approved electives list. The courses on this list are those that have already been approved by the SIA faculty as MIA electives following consultations with the relevant faculty and/or the academic associate deans of the concerned colleges. The list is neither exhaustive nor closed, and we continually welcome suggestions for the addition of any upper level courses that we deem appropriate to the MIA curriculum. The courses you have listed will be brought to the SIA faculty for their attention and approval and will be added to the MIA electives list in due course.

Once again, thanks for your support. I look forward to discussing possible areas of collaboration between our units in future.

Best regards.

Tiya

Tiyanjana Maluwa; Ph.D.
H. Laddie Montague Chair in Law
Assoc. Dean for Intl Affairs, Dickinson School of Law &
Director, School of International Affairs
Pennsylvania State University
124 Katz Building
University Park, PA 16802

Tel. 1-814-865-8971
Maluwa, Tiyanjana

From: STEVEN AMES PETERSON <sap12@psu.edu>  
Sent: Monday, February 04, 2013 2:50 PM  
To: Maluwa, Tiyanjana  
Subject: Re:Consultations and Request for Letter of Support for Proposed Integrated B.A./M.I.A. in International Politics and Integrated BA./M.I.A. in Political Science

Good luck with the proposal.

Steve

Steven A. Peterson  
Director,Schoolof Public Affairs  
Penn State Harrisburg  
777 W. Harrisburg Pike  
Middletown,PA 17057  

Phone: 717-948-6154  
E-mail: sap12@psu.edu

From: "Tiyanjana Maluwa" <tum2@dsl.psu.edu>  
To: sap12@psu.edu  
Cc: "Cheryl Gallagher" <cxh3@dsl.psu.edu>  
Sent: Monday, February 4, 2013 11:15:03 AM  
Subject: RE: Consultations and Request for Letter of Support for Proposed Integrated B.A./M.I.A. in International Politics and Integrated BA./M.I.A. in Political Science

Dear Steve,

Once again,thank you for your response to our request for consultations. I am now writing to let you know that we have now heard back from the majority of colleagues that we consulted about the proposed IUGs and feel we are in a position to finalize our proposals for resubmission to the Graduate Council.

In your response below,you asked whether there is a limit to the number of undergraduate courses that would count toward the master's degree. Yes, the proposals indicate that only upper-level undergraduate courses chosen from a pre-approved list in the SIA or by SIA faculty approved substitution will be counted towards the MIA. Besides,as per Graduate School requirements, at least 6 credits of the required 21 credits must be from SOD-level courses.

I should also add that although these proposed IUGs are specifically with the Political Science Department at University Park, the SIA hopes that as time goes by we may be able to design other IUGs (or other types of collaborative programs) with relevant Commonwealth Campuses, such as Penn State Harrisburg. I, therefore, look forward to discussing further with you opportunities for possible collaborations in future.

Thanks for your support.

Best regards.

Tiyanjana Maluwa
Hi Chris,

I trust you got my earlier email responding to your suggestion that the paper/thesis by SHC Scholars be allowed to count for both their honors thesis and their MIA paper. In my earlier response, I had indicated that this is a matter for the UG side, and that the SIA would be prepared to consider the SHC Scholar paper/thesis as counting toward the M.I.A. degree capstone requirement. I also recommended that a SHC student wishing to have the SHC thesis count to both degrees seek approval from both the SIA and SHC as part of their "plan of study", for the IUG admission process.

I have since had the benefit of further clarification and advice from the Graduate School on this specific matter. My attention has been drawn to the fact that the response I provided you in my earlier email was inaccurate. Rather, it has been pointed out that a defining standard for graduate education at Penn State is that the culminating experience for a graduate degree cannot be used to fulfill the requirements for another degree, whether internally or externally, including an undergraduate or even another graduate degree (e.g., graduate students in concurrent, thesis-based master's programs must complete a distinct thesis for each master's degree, and students in a concurrent master's/Ph.D. program must complete a distinctive master's thesis and a doctoral dissertation). The Graduate Council has no purview over SHC policy, of course, but all graduate programs must comply with Graduate Council policy. Additionally, I have been advised that any Schreyer Scholar who participates in either a programmatic IUG (which would be the case with the proposed B.A./M.I.A. IUG degrees) or an individual IUG program must adhere to the same policies as all other IUG students.

I have provided below for your reference links to two webpages that describe Graduate Council philosophy and policy regarding IUG programs and have excerpted and highlighted the most relevant sections of these pages, including the pertinent section relating to SHC Scholars granted IUG status.

If you have any further questions, please let me know.

Best regards.

Tiya

Tiyanjana Maluwa, Ph.D.
H. Laddie Montague Chair in Law
Assoc. Dean for Int'l Affairs, Dickinson School of Law &
Director, School of International Affairs
Pennsylvania State University
From the Graduate School's Graduate Faculty Policies page regarding IUGs:
http://www.gradsch.psu.edu/policies/faculty/iugguidelines.html

Reduced course load: As many as 12 of the credits required for the master's degree may be applied to both undergraduate and graduate degree program requirements. A minimum of 50% of the courses proposed to count for both degrees must be at the 800 or 900 level. For details, see the guidelines at www.gradsch.psu.edu/policies/faculty/iugguidelines.html.

From the Graduate Bulletin's Programs and Advanced Degrees page:
http://bulletins.psu.edu/graduate/academicprocedures/procedures2

INTEGRATED UNDERGRADUATE-GRADUATE (IUG) DEGREE PROGRAMS

Programmatic Integrated Undergraduate-Graduate Degree Programs--Graduate Council-approved Integrated Undergraduate-Graduate (IUG) degree programs are available. These programs allow students to work on a baccalaureate and a master's degree at the same time and are intended for exceptional students who can perform their academic studies at an accelerated pace and take on the challenge of courses and research while still enrolled as undergraduates. The total time for completing both degrees is less than if the degrees were earned separately. These programs include those within a single department and those that are interdepartmental or intercollege programs. Guidelines and information are available at www.gradsch.psu.edu/policies/faculty/iugguidelines.html.

Schreyer Honors College Integrated Undergraduate-Graduate Degree Programs--The Graduate School, by special exception from the Dean of the Graduate School, offers Schreyer Scholars the opportunity to integrate any existing Penn State baccalaureate degree program with any existing Penn State master's degree program.
program in a continuous program of study culminating in both a baccalaureate and a master's degree.
A Schreyer Scholar who is granted IUG status will have dual enrollment in an undergraduate program and in a master's program. In addition, the Schreyer Honors College has established procedures for Schreyer Scholars who wish to explore this opportunity (see www.shc.psu.edu/students/iug/program/IUGguidelines.pdf).

From: Brady, Christian M. [mailto: cmb44@psu.edu]
Sent: Monday, December 17, 2012 5:41 PM
To: Maluwa, Tiyanjana
Cc: Gallagher, Cheryl; Upneja, Arun
Subject: Re: Consultations and Request for Letter of Support for Proposed Integrated B.A./M.I.A. in International Politics and Integrated B.A./M.I.A. in Political Science

Tiya

I apologize to be tardy. The proposals like fine from my perspective. The only thing is that for SHC Scholars they will have to do the first option, of these two and that paper/thesis be allowed to count for both their honors thesis and their MIA paper: "M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement."

Other than that, it looks fine to me and is a proposal that we would support.

Cb

cbrady @ psu.edu

Christian M M Brady, D.Phil. Dean, Schreyer Honors College The Pennsylvania State University http://shc.psu.edu/ http://engage.shc.psu.edu/

814-865-2631

ALM: drcbrady
twitter: shcdean

"Shaping people who shape the world."
Dear Tiya,

Schreyer Honors College is not an academic degree granting unit of PSU. We do not graduate students with our degrees as academic colleges do. We do have our own requirements and students that satisfy our requirements have the notation on their diploma modified. Please note that Schreyer students, on graduation, have the ability to graduate without an honors notation. This information is helpful because it clarifies why the information you have provided below is not pertinent to the programmatic IUG you are trying to create for Schreyer students.

So in essence, SHC will accept the MIA paper as having satisfied the Schreyer thesis requirement. This is NOT in violation of the graduate school regulations because the undergraduate degree from CLA is independent of Schreyer requirements.

Further please note that the 12 credits that can be double-counted between the undergraduate and graduate degree exclude all thesis credits, whether undergraduate or graduate. So whenever the IUG regulations were created, someone was very careful to take into account all the rules to craft legislation and procedures to avoid violating any graduate school or PSU rules.

This arrangement has been in place for over a decade and hundreds of IUG students have graduated from the Schreyer Honors College. We have a few dozen students participate in the IUG programs each year. Some of them are in programmatic IUGs and some are in individual IUGs.

I will be happy to answer any other questions you might have.

Warm regards,

Arun

Arun Upneja, Ph.D.
Associate Dean for Academic Affairs
Schreyer Honors College
The Pennsylvania State University
10 Schreyer Honors College
University Park, PA 16802
(814) 865-4257
aupneja@psu.edu

From: <Maluwa>, Tiyanjana <tum2@dsl.psu.edu>
Date: Tuesday, February 26, 2013 11:39 AM
To: Christian Brady <cmb44@psu.edu>
Cc: "Gallagher, Cheryl" <cxh3@dsl.psu.edu>, "Upneja, Arun" <axu4@psu.edu>
Dear Rob,

I trust you are well. I didn't respond to your email earlier because I wanted to wait for responses from other colleagues that we had consulted so we could collate any concerns raised and respond to each appropriately at the same time. We have now heard back from the majority of colleagues that we consulted about the proposed IUGs and feel we are in a position to finalize the IUG proposals for resubmission to the Graduate Council.

As regards the questions you raised:

1. The two proposed IUGs are specifically with the Political Science Department at University Park. As such they are limited to students enrolled in the political science or international politics programs at UP. However, we felt that it was appropriate to consult you given the possibility of students from your campus transferring into these programs at UP. More importantly, the SIA hopes that as time goes by we may be able to design other IUGs (or other types of collaborative programs) with relevant Commonwealth Campuses, such as Penn State Erie, and so we thought we should bring in colleagues from some of these campuses into the consultation process even at this stage. I look forward to discussing further with you opportunities for possible collaborations in future.

2. Your suggestion about listing the courses in the Appendix differently has been noted, and is much appreciated.

3. Your suggestion about including the two courses that are regularly taught at Penn State Erie as electives for the proposed IUGs has been noted. The courses on the current electives list are those that have already been approved by the SIA faculty as MIA electives following consultations with the relevant faculty and/or the academic associate deans of the concerned colleges. For the reason indicated in Para. 1 above, these courses are limited to those offered at UP. However, the list is neither exhaustive nor closed, and we continually welcome suggestions for the addition of any upper level courses that we deem appropriate to the MIA curriculum. If, as I hope, we are able in consultation with you to establish a collaborative program or a separate IUG specifically for Penn State Erie students in the future we will of course include these and other relevant courses taught at Penn State Erie in the list of MIA electives.

I thank you once again for responding to our request for consultations.

Best regards.

Tiya

Tiyanjana Maluwa, Ph.D.
H. Laddie Montague Chair in Law
Assoc. Dean for Int'l Affairs, Dickinson School of Law &
Director, School of International Affairs
Pennsylvania State University
252C Katz Building
C. LETTERS OF CONSULTATION SENT BUT NO RESPONSES RECEIVED
From: Maluwa, Tiyanjana  
Sent: Friday, November 30, 2012 3:56PM  
To: ‘rcmlO@psu.edu’  
Cc: Gallagher, Cheryl  
Subject: Consultations and Request for Letter of Support for Proposed Integrated B.A./M.I.A. in International Politics and Integrated B.A./M.I.A. in Political Science

Dear Professor Marshall,

Over the last year or so the Penn State School of International Affairs and the Department of Political Science/College of the Liberal Arts have been working on a joint proposal to establish two Integrated Undergraduate/Graduate degrees: B.A. in International Politics/M.I.A. in International Affairs and B.A. in Political Science/M.I.A. in International Affairs. These two five-year programs will offer an opportunity to outstanding students from the College of the Liberal Arts to receive a B.A. in International Politics or Political Science and a M.I.A. from the School of International Affairs.

