Graduate Council Curriculum Report

The Graduate Council Curriculum Report (GCCR), which includes all graduate program curricular proposals approved through the Graduate Council curricular review process, is published 12 times each calendar year.

Questions/comments regarding the GCCR or its contents may be directed to the Executive Director of Graduate Education Administration, Elizabeth Price.

June 11, 2014

1. **Program Change:** Comparative and International Education—change in the requirements for the dual-title graduate degree program (College of Education), page 2

Note: Graduate course proposals approved through the Graduate Council curricular review process, as well as information about postbaccalaureate/graduate credit certificates approved by college/school administrators for graduate education, are published in the Senate Curriculum Report.
GRADUATE COUNCIL
PROGRAM, OPTION, OR MINOR PROPOSAL FORM

Submit 1 original, signed Graduate Council proposal form and 7 hardcopies of the graduate program proposal document, with a copy of the signed proposal form attached to each proposal copy, to the Curriculum Coordinator, University Faculty Senate, 101 Kern Graduate Building. The proposals will be transmitted to the Dean of the Graduate School for entry into the Graduate Council curricular review process; for more information about the process, see the Overview of the Graduate Council Curricular Review Process.

See the Program Proposal Procedures for guidance in preparing a graduate program proposal. If you have questions regarding the preparation of a graduate program proposal or how to complete this form, contact the Office of the Dean of the Graduate School.

College/School: Education
Department or Instructional Area: Education Policy Studies

NEW GRADUATE PROGRAM, OPTION, OR MINOR: Add ___

Designation of new graduate program:
Classification of Instructional Programs (CIP) Code: ______
Designation of new graduate option: ______
Designation of new graduate minor: ______

Indicate effective semester (cannot be earlier than the first semester following approval): ______

EXISTING GRADUATE PROGRAM, OPTION, OR MINOR: Change ✔ Drop ___

Current designation of graduate program: Comparative and International Education
Current designation of graduate option: ______
Current designation of graduate minor: ______

New designation of existing graduate program (if changing):
New designation of existing graduate option (if changing):
New designation of existing graduate minor (if changing):

Indicate effective semester (cannot be earlier than the first semester following approval): Fall Semester 2014

SUBMITTED BY GRADUATE PROGRAM HEAD:

David Baker
Printed name
Signature
Date: 3/25/14

NOTED BY COLLEGE/SCHOOL REPRESENTATIVE TO GRADUATE COUNCIL SUBCOMMITTEE ON NEW AND REVISED PROGRAMS AND COURSES:

Printed name
Signature
Date: 4/1/14

APPROVED BY COLLEGE/SCHOOL DEAN/CHANCELLOR (OR DESIGNEE):

Printed name
Signature
Date: 4/1/14
RECOMMENDED BY CHAIR, GRADUATE COUNCIL SUBCOMMITTEE ON NEW AND REVISED PROGRAMS AND COURSES:

C. Andrew Cole /.asp
Printed name Signature Date: 5/8/2014

RECOMMENDED BY CHAIR, GRADUATE COUNCIL COMMITTEE ON PROGRAMS AND COURSES:

Christina M. Crammer /asp
Printed name Signature Date: 5/8/2014

NOTED BY DEAN OF THE GRADUATE SCHOOL:

Regina Vasilets - Younker /asp
Printed name Signature Date: 5/9/2014
Program Change Proposal for the Dual-title Degree program in

Comparative and International Education

Submitted January 2014 by

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Program Change Proposal for the Dual-Title Degree program in
Comparative and International Education

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1. Brief description of the program.

At Penn State, an interdepartmental faculty offers a dual-title degree (Ph.D., D.Ed., M.A., M.S., M.Ed.) program in Comparative and International Education (CI ED). The faculty maintains program definition, identifies courses appropriate to the option, and recommends policy and procedures for the program's operation to the dean of the College of Education and to the dean of The Graduate School. Members of the CI ED faculty also serve on the doctoral committees of students who elect the dual-title doctoral degree.

The CI ED program trains scholars who advance our basic knowledge about schooling and education around the globe. The CI ED program is designed to create opportunities for a range of people—administrators and policy makers in social welfare, health education, and development; school leaders; and scholars of education.

The dual-title degree program is offered through participating graduate programs in the College of Education and, where appropriate, other graduate programs at Penn State. The option enables students from different graduate programs to learn the perspectives, techniques, and methodologies of comparative and international education, while maintaining a close association with their program areas of application.