We are consulting with individual faculty and other Penn State academic units or campuses whose programs may be impacted by the introduction of the proposed IUG programs or have an interest in them. More specifically, we would like to receive your comments/suggestions or concurrence and support on both of these proposals.

The approval process is being undertaken at two levels: the College of the Liberal Arts is submitting the proposals for the undergraduate side to the Senate, while the School of International Affairs is submitting the proposals to the Graduate Council for the graduate side. You may, therefore, already have received a similar request from the Office of the Associate Dean for Undergraduate Studies, College of the Liberal Arts (from either Dean Chris Long or Ms. Holly Beaver). Please, kindly treat these requests as separate, even if you choose to share exactly the same response to both. Any inconvenience caused for being addressed with the same request twice is sincerely regretted.

I would appreciate your response in writing (via email), so that it can be attached to the proposal as part of the supporting documents. We would like to finalize the submission before the Christmas break, and would therefore be most grateful if you could respond to my request as soon as you are able, at any rate no later than December 14, 2012.

Thanking you in advance for your cooperation and assistance.

Sincerely,

nya

Tiyanjana Maluwa, Ph.D.
H. Laddie Montague Chair in Law
Assoc. Dean for Int’l Affairs, Dickinson School of Law &
Director, School of International Affairs
Pennsylvania State University
124 Katz Building
University Park, PA 16802
Dear Professor Marshall,

I am writing to follow up on my earlier email of November 30 regarding the above-mentioned subject. I fully appreciate that this is a very busy time of the year, but I was wondering if you might still have a chance to look at the request before we break for the holidays.

With kind regards and best wishes for the holidays.

Sincerely,

Tiya

Maluwa; Tiyanjana

MaluiVa, Tiyanjana
Monday, December 17, 2012 5:06 PM
rcm10@psu.edu
Gallagher, Cheryl
REVISED 113012 SA-MIA IUG POUTICAL SCIENCE PROPOSAL 113012 CXH DOC.docx;
REVISED 113012 #2 FINAL SA-MIA IUG INTL POUTICS PROPOSAL113012.docx

Tiyanjana Maluwa, Ph.D.
H. Laddie Montague Chair in Law
Assoc. Dean for Int’l Affairs, Dickinson School of Law &
Director, School of International Affairs
Pennsylvania State University
124 Katz Building
University Park, PA 16802

Tel. 1-814-865-8971
Fax. 1-814-863-7274
Web: www.sia.psu.edu
Subject: Consultations and Request for Letter of Support for Proposed Integrated B.A./M.I.A. in International Politics and Integrated B.A./M.I.A. in Political Science
Attachments: REVISED 113012 SA-MIA JUG POLITICAL SCIENCE PROPOSAL 113012 CXH DOC.docx; REVISED 113012 #2 FINAL SA-MIA JUG INTL POLI1CS PROPOSAL 113012.docx

From: Maluwa, Tiyanjana
Sent: Friday, November 30, 2012  4:01PM
To: ksz2@psu.edu
Cc: Gallagher, Cheryl
Subject: Consultations and Request for Letter of Support for Proposed Integrated B.A./M.I.A. in International Politics and Integrated B.A./M.I.A. in Political Science

Dear Professor Zimmerer,

Over the last year or so the Penn State School of International Affairs and the Department of Political Science/College of the Liberal Arts have been working on a joint proposal to establish two Integrated Undergraduate/Graduate degrees: B.A. in International Politics/M.I.A. in International Affairs and B.A. in Political Science/M.I.A. in International Affairs. These two five-year programs will offer an opportunity to outstanding students from the College of the Liberal Arts to receive a B.A. in International Politics or Political Science and a M.I.A. from the School of International Affairs.

We are consulting with individual faculty and other Penn State academic units or campuses whose programs may be impacted by the introduction of the proposed IUG programs or have an interest in them. More specifically, we would like to receive your comments/suggestions or concurrence and support on both of these proposals.

The approval process is being undertaken at two levels: the College of the Liberal Arts is submitting the proposals for the undergraduate side to the Senate, while the School of International Affairs is submitting the proposals to the Graduate Council for the graduate side. You may, therefore, already have received a similar request from the Office of the Associate Dean for Undergraduate Studies, College of the Liberal Arts (from either Dean Chris Long or Ms. Holly Beaver). Please, kindly treat these requests as separate, even if you choose to share exactly the same response to both. Any inconvenience caused for being addressed with the same request twice is sincerely regretted.

I would appreciate your response in writing (via email) so that it can be attached to the proposal as part of the supporting documents. We would like to finalize the submission before the Christmas break, and would therefore be most grateful if you could respond to my request as soon as you are able, at any rate no later than December 14, 2012.

Thanking you in advance for your cooperation and assistance.

Sincerely,

Tiya

Tiyanjana Maluwa, Ph.D.
H. Laddle Montague Chair in Law
Assoc. Dean for Intl Affairs, Dickinson School of Law &
Director, School of International Affairs
Pennsylvania State University
124 Katz Building
University Park, PA 16802
Maluwa, Tiyanjana

From: Maluwa, Tiyanjana
Sent: Tuesday, December 18, 2012 11:48 AM
To: 'e82@psu.edu'
Cc: Gallagher, Cheryl
Subject: Consultations and Request for Letter of Support for Proposed Integrated B.A./M.I.A. in International Politics and Integrated B.A./M.I.A. in Political Science
Attachments: REVISED 113012 SA-MIA IUG POLITICAL SCIENCE PROPOSAL 113012 CXH DOC.docx;
REVISED 113012 #2 FINAL SA-MIA IUG INTL POLITICS PROPOSAL 113012.docx
Dear Carey,

Over the last year or so the Penn State School of International Affairs and the Department of Political Science/College of the Liberal Arts have been working on a joint proposal to establish two Integrated Undergraduate/Graduate degrees: B.A. in International Politics/M.I.A. in International Affairs and B.A. in Political Science/M.I.A. in International Affairs. These two five-year programs will offer an opportunity to outstanding students from the College of the Liberal Arts to receive a B.A. in International Politics or Political Science and a M.I.A. from the School of International Affairs.

We are consulting with individual faculty and other Penn State academic units or campuses whose programs may be impacted by the introduction of the proposed IUG programs or have an interest in them. More specifically, we would like to receive your comments/suggestions or concurrence and support on both of these proposals.

The approval process is being undertaken at two levels: the College of the Liberal Arts is submitting the proposals for the undergraduate side to the Senate, while the School of International Affairs is submitting the proposals to the Graduate Council for the graduate side. You may, therefore, already have received a similar request from the Office of the Associate Dean for Undergraduate Studies, College of the Liberal Arts (from either Dean Chris Long or Ms. Holly Beaver). Please, kindly treat these requests as separate, even if you choose to share exactly the same response to both. Any inconvenience caused for being addressed with the same request twice is sincerely regretted.

I would appreciate your response in writing (via email), so that it can be attached to the proposal as part of the supporting documents.

Thanking you in advance for your cooperation and assistance. Sincerely,

Tiya

Tiyanjana Maluwa, Ph.D.
H. Laddie Montague Chair in Law
Assoc. Dean for Intl Affairs, Dickinson School of Law &
Director, School of International Affairs
Pennsylvania State University
124 Katz Building
University Park, PA 16802

Tel. 1-814-865-8971
Fax. 1-814-863-7274
Web: www.sia.psu.edu
Graduate Council Committee on Programs and Courses

Subcommittee on New and Revised Programs and Courses

Program, Option, or Minor Proposal Form

Submit 1 copy of the proposal form and 25 copies of the supporting documentation as outlined below to the Curriculum Coordinator, University Faculty Senate, 101 Kern Graduate Building. The proposals will be transmitted to the Dean of the Graduate School for consideration by the Graduate School's Subcommittee on New and Revised Programs and Courses, and the Committee on Programs and Courses. For a detailed explanation of the form, see the Guide to Curricular Procedures.

College: School of International Affairs
Department or Instructional Area: International Affairs

New Program, Option or Minor
Designation of program
Classification of Instructional Programs Code (CIP)
Designation of option
Designation of minor

Indicate effective date

Old Program, Option, or Minor: Change _X_ Drop ___
Old designation International Affairs – create an integrated undergraduate-graduate degree of program (B.A. Political Science /Masters of International Affairs (M.I.A.).
Old designation of option
Old designation of minor

New designation of program (if changed)

New designation of option (if changed)
New designation of minor (if changed)

Indicate effective date: Spring 2014

SUBMITTED BY: [Signature] In Charge of Graduate Program
Date: 6/27/12

NOTED BY: [Signature] College Representative to Graduate Council Subcommittee on New and Revised Programs and Courses
Date: 5/13/2013

APPROVED BY: [Signature] Dean of College
Date: 6/27/12

RECOMMENDED BY: [Signature] Subcommittee on New and Revised Programs and Courses
Date: 7/10/12

NOTED BY: [Signature] Committee on Programs and Courses
Date: 10/4/2013

NOTED BY: [Signature] Dean of the Graduate School
Date: 10/7/2013
PROGRAM CHANGE PROPOSAL FOR INTERNATIONAL AFFAIRS

TO CREATE AN INTEGRATED UNDERGRADUATE-GRADUATE (IUG) DEGREE PROGRAM

BA IN POLITICAL SCIENCE/MIA IN INTERNATIONAL AFFAIRS

SUBMITTED BY
THE SCHOOL OF INTERNATIONAL AFFAIRS

TO

GRADUATE COUNCIL
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I. Proposed Integrated Degree Program and Complete Program Statement

A. Brief description of the Program

The proposed integrated undergraduate-graduate (IUG) degree program (B.A. in Political Science/M.I.A. in International Affairs) will provide an opportunity for strong students in Political Science to complete a master’s degree with 5 total years of study.

The IUG will allow students to use upper level Political Science courses\(^1\) to complete elective requirements in International Affairs (INTAF), while using INTAF courses to complete some of their BA requirements. Students in their fourth year will take the INTAF core courses and in their fifth and final year a mix of INTAF and Political Science courses (or other courses that meet the requirements of each).

B. Justification Statement for Action Being Taken

An increasingly globalized economy is likely to escalate the demand for graduate training in international affairs. The career choices for graduates with this training will also expand sharply. The integrated degree program would prepare students for a variety of careers requiring an interdisciplinary background in politics and international affairs. Examples of types of entities hiring in these areas are federal, state, and local governments, international organizations, multinational corporations, international banking and financial institutions, media organizations and journalism, consulting firms, policy research centers, and development assistance programs and foundations. The School of International Affairs (SIA) M.I.A. represents a professional degree designed to prepare students to thrive in these increasingly global career paths.

The IUG degree in International Affairs and Political Science is both timely and consistent with the tradition of interdisciplinary studies at other schools of international affairs. It will also strengthen the SIA existing collaborations and interactions with the College of the Liberal Arts.

C. Time of Admission to the Program

The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study.

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\(^1\) Because of the interdisciplinary nature of the M.I.A. degree, courses taken in the College of the Liberal Arts as a part of the elective component of the M.I.A. (Appendix A) automatically count towards the M.I.A. Any course not listed in Appendix A may be selected upon consultation with the faculty advisers and approval by the Associate Dean/Director of the SIA and the faculty adviser in the College of the Liberal Arts.
D. Admission Requirements

1. Must be enrolled in the Political Science B.A. program.
2. Must apply to and be accepted into The Graduate School and the M.I.A. program in the SIA. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
3. Although the program has no fixed minimum grade-point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.
4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements.
5. Must provide written endorsement from the head of Political Science.

E. Plan of Study

In consultation with an adviser in the College of the Liberal Arts, the applicant should prepare a plan of study that covers the entire time period of the IUG program, and it should be reviewed periodically with an adviser from both departments.

F. Degree Requirements

M.I.A. Requirements for the Integrated B.A./M.I.A.

The IUG program requires no new course approvals. The M.I.A. portion of the integrated B.A./M.I.A. will require the completion of a minimum of 42 credits at the 400 level or higher, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses.2

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

2 Because of the interdisciplinary nature of the M.I.A. degree, courses taken in the College of the Liberal Arts as a part of the elective component of the M.I.A. (Appendix A) automatically count towards the M.I.A. Any course not listed in Appendix A may be selected upon consultation with the faculty advisers and approval by the Associate Dean/Director of the SIA and the faculty adviser in the College of the Liberal Arts.
In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of C or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the degree.

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G. Sample Program of Study

A typical sequence of coursework for a student in the IUG program would appear as follows:

**Year One:** Political Science Pl Sc 1; Pl Sc 14 or Pl Sc 3
**Year Two:** Political Science Pl Sc 3 or Pl Sc 20; 400 level course
**Year Three:** Political Science 400 level Pl Sc class; Pl Sc 7 or Pl Sc 17; related course
**Year Four:** Fall Semester INTAF 801, INTAF 802 and INTAF 803 are required. Additional 400 level Pl Sc, related course(s), or Hist/Geog/Economics course(s) may be taken.
Spring Semester INTAF 804, INTAF 805 and INTAF 590 are required. Additional 400 level Pl Sc, related course(s), or Hist/Geog/Economics course(s) may also be taken.

Year Five: 24 credits The following 12 credits may be double counted toward the B.A. and the M.I.A.: PL SC 415 (3), PL SC 441 (3), PL SC 550 (3), PL SC 554 (3).

H. Academic Advising

Advising is an important component of the integrated B.A./M.I.A degree program. Upon acceptance into the program, each student will be assigned a faculty adviser whose academic specialty and/or area of research are as closely matched with the student’s interests as possible. In consultation with the faculty adviser, the student will develop an individualized plan of study.

I. Tuition Charges, Grant-in-Aid and Assistantships

Students admitted to the School of International Affairs through the proposed IUG with Political Science may be considered to receive financial assistance.

i. In consultation with the School of International Affairs, the Department of Political Science will nominate qualified students admitted into the IUG program to receive a Grant-in-Aid from the College of the Liberal Arts.

ii. The School of International Affairs will determine which students nominated will receive a graduate assistantship through the School of International Affairs. The minimum appointment level is a ¼ appointment at Grade 9.

iii. For each semester a student nominated by the Department of Political Science is appointed on a graduate assistantship, a Grant-in-Aid can be used for tuition. Grants–in-Aid from the College of the Liberal Arts cannot be activated without a graduate assistantship provided by the School of International Affairs in a given semester.
II. Draft Integrated Degree Program Web Site

Integrated B.A./M.I.A.

The School of International Affairs (SIA) and the College of the Liberal Arts offer an integrated undergraduate-graduate (IUG) degree program leading to a Bachelor of Arts (B.A.) in Political Science and a Master of International Affairs (M.I.A.) in International Affairs.

Admissions Requirements

The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study. Specific requirements:

1. Must be enrolled in the Political Science B.A. program.
2. Must apply to and be accepted into the M.I.A. program in the School of International Affairs. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.
3. Although the program has no fixed minimum grade-point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.
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In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery
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III. Proposed Graduate Programs Bulletin Listing

Program Home Page (will link to a page on the School of International Affairs web site)

International Affairs (INTAF)

Program Home Page

Tiyanjana Maluwa, Director, School of International Affairs
252 Lewis Katz Building
814-865-8971

Degree Conferred:

M.I.A.

Integrated B.A. in International Politics/M.I.A. in International Affairs

The Graduate Faculty

- Larry Cata Backer, J.D. (Columbia) Professor of Law and W. Richard and Mary Eshelman Faculty Scholar and Affiliate Professor in the School of International Affairs
- Richard Butler, A.C.M. Ee. (Australian National University) Distinguished Scholar of International Peace and Security
- William E. Butler, Ph.D. (Johns Hopkins School of Advanced International Studies) John Edward Fowler Distinguished Professor of Law
- Susan Beth Farmer, J.D. (Vanderbilt) Professor of Law and Affiliate Professor in the School of International Affairs
- Johannes Fedderke, Ph.D. (Cambridge) Professor of International Affairs
- Scott Sigmund Gartner, Ph.D. (Michigan) Professor of International Affairs
- David Blandford, Ph.D. (Manchester) Professor of Agricultural Economics
- William Butler, LL.D. (London) John Edward Fowler Distinguished Professor of Law
- Dennis C. Jett, Ph.D. (Witwatersrand) Professor of International Affairs
- John A. Kelmelis, Ph.D. (Penn State) Professor of International Affairs
- Flynt L. Leverett, Ph.D. (Princeton) Professor of International Affairs
- Jill Findeis, Ph.D. (Washington State) Professor of Agricultural, Environmental and Regional Economics and Demography
- C. Gregory Knight, Ph.D. (Minnesota) Professor of Geography
- Gerald LeTendre, Ph.D. (Stanford) Associate Professor of Educational Theory and Policy
- Quan Li, Ph.D. (Florida State) Associate Professor of Political Science
The School of International Affairs (SIA) is designed to prepare students for occupations involving public service, private enterprise, nonprofit organizations, and international organizations worldwide. The Master's in International Affairs (MIA) degree program will provide students with a substantial knowledge base in international systems, institutions, issues and history and the advanced analytical tools and cross-cultural skills and competencies necessary for these occupations. Students will work closely with faculty to design a curriculum around their core course work, which incorporates a functional or regional theme and provides the opportunity to apply and enhance the core knowledge component with a thematically based set of graduate courses from across Penn State's existing graduate and professional curriculum.

**Admission Requirements**

Admission to the MIA degree program will require: (i) a bachelor's degree from a U.S. regionally accredited institution or (ii) a postsecondary degree that is equivalent to a U.S. baccalaureate degree earned from an officially recognized degree-granting international institution. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.

International applicants are required to submit English proficiency test scores, unless they are from one of the countries listed as "exempt" on The Graduate School's English Proficiency page:

- If the applicant is required to submit TOEFL or IELTS scores, he/she must have the minimum scores listed below, in order to be considered for admission:
  - A minimum score of 6.5 on the IELTS
  - A minimum TOEFL score of —
    - 550 from the Paper-based test, or
    - 80 from the Internet-based test (applicants with a score of 19 or higher on the speaking sub-section will be considered for admission, though a score of 23 or higher is desirable)
International applicants whose native language is not English will submit a satisfactory TOEFL or IELTS score from a test taken within two years of application. A satisfactory TOEFL score is 550 or above on the paper test, 213 or above on the computer-based test or 80 or above on the new internet-based test (with a minimum of 23 points on the new speaking portion). A satisfactory IELTS score is a minimum composite score of 6.5. If the applicant’s qualifying degree is from a country where English is the native language and the degree is from an institution where English is the language of instruction, the applicant may apply for an exemption from these requirements.

Admissions will be based on a review of all submitted materials and spaces will be offered to the best qualified applicants, taking into account academic achievement, relevant work experience and other indices of aptitude for advanced study in international affairs.

Master's Degree Requirements

The M.I.A. will consist of 400-, 500-, and 800-level courses which were either created for the program or are pre-existing across the graduate curriculum. The program will require six courses which are designed to establish a base of knowledge in key subject areas which reflect the basic mission of the SIA. These courses will form the core curriculum for the M.I.A. This core curriculum is designed to provide students with a strong foundation in the ethical dimensions of international exchange, with skills essential to perform quantitative and qualitative analysis in cross-cultural contexts and with leadership training designed to understand and bridge the cultural differences. A minimum of 42 graduate credits at the 400 level or higher will be required for completion of the program, at least 18 of which will be from courses at the 500 and 800 level. Students will be required to take 18 credits of core courses, five courses of which are at the 800 level and one course of which is at the 500 level.

In addition to completing the core curriculum, students will choose their remaining courses, with faculty guidance, from a substantial list of graduate courses for a total of 21 credits. The courses usually will be clustered around areas of concentration designated by the SIA faculty, but students also will be permitted to design an independent interdisciplinary curriculum with faculty approval. The areas of concentration, which will be pre-approved by the faculty, will take advantage of Penn State's rich graduate curriculum by aggregating in appropriate thematic clusters pre-existing and specially-created graduate-level classes.

In addition to the core curriculum and elective courses, degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, they must enroll in 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will enroll in 3 credits of INTAF 595. The student will participate in a supervised internship placement of sufficient depth and professionalism that would allow the student to experience the integration of their curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of C or better using a 4.0
Joint Degree Program between The Pennsylvania State University Dickinson School of Law (J.D.) and the School of International Affairs (M.I.A.)

Joint Degree Program:

The Dickinson School of Law (DSL) and the School of International Affairs (SIA) are offering a joint degree program that will enable a student to complete in four academic years both a Juris Doctor degree (J.D.) and a Master's in International Affairs (M.I.A.). A J.D./M.I.A. graduate will have the education and skills background to practice law in the United States, to work in an international context and to assume a leadership role in international affairs. The student will complete a minimum of 109 credits including eleven required law courses, two of which involve skills training, and seven required international affairs courses, one of which involves either an internship or a master's paper.

Admission Requirements

Students applying to the joint degree program must be admitted separately into both DSL and SIA. Students must first be admitted into the law school and will always complete their first two semesters in law before commencing the M.I.A. component. Credits earned towards an M.I.A. prior to entry into DSL will not be credited towards the J.D.

College Specific Admission Requirements

**DSL:** The DSL admissions process considers academic transcripts, leadership activities, community activities, work experience, personal background, letters of recommendation, the personal statement, LSAT scores and the LSAT writing sample. An admissions committee identifies candidates who are academically prepared for law study and who will contribute to the promotion of diversity and excellence in the student body and the legal profession. There is no standard prescribed undergraduate curriculum. The following are required of J.D. degree applicants: a completed application form, an LSAT score, an LSDAS report, a one-page personal statement and two letters of recommendation.

**SIA:** The following are required of M.I.A. applicants: (1) a bachelor's degree from a U.S. regionally accredited institution or (2) a postsecondary degree that is equivalent to a U.S. baccalaureate degree earned from an officially recognized degree-granting international institution. There is no standard prescribed undergraduate curriculum. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals. Upon the student's request, the LSAT may replace the GRE for joint degree admissions purposes.
International applicants are required to submit English proficiency test scores, unless they are from one of the countries listed as "exempt" on The Graduate School’s English Proficiency page:

- If the applicant is required to submit TOEFL or IELTS scores, he/she must have the minimum scores listed below, in order to be considered for admission:
  a. A minimum score of 6.5 on the IELTS
  OR
  b. A minimum TOEFL score of —
     - 550 from the Paper-based test, or
     - 80 from the Internet-based test (applicants with a score of 19 or higher on the speaking sub-section will be considered for admission, though a score of 23 or higher is desirable)

International applicants who are applying to the Joint Degree program, and who do not qualify for the English exemption, must provide a satisfactory English test score. Joint degree applicants will be required to achieve a minimum TOEFL score of 575 on the paper test, 230 on the computer-based test or 88 on the internet-based test (with a minimum speaking score of 20); a minimum of 6.5 on the IELTS will also be acceptable.

Residency

A typical J.D./M.I.A. joint degree student will be in residence at DSL for six semesters and at SIA for two semesters.

Liaisons

The respective liaisons for DSL and SIA shall be as follows: the department and faculty liaisons for DSL shall be the Associate Dean for Academic Affairs and the student adviser will be the Associate Dean for Academic Affairs or such other faculty member(s) as may be designated by the Dean. The liaison for SIA shall be the Director or such faculty member(s) as may be designated by the Director.

Interprogram Transfer of Credits

DSL: A maximum of nine credits for M.I.A. course work may be transferred for credit toward the J.D. degree at DSL. Courses eligible for cross-counting towards the J.D. and M.I.A. include the courses on the M.I.A. Electives list (Appendix A-31) and any other courses taken as M.I.A. electives with the express written permission of the M.I.A. and J.D. advisers. Students must obtain a grade satisfactory to DSL for the course work to be credited towards the J.D. degree.