2. Justification for revising the program.

By nature of being a dual-title degree program, students come from a variety of programs across the University. These programs conduct oral and written comprehensive exams in a variety of ways. The current requirements for the CI ED dual-title degree, which were designed by the College of Education based on our own programs’ requirements, states that a student must pass a written comprehensive examination based on a set of core readings established by the committee. We have found that this practice does not fit with how other areas conduct their exams, and it has become a cumbersome step in students’ progress. Instead, the CI ED faculty member serving on the exam committee will work with the student and other committee members to make sure the core knowledge taught in CI ED courses is integrated into exams given by the student’s home program. The CI ED program faculty believe the revised practices and policies will strengthen the program and bring it more in line with the policies of other dual-title degree programs at the University. In addition, the credit requirement has been revised from 6 to 9 as “6” was an error in the original document.

3. Brief description of how this action supports, or requires exception to, the University's commitment to curricular integrity and disciplinary unity.

As this action aligns program practice with University policy, it supports curricular integrity. Also,
4. **Description of faculty and physical resources available to support this action, as well as any new resources required.**

   None required.

5. **How this change will affect other programs or other PSU campuses and colleges.**

   No impact on affiliated programs.
6. Revised Bulletin Listing

Comparative and International Education (CI ED)

Program Home Page (Opens New Window)

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Degrees Conferred:

Students earn a dual-title degree in this option through participating programs at either the Ph.D. (or D.Ed.) or the M.A., M.S., M.Ed. level. Students receive a degree which lists their major program and Comparative and International Education.

The following graduate programs offer dual degrees in Comparative and International Education: Adult Education; Agricultural and Extension Education; Curriculum and Instruction; Counselor Education; Counseling Psychology; College Student Affairs; Educational Leadership; Educational Psychology; Educational Theory and Policy; Entomology; Human Development and Family Studies; Higher Education; Instructional Systems Learning, Design, and Technology; School Psychology; Special Education; and Workforce Education and Development.

The Graduate Faculty

- Clemente Abrokwa, Ph.D. (Alberta) Assistant Professor of African and African American Studies
- Talat Azhar, Ph.D. (Penn State) Outreach Coordinator for the Hubert H. Humphrey Fellowship Program
- David P. Baker, Ph.D. (Johns Hopkins) Professor of Education and Sociology
- Katerina Bodovski, Ph.D. (Penn State) Assistant Professor of Education
- Soo-yong Byun, Ph.D. (Minnesota, Twin Cities) Assistant Professor of Education
- Liza Conyers, Ph.D. (Wisconsin, Madison) Associate Professor of Education
- Edgar Farmer, Ed.D. (Penn State) Professor of Education
- Roger L. Geiger, Ph.D. (Michigan) Distinguished Professor of Education
- Dennis Jett, Ph.D. (Witwatersrand, Johannesburg, South Africa) Professor of International Affairs
- James Johnson, Ph.D. (Wayne State) Professor of Education
- Matt Kaplan, Ph.D. (CUNY) Associate Professor of Agricultural and Extension Education
- Gerald LeTendre, Ph.D. (Stanford) Professor of Education
• Beverly Lindsay, Ph.D. (American) Professor of Education
• Sinfree Makoni, Ph.D. (Edinburgh, Scotland) Associate Professor of Applied Linguistics, and African and African American Studies
• Dana Mitra, Ph.D. (Stanford) Associate Professor of Education
• Kyle L. Peck, Ph.D. (Colorado, Boulder) Professor of Education
• Suet Ling Pong, Ph.D. (Chicago) Professor of Education, Sociology, and Demography
• David Post, Ph.D. (Chicago) Professor of Education
• Madhu Suri Prakash, Ph.D. (Syracuse) Professor of Education
• Esther Prins, Ph.D. (Cornell) Assistant Professor of Education
• Edwin Rajotte, Ph.D. (Rutgers) Professor of Entomology
• William J. Rothwell, Ph.D. (Illinois) Professor of Education
• Kai Schafft, Ph.D. (Cornell) Assistant Professor of Education
• Maryellen Schaub, Ph.D. (Penn State) Assistant Professor of Education
• Ladislav M. Semali, Ph.D. (California, Los Angeles) Associate Professor of Education
• Roger C. Shouse, Ph.D. (Chicago) Associate Professor of Education
• Joseph M. Valente, Ph.D. (Arizona State) Assistant Professor of Education
• Nicole Webster, Ph.D. (Michigan State) Associate Professor of Agricultural and Extension Education

The Comparative and International Education dual-title degree program option is administered by the Committee on Comparative and International Education. The committee maintains program definition, identifies courses appropriate to the option, develops and administers the program’s comprehensive examination, and recommends policy and procedures for the program’s operation to the dean of the College of Education and to the dean of the Graduate School. Members of the committee also chair or co-chair the dissertation committees for students electing the dual-title doctoral degree.