SIA: Because of the interdisciplinary nature of the M.I.A. degree, courses taken in DSL as a part of the elective component of the M.I.A. automatically count towards the M.I.A. Courses eligible for cross-counting towards the J.D. and M.I.A. include the courses on the M.I.A. Electives list (Appendix A-31) and any other courses taken as M.I.A. electives with the express written permission of the M.I.A. and J.D. advisers.
Sequence

The sequence of courses will be determined by the students and their advisers. However, students are required to complete the first year of the DSL program before beginning the M.I.A. program. It is expected that most joint degree students will complete the first two semesters of the M.I.A. consecutively in either the first or second year after completion of the first year of the J.D. degree.

Recommended Program of Study and Advising

All students in the program will have two advisers, one from DSL and one from SIA. Periodic interaction between the two advisers will be encouraged. A program of study will develop for each student, taking into account the fact that some courses at both locations are offered on a rotating or intermittent basis. Many courses are offered every year but some are offered every two or three years. Advisers will have available a list of projected relevant courses or educational experiences in order to work with the student on an individualized program of study. The standard committee structure will apply to the SIA programs.

Tuition

Students will be charged the applicable DSL tuition to cover the J.D. program and the applicable SIA tuition to cover the M.I.A. degree program. The DSL tuition will be paid for the semesters that the student is in residence at DSL, and the SIA tuition will be paid for the semesters that the student is in residence there. A student may take up to one course (3 credit hours) per semester in the school where the student is not in residence without any change in tuition, but must pay additional tuition to the non-residential program if he or she wishes to take additional course work at that campus during that semester.

Financial Aid and Assistantships

Decisions on financial aid and assistantships will be made by each school according to that school's procedures.

Fulfillment of Degree Requirements and Graduation

A student in the program may complete the requirements for one of the degrees and be awarded that degree prior to completing all the requirements for the other degree; provided, however, that the student shall have successfully completed at least two semesters of work towards the other degree. All courses in one program that will count towards meeting the requirements of the other must be completed before the awarding of either degree. Students
Integrated Undergraduate/Graduate (IUG) Degree Program
B.A. in Political Science and Masters in International Affairs (M.I.A.)

The integrated undergraduate-graduate (IUG) degree program (B.A. in Political Science/M.I.A. in International Affairs will provide an opportunity for strong students in Political Science to complete a master’s degree with 5 total years of study.

An increasingly globalized economy is likely to escalate the demand for graduate training in international affairs. The career choices for graduates with this training will also expand sharply. The integrated degree program would prepare students for a variety of careers requiring an interdisciplinary background in politics and international affairs. Examples of types of entities hiring in these areas are federal, state, and local governments, international organizations, multinational corporations, international banking and financial institutions, media organizations and journalism, consulting firms, policy research centers, and development assistance programs and foundations. The School of International Affairs (SIA) Masters in International Affairs (M.I.A.) represents a professional degree designed to prepare students to thrive in these increasingly global career paths.

The IUG degree in International Affairs and Political Science is both timely and consistent with the tradition of interdisciplinary studies at other schools of international affairs. It will also strengthen the School of International Affairs’ existing collaborations and interactions with the College of the Liberal Arts.

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The number of openings in the integrated B.A./M.I.A. program is limited. Admission will be selective based on specific criteria set by the School of International Affairs. Students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study. Specific requirements:

1. Must be enrolled in the Political Science B.A. program.
2. Must apply to and be accepted into The Graduate School and the M.I.A. program in the School of International Affairs. Students must complete the Graduate School application. All applicants will submit GRE scores, two letters of recommendation and a personal statement addressing their reasons for pursuing a graduate degree in international affairs and discussing their plans and goals.

3. Although the program has no fixed minimum grade-point average, an applicant is generally expected to have a minimum overall GPA of 3.5 (on a 4.0 scale) in undergraduate coursework and a minimum GPA of 3.5 in all coursework completed for the major.

4. Must include a plan of study identifying undergraduate credits to be applied to the M.I.A. degree elective requirements.

5. Must provide written endorsement from the head of Political Science.

**M.I.A. Requirements for the Integrated B.A./M.I.A.**

M.I.A. portion of the integrated B.A./M.I.A. will require the completion of a minimum of 42 credits at the 400 level or higher, at least 18 of which are from six core courses consisting of INTAF 801(3), 802(3), 803(3), 804(3), 805(3) and INTAF 590(3). The remaining credits are attained through completion of the approved elective courses.

In addition to the core curriculum and elective courses, M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement. If the first option is chosen and the candidate opts to complete a paper, he/she must complete 3 credits of INTAF 594. The master's paper will involve integrating and showing mastery of the subject matter of the student's curricular emphasis, and may also involve original research. If the second option is chosen, the candidate will complete 3 credits of INTAF 595. The student will participate in a supervised internship of sufficient depth and professionalism that will allow the student to experience the integration of his/her curricular studies in an actual professional environment. A reflective paper will be submitted as a part of this credit requirement.

In order to graduate, M.I.A. degree students also will need to demonstrate proficiency in a language other than English. Proficiency will be defined as follows: (i) four semesters of a Penn State language sequence or its equivalent (15 credits with a quality grade of C or better using a 4.0 scale); (ii) native acquisition, as shown by the candidate's personal history and approved by the SIA faculty; or (iii) performance on a proficiency evaluation sufficient to equal four semesters of language learning: for this purpose, either Penn State's proficiency certification process or another pre-approved proficiency assessment may be used. Language study does not provide credits towards the degree.

<table>
<thead>
<tr>
<th>M.I.A Degree</th>
<th>Integrated B.A./M.I.A. Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses (18)</td>
<td>Core Courses (18)</td>
</tr>
</tbody>
</table>
Sample Program of Study

A typical sequence of coursework for a student in the IUG program would appear as follows:

**Year One:** Political Science Pl Sc 1; Pl Sc 14 or Pl Sc 3

**Year Two:** Political Science Pl Sc 3 or Pl Sc 20; 400 level course

**Year Three:** Political Science 400 level Pl Sc class; Pl Sc 7 or Pl Sc 17; related course

**Year Four:**
- **Fall Semester:** INTAF 801, INTAF 802 and INTAF 803 are required. Additional 400 level Pl Sc, related course(s), or Hist/Geog/Economics course(s) may be taken.
- **Spring Semester:** INTAF 804, INTAF 805 and INTAF 590 are required. Additional 400 level Pl Sc, related course(s), or Hist/Geog/Economics course(s) may also be taken.

**Year Five:** 24 credits The following 12 credits may be double counted toward the B.A. and the M.I.A.: PL SC 415 (3), PL SC 441 (3), PL SC 550 (3), PL SC 554 (3).

Tuition Charges, Grant-in-Aid and Assistantships
Students admitted to the School of International Affairs through the IUG with Political Science may be considered to receive financial assistance.

Courses

Graduate courses carry numbers from 500 to 599 and 800 to 899. Advanced undergraduate courses numbered between 400 and 499 may be used to meet some graduate degree requirements when taken by graduate students. Courses below the 400 level may not. A graduate student may register for or audit these courses in order to make up deficiencies or to fill in gaps in previous education but not to meet requirements for an advanced degree.

INTERNATIONAL AFFAIRS (INTAF) course list
APPENDIX A

List of Currently Approved M.I.A. Elective Courses from the College of the Liberal Arts

Special Topics

Advanced International Trade Theory and Policy (3 Crs)  
(ECON 433)

African Drama (3 Crs)  
(CMLIT 422)

African Novel (3 Crs)  
(CMLIT 423)

American Foreign Policy (3 Crs)  
(PL SC 442)

Comparative Method in Literary Studies (3 Crs)  
(CMLIT 501)

Comparative Politics: Theory and Methodology (3 Crs)  
(PL SC 550)

Comparative Seminar in Inter-American Literatures (1 – 12 Crs)  
(CMLIT 521)

Comparative Seminar in Asian Literatures (1 – 12 Crs)  
(CMLIT 522)

Comparative Seminar in African Literature (1 – 12 Crs)  
(CMLIT 523)

Conflict Resolution and Negotiation (3 Crs)  
(CAS 404)

Contemporary Literary Theory (3 Crs)  
(CMLIT 580)

Cultures of Globalization (3 Crs)  
(CMLIT 435)

Decision Making and Strategy in Economics (3 Crs)  
(ECON 402)

Education Mobility in Comparative Perspective (3 Crs)  
(SOC 553)
Ethics, Justice, and Rights in World Literature (3 Crs)  
(CMLIT 455)

Forces in Contemporary Literature (3 – 6 Crs)  
(CMLIT 570)

Global Modernisms (3 Crs)  
(CMLIT 430)

Globalization and Its Implications (3 Crs)  
(PL SC 440)

Government and the Economy (3 Crs)  
(PL SC 444)

Government and Politics of Africa (3 Crs)  
(PL SC 454)

Government and Politics of Central Europe (3 Crs)  
(PL SC 452)

Government and Politics of East Asia (3 – 6 Crs)  
(PL SC 458)

Governments and Politics of Western Europe (3 Crs)  
(PL SC 455)

Growth and Development (3 Crs)  
(ECON 471)

Inter-American Literature (3 Crs)  
(CMLIT 405)

International Finance and Open Economy Macroeconomics (3 Crs)  
(ECON 434)

International Negotiations (3 Crs)  
(PL SC 416)

International Organization: Political and Security Functions (3 Crs)  
(PL SC 415)

International Politics of Latin America (3 – 6 Crs)  
(PL SC 457)

International Political Economy (3 Crs)  
(PL SC 412)
International Relations Theory (3 Crs)  
(PL SC 418)

International Relations of the Middle East (3 Crs)  
(PL SC 467)

Introduction to Econometrics (3 Crs)  
(ECON 490)

Literary Adaptation: International and Comparative Perspectives (3 Crs)  
(CMLIT 491)

Literary Cultures of Buddhism (3 Crs)  
(CMLIT 448)

Literary Cultures of Islam (3 Crs)  
(CMLIT 449)

Literary Modes of Asia (3 Crs)  
(CMLIT 404)

Political Processes in Underdeveloped Systems (3 Crs)  
(PL SC 453)

Politics and Institutions of Latin-American Nations (3 Crs)  
(PL SC 456)

Policy Making and Evaluation (3 Crs)  
(PL SC 490)

Postcolonial Literature and Culture (3 Crs)  
(CMLIT 446)

Science, Technology, and Public Policy (3 Crs)  
(PL SC 460)

The Politics of Development (3 Crs)  
(PL SC 554)

The Politics of Terrorism (3 Crs)  
(PL SC 439)

The Rise and Fall of the Soviet Union (3 Crs)  
(PL SC 413)

Topics in Comparative Government and Institutions (3 Crs)  
(PL SC 424)
Topics in Theory (3 Crs)
(CMLIT 459)

Transatlantic Literature (3 Crs)
(CMLIT 443)

Transition to Market Economies (3 Crs)
(ECON 472)

Transnational Corporations and Other Organizations in International Relations (3 Crs)
(PL SC 441)

Varieties of Latina/o Cultural Expression (3 Crs)
(CMLIT 403)

War in World Politics (3 Crs)
(PL SC 437)

Women and World Literature (3 Crs)
(CMLIT 406)

Women in Developing Countries (3 Crs)
(WMNST 420)
APPENDIX B

LETTERS OF CONSULTATION AND CONCURRENCE/SUPPORT

A. Responses received from:

1. Denise Solomon, Associate Dean for Research and Graduate Studies, College of the Liberal Arts (Letter, December 10, 2012)

2. Christian M. Brady, Dean Schreyer Honors College (Email, December 17, 2012)

3. D. Scott Bennett, Distinguished Professor and Head, Department of Political Science (Email, December 4, 2012)

4. Michael Berkman, Professor and Director of Undergraduate Studies (Email, December 3, 2012)

5. Drew Yingling, Lead Academic Adviser, Department of Political Science (Email, December 18, 2012)

6. Michael Kulikowski, Professor and Head, Department of History (Email, November 30, 2012)

7. Carlton Larsen, Assistant Dean for Policy Planning, Penn State Altoona (Email to Holly Beaver, March 14, 2012)

8. Steven A. Peterson, Director, School of Public Affairs, Penn State Harrisburg (Email, December 29, 2012)

9. Robert Speel, Associate Professor of Political Science, Penn State Erie (Email, November 30, 2012)

B. Responses sent by SIA Director Tiyanjana Maluwa to:

1. Michael Kulikowski, Professor and Head, Department of History (Email, February 4, 2013)

2. Steven A. Peterson, Director, School of Public Affairs, Penn State Harrisburg (Email, February 4, 2013)
3. Christian M. Brady, Dean Schreyer Honors College *(Email, February 26, 2013)*

   Response from Arun Upneja, Associate Dean for Academic Affairs, Schreyer Honors College *(Email, February 26, 2013)*

4. Robert Speel, Associate Professor of Political Science, Penn State Erie *(Email, February 4, 2013)*

C. Letters of consultation sent to but no responses received from:

1. Robert Marshall, Professor and Head of Economics *(Email, November 30, 2012; reminder sent by email, December 17, 2012)*

2. Karl Zimmerer, Professor and Head of Geography *(Email, November 30, 2012)*

3. Caroline D. Eckhardt, Professor and Head of Comparative Literature *(Email, December 18, 2012)*
A. RESPONSES RECEIVED FROM CONSULTANTS
December 10, 2012

Tiyanjana Maluwa
Associate Dean for International Affairs,
Dickinson School of Laws
Director, School of International Affairs
Penn State University
124 Katz Building
University Park, PA 16802

Dear Tiya,

I am writing to express my enthusiasm for the Integrated Undergraduate and Graduate degree comprised of a BA or BS in International Politics and a Masters in International Affairs. I believe that this is will be a terrific opportunity for undergraduates majoring in International Politics to gain relevant masters level training in International affairs. The combined degree will be a powerful credential for these students as they transition into their careers after college.

Please let me know if you require anything further as you move along in this process.

All the best,

/L. if;0J,tiJ;0

Denise Solomon
Association Dean for Research and Graduate Studies
Maluwa, Tiyanjana

From: Brady, Christian M. <cmb44@psu.edu>
Sent: Monday, December 17, 2012 5:41PM
To: Maluwa, Tiyanjana
Cc: Gallagher, Cheryl; Upneja, Arun

Tiya

I apologize to be tardy. The proposals like fine from my perspective. The only thing is that for SHC Scholars they will have to do the first option, of these two and that paper/thesis be allowed to count for both their honors thesis and their MIA paper: "M.A. degree candidates must complete either; (i) a master's paper; or (ii) a supervised internship placement."

Other than that, it looks fine to me and is a proposal that we would support.

Cb

cbrady@psu.edu

Christian M M Brady, D.Phil. Dean, Schreyer Honors College The Pennsylvania State University http://shc.psu.edu/ http://engage.shc.psu.edu/

814-865-2631

AlM:drcbrady
twitter:shcdean

"Shaping people who shape the world.”

From: <Maluwa>, Tiyanjana <tum2@dsl.psu.edu>
Date: Monday, December 17, 2012 5:11PM
To: Christian Brady <cmb44@psu.edu>
Cc: "Gallagher, Cheryl" <exh3@dsl.psu.edu>, Arun Upneja <axu4@psu.edu>

Hi Chris,

I am writing to follow up on the above-mentioned matter. I fully appreciate that this is a very busy time of the year, but I was wondering if you might still have a chance to look at the request before we break for the holidays.

With kind regards and best wishes for the holidays.
Maluwa, Tiyanjana

From: D. Scott Bennett <sbennett@psu.edu>
Sent: Tuesday, December 04, 2012 2:02 PM
To: Michael Berkman
Cc: Holly M. Beave; Maluwa, Tiyanjana
Subject: RE: Consultations and Request for letter of Support for Proposed Integrated B.A/MI.A. in International Politics and Integrated B.A/MI.A. in Political Science

Tiya and Holly:

I concur with Michael Berkman's support of the Integrated program. We see a lot of promise in this type of program linking undergrads (from political science and potentially other majors) with the particular expertise present in SIA. We are very much looking forward to successfully completing the proposal process.

Thanks for your work on this proposal and for consulting.
Scott Bennett

D. Scott Bennett
Distinguished Professor and Head, Department of Political Science
The Pennsylvania State University
318 Pond Building
University Park, PA 16802-6200
Voice (814) 865-6566; Fax (814) 863-8979

Dear Tiyanjana and Holly

Political Science is strongly supportive of the Integrated degree in International Politics and the School of International Affairs and indeed we look forward with anticipation to implementing the new program. At present we have an integrated degree program for Schreyer Honors Scholars appropriate for students interested in pursuing a PhD and research career. But we've had no integrated program appropriate for our many students interested in a professional advanced degree in international studies. We've seen strong growth in our International Politics major and much interest in an opportunity just like this. Indeed, we've consistently placed students in excellent programs at other universities to pursue masters degrees of this type. I anticipate interest from among our strongest students.

Michael Berkman
Professor and Director of Undergraduate Studies
Dear Tiyanjana and Holly,

*Political Science is strongly supportive of the integrated degree in International Politics and the School of International Affairs and Indeed we look forward with anticipation to implementing the new program. At present we have an integrated degree program for Schreyer Honors Scholars appropriate for students interested in pursuing a Ph.D. and research career. But we've had no Integrated program appropriate for our many students interested in a professional advanced degree in international studies. We've seen strong growth in our International Politics major and much interest in an opportunity just like this. Indeed, we've consistently placed students in excellent programs at other universities to pursue masters degrees of this type. I anticipate interest from among our strongest students.*

Michael Berkman  
Professor and Director of Undergraduate Studies
Maluwa, Tiyanjana

From: Drew Yingling [mailto:dsy103@psu.edu]
Sent: Tuesday, December 18, 2012 11:27 AM
To: Maluwa, Tiyanjana

Good morning Tiya,

I hope you are having a good finish to the semester. I apologize for not responding to your earlier email request. There was an unexpected death in my family and I am trying to catch up as quickly as I can.

I have read through both of the proposals and believe they are written very well and comprehensively explain the S.A-MIA degrees. As an academic adviser who only has a caseload of undergraduate students, I do not believe I will be working with these students. The students who are fortunate to be selected for these programs it appears will be assigned a faculty adviser.

I appreciate the opportunity to review the programs. Having not been involved with this process before have a better understanding of the program requirements so I can give the students I advise correct and up to date information about them.

I hope this is helpful.
Have a wonderful and peaceful holiday,
Drew

Drew Yingling
Lead Academic Adviser
The Pennsylvania State University
Department of Political Science
202 Pond Laboratory
University Park, PA 16802
814.865.4597
http://www.polisci.la.psu.edu/

Fall 2012 Walk-In Hours: Tuesdays and
Wednesdays 1:30 - 4:00 pm Fridays 9:30 - 11:30 am
All other times by appointment
To make an appointment with me, please visit this site:
http://www.la.psu.edu/advising-appt/
for more Information Check out the
Advising page http://laus.la.psu.edu/current-students/advising
Dear Tiya,

This an impressively conceived IUG and I hope it moves through the process more smoothly than History's has. My one query concerns the absence of a couple of obviously relevant History courses from the list of approved electives, viz.

His!III American Food
System Hist 142 History of
Communism History 143
History of Fascism Hist 158
History of Immigration Hist
422 Modernity and Its Critics
Hist 431 Black Liberation and American Foreign Policy
Hist 432 Caribbean between Nation and Empire
Hist 460 US Foreign Intelligence
Hist 467 Latin America and the United States
Hist 487/88 American Diplomacy

There are plenty of other relevant regional courses that would apply, but the foregoing strike me as being as or more relevant than, e.g., the CMLIT courses you have on your list. But as you think best.

MK

Michael Kulikowski
Professor and Head, Dept of History
Penn State
University Park, PA 16802
mek31@psu.edu
Holly M. Beaver:

Both IUG programs look promising, but the IUG in Political Science and International Affairs (MIA) does create some concerns about its impact on the Political science major at Penn State Altoona. The combination of a 5-yr BA and MIA program, and potential for significant financial assistance (p. s & 9) will undoubtedly be very attractive to some students including students that begin at a campus such as Altoona. This combination along with our proximity to the University Park campus may impact on our efforts to retain students in the BA in Political Science at Altoona. We recognize that the proposed number of students is relatively small (5 for each program). However, as a relatively new program that is trying to build its enrollments, there may be some impact on the Political Science major at Penn State Altoona.

Thanks for the opportunity to review these interesting proposals.
Carl Larsen

Respectfully,

Carl Larsen, Ph.D.
Assistant Dean for Policy and Planning
Political science coordinator
Penn State Altoona
3000 Ivyside Park
Altoona PA 16601

Office of Planning and Institutional Research-
http://www.altoona.psu.edu/opir/
phone- (814)949-5282
fax- (814)949-5606
email- CKL7@psu.edu
I believe that these two IUGs make a lot of sense. The linkages between the programs make a lot of sense. IUGs are very nice opportunities for a select group of students who wish a master's degree following upon their bachelor's degrees.

One question: Is there a limit to the number of undergraduate courses that would count toward the master's degree? I didn't see anything addressing that but may have missed it.

I would hope that this program would be available to students from other political science programs, too. In that, I differ somewhat from Carlarsen, although I, too, would hate to see a subset of our PL SC students depart early to take advantage of the IUG. But, in the end, this is a terrific opportunity for students and I would not want to stand in the way of them securing the two degrees in a timely and cost-effective fashion.

Best wishes,

Steve Peterson

Steven A. Peterson
· Director, School of Public Affairs
Penn State Harrisburg
777 W. Harrisburg Pike
Middletown, PA 17057

Phone: 717-948-6154
E-mail: sap12@psu.edu
Dear Dr. Maluwa,

Thank you for forwarding the proposals to me. I have a few preliminary questions and comments:

1. Will it be possible for Penn State Erie political science majors to apply for the program and complete it with a BA from Penn State Behrend and an MIA from the School of International Affairs? Obviously, such students would need to move to University Park to complete the MIA portion of the casework, but this distinction matters due to the way that Penn State is now counting numbers of undergraduate majors at each campus.

2. I suggest that the courses in Appendix A be listed in alphabetical order via course designation (CMLIT, ECON, PL SC, SOC) rather than via course name to make the courses easier for students and advisors to find. It took me a few minutes to realize that the PL SC courses were scattered through different sections of the list.

3. PL SC 484W- Foreign Policy of Soviet Successor States, and PL SC 487- International Law and Organizations, are regularly taught at Penn State Erie and should be included in Appendix A in case any of our students enter the MIA program.

Thank you.

Rob

Robert Speel
Associate Professor of Political Science
Penn State Erie, The Behrend College
B. RESPONSES SENT BY SIA DIRECTOR TO CONSULTANTS
My pleasure! looking forward to working with you further on this. Best, Michael

Dear Michael,

I am writing to let you know that we have now heard back from the majority of colleagues that we consulted about the proposed IUGs and feel we are in a position to finalize our proposals for resubmission to the Graduate Council. In this regard, I would like to thank you most gratefully for your support.

In your response below you brought my attention to the courses that do not appear on the approved electives list. The courses on this list are those that have already been approved by the SIA faculty as MIA electives following consultations with the relevant faculty and/or the academic associate deans of the concerned colleges. The list is neither exhaustive nor closed, and we continually welcome suggestions for the addition of any upper level courses that we deem appropriate to the MIA curriculum. The courses you have listed will be brought to the SIA faculty for their attention and approval and will be added to the MIA electives list in due course.

Once again, thanks for your support. I look forward to discussing possible areas of collaboration between our units in future.

Best regards.

Tiya

Tiyanjana Maluwa;Ph.D.
H. Laddie Montague Chair in Law
Assoc. Dean for Int’l Affairs, Dickinson School of Law &
Director, School of International Affairs
Pennsylvania State University
124 Katz Building
University Park, PA 16802

Tel. 1-814-865-8971
Good luck with the proposal!

Steve

Steven A. Peterson
Director, School of Public Affairs
Penn State Harrisburg
777 W. Harrisburg Pike
Middletown, PA 17057

Phone: 717-948-6154
E-mail: sap12@psu.edu

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From: "Tiyanjana Maluwa" <tum2@dsl.psu.edu> To: sap12@psu.edu
Cc: "Cheryl Gallagher" <cxh3@dsl.psu.edu>
Sent: Monday, February 4, 2013 11:15:03 AM

Dear Steve,

Once again, thank you for your response to our request for consultations. I am now writing to let you know that we have now heard back from the majority of colleagues that we consulted about the proposed IUGs and feel we are in a position to finalize our proposals for resubmission to the Graduate Council.