The dual-title degree program is offered through participating programs in the College of Education and, where appropriate, other graduate programs in the University. The option enables students from several graduate programs to gain the perspectives, techniques, and methodologies of comparative and international education, while maintaining a close association with program areas of application. Comparative and international education is a field devoted to the systematic analysis of the operation and effects of the world’s education systems. For admission to pursue a dual-title degree under this program, a student must apply to (1) the Graduate School; (2) one of the participating graduate major programs; and (3) the Committee on Comparative and International Education.

**Admission Requirements**

In addition to materials submitted for admission to the major program, Program candidates to the dual-title degree program will be required to take the Graduate Record Examination, to provide a writing sample, and, where appropriate, a satisfactory TOEFL score, and to submit a written personal statement indicating the career goals they hope to serve by attaining a Comparative and International Education degree.
Degree Requirements

To qualify for a dual-title degree, students must satisfy the requirements of the graduate major programs in which they are enrolled, in addition to the minimum requirements of the Comparative and International Education program.

For the M.A., M.S., or M.Ed. dual-title degree in Comparative and International Education, the minimum course requirements are: 3 credits in the required Proseminar in Comparative and International Education; 6 credits in advanced Comparative and International Education courses; and 3 credits in Comparative and International Education content courses. Candidates for the dual-title master's degree in Comparative and International Education will also be required to pass a written comprehensive examination based on a set of core readings established by the committee.

A master's thesis or master's paper is if so required, depending upon the student's graduate major program, must include one reader selected by the student and approved by the chair of the program granting the degree and approved by the Committee on Comparative and International Education as qualified to supervise work in Comparative and International Education.

The minimum course requirements for the Ph.D. (or D.Ed.) dual-title degree in Comparative and International Education are: 3 credits in the Proseminar in Comparative and International Education; 6 credits in advanced-Comparative and International Education courses; 12 credits in Comparative and International Education content courses or courses with comparative or international content; and 6 credits in research methods. Students are expected to be fluent in reading, writing, and speaking English, and must demonstrate competency in reading a language other than English, preferably a language relevant to a country or geographic area they propose to study. (This foreign language requirement can be satisfied by passing the appropriate ETS Language Achievement Test, or by passing the appropriate Penn State foreign language course.) A minimum of 18 credits must be 500-level course, and particular courses may satisfy both the graduate major program requirements and those in the Comparative and International Education program. Candidates for the dual-title doctoral Ph.D. or D.Ed. in Comparative and International Education will also be required to pass a written comprehensive examination based on a set of core readings established by the committee from the student's participating program, and at least one CI ED faculty member participating in the examination who will integrate relevant comparative and/or international education knowledge into the student's comprehensive examination.

A Ph.D. (or D.Ed.) minor program in Comparative and International Education is available to doctoral students who find it desirable to include the perspectives and methodologies of Comparative and International Education in their programs and have been approved to do so by their doctoral committees. To qualify for a minor in Comparative and International Education, students must satisfy the requirements of their graduate major programs, and meet the following minimum requirements: 3 credits in the Proseminar in Comparative and International Education; 3 credits in a Comparative and International Education course; and 6 9 credits in Comparative
and International Education content courses (or advanced courses) or in courses with comparative or international content offered outside the College of Education.

The doctoral dissertation committee of a Ph.D. (or D.Ed. Ed.D.) dual-title degree student is recommended, in conjunction with the Comparative and International Education committee, by the graduate major program granting the degree. The chair and at least two members of a doctoral committee must be members of the graduate faculty. The chair or co-chair of the dissertation committee must be a member of the Comparative and International Education committee.

**Courses**

Graduate courses carry numbers from 500 to 599 and 800 to 899. Advanced undergraduate courses numbered between 400 and 499 may be used to meet some graduate degree requirements when taken by graduate students. Courses below the 400 level may not. A graduate student may register for or audit these courses in order to make up deficiencies or to fill in gaps in previous education but not to meet requirements for an advanced degree.

**COMPARATIVE AND INTERNATIONAL EDUCATION (CI ED) course list**

**DATE LAST REVIEWED BY GRADUATE SCHOOL:** 4/29/04

Faculty updated: 3/21/13