In your response below, you asked whether there is a limit to the number of undergraduate courses that would count toward the master's degree. Yes, the proposals indicate that only upper-level undergraduate courses chosen from a pre-approved list in the SIA or by SIA faculty-approved substitution will be counted towards the MIA. Besides, as per Graduate School requirements, at least 6 credits of the required 21 credits must be from SOD-level courses.

I should also add that although these proposed IUGs are specifically with the Political Science Department at University Park, the SIA hopes that as time goes by we may be able to design other IUGs (or other types of collaborative programs) with relevant Commonwealth Campuses, such as Penn State Harrisburg. I, therefore, look forward to discussing further with you opportunities for possible collaborations in future.

Thanks for your support.

Best regards.

Tiyanjana Maluwa
Hi Chris,

I trust you got my earlier email responding to your suggestion that the paper/thesis by SHC Scholars be allowed to count for both their honors thesis and their MIA paper. In my earlier response, I had indicated that this is a matter for the UG side, and that the SIA would be prepared to consider the SHC Scholar paper/thesis as counting toward the M.I.A. degree capstone requirement. I also recommended that a SHC student wishing to have the SHC thesis count to both degrees seek approval from both the SIA and SHC as part of their "plan of study", for the IUG admission process.

I have since had the benefit of further clarification and advice from the Graduate School on this specific matter. My attention has been drawn to the fact that the response I provided you in my earlier email was inaccurate. Rather, it has been pointed out that a defining standard for graduate education at Penn State is that the culminating experience for a graduate degree cannot be used to fulfill the requirements for another degree, whether internally or externally, including an undergraduate or even another graduate degree (e.g., graduate students in concurrent, thesis-based master's programs must complete a distinct thesis for each master's degree, and students in a concurrent master's/Ph.D. program must complete a distinctive master's thesis and a doctoral dissertation). The Graduate Council has no purview over SHC policy, of course, but all graduate programs must comply with Graduate Council policy. Additionally, I have been advised that any Schreyer Scholar who participates in either a programmatic IUG (which would be the case with the proposed B.A./M.I.A. IUG degrees) or an individual IUG program must adhere to the same policies as all other IUG students.

I have provided below for your reference links to two webpages that describe Graduate Council philosophy and policy regarding IUG programs and have excerpted and highlighted the most relevant sections of these pages, including the pertinent section relating to SHC Scholars granted IUG status.

If you have any further questions, please let me know.

Best regards.

Tiya

Tiyanjana Maluwa, Ph.D.
H. Laddie Montague Chair in Law
Assoc. Dean for Int'l Affairs, Dickinson School of Law &
Director, School of International Affairs
252C Katz Building
University Park, PA 16802

Tel. 1-814-865-8971
Fax. 1-814-863-7274
Web: www.sia.psu.edu

From the Graduate School's Graduate Faculty Policies page regarding IUGs:
http://www.gradsch.psu.edu/policies/faculty/iugguidelines.html

Reduced course load: As many as 12 of the credits required for the master's degree may be applied to both undergraduate and graduate degree program requirements. A minimum of 50% of the courses proposed to count for both degrees must be at the 800 or 900 level. From the Graduate Bulletin's Programs and Advanced Degrees page:
http://bulletins.psu.edu/graduate/academicprocedures/procedures2

INTEGRATED UNDERGRADUATE-GRADUATE (IUG) DEGREE PROGRAMS

Programmatic Integrated Undergraduate-Graduate Degree Programs—Graduate Council-approved
Integrated Undergraduate-Graduate (IUG) degree programs are available. These programs allow students to work on a baccalaureate and a master's degree at the same time and are intended for exceptional students who can perform their academic studies at an accelerated rate and take on the challenge of course and research while still enrolled as

Schreyer Honors College Integrated Undergraduate-Graduate Degree Programs—The Graduate School, by special exception from the Dean of the Graduate School, offers Schreyer Scholars the opportunity to


Appendix B, Page B44
integrate any existing Penn State baccalaureate degree program with any existing Penn State master's degree program in a continuous program of study culminating in both a baccalaureate and a master's degree.
A Schreyer Scholar who is granted IUG status will have dual enrollment in an undergraduate program and in a master’s degree program. In addition, the Schreyer Honors College has established procedures for Schreyer Scholars who wish to explore this opportunity (see www.shc.psu.edu/students/iug/program/IUGguidelines.pdf).

From: Brady, Christian M. [mailto:cmb44@psu.edu]
Sent: Monday, December 17, 2012 5:41 PM
To: Maluwa, Tiyanjana
Cc: Gallagher, Cheryl; Upneja, Arun
Subject: Re: Consultations and Request for Letter of Support for Proposed Integrated B.A./M.I.A. in International Politics and Integrated B.A./M.I.A. in Political Science

Tiya

I apologize to be tardy. The proposals like fine from my perspective. The only thing is that for SHC Scholars they will have to do the first option, of these two and that paper/thesis be allowed to count for both their honors thesis and their MIA paper: "M.I.A. degree candidates must complete either: (i) a master's paper; or (ii) a supervised internship placement."

Other than that, it looks fine to me and is a proposal that we would support.

Cb
cbrady @ psu.edu

Christian M M Brady, D.Phil. Dean, Schreyer Honors College The Pennsylvania State University http://shc.psu.edu/ http://engage.shc.psu.edu/

814-865-2631

AII: drcbrady
twitter: shcdean

"Shaping people who shape the world."
Dear Tiya,

Schreyer Honors College is not an academic degree granting unit of PSU. We do not graduate students with our degrees as academic colleges do. We do have our own requirements and students that satisfy our requirements have the notation on their diploma modified. Please note that Schreyer students, on graduation, have the ability to graduate without an honors notation. This information is helpful because it clarifies why the information you have provided below is not pertinent to the programmatic IUG you are trying to create for Schreyer students.

So in essence, SCHC will accept the MIA paper as having satisfied the Schreyer thesis requirement. This is NOT in violation of the graduate school regulations because the undergraduate degree from CLA is independent of Schreyer requirements.

Further please note that the 12 credits that can be double-counted between the undergraduate and graduate degree exclude all thesis credits, whether undergraduate or graduate. So whenever the IUG regulations were created, some one was very careful to take into account all the rules to craft legislation and procedures to avoid violating any graduate school or PSU rules.

This arrangement has been in place for over a decade and hundreds of IUG students have graduated from the Schreyer Honors College. We have a few dozen students participate in the IUG programs each year. Some of them are in programmatic IUGs and some are in individual IUGs.

I will be happy to answer any other questions you might have.

Warm regards,

Arun

Arun Upneja, Ph.D.
Associate Dean for Academic Affairs
Schreyer Honors College
The Pennsylvania State University
10 Schreyer Honors College
University Park, PA 16802
(814) 865-4257
aupneja@psu.edu
Dear Rob,

I trust you are well. I didn't respond to your email earlier because I wanted to wait for responses from other colleagues that we had consulted so we could collate any concerns raised and respond to each appropriately at the same time. We have now heard back from the majority of colleagues that we consulted about the proposed IUGs and feel we are in a position to finalize the IUG proposals for resubmission to the Graduate Council.

As regards the questions you raised:

1. The two proposed IUGs are specifically with the Political Science Department at University Park. As such, they are limited to students enrolled in the political science or international politics programs at UP. However, we felt that it was appropriate to consult you given the possibility of students from your campus transferring into these programs at UP. More importantly, the SIA hopes that as time goes by we may be able to design other IUGs (or other types of collaborative programs) with relevant Commonwealth Campuses, such as Penn State Erie, and so we thought we should bring in colleagues from some of these campuses into the consultation process even at this stage. I look forward to discussing further with you opportunities for possible collaborations in future.

2. Your suggestion about listing the courses in the Appendix differently has been noted and is much appreciated.

3. Your suggestion about including the two courses that are regularly taught at Penn State Erie as electives for the proposed IUGs has been noted. The courses on the current electives list are those that have already been approved by the SIA faculty as MIA electives following consultations with the relevant faculty and/or the academic associate deans of the concerned colleges. For the reason indicated in Para. 1 above, these courses are limited to those offered at UP. However, the list is neither exhaustive nor closed, and we continually welcome suggestions for the addition of any upper level courses that we deem appropriate to the MIA curriculum. If, as I hope, we are able in consultation with you to establish a collaborative program or a separate IUG specifically for Penn State Erie students in the future we will of course include these and other relevant courses taught at Penn State Erie in the list of MIA electives.

I thank you once again for responding to our request for consultations.

Best regards.

Tiya

Tiyanjana Maluwa, Ph.D.
H. Laddie Montague Chair in Law
Assoc. Dean for Int’l Affairs, Dickinson School of Law &
Director, School of International Affairs
Pennsylvania State University
252C Katz Building
C. LETTERS OF CONSULTATION SENT BUT NO RESPONSES RECEIVED
Consultations and Request for Letter of Support for Proposed Integrated B.A./M.I.A. in International Politics and Integrated B.A./M.I.A. in Political Science

REVISED 113012 BA-MIA IUG POUTICAL SCIENCE PROPOSAL 113012 CXH DOC.docx;
REVISED 113012 #2 FINAL BA-MIA IUG INTL POUTICS PROPOSAL 113012.docx

From: Maluwa, Tiyanjana
Sent: Friday, November 30, 2012 3:56PM
To: rcmalO@psu.edu
Cc: Gallagher, Cheryl
Subject: Consultations and Request for Letter of Support for Proposed Integrated B.A./M.I.A. in International Politics and Integrated B.A./M.I.A. in Political Science

Dear Professor Marshall,

Over the last year or so the Penn State School of International Affairs and the Department of Political Science/College of the Liberal Arts have been working on a joint proposal to establish two Integrated Undergraduate/Graduate degrees: B.A. in International Politics/M.I.A. in International Affairs and B.A. in Political Science/M.I.A. in International Affairs. These two five-year programs will offer an opportunity to outstanding students from the College of the Liberal Arts to receive a B.A. in International Politics or Political Science and a M.I.A. from the School of International Affairs.

We are consulting with individual faculty and other Penn State academic units or campuses whose programs may be impacted by the introduction of the proposed IUG programs or have an interest in them. More specifically, we would like to receive your comments/suggestions or concurrence and support on both of these proposals.

The approval process is being undertaken at two levels: the College of the Liberal Arts is submitting the proposals for the undergraduate side to the Senate, while the School of International Affairs is submitting the proposals to the Graduate Council for the graduate side. You may, therefore, already have received a similar request from the Office of the Associate Dean for Undergraduate Studies, College of the Liberal Arts (from either Dean Chris Long or Ms. Holly Beaver). Please, kindly treat these requests as separate, even if you choose to share exactly the same response to both. Any inconvenience caused for being addressed with the same request twice is sincerely regretted.

I would appreciate your response in writing (via email), so that it can be attached to the proposal as part of the supporting documents. We would like to finalize the submission before the Christmas break, and would therefore be most grateful if you could respond to my request as soon as you are able, at any rate no later than December 14, 2012.

Thanking you in advance for your cooperation and assistance.

Sincerely,

nya

Tiyanjana Maluwa, Ph.D.
H. Laddie Montague Chair in Law
Assoc. Dean for Int'l Affairs, Dickinson School of Law &
Director, School of International Affairs
Pennsylvania State University
124 Katz Building
University Park, PA 16802
Dear Professor Marshall,

I am writing to follow up on my earlier email of November 30 regarding the above-mentioned subject. I fully appreciate that this is a very busy time of the year, but I was wondering if you might still have a chance to look at the request before we break for the holidays.

With kind regards and best wishes for the holidays.

Sincerely,

Tiya

Tiyanjana Maluwa, Ph.D.
H. Laddie Montague Chair in Law
Assoc. Dean for Int'l Affairs, Dickinson School of Law &
Director, School of International Affairs
Pennsylvania State University
124 Katz Building
University Park, PA 16802

Tel. 1-814-865-8971
Fax. 1-814-863-7274
Web: www.sia.psu.edu
Maluwa, Tiyanjana  

Subject: Consultations and Request for Letter of Support for Proposed Integrated B.A./M.I.A. in International Politics and Integrated B.A./M.I.A. in Political Science  
Attachments: REVISED 113012 SA-MIA JUG POLITICAL SCIENCE PROPOSAL 113012 CXH DOC.docx; REVISED 113012 #2 FINAL SA-MIA JUG JNTL POL!1CS PROPOSAL 113012.docx

From: Maluwa,Tiyanjana
Sent: Friday, November 30, 2012  4:01PM
To: 'ksz2@psu.edu'
Cc: Gallagher, Cheryl
Subject: Consultations and Request for Letter of Support for Proposed Integrated B.A./M.I.A. in International Politics and Integrated B.A./M.I.A. in Political Science

Dear Professor Zimmerer,

Over the last year or so the Penn State School of International Affairs and the Department of Political Science/College of the Liberal Arts have been working on a joint proposal to establish two Integrated Undergraduate/Graduate degrees: B.A. in International Politics/M.I.A. in International Affairs and B.A. in Political Science/M.I.A. in International Affairs. These two five-year programs will offer an opportunity to outstanding students from the College of the Liberal Arts to receive a B.A. in International Politics or Political Science and a M.I.A. from the School of International Affairs.

We are consulting with individual faculty and other Penn State academic units or campuses whose programs may be impacted by the introduction of the proposed IUG programs or have an interest in them. More specifically, we would like to receive your comments/suggestions or concurrence and support on both of these proposals.

The approval process is being undertaken at two levels: the College of the Liberal Arts is submitting the proposals for the undergraduate side to the Senate, while the School of International Affairs is submitting the proposals to the Graduate Council for the graduate side. You may, therefore, already have received a similar request from the Office of the Associate Dean for Undergraduate Studies, College of the Liberal Arts (from either Dean Chris Long or Ms. Holly Beaver). Please, kindly treat these requests as separate, even if you choose to share exactly the same response to both. Any inconvenience caused for being addressed with the same request twice is sincerely regretted.

I would appreciate your response in writing (via email), so that it can be attached to the proposal as part of the supporting documents. We would like to finalize the submission before the Christmas break, and would therefore be most grateful if you could respond to my request as soon as you are able, at any rate no later than December 14, 2012.

Thanking you in advance for your cooperation and assistance.

Sincerely,

Tiya

Tiyanjana Maluwa, Ph.D.
H. Laddie Montague Chair in Law
Assoc. Dean for Int’l Affairs, Dickinson School of Law &
Director, School of International Affairs
Pennsylvania State University
124 Katz Building
University Park, PA 16802
Maluwa, Tiyanjana

From: Maluwa, Tiyanjana
Sent: Tuesday, December 18, 2012 11:48 AM
To: 'e82@psu.edu'
Cc: Gallagher, Cheryl
Subject: Consultations and Request for Letter of Support for Proposed Integrated B.A./M.I.A. in International Politics and Integrated B.A./M.I.A. in Political Science
Attachments: REVISED 113012 SA-MIA IUG POLITICAL SCIENCE PROPOSAL 113012 CXH DOC.docx;
REVISED 113012 #2 FINAL SA-MIA IUG INTL POLITICS PROPOSAL 113012.docx
Dear Carey,

Over the last year or so the Penn State School of International Affairs and the Department of Political Science/College of the Liberal Arts have been working on a joint proposal to establish two Integrated Undergraduate/Graduate degrees: B.A. in International Politics/M.I.A. in International Affairs and B.A. in Political Science/M.I.A. in International Affairs. These two five-year programs will offer an opportunity to outstanding students from the College of the Liberal Arts to receive a B.A. in International Politics or Political Science and a M.I.A. from the School of International Affairs.

We are consulting with individual faculty and other Penn State academic units or campuses whose programs may be impacted by the introduction of the proposed IUG programs or have an interest in them. More specifically, we would like to receive your comments/suggestions or concurrence and support on both of these proposals.

The approval process is being undertaken at two levels: the College of the Liberal Arts is submitting the proposals for the undergraduate side to the Senate, while the School of International Affairs is submitting the proposals to the Graduate Council for the graduate side. You may, therefore, already have received a similar request from the Office of the Associate Dean for Undergraduate Studies, College of the Liberal Arts (from either Dean Chris Long or Ms. Holly Beaver). Please, kindly treat these requests as separate, even if you choose to share exactly the same response to both. Any inconvenience caused for being addressed with the same request twice is sincerely regretted.

I would appreciate your response in writing (via email), so that it can be attached to the proposal as part of the supporting documents.

Thanking you in advance for your cooperation and assistance. Sincerely,

Tiya

Tiyanjana Maluwa, Ph.D.
H. Laddie Montague Chair in Law
Assoc. Dean for Intl Affairs, Dickinson School of Law &
Director, School of International Affairs
Pennsylvania State University
124 Katz Building
University Park, PA 16802

Tel. 1-814-865-8971
Fax. 1-814-863-7274
Web: www.sia.psu.edu
<table>
<thead>
<tr>
<th>AY 2012-13 Type of Proposal (Total # of Proposals)</th>
<th>(A) Proposer Average Response Time (days) To Initial Cycle Of Feedback (# of Proposals)</th>
<th>(B) Proposer Average Response Time (days) To All Subsequent Cycles of Feedback (# of Proposals)</th>
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<th>Total Average Processing Time (days) for Proposals Not Returned to Proposers at any point</th>
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<tr>
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<td>22.25 (4)</td>
<td>109.00 (3)</td>
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<tr>
<td>Program Changes * (13)</td>
<td>15.11 (9)</td>
<td>17.83 (6)</td>
<td>23.55 (11)</td>
<td>85.27 (11)</td>
<td>27.61</td>
<td>40.00 (1)</td>
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<td>Program Drops (0)</td>
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<td>0.00 (0)</td>
<td>0.00 (0)</td>
<td>0.00 (0)</td>
<td>N/A</td>
<td>0.00 (0)</td>
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</tbody>
</table>

**NOTE:** Program proposals typically are reviewed sequentially by three groups: the Graduate Council Subcommittee on New and Revised Programs and Courses; the Graduate Council Committee on Programs and Courses; and Graduate Council. Each of these groups meets monthly during the academic year; as with most faculty governing bodies, Graduate Council and its curricular committees do not meet during the summer.

Program proposals received after the agenda submission closing date for the final Subcommittee meeting of the academic year are held until the first meeting of the subsequent academic year and the intervening time period, when no curricular review occurs, is not included in these calculations.

*Program change proposals include changes in degree requirements, addition of degrees to existing graduate programs, creation of integrated undergraduate-graduate (IUG) degree programs, addition of options within existing graduate programs, etc.
### Graduate Council Curricular Review

**Program Proposals: Time from Initial Review through Final Approval**

<table>
<thead>
<tr>
<th>AY 2011-12</th>
<th>Type of Proposal (Total # of Proposals)</th>
<th>(A) Proposer Average Response Time (days) To Initial Cycle Of Feedback (# of Proposals)</th>
<th>(B) Proposer Average Response Time (days) To All Subsequent Cycles of Feedback (# of Proposals)</th>
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<th>Total Average Processing Time (days) for Proposals Not Returned to Proposers at any point</th>
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<tr>
<td>Program Adds (4)</td>
<td>56.00 (4)</td>
<td>21.25 (4)</td>
<td>77.25 (4)</td>
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<td>47.69</td>
<td>0.00 (0)</td>
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</tr>
<tr>
<td>Program Changes * (44)</td>
<td>38.10 (29)</td>
<td>32.71 (21)</td>
<td>54.46 (37)</td>
<td>107.23 (35)</td>
<td>50.79</td>
<td>19.60 (5)</td>
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</tr>
<tr>
<td>Program Drops (5)</td>
<td>25.00 (3)</td>
<td>0.00 (0)</td>
<td>25.00 (3)</td>
<td>71.00 (3)</td>
<td>35.21</td>
<td>41.00 (2)</td>
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</tr>
</tbody>
</table>

**NOTE:** Program proposals typically are reviewed sequentially by three groups: the Graduate Council Subcommittee on New and Revised Programs and Courses; the Graduate Council Committee on Programs and Courses; and Graduate Council. Each of these groups meets monthly during the academic year; as with most faculty governing bodies, Graduate Council and its curricular committees do not meet during the summer.

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## Graduate Council Curricular Review

### Program Proposals: Time from Initial Review through Final Approval

<table>
<thead>
<tr>
<th>AY 2010-11</th>
<th>Type of Proposal (Total # of Proposals)</th>
<th>(A) Proposer Average Response Time (days) To Initial Cycle Of Feedback (# of Proposals)</th>
<th>(B) Proposer Average Response Time (days) To All Subsequent Cycles of Feedback (# of Proposals)</th>
<th>(C) Total Proposer Average Response Time (days/# of proposals) (A + B)</th>
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<th>Total Average Processing Time (days) for Proposals Not Returned to Proposers at any point</th>
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<tr>
<td>Program Add (1)</td>
<td>21.00 (1)</td>
<td>81.00 (1)</td>
<td>102.00 (1)</td>
<td>161.00 (1)</td>
<td>63.35</td>
<td>0.00 (0)</td>
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</tr>
<tr>
<td>Program Change * (33)</td>
<td>36.10 (20)</td>
<td>43.14 (21)</td>
<td>76.24 (25)</td>
<td>121.75 (24)</td>
<td>62.62</td>
<td>45.50 (6)</td>
<td></td>
</tr>
<tr>
<td>Program Drop (8)</td>
<td>18.00 (2)</td>
<td>0.00 (0)</td>
<td>18.00 (2)</td>
<td>59.00 (2)</td>
<td>30.51</td>
<td>70.00 (5)</td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** Program proposals typically are reviewed sequentially by three groups: the Graduate Council Subcommittee on New and Revised Programs and Courses; the Graduate Council Committee on Programs and Courses; and Graduate Council. Each of these groups meets monthly during the academic year; as with most faculty governing bodies, Graduate Council and its curricular committees do not meet during the summer.

Program proposals received after the agenda submission closing date for the final Subcommittee meeting of the academic year are held until the first meeting of the subsequent academic year and the intervening time period, when no curricular review occurs, is not included in these calculations.

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## 2009-2010 Graduate Council Curricular Review

### Program Proposals: Time from Initial Review through Final Approval

<table>
<thead>
<tr>
<th>Type of Proposal (Total # of Proposals)</th>
<th>Total Proposer Average Response Time (days/# of Proposals)</th>
<th>Total Average Processing Time (days) for programs (# of proposals)</th>
<th>Total Proposer Response Time as % of Processing Time (C/D)</th>
<th>Total Average Processing Time (days) for Proposals Not Returned to Proposers at any point</th>
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<tbody>
<tr>
<td>AY 200910</td>
<td>(A) Proposer Average Response Time (days) To Initial Cycle Of Feedback (# of Proposals)</td>
<td>(B) Proposer Average Response Time (days) To All Subsequent Cycles of Feedback (# of Proposals)</td>
<td>(C) Total Proposer Average Response Time (days/# of proposals) (A + B)</td>
<td>(D) Total Average Processing Time (days) for programs (# of proposals)</td>
</tr>
<tr>
<td>Program Adds (5)</td>
<td>41.25 (4)</td>
<td>71.00 (2)</td>
<td>62.60 (5)</td>
<td>121.40 (5)</td>
</tr>
<tr>
<td>Program Changes * (33)</td>
<td>13.37 (19)</td>
<td>197.56 (9)</td>
<td>105.55 (22)</td>
<td>161.68 (22)</td>
</tr>
<tr>
<td>Program Drops (2)</td>
<td>0.00 (0)</td>
<td>0.00 (0)</td>
<td>0.00 (0)</td>
<td>0.00 (0)</td>
</tr>
</tbody>
</table>

### NOTE:
- Program proposals typically are reviewed sequentially by three groups: the Graduate Council Subcommittee on New and Revised Programs and Courses; the Graduate Council Committee on Programs and Courses; and Graduate Council. Each of these groups meets monthly during the academic year; as with most faculty governing bodies, Graduate Council and its curricular committees do not meet during the summer.

- Program proposals received after the agenda submission closing date for the final Subcommittee meeting of the academic year are held until the first meeting of the subsequent academic year and the intervening time period, when no curricular review occurs, is not included in these calculations.

*Program change proposals include changes in degree requirements, addition of degrees to existing graduate programs, creation of integrated undergraduate-graduate (IUG) degree programs, addition of options within existing graduate programs, etc.
### 2008 - 2009 Graduate Council Curricular Review

#### Program Proposals: Time from Initial Review through Final Approval

<table>
<thead>
<tr>
<th>AY 2008-09 Type of Proposal (Total # of Proposals)</th>
<th>(A) Proposer Average Response Time (days) To Initial Cycle Of Feedback (# of Proposals)</th>
<th>(B) Proposer Average Response Time (days) To All Subsequent Cycles of Feedback (# of Proposals)</th>
<th>(C) Total Proposer Average Response Time (days/# of proposals) (A + B)</th>
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<th>Total Average Processing Time (days) for Proposals Not Returned to Proposers at any point</th>
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<tr>
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<td>36.67 (6)</td>
<td>241.75 (4)</td>
<td>197.83 (6)</td>
<td>254.83 (6)</td>
<td>77.63</td>
<td>42.00 (3)</td>
</tr>
<tr>
<td>Program Changes * (13)</td>
<td>85.00 (6)</td>
<td>167.60 (5)</td>
<td>224.67 (6)</td>
<td>268.83 (6)</td>
<td>83.57</td>
<td>48.17 (6)</td>
</tr>
<tr>
<td>Program Drops (0)</td>
<td>0.00 (0)</td>
<td>0.00 (0)</td>
<td>0.00 (0)</td>
<td>0.00 (0)</td>
<td>N/A</td>
<td>0.00 (0)</td>
</tr>
</tbody>
</table>

**NOTE:** Program proposals typically are reviewed sequentially by three groups: the Graduate Council Subcommittee on New and Revised Programs and Courses; the Graduate Council Committee on Programs and Courses; and Graduate Council. Each of these groups meets monthly during the academic year; as with most faculty governing bodies, Graduate Council and its curricular committees do not meet during the summer.

Program proposals received after the agenda submission closing date for the final Subcommittee meeting of the academic year are held until the first meeting of the subsequent academic year and the intervening time period, when no curricular review occurs, is not included in these calculations.

*Program change proposals include changes in degree requirements, addition of degrees to existing graduate programs, creation of integrated undergraduate-graduate (IUG) degree programs, addition of options within existing graduate programs, etc.*
### Graduate Council Curricular Review

#### Program Proposals: Time from Initial Review through Final Approval

**AY 2007-08**

<table>
<thead>
<tr>
<th>Type of Proposal</th>
<th>(A) Proposer Average Response Time (days) To Initial Cycle Of Feedback (# of Proposals)</th>
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<th>Total Average Processing Time (days) for Proposals Not Returned to Proposers at any point</th>
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<tr>
<td>Program Adds (9)</td>
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<td>118.67 (3)</td>
<td>118.00 (7)</td>
<td>165.86 (7)</td>
<td>71.15</td>
<td>52.50 (2)</td>
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<tr>
<td>Program Changes * (17)</td>
<td>29.67 (9)</td>
<td>331.67 (3)</td>
<td>138.00 (10)</td>
<td>190.60 (10)</td>
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<td>33.50 (6)</td>
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<tr>
<td>Program Drops (4)</td>
<td>0.00 (0)</td>
<td>0.00 (0)</td>
<td>112.00 (1)</td>
<td>161.00 (1)</td>
<td>69.57</td>
<td>39.67 (3)</td>
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</table>

**NOTE:** Program proposals typically are reviewed sequentially by three groups: the Graduate Council Subcommittee on New and Revised Programs and Courses; the Graduate Council Committee on Programs and Courses; and Graduate Council. Each of these groups meets monthly during the academic year; as with most faculty governing bodies, Graduate Council and its curricular committees do not meet during the summer.

Program proposals received after the agenda submission closing date for the final Subcommittee meeting of the academic year are held until the first meeting of the subsequent academic year and the intervening time period, when no curricular review occurs, is not included in these calculations.

*Program change proposals include changes in degree requirements, addition of degrees to existing graduate programs, creation of integrated undergraduate-graduate (IUG) degree programs, addition of options within existing graduate programs, etc.*
## Graduate Council Curricular Review

### Course Proposals: Time from Initial Review through Final Approval

<table>
<thead>
<tr>
<th>Type of Proposal (Total # of Proposals)</th>
<th>AY 2012-13</th>
<th>(A) Proposer Average Response Time (days) To Initial Cycle Of Feedback (# of Proposals)</th>
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<td>Course Changes (54)</td>
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<tr>
<td>Course Drops (14)</td>
<td>7.00 (2)</td>
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<td>7.00 (2)</td>
<td>7.00 (2)</td>
<td>100.00</td>
<td>0.00 (10)</td>
<td></td>
</tr>
</tbody>
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**NOTE:** Course proposals are reviewed only by the Graduate Council Subcommittee on New and Revised Programs and Courses (not by the Graduate Council Committee on Programs and Courses or by Graduate Council itself). Course change proposals and course drop proposals undergo expedited review. Subcommittee meetings are held monthly during the academic year; as with most faculty governing bodies, Graduate Council and its curricular committees do not meet during the summer.

Course proposals received after the agenda submission closing date for the final Subcommittee meeting of the academic year are held until the first meeting of the subsequent academic year and the intervening time period, when no curricular review occurs, is not included in these calculations.
### Graduate Council Curricular Review

#### Course Proposals: Time from Initial Review through Final Approval

<table>
<thead>
<tr>
<th>AY 2011-2012</th>
<th>Type of Proposal</th>
<th>Total # of Proposals</th>
<th>A) Proposer Average Response Time (days) To Initial Cycle Of Feedback</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Course Adds</td>
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<td>21.46 (92)</td>
<td>33.30 (23)</td>
<td>29.78 (92)</td>
<td>37.75 (91)</td>
<td>78.90</td>
<td>0.00 (44)</td>
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<tr>
<td></td>
<td>Course Changes</td>
<td>79</td>
<td>12.36 (11)</td>
<td>0.00 (0)</td>
<td>12.36 (11)</td>
<td>32.70 (10)</td>
<td>37.81</td>
<td>0.00 (60)</td>
</tr>
<tr>
<td></td>
<td>Course Drops</td>
<td>31</td>
<td>0.00 (0)</td>
<td>0.00 (0)</td>
<td>0.00 (0)</td>
<td>N/A</td>
<td>N/A</td>
<td>0.00 (29)</td>
</tr>
</tbody>
</table>

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## Graduate Council Curricular Review

### Course Proposals: Time from Initial Review through Final Approval

<table>
<thead>
<tr>
<th>AY 2010-11 Type of Proposal (Total # of Proposals)</th>
<th>(A) Proposer Average Response Time (days) To Initial Cycle Of Feedback (# of Proposals)</th>
<th>(B) Proposer Average Response Time (days) To All Subsequent Cycles of Feedback (# of Proposals)</th>
<th>(C) Total Proposer Average Response Time (days/# of proposals) (A + B)</th>
<th>(D) Total Average Processing Time (days) for Courses (# of proposals)</th>
<th>Total Proposer Response Time as % of Processing Time (C/D)</th>
<th>Total Average Processing Time (days) for Proposals Not Returned to Proposers at any point (# of proposals)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Adds (59)</td>
<td>32.18 (28)</td>
<td>44.63 (8)</td>
<td>44.93 (28)</td>
<td>50.54 (28)</td>
<td>88.90</td>
<td>0.00 (26)</td>
</tr>
<tr>
<td>Course Changes (70)</td>
<td>31.00 (38)</td>
<td>15.86 (7)</td>
<td>33.92 (38)</td>
<td>41.13 (38)</td>
<td>82.47</td>
<td>0.00 (31)</td>
</tr>
<tr>
<td>Course Drops (34)</td>
<td>36.35 (17)</td>
<td>0.00 (0)</td>
<td>36.35 (17)</td>
<td>43.00 (16)</td>
<td>84.54</td>
<td>0.00 (13)</td>
</tr>
</tbody>
</table>

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Sunday, September 22, 2013

Page 1 of 1
## Graduate Council Curricular Review

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<thead>
<tr>
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<th>Total Average Processing Time (days) for Proposals Not Returned to Proposers at any point (# of proposals)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Adds (94)</td>
<td>73.76 (66)</td>
<td>56.93 (14)</td>
<td>85.83 (66)</td>
<td>94.17 (66)</td>
<td>91.15</td>
<td>1.17 (23)</td>
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<tr>
<td>Course Changes (108)</td>
<td>47.29 (28)</td>
<td>97.00 (2)</td>
<td>54.21 (28)</td>
<td>57.07 (28)</td>
<td>94.99</td>
<td>18.49 (79)</td>
</tr>
<tr>
<td>Course Drops (15)</td>
<td>0.00 (3)</td>
<td>0.00 (0)</td>
<td>0.00 (3)</td>
<td>0.00 (3)</td>
<td>N/A</td>
<td>15.40 (10)</td>
</tr>
</tbody>
</table>

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### Graduate Council Curricular Review

**Course Proposals: Time from Initial Review through Final Approval**

<table>
<thead>
<tr>
<th>AY 2008-09</th>
<th>Type of Proposal (Total # of Proposals)</th>
<th>(A) Proposer Average Response Time (days) To Initial Cycle Of Feedback (# of Proposals)</th>
<th>(B) Proposer Average Response Time (days) To All Subsequent Cycles of Feedback (# of Proposals)</th>
<th>(C) Total Proposer Average Response Time (days/# of proposals) (A + B)</th>
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<th>Total Average Processing Time (days) for Proposals Not Returned to Proposers at any point (# of proposals)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY 2008-09</td>
<td>Course Adds (120)</td>
<td>52.80 (65)</td>
<td>841.00 (1)</td>
<td>65.74 (65)</td>
<td>71.25 (65)</td>
<td>92.27</td>
<td>0.00 (55)</td>
</tr>
<tr>
<td>AY 2008-09</td>
<td>Course Changes (81)</td>
<td>122.15 (20)</td>
<td>0.00 (0)</td>
<td>122.15 (20)</td>
<td>126.95 (20)</td>
<td>96.22</td>
<td>0.00 (59)</td>
</tr>
<tr>
<td>AY 2008-09</td>
<td>Course Drops (9)</td>
<td>147.00 (4)</td>
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<td>147.00 (4)</td>
<td>154.00 (4)</td>
<td>95.45</td>
<td>0.00 (5)</td>
</tr>
</tbody>
</table>

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## Graduate Council Curricular Review

### Course Proposals: Time from Initial Review through Final Approval

<table>
<thead>
<tr>
<th>AY 200708 Type of Proposal (Total # of Proposals)</th>
<th>(A) Proposer Average Response Time (days) To Initial Cycle Of Feedback (# of Proposals)</th>
<th>(B) Proposer Average Response Time (days) To All Subsequent Cycles of Feedback (# of Proposals)</th>
<th>(C) Total Proposer Average Response Time (days/# of proposals) (A + B)</th>
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<th>Total Average Processing Time (days) for Proposals Not Returned to Proposers at any point (# of proposals)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Adds (112)</td>
<td>80.78 (64)</td>
<td>66.00 (1)</td>
<td>81.81 (64)</td>
<td>83.67 (63)</td>
<td>97.78</td>
<td>0.00 (47)</td>
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<td>Course Changes (62)</td>
<td>71.29 (7)</td>
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<td>71.29 (7)</td>
<td>72.29 (7)</td>
<td>98.62</td>
<td>0.00 (55)</td>
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<tr>
<td>Course Drops (24)</td>
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<td>0.00 (0)</td>
<td>0.00 (0)</td>
<td>N/A</td>
<td>0.00 (21)</td>
</tr>
</tbody>
</table>

